|  |
| --- |
| **CYNTHIA S. WISEMAN**engspeak@aol.comCynthia.wiseman@gmail.comcwiseman@bmcc.cuny.edu<https://www.bmcc.cuny.edu/faculty/cynthia-s-wiseman-ed-d/>[www.linkedin.com/in/cynthiaswiseman](http://www.linkedin.com/in/cynthiaswiseman) |
| **68 Bradhurst Avenue, 6L****New York, NY 10039****347.726.9741 (h)****917.991.5635 (cell)** | **BMCC CUNY** **Academic Literacy & Linguistics****199 Chambers Street, N499C****New York, NY 10007****212.220.8373** |
| **Summary of Qualifications:*** **40+ years of experience teaching language arts and communication**
* **Teacher training in US, China, Vietnam, Indonesia, and Taiwan**
* **Fulbright Teaching/Research Scholar Vietnam 2015**
* **Knowledge of and experience in second language writing assessment**
* **Experience in item-writing and item review for standardized examinations**
* **Over 20 years of teaching online**
	+ **design and development of online courses & blended courses, e.g., Forensic Linguistics, Language & Culture, Language Evaluation and Assessment, ESL Intensive Writing**
	+ **integration of multiple apps and platforms**
	+ **publications re technology & language teaching and learning**
	+ **Blackboard and Canvas CMSs, Google Sites and myriad apps.**
* **Program and Curriculum Development in Teacher Training**
* **Development of content-based curricula and materials for EFL, IEP, Adult Ed, & Higher Ed programs**
* **Earned Master of Science in Business Management & Leadership online**
 |
| **Administrative/Supervisory/Teacher Training Experience** |
| August2023 | ***Universitas Muhammadiyah Purwokerto, Purwokerto, Indonesia.*** Series of workshops for English language teachers and learners, including Developing English Proficiency for Studying and Working Abroad, Developing an Outcome-based Education Curriculum, New Trends in English Teaching, Creative Writing Workshop, Academic Writing & Publications Workshop. |
| July-November 2022/2023 | ***Universidad del Valle de Guatemala, Facultad de Educacion, Departamento de* English Language Teaching.** Taught an undergraduate online course in cross-cultural communication in the English Language Teaching department to pre- and in-service teachers.  |
| August 2019 | **Xinzhou Teachers University-CUNY Summer Colloquium, Teacher Trainer, Shanxi, Xinzhou.** Invited to serve on a team of 3 visiting university professors to develop a theme-based curriculum in English as a Foreign Language and conduct a 2-week colloquium for 120 English teachers and students. |
| Summers 2010-2019 | **Zigen Rural English Teacher Training Program, Xinzhou, Wuhan; Linxi, Inner Mongolia; Shiloh & LinXian, Shanxi; Huang Ping County, Guizhou Province; & QingLong & Shijiazhuang, Hebei Normal University, Hebei Province, China. Assistant Director & Teacher Trainer.** Developed 3-4-week programs, curriculum, assessment instrument for placement, and program evaluation for a teacher training program for 55+ rural primary, middle school and high school English teachers.  |
| January 2018 | **Kaoshiung Teacher Training Program, Wen Shien Elementary School, Kaoshiung, Taiwan.** Developed and conducted a 3-day intensive workshop in English language pedagogy for a cohort of 35 elementary and middle school English teachers. |
| July 2016/17/18 | **We Teach in China**, **Jiangsu Education Services for International Exchange (JESIE), Jiangsu Province, China: Huai’an Shi Fazhan Xue Yuan; Binhai No. 1 Middle School, Yancheng; Xinghua Middle School, Taizhou, Teacher Trainer.** Conducted intensive workshops for cohorts of 25+ primary, middle, and high school teachers. |
| Spring 2015 | **Fulbright Vietnam, Pham Van Dong University, Faculty of Foreign Languages, Vietnam, US Fulbright Scholar.** Conductedteacher training workshops for professors in Faculty of Foreign Languages, and for in-service and pre-service English teachers, Pham van Dong University, Quang Ngai. Mentored 3 teachers in the design and implementation of Action Research projects. Taught TEFL for 3 divisions – English for English Majors, English for Non-Majors, and Linguistics. Observed English language instruction in 6 local public schools at the primary, junior high and secondary levels. Invited to conduct 2-day intensive on curriculum development at Ba Ria Vung Tau University, a 1-day workshop on evaluation and assessment at Da Nang University, and a featured presentation at a 1-day conference in Dong Nai University, Bien Hoa, Vietnam. |
| 2013 & 2015-2018  | **New School for Research, MATESOL Program, New York, NY, Adjunct Professor.** Learner Assessment & Principles of Teaching & Learning Language & Second Language Acquisition. |
| Fall 2013 | **Hunter College MA TESOL Program**, **Field Supervisor of Teacher Candidates.** Supervised and observed teachers placed at various sites in New York City Board of Education. Conducted pre-observation conferencing, classroom visitation and site visitation, post-observation conferencing with follow-up reports re suggestions/feedback. |
| June 2012 | **Summer Institute for ESL and World Language Teachers, Department of Education, West Virginia, Teacher Trainer.** Conducted a 3-day professional development workshop, including community building, learner investment, linguistic and cultural authenticity, experiential learning, and project-based and task-basedlearning. Co-presenter and co-facilitator. |
| Fall 2008-2010  | **Borough of Manhattan Community College, CUNY Proficiency Exam (CPE) Liaison.**  Served as BMCC liaison to CUNY Central Office. Provided faculty development workshops to promote knowledge and awareness of the skills required to complete CPE Tasks I and II. |
| Spring 2000-2011 | **New York University**, **TESOL MA Program, Department of Teaching and Learning, Adjunct Lecturer.** Taught Language Evaluation and Assessment and served as advisor on independent projects. |
| Spring 1998- Summer 2004 | **TESOL MA Program, Teachers College & Hunter College, Supervisitor**. Supervised and observed in-service teachers placed at various sites at the New York City Board of Education. Conducted pre-observation conferencing, classroom visitation and site visitation, post-observation conferencing. Submitted follow-up reports of suggestions/feedback and assessment and evaluation of teacher performance. |
| January 1993- Spring 1995  | **IELI, Hunter College, NY, Evening Program Coordinator.** Co-ordinated on-site evening program of 18-20 classes. Supervised evening staff of 5. Acted as liaison between administration and faculty. Handled student or teacher concerns. Implemented a coffee hour for students. Established a reading discussion group to provide for faculty development. Chaired the First and Second Annual IELI Winter Conference. Organized a materials resource library for the uptown site. Served on the Writing Committee to write guidelines and exit criteria for the writing program. |
| Nov 1991- Dec 1992  | **Queens Borough Public Library, Flushing Adult Learning Center, Center Manager**. Managed the largest center in the Queens Borough Public Library serving more than 1,000 customers annually by providing conversation groups and computer-assisted instruction (CAI) for ESL students and individual instruction for ABE students who were new readers. Developed recruitment and retention strategies, maintained materials collections, and coordinated in-service training for volunteers and staff development. Supervised staff of 6 and 25+ volunteer tutors. |
| March 1981-Janaury 1985 | **Guitar Review**, **Associate Editor.** Coordinated production of a quarterly educational magazine devoted to the classic guitar. Planned and developed issues, interviewed musicians, collaborated with writers, selected articles, proofread copy, created lay-out and design, edited, solicited advertising and increased circulation. Supervised staff of 2. |
| **Teaching Experience:****English as a Second Language/English Literature** |
| Fall 1995-Present | **Borough of Manhattan Community College**, Professor, Department of Academic Literacy and Linguistics. ESL 094, 095 and 062. Portfolio class focusing on CATW/ACT preparation. Language and Culture LIN100. Critical Thinking CRT100. English 201, Structure of English LIN110, Forensic Linguistics FL250, Language Teaching Practices LIN220. |
| Fall 2007-2016 | **School of Professional Studies,** CUNY Online Bac Program. LANG101. Language in the Multicultural Setting. Recruited to design and develop this online course which is an introduction to sociolinguistics. |
| 1989-2003 | **International English Language Institute**, Hunter College, New York. IEP serving international students. College prep curriculum. All skills/levels. |
| April 1987-August 2003 | **LaGuardia Community College**, Long Island City, New York. All levels, including advanced workshops in pronunciation, listening/speaking, grammar/writing and English for the Business World. |
| 1999 | **Mercy College**, English Department. Exposition through American Drama. Exposition through American Short Stories. |
| 1995-1999 | **John Jay College of Criminal Justice**, English Department, ESL 013. Provided individual and group instruction at the ESL Resource Center. Developed workshops for WAT preparation. Developed of 9-hour content course Introduction to Criminology (ENG 099). |
| 1989-1991 | **American Language Program**, Columbia University, New York. Intermediate and Advanced levels using a content-based approach. |
| 1989-1990 | **The English Studies Center**, The New School, New York. Pronunciation, advanced grammar; discussion, conversation and listening, New York life. |
| May 1987-June 1988 | **Bayside High School**, Bayside, New York. Large classes of multi-cultural groups of high school sophomores, juniors and seniors. Speech, Writing and Composition, and English literature, French. |
| 1981-1983 | **The Latin American School**, New York. Classes of 30-50 adults. Planned general curriculum for level and prepared comprehensive lessons plans. Used a combination of Silent Way, CLL and Suggestapoedia techniques. Developed extensive visual aid library. Integrated cultural enrichment activities, such as field trips, into the curriculum. Tutored privately. Designed questionnaire to focus on student needs in the language laboratory and subsequently developed and directed successful lab program correlated with classroom curriculum. |
| 1980-1981 | **Bi-Lingual Publications and Cultural Services** (BIPACS), New York. Developed curriculum and taught groups of 10 Asian students, including special classes for businessmen from the Republic of China and North Korea. Emphasized creative use of cross-cultural educational experiences. Wrote and edited new lesson material for BIPACS' nationally distributed self-teaching publication. Participated in a project to find ways to use the computer as a teaching tool. Created a database of vocabulary and grammar used at each level. |
| **EFL Teaching Experience** |
| Summer 2023 | **PuHua Summer English Camp, Purwokerto, Indonesia.** Conducted a 3-day workshop of English games, songs, and activities for 159 middle- and high-school students at Puhua School. Co-teacher. |
| Summer 1990 | **English Intensive Program**, Catalao, Brazil. Two-week intensive EFL program. |
| Summer 1982 | ***Universitario de bellas artes*,** Colima, Colima, Mexico.Developed and taught an intensive English summer program. |
| July 1975-July 1977 | **Peace Corps Senegal*** College de Sacre-Coeur, Ziguinchor, Senegal. Taught EFL in parochial secondary school
* C.E.G. de Fatick, Senegal. Taught EFL in public elementary school.
 |
| **Language Evaluation and Assessment** |
| 2020-Present | **ESLD Reader**, CUNY. Placement recommendations based on assessment of writing samples submitted in response to the ESLD.  |
| 2019-2020 | **College Board,** Item reviewer – Content for SAT, PSAT items & Accuplacer.  |
| November 2018 | **Centre for Applied Linguistics/WIDA**, Item Writer for Listening and Reading Items. |
| Summer 2017 | **College Board,** Item reviewer – Content, SAT and PSAT.  |
| Summers 2014 & 2015 | **PAARC, Inc.**, ESL Expert Reviewer, ELA Bias and Sensitivity Review. |
| Nov 2014 -May 2015 | **CUNY Reading Test Review Panel**, NY, NY. Item reviewer, CUNY basic reading proficiency exam. |
| Summer 2014 | **Learning Resource Network (LRN), UK.** ItemReviewer, Listening/speaking tasks at the A1 and B1 CEFR levels. |
| 2011-2015 | **BMCC Assessment Committee**, Liaison, Developmental Skills Department. |
| Summer 2012, 2014 & 2015 | **College Board,** Item writer and reviewer, Texas Adult Basic Education Exam. |
| Summer 2012, 2013 & 2015, January 2016 | **National Foreign Language Center, University of Maryland,** Item writer and reviewer, Defense Language Proficiency Test (DLPT), test development project for the Evaluation and Standardization Directorate at The Defense Language Institute Foreign Language Center. |
| 2010-Present | **CATW,** Certified Rater. Participate in scoring of CUNY audits, CATW exams, and pilots of prompts. |
| 2003-Present | **BMCC Developmental Skills Department Testing Committee, CUNY**. Developed, piloted, and revised rubric currently used to score department writing exam. Developed norming materials and test items for departmental exam. |
| 2003-2010 | **ACT** Certified Rater. |
| 2008-2010 | **BMCC CUNY Proficiency Exam** (CPE) Liaison.  |
| October 2007 | **Content Advisory Committee**, **NYS SED Teacher Certification Examinations Committee,** English to Speakers of Other Languages, Item Review Conference, October 5, 2007, Malta, NY, New York State Teacher Certification Examination.  |
| Summer 2004 | **Educational Testing Services (ETS),** Princeton, NJ, Summer Internship, Item writing for TOEIC. |
| 2000-2004 | **The SIPA Needs Assessment Project,** “An Analysis of the Foreign Language Needs of SIPA Students at Columbia University.” Teachers College, Columbia University. Research Assistant, Graduate Assistant Research Team, under the guidance of Prof. J.E. Purpura. |
| **Other Work Experience** |
| 2012 – 2015, 2021-2022 | **The Langston Board of Managers, The Langston Condominium.** Treasurer. Elected to serve on 7-member condo board representing 179 units for 3 consecutive years. Implemented policies and procedures to ensure the structural integrity of the physical facility, the financial health of the condo, and the quality of life for unit owners and residents. Board drafted and approved annual budget. Interviewed and hired new resident manager and worked to negotiate a contract when staff chose to unionize. Improved communication between Board and Property Management and Unit Owners through implementation of procedures and protocols. Drafted and implemented strategy for arrears collections. |
| 2005-Present | **Wiseman Language Arts**, New York, NY. Director. Established private consulting company to provide training programs for small businesses, educational, and governmental groups. Taught 1-week intensive in Catalao, Brazil. Future projects include communication and teacher training projects in Ghana and Senegal. Consultant/presenter for Pearson, including Zoni Language Center, New York Language Center, BOCES, Rockland NY. |
| 2000-2006 | **Cengage Learning,** Chicago, IL. Language consultant for private, one-on-one tutorials for non-native English-speakers/managers. |
| 1985-1986 | **Professional Training Program**, Tokai Bank, New York. Recruited to create and conduct intensive ESL program for international bankers. |
| 1979-1981 | **The Jerusalem Academy,** New York, NY. Administrative Assistant and Assistant Bookkeeper. Managed small office for sponsoring committee for the establishment of a secondary school in Jerusalem. Developed initial design for brochure. |
|  |
| **Professional Service** |
| * **TESOL International, Board of Directors, 2023-2026.** Elected 3-year position to Board responsible for setting the strategic direction of the organization towards the achievement of TESOL’s vision and mission.
 |
| * **National Screening Committee, Fulbright US Student Program, 2020-2022.** Review of applications and selection of candidates for 2021-2024 award cycles.
 |
| * **Virtual Exchange4 Change (VE4C), Advisory Team.** VE4C promotes the democratization of international education and seeks to build a virtual exchange service connecting the Chinese speaking world and the US. <https://virtualexchange4change.net/>
 |
| * **Volunteer peer reviewer for CEA.**  Attended CEA Reviewer Training in White Plains, NY in November 2019. Volunteer peer reviewers for CEA must undergo an application process whereby a committee of the CEA Commission reviews applications and chooses candidates based on their knowledge of and experience in English language teaching and/or administration; their commitment to professional service in the field; and their experience with program evaluation and/or accreditation.  Qualified applicants are invited to participate in an initial Reviewer Training Workshop, and successful completion of this workshop allows applicants to become active peer reviewers for CEA.  Serving as a peer reviewer requires knowledge of the CEA Standards for English Language Programs and Institutions, training in CEA's site visit procedures, and an ability to work collaboratively with fellow review team members to carry out fair, standards-based site reviews.  The process involves:  extensive preparation time and detailed planning before the site visit; typically, a three-day site visit that involves interviews, on-site observations, and document review; and completion of a report, in collaboration with the other members of the review team, following the site visit.  Peer reviewers do not make accreditation decision, and do not speak for the CEA Commission. Peer reviewers are obligated to follow strict codes of conduct, confidentiality, and conflict of interest protocols.
 |
| * **Proposal Reviewer, VietTESOL International Convention** 2019 (VIC2019), Hue University of Foreign Languages, Hue City, Vietnam, October 2019.
 |
| * **Fulbright Scholar Discipline Peer Reviewer**, Fulbright Discipline Peer Review Committee, Council for International Exchange of Scholars (CIES), 2017-2018 Peer Review Cycle; 2018-2019 Peer Review Cycle.
 |
| * **Peer Reviewer, Fulbright ESL/EFL Teacher Trainer for English Teaching Assistantship Program**, US Department of State Bureau of Education and Cultural Affairs (ECA), January-February 2016.
 |
| * **Proposal Reviewer**, Evaluation/Assessment Strand, TESOL Annual Convention, 2016-Present.
 |
| * **Proposal Reviewer**, Higher Education & Teacher Education Strands, NYS TESOL Annual Conference. 2017-Present
 |
| * *MEXTESOL Journal*, Reviewer, 2020-Present
* *NYSTESOL Journal*, Reviewer, 2019
* *Sage Open Manuscript*, Article Editor, 2015
* *Language Assessment Quarterly*, Reviewer, 2009-Present
* *Iranian Language Testing Journal*, Editorial Board & Reviewer, 2011-Present
* *TESOL* Journal, Reviewer, Fall 2012-Present
* *Applied Linguistics*, Reviewer, Fall 2009-2012
* *Assessing Writing*, Reviewer, 2013
* *Journal of Pragmatics*, Reviewer, 2012-Present
* *Common Ground Publishing*, Reviewer, 2013
 |
| **Educational Background** |
| * **Master of Science,** May 2017. Leadership and Management, School of Professional Studies, CUNY. Completed undergraduate pre-requisites: Accounting 122, Economics. Statistics, Computer Science. Coursework: Organizational Communication, Accounting for Business Decisions, Business Law in the Digital Age, Economics for Business Decisions, Leadership and Management, Quantitative Decision-Making, Business Research.
 |
| * **Doctorate of Education**, Applied Linguistics, May 2008, Teachers College, Columbia University, New York, “Investigating Selected Facets in Measuring Second Language Writing Ability using Holistic and Analytic Scoring Methods.” Unpublished studies on order of acquisition of morphemes in English as a second/foreign language.
 |
| * **Master of Arts in Teaching**, l98l-l982, School for International Training, Brattleboro, Vermont, Independent Professional Project: "Using Idioms."
 |
| * **Bachelor of Arts**, English Literature, l974, University of Mississippi.
 |
| * *Juris Doctor* studies, 1974-75 (26 credits) University of Mississippi School of Law.
 |
| **Related Training/Work Experience** |
| * Summer Faculty Resource Network, June 2021, “Time Warrior,” FRN New York University, Participant.
 |
| * NYU University Associate, Faculty Resource Network (FRN), Spring 2020.
 |
| * Summer Faculty Resource Network, June 2018, “Designing Student Assessment with Technology & Media,” FRN New York University, Participant.
 |
| * Supplemental Instruction Workshop, BMCC, June 2016, Participant.
 |
| * Summer Faculty Resource Network, June 2015, “Yellow Peril/Islamophobia – Asian Stereotypes,” New York University, Participant.
 |
| * Infusing Global Competencies into the Curriculum, 4-day seminar, BMCC, Participant.
 |
| * Summer Faculty Resource Network, June 2013, “Play, Games, and Education in the Digital Age,” New York University, Participant.
 |
| * Pre-Convention Institute, “Common Core,” TESOL 2013, Attendee.
 |
| * Leadership Development Certification Program, TESOL, 2013-2014.
 |
| * Summer Faculty Resource Network, June 2012, New York University, NYC, “Critical Thinking.”
 |
| * “Re-inventing the Goal Setting Process,” CitiTraining, City University of New York, Department of Human Resources and Professional Development, 1-day training session, May 15, 2012.
 |
| * “Attitudes at Work: Fostering Resilience & Optimism,” CitiTraining, City University of New York, Department of Human Resources and Professional Development, 1-day workshop, May 16, 2012
 |
| * Winter Faculty Resource Network, January 2012, Puerto Rico, “Literatures of the Atlantic.”
 |
| * BMCC Leadership Fellows 2011, BMCC CUNY, Summer Intensive Training June 13-17, 2011, 1-year collaborative project on sustainability.
 |
| * Winter Faculty Resource Network, January 2011, Puerto Rico. A Seminar on Global Economy.
 |
| * Technology Training in Development of hybrid course, BMCC E-Learning Center, and in development of ePortfolios, SPS, CUNY.
 |
| * The 7 Habits of Highly Effective People Introductory 3-Day Workshop for Superintendents, Educators, Principals, and Administrators. Teachers College, Columbia University. Summer 2009.
 |
| * Rasch Measurement Workshop, Participant, New York 2008.
 |
| * Faculty Resource Network Summer 2007, “Ensuring Successful Online Learning,” New York University. Participant.
 |
| * Spanish, 9 credits; Pr. George's Community College, Maryland.
 |
| * Silent Way seminars, Educational Solutions, Inc., New York (3-day intensive seminars directed by Dr. Caleb Gattegno).
 |
| * *Diplome semestriel*, 1977-78, La Sorbonne, Paris, France Program in French language and civilization.
 |
| * Pedagogical, cross-cultural and language training, 1975 Peace Corps Intensive Training, Senegal, West Africa.
 |
| **Publications** |
| * Wiseman, C.S. (July 2023). [Ask a Leader: “Should I Be Worried about ChatGPT?”](http://newsmanager.commpartners.com/tesolc/downloads/features/2023/2023-07_Ask%20a%20Leader_Wiseman.pdf)  *TESOL Connections,* pp.1-2.
* Santos, F., & Wiseman, C. (2021). The creation of an artificial language to facilitate expression. In (Rodriguez Hernandez, J.M. (Ed). ANUPI-COPEI Conference (March 20, 2021) *Proceedings from Bringing the World into the ELT Classroom*, ISSN: 1870-2074. Retrieved from <https://0f557b88-f9a4-4948-a956-305696789c14.filesusr.com/ugd/fb81a3_c4e223d49e3d4a06bde7c5ca67cd19c7.pdf>
 |
| * Wiseman, C., Carvalho, F., & Michiele, G. (2019). ePortfolios: Tapping into the Imagination to Motivate Learning. In (Rodriguez Hernandez, J.M. (Ed). ANUPI-COPEI Conference (October 17, 2019) *Proceedings from The Impact of New Approaches to Research and Practice in ELT,* pp. 1-12. ISSN: 1870-2074. Retrieved from <https://0f557b88-f9a4-4948-a956-305696789c14.filesusr.com/ugd/fb81a3_873d96ddcba141c8a9d729cd7414796d.pdf>
 |
| * Belknap, J., Tran, M.D., & Wiseman, C. (2018). Using Newsela to support reading and writing. In Ho Chi Minh City University of Food Industry ELT Upgrade Conference 2018 (December 1, 2018) *Proceedings of A Focus on Fluency*, pp. 505-512. ISBN: 978-604-67-1159-9. Retrieved from  [http://www.lulu.com/shop/nghi-tran-tin/proceedings-of-conference-on-english-language-teaching-conference-proceedings/ebook/product-23912227.html](https://urldefense.proofpoint.com/v2/url?u=http-3A__www.lulu.com_shop_nghi-2Dtran-2Dtin_proceedings-2Dof-2Dconference-2Don-2Denglish-2Dlanguage-2Dteaching-2Dconference-2Dproceedings_ebook_product-2D23912227.html&d=DwMFaQ&c=nI61yajbN8Wpmagq-MfhuN08S0yyNTfdgIcL-uZdBfM&r=f1FDPU0IRT2uyUn9sb2yQxz6MGPySDeVmSUuJ-EYudI&m=m8xIhgerctW5V_2tt9gkyNmwwRysV8SE9zjuEzjS8jg&s=kCOv7PNpjW1q4LW9dofXstuQdgZ90ucQdlEmoFr1krI&e=)
 |
| * Wiseman, C. (April 2018). Cultivating global competencies in a diverse world: Pedagogical strategies and assessment of student learning in the community college classroom. In NYU FRN National Symposium (November 17, 2017) *Proceedings from Engaging with Diversity in the College Classroom.* Retrieved from <https://facultyresourcenetwork.org/publications/engaging-with-diversity-in-the-college-classroom/cultivating-global-competencies-in-a-diverse-world-pedagogical-strategies-and-assessment-of-student-learning-in-the-community-college-classroom/>
 |
| * Wiseman, C. (December 2017). The subordination of teaching to learning. *Language Magazine*. December 2017, pp. 18-21. <https://www.languagemagazine.com/december-2017-flipbook//>
 |
| * Wiseman, C. (2017). Integrating global competencies into the Curriculum. In FRN National Symposium *Proceedings from Teaching a New Generation of Students.* Retrieved from <http://facultyresourcenetwork.org/publications/teaching-a-new-generation-of-students/cynthia-s-wiseman-integrating-global-competencies-into-the-curriculum/>
 |
| * Wiseman, C. (2016). Integrating global competencies in the curriculum. In Ramos, F. (Ed). *Proceedings from the II International Colloquium on Languages, Cultures, Identity, in School and Society* (pp. 1-11). Retrieved from <http://digitalcommons.lmu.edu/internationalcolloquium/1/>
 |
| * Wiseman, C., & McConnell, S. (2016). The value of collaboration and game play. *Asian Journal of Education and e-Learning (4)*3, pp. 104-119.
 |
| * Wiseman, C. (2016)*.* Washback effects of the *gao kao* on Communicative Language Teaching (CLT) in the EFL Classroom in China. In J. Fox & S.V. Aryadoust (Eds). *Trends in Language Assessment Research and Practice: The View from the Middle East and the Pacific Rim.* Cambridge: Cambridge Scholars Publishing, pp. 464-485.

08 |
| * Wiseman, C. (2015). Using Web 2.0 Applications to Support Collaboration in the Language Learning Classroom. Lembaga Bahasa & Pendidikan Profesional LBPP *LIA Research Journal 8*(1), 643-648.
 |
| * Wiseman, C. (2014). Cultivating global competencies in the BMCC classroom: A BMCC strategic steering committee on globalization initiative. BMCC *Faculty Focus.* <http://www.bmcc.cuny.edu/facultyfocus/news_detail.jsp?news_id=1363>
 |
| * McNamara, G., Rennis, L., & Wiseman, C. (2014). Measurement of College Students’ attitudes, beliefs, and behaviors regarding sustainability. *The International Journal of Sustainability Education, 9*(3), pp. 31-46. <http://ijsed.cgpublisher.com/product/pub.275/prod.48>
 |
| * Glisson, L., McConnell, S., Palit, M., Schneiderman, J., Wiseman, C., & Yorks, L. (2014). Looking in the Mirror of Inquiry: Knowledge in our students and in ourselves. *Teaching & Learning Inquiry: The ISSOTL Journal, 2*(1), pp. 7-20. DOI: 10.2979/teachlearninqu.2.1.7. <http://www.jstor.org/stable/10.2979/teachlearninqu.2.1.7>
 |
| * Wiseman, C., & Juza, P. (2013). [Compliment Response Behaviors of ESL and Bilingual Speakers in an Urban College](http://www.linguistics-journal.com/July-2013-cw.php). *The Linguistics Journal, 7*(1), pp. 68-81. <http://www.linguistics-journal.com/July-2013-cw.php>
 |
| * Wiseman, C. & Belknap, J. (2013). Wikis: A Knowledge Platform for Collaborative Learning in ESL Reading. *TESOL Journal*, *4*(2), pp. 359-369.
 |
| * Wiseman, C. (2013). The Journey to a Sustainable Future. *BMCC Faculty Focus*. <http://www.bmcc.cuny.edu/facultyfocus/news_detail.jsp?news_id=1266>
 |
| * Wiseman, C. (2012). Book review of *Understanding Language Testing* by Dan Douglas, 2010. In *Working Papers in TESOL & Applied Linguistics, 12*(1), pp. 55-58. New York: Teachers College, Columbia University.
 |
| * Wiseman, C. S. (2012). Rater effects: Ego engagement in rater decision- making, *Assessing Writing 17*, pp. 150–173.
 |
| * Wiseman, C. (2012). “A Comparison of the Performance of Analytic vs. Holistic Scoring Rubrics to Assess L2 Writing.” *Iranian Journal of Language Testing (2)*1, pp. 56-92. <http://ijlt.ir/portal/images/PDF/408-2012-2-1.pdf>
 |
| * Wiseman, C. & Messitt H. (2011). “Academic Advisement to help students engage with the community: Faculty perspectives on the Process.” Faculty Resource Network, November 19-20, 2010, Washington, DC. Conference Proceedings. <http://www.nyu.edu/frn/publications/engaging.students/Wiseman.Messitt.html>
 |
| * Wiseman, C. (2010). Book review of Language development over the lifespan by Kees de Bot and Robert W. Schrauf, Eds. New York: Routledge. 2009. New York: Routledge. Teachers College, Columbia University Working Papers in TESOL & Applied Linguistics, (10) 2, pp. 37-40.
 |
| * Wiseman, C. & Messitt, H. (2010). “Identifying Components of a Successful Academic Advisement Program: BMCC Faculty Advisors Reflect on Academic Advisement,” NACADA (30), Fall 2010.
 |
| * Wiseman, C. (2009). Rubrics: A Compass to Navigate the Way. *Faculty Focus*. BMCC. Spring/Summer 2009.
 |
| * Wiseman, C. (2008). Investigating selected facets in measuring second language writing ability using holistic and analytic scoring methods. Unpublished dissertation. Teachers College, Columbia University, New York.
 |
| * Wiseman, C. (2007). Blogging into L2 Writing. *Idiom, 37*(1), 1, 21. New York: NYSTESOL.
 |
| * Wiseman, C. (2007). “The Globalization of American Slang.” In (Eds.) Sanabria C., & Sanabria, K. *Academic Listening Encounters: American Studies.* Cambridge: Cambridge University Press. Contributing Lecturer.
 |
| * Wiseman, C. (2006). Salzburg Seminar: Professional development in a global village. *Inquirer 13*, 84-89.
 |
| * Wiseman, C. (2006). “Are there any alternatives? Portfolio Assessment.” *Idiom, 36*(1), 13, 27. New York: NYSTESOL.
 |
| * Wiseman, C. (2005). “Revisiting Educational Solutions at 99 University Place,” *Idiom, 35*(3), 1, 20-21. New York: NYSTESOL.
 |
| * Wiseman, C. (2005). Book review of *Studying Speaking to Inform Second Language Learning* by Diana Boxer & Andrew H. Cohen (Eds), 2004. In *Working Papers in TESOL & Applied Linguistics, 4*(2). New York: Teachers College, Columbia University.
 |
| * Wiseman, C. (2003). TELC faculty members help set division’s goals. *TELC Faculty News*. New York: LaGuardia Community College TELC.
 |
| * Wiseman, C. (2001). CUNY, New Caucus elected to leadership of Professional Staff Congress (PSC). *C.O.N.C.E.P.T., Newsletter of Caucus on Part-Time Employment Concerns.* Washington, DC: 2001.
 |
| * Wiseman, C. (2000). When film frames process. *Idiom(30)*, 3. New York: NYSTESOL.
 |
| * Purpura, J.E.; Kim, J.W.; Krohn, N.; & Wiseman, C. *Unpublished.* “An Analysis of the Foreign Language Needs of SIPA Students at Columbia University.” The SIPA Needs Assessment Project. Teachers College, Columbia University.
 |
| **Honors and Awards** |
| * Travel Award to Associate Professors, 2018 CUNY Academy and the Central Office of Research, April 2018.
 |
| * Fellowship Award for Academic Year 2017-2018. Project to investigate impact of curriculum enhanced to integrate global competencies in the Humanities. AY2017-18.
 |
| * Award for Support for Academic/Creative Scholarship, Moving from Associate to Full Professor, CUNY Office of Academic Affairs, Fall 2017.
 |
| * Faculty Publication Grant, BMCC, 2016-2017.
 |
| * US Fulbright Scholar Vietnam, Fulbright TEFL Teaching and Scholarship Award, 2015. Pham Van Dong University, Quang Ngai City, Quang Ngai Province, Vietnam.
 |
| * Integrating Global Competencies across the Curriculum, Globalization Steering Committee, Co-writer, NEH Grant for $100,000.
 |
| * Woman of Distinction New York State Assembly Citation for Contribution in Academia, February 2008.
 |
| * Award for Professional Achievement. Travel stipend. TESOL New York 2008. Teachers College, Columbia University, Department of Arts and Humanities.
 |
| * Award for Professional Achievement. Travel Stipend, TESOL Seattle 2007. Teachers College, Columbia University, Department of Arts and Humanities.
 |
| * Professional Development Award, TESOL, San Antonio 2006. Award to support professional development for teaching professionals who have demonstrated commitment to the field and to the furthering of their career.
 |
| * Salzburg Seminar, Salzburg, Austria, 2005, Participant. A week-long seminar focusing on the role of community colleges in preparing students with competencies necessary in a global economy.
 |
| * Special Award, NYSTESOL, for tireless advocacy efforts over a period of many years on behalf of adjunct, part-time instructors, presented at 33rd Annual NYSTESOL Conference at Rye Brook, NY, November 8, 2003.
 |
| **Memberships & Service** |
| TESOL, NYTESOL, AAAL, ESL CUNY COUNCIL, ASCD, NCTE, AAUP* TESOL Board of Directors, 2023-2026, Elected position.
* Business Manager, NYS TESOL, 2013-2021
* NYS TESOL EB Liaison, Applied Linguistics Winter Conference, NYS TESOL, 2017-2020.
* On-site Registration, Co-chair, NYS TESOL Annual Conference Syracuse 2014, Albany, 201 2018, Melville 2019, Albany 2020.
* Affiliate Representative, TESOL Affiliate Booth, TESOL Baltimore 2016-2019.
* Affiliate Representative, TESOL Affiliate Leadership Workshop, TESOL Baltimore 2016-2020.
* Affiliate Representative, TESOL Advocacy Summit, Washington, DC, June 2015, 2016. 2018.
* Proposal Reviewer, Excellence in Language Instruction, Singapore, TESOL, 2015.
* Proposal Reviewer, TESOL Annual Convention, 2012, 2014, 2015, 2016.
* Second Language Research Forum (SLRF) 35th Annual Conference 2016, TC Columbia University, Session Chair.
* Nominations Committee, Chair, NYSTESOL, 2013-2014
* Nominations Committee, TESOL International, Elected Higher Ed Representative, 2013-2014
* Mentor, Doctoral Forum, TESOL 2012, Philadelphia.
* Technology Liaison, CUNY ESL Discipline Council, 2011-2012.
* Caucus on Part-Time Employment Concerns, TESOL, Newsletter Editor, 2001-2002.
* President, NYS TESOL, 2000-2001
* Higher Education Interest Section, TESOL, Member-at-Large, 1999-2002.
* First Vice President, Finance Chair, NYS TESOL, 2000
* CUNY ESL Council, Adjunct Member-at-Large, 1997-2000.
* Caucus on Part-Time Employment Concerns, TESOL, Steering Committee, 1999-2001
* Caucus on Part-Time Employment Concerns, TESOL, Co-Chair, 1996-1998.
* Executive Board, NYSTESOL, 1995-1997
* Sociopolitical Concerns Co-Chair, NYSTESOL, 1995-1997
* Chair, Applied Linguistics SIG, NYSTESOL, 1994-95
* Assistant Chair, Applied Linguistics SIG, NYSTESOL, 1993-94
* Registration Chair, Applied Linguistics Winter Conference, NYSTESOL, 1994
* Publicity Chair, Applied Linguistics Winter Conference, NYSTESOL 1992, 1993
* Chair, Nominating Committee, NYSTESOL, 1993
* Nominating Committee, NYSTESOL, 1992-94
 |
| **Committee Work** |
| * Academic Standing Committee, BMCC Academic Senate, Secretary & Representative to Executive Committee, 2016-2022.
* University Faculty Senate, Senator, 2016-2022 & 2011-2014. Alternate 2014-2015.
* UFS Committee on the Status of Faculty, Chair, 2021-22, 2016-2017, Member 2016-Present.
* Emergency Enrollment Management Ad Hoc Committee, BMCC, 2020.
* Nominating Committee, TESOL International, 2019. Elected position.
* Gateway Initiative to Develop Interventions for DFW courses (CRT100), BMCC, CUNY, April-June 2016.
* SI Training for CRT100, Academic Literacy and Linguistics Department, BMCC CUNY.
* BMCC Program Development Committee, Chair, BMCC Academic Literacy and Linguistics Department, September 2015-December 2016.
* Subcommittee on Student Satisfaction, Chair, Academic Program Review (APR), Academic Literacy and Linguistics Department, BMCC, October 2015-May 2016.
* BMCC COACHE Subcommittee on Interdisciplinary Work, September 2015-May 2016.
* ESL Voices, Student Writing Publication, Academic Literacy and Linguistics, BMCC, September 2015-May 2016.
* BMCC Annual Sustainability Conference
	+ 2012, 2013 & 2014, Co-founder & co-organizer;
	+ 2015, Advisor to Committee;
	+ 2016, Sustainability Survey Coordinator.
* BMCC Steering Committee for Global Studies, 2011-2018.
* BMCC Sustainability Committee, 2011-2018.
* Search Committee for Assistant Director for Student Activities, BMCC CUNY, Fall 2014.
* BMCC Academic Senate, Delegate, 2008-2014.
* UFS Academic Freedom Committee, 2011-2014.
* BMCC Globalization Day, Co-organizer & Panel moderator/presenter, Fall 2010 & March 2012.
* Nominating Committee, TESOL, Elected Position, 2013.
* BMCC Academic Senate, Secretary, 2008-2010.
* Instruction Standing Committee, BMCC Academic Senate, 2010-2012, 2013-2014.
* Executive Committee, BMCC Academic Senate, 2010-2012.
* Secretary, CUNY Community College Caucus, 2011-2012.
* PSC-CUNY Executive Committee, Member-at-Large, 2004-2007. Secretary, 2008-2010.
* AAAL 2009, Denver, CO, Session Chair.
* TESOL Awards Standing Committee, TESOL Award for Teacher as Classroom Action Researcher Selection Committee, Coordinator, 2008-2010. Presentation of award at TESOL 2008 -- 2010.
* Program Book Design, NYSTESOL Applied Linguistics Conference, Teachers College Columbia University 2009.
* Content Advisory Committee, English to Speakers of Other Languages, Item Review Conference, October 5, 2007, Malta, NY, New York State Teacher Certification Examinations.
* Salzburg Selection Committee, BMCC, 2007 & 2008.
* Volunteer, NYS TESOL Applied Linguistics Winter Conference, 2007.
* Program Book Design Chair, NYS TESOL Applied Linguistics Conference, 2006.
* Awards Selection Committee, Judge, TESOL, 2005-2007.
* Paper Selection Chair, NYS TESOL Applied Linguistics Conference, 2004.
* Session Chair, AAAL 2003, Arlington, VA.
* Student Evaluation Committee, LaGuardia Community College, 2002-2003
* CEP Placement Exam Committee, Writing Exam, Teachers College, Summer 2001.
* Lead Teacher, Technology Project, TELC, LaGuardia Community College, 2000.
* Chair, Pre-Conference Conference Presentation Day, Teachers College, 2000.
* Publishers Liaison, NYS TESOL Applied Linguistics Conference, 2000.
* Chair, Standing Committee on Part-Time Concerns, NYS TESOL, 1999-2000.
* Signage Committee Chair, TESOL New York, 1999.
* Search Committee for Associate Director, IELI, Hunter College, 1999.
* NYS TESOL, Long Island, New York, 1999, Publishers Liaison
* Self-Study Steering Committee, SNIP and NIP faculty representative, TELC, LaGuardia Community College, NY. 1998-1999.
* Search Committee for Coordinator of Student Services, TELC, LaGuardia Community College, LIC, NY, Summer/Fall 1998.
* Reading Curriculum Committee, TELC, LaGuardia Community College, NY, Summer 1998.
* Self-Study and Assessment, ESL: Resource Center, John Jay College of Criminal Justice, NY, Fall & Winter 1997.
* Paper Selection Chair, NYS TESOL, Rye, New York, 1997.
* Writing Committee, IELI, Hunter College, 1993-1995.
* Adjunct Liaison Committee, TELC, LaGuardia Community College, 1994-1996.
* Materials Development for Language Lab, LaGuardia Community College. 1995.
* Applied Linguistics Winter Conference, Hunter College, 1996, Chair
* IELI 2nd Annual Conference, Hunter College, 1995, Conference Chair
* Applied Linguistics Winter Conference, ALP, 1995, Conference Co-Chair
* IELI 1st Annual Conference, Hunter College, 1994, Conference Chair.
 |
| **Presentations** |
| * “Did you use ChatGPT? Using Linguistic Analysis to Identify AI-generated Text (or not?),” NYSTESOL, Albany NY, November 2023. Co-Presenter.
 |
| * “Friend or Foe: A multi-perspective Overview of AI Applied to ELT,” ANUPI-COPEI, Huatulco, Mexico, November 2023. Panelist.
 |
| * “Using Trauma-informed Pedagogy to Create a Culture of Care to Facilitate Learning,” ANUPI-COPEI, Huatulco, Mexico, November 2023. Keynote Speaker.
 |
| * “Artificial Intelligence (AI) and ChatGPT is the new (and not so new) flavor of the month!” ARTESOL Argentina TESOL, Virtual Presentation, June 4, 2023.
 |
| * “But what’s my grade? Grading vs. Ungrading,” BMCC Assessment Day 2023, New York, NY, May 12, 2023. Co-Presenter
 |
| * “Three pillars to guide contextualized grammar instruction,” TESOL 2023 International Convention, Portland OR, March 24, 2023. Co-Presenter.
 |
| * “But what’s my grade? Grading vs. Ungrading,” ANUPI-COPEI 19th International Conference for English Teachers, November 2022, Cancun Mexico, Co-Presenter.
 |
| * “Creating Assessments and Using Rubrics for Measuring Speaking Proficiency,” Panel on Best Practices for Evaluating Spoken English in Online Formats, *Congreso Internacional de Educacion de Universidad del Valle de Guatemala, Facultad de Educacion*, Guatemala, November 10-11, 2021. Co-Panelist.
 |
| * “The Creation of an Artificial Language to Facilitate Expression,” ANUPI-COPEI 18th International Conference for English Teachers, March 2021, Co-Presenter.
 |
| * “[Sound Affiliate Leadership Roles & Responsibilities](https://www.youtube.com/watch?v=hIG768wGri0&list=PLhEA5rHkVvkT5jA_0KPAsYsnJTqu5lTUc&index=14&t=0s),” Affiliate Workshop, TESOL International 2020, July 22, 2020. Co-Panelist.
 |
| * “ESL in Higher Ed: The Co-Requisite Model: Pros and Cons,” NYS TESOL Annual Conference 2019, November 16, 2019, White Plains, NY. Co-presenter.
* “Immersion: Kick-Start Academic Success for ELLs,” NYS TESOL Annual Conference 2019, November 15, 2019, White Plains, NY. Co-presenter.
* “ePortfolios: Tapping into the Imagination to Motivate Learning,” ANUPI-COPEI, Ixtapa, Mexico, October 17-19, 2019.
* “Developing Program Outcomes for Literacy and Linguistics,” BMCC Assessment Day 2018, BMCC CUNY, December 13, 2018.
* Using Newsela to support reading and writing. In Ho Chi Minh City University of Food Industry ELT Upgrade Conference 2018 (December 1, 2018), Virtual Presentation. Co-presenter.
* “Testing and Evaluation: Developing Analytic & Holistic Rubrics for Classroom Assessment” COPEI ANUPI 2018, Huatulco Mexico, October 18-20, 2018, Panel Presentation.
 |
| * “Linguistic Whodunnits: Analyzing Language to Read between the Lines: What Linguistic Analysis of Campaign Speeches Can Tell Us,” Language, Culture and Society FIG, BMCC CETLS, Panel Presentation, October 2, 2018.
 |
| * “Teaching at BMCC CUNY – Teaching in Community College,” Panel on “Diversity and the Classroom” sponsored by Fordham University GSAS Futures and Preparing Future Faculty, Fordham University, September 26, 2018.
 |
| * “English as a Global Language,” Panel Presentation, Adelphi University, Hempstead, LI. May 2018. Panelist.
 |
| * “Make a Difference: Get Involved in NYS TESOL,” Hudson Valley Mini-Conference, SUNY New Palz, April 28, 2018.
 |
| * “Make a Difference: Get Involved in NYS TESOL,” Kaplan Mini-Conference, New York, NY, May 12, 2018.
 |
| * “Collaborative Web 2.0 Resources for the Language Classroom,” TESOL 2018 Chicago, Co-presenter.
 |
| * “Using Newsela to Support Individualized Instruction and Authentic Materials,” TESOL 2018 Chicago, Co-Presenter.
 |
| * “Approaches to Classroom Assessment of Global Competencies,” FRN National Symposium 2017, New Orleans, Co-panelist.
 |
| * Opportunities and Challenges in Teaching English as a Foreign Language,” NYS TESOL Annual Conference 2017, Long Island Hilton, November 4, 2017, Panel Organizer and Co-panelist.
 |
| * “NYS TESOL: What Your Professional Organization Can Do for You,” Rennert Mini-Conference, Rennert Language School NYC, September 30, 2017, Co-presenter.
 |
| * “Resources, Ideas and Professional Opportunities from NYS TESOL,” NYS TESOL Applied Linguistics Winter Conference (ALWC), BMCC, April 1, 2017, Co-Presenter.
 |
| * “A Fulbright Experience,” CETLS, BMCC, March 3, 2017, Co-Presenter.
 |
| * “Integrating Global Competencies into the Curriculum,” 2016 FRN National Symposium, Faculty Resource Network, Atlanta, GA, November 19, 2016, Co-Presenter.
 |
| * “From Book Critique to Wiki to PowerPoint: Helping Students Write in Different Genres,” NYS TESOL Annual Conference 2016, Syracuse, NY, November 4, 2016. Co-Presenter.
 |
| * “Intercultural Communicative Exchange in EFL Teacher Training,” NYS TESOL Annual Conference 2016, Syracuse, NY, November 4, 2016. Presenter.
 |
| * “Ask What NYS TESOL Can Do for You,” NYS TESOL Annual Conference 2016, Syracuse, NY, November 4, 2016. Co-Presenter.
 |
| * “Cultivating Global Competencies in a Diverse World,” Community Colleges Humanities Association (CCHA), Providence, RI, October 21, 2016. Presenter.
 |
| * “An Interdisciplinary Collaboration to Integrate Global Competencies across the Curriculum,” Two-Year College Association – Northeast (TYCA-NE), Hartford CT October 2016, Co-Presenter.
 |
| * “Integrating Global Competencies in the Curriculum,” II International Colloquium on Languages, Cultures, Identity, in School and Society, LMU & LA School of Education, Soria, Spain, July 6, 2016, Presenter.
 |
| * “Teaching and Learning Resources & Professional Opportunities,” Adult Ed/IEP TESOL Mini-Conference "Practical Ideas for your Classroom" Rennert Mini-Conference, May 7, 2016, Co-presenter.
 |
| * “Intercultural Communicative Exchange in EFL Teacher Training,” Affiliate Assembly, TESOL 2016 Baltimore, Panelist.
 |
| * “Finding an Organizational Fit for the 21st Century,” Affiliate Workshop, TESOL 2016 Baltimore, Presenter.
 |
| * “Web 2.0 Applications for Collaborative Learning Tools,” Electronic Village Classics TESOL 2016 Baltimore, Internationally Webcast, Co-Presenter.
 |
| * “Practice, Practice, Practice,” English Language Teaching: Meeting Challenges, Exploring Solutions in the Adult ESOL Classroom, The New School, October 24, 2015, Co-Presenter.
 |
| * “Using Online Resources to Support Teaching and Learning,” Academic Conference on English Teaching Methods, Dong Nai University, Bien Hoa, Vietnam, May 22, 2015.
 |
| * “Evaluating Curricula and Textbooks,” Faculty of Foreign Languages & Department of International Cooperation, University of Da Nang, Da Nang, Vietnam, May 20, 2015.
 |
| * “Collaborative Web 2.0 Resources for the Language Classroom,” LIA International Conference and Cultural Event 2015 Teaching English in the 21st Century, Yogyakartha, Indonesia, April 29-May 1, 2015.
 |
| * “Developing an AR Project: First Steps and Hurdles,” From Action to ASEAN Action Research as Professional Development Initial Colloquium, Bac Lieu University, Bac Lieu, Vietnam, April 17, 2015.
 |
| * “Curriculum Design,” US Fulbright Workshop, Faculty of Foreign Languages, Ba Ria Vung Tau University, Vung Tau, Vietnam, April 13-14, 2015.
 |
| * “Teaching Reading and Vocabulary,” Faculty of Foreign Languages, Pham Van Dong University, April 20, 2015, Co-Presenter.
 |
| * “Collaborative Internet Resources for Teaching and Learning English,” 11th Annual CAMTesol Conference, Phnom Penh, Cambodia, February 28-March 1, 2015, Presenter.
 |
| * “Harnessing the Power of the Creative Spirit: How Portfolio Classes Support Developmental Writing,” ANUPI, Mazatlan, Mexico, November 2014. Co-Presenter.
 |
| * “Collaborative Web 2.0 Resources for the Classroom,” ANUPI, Mazatlan, Mexico, November 2014. Co-Presenter.
 |
| * “Releasing our Creative Spirits: The Benefits of a Portfolio Program: The Frida Kahlo Project,” Transitions and Transactions II Conference, BMCC CUNY, April 2014, Co-presenter.
 |
| * “Aligning teaching, learning, & assessment with the Common Core,” Pre-Convention Institute, TESOL 2014, Portland, OR, Co-Presenter, March 2014.
 |
| * “Assessing the Adult Learner: Aligning Student Learning Outcomes with the Common Core State Standards,” New York City Adult Basic Education Conference, Mid-Manhattan Adult Learning Center, April 27, 2013.
 |
| * “Collaborative Web 2.0 Resources for the Classroom,” Literacy Assistance Center, New York, NY, November 15, 2013. Co-presenter.
 |
| * “Globalization Initiatives at BMCC,” Globalization Day, BMCC CUNY, April 2013.
 |
| * "Using [www.SurveyMonkey.com](http://www.SurveyMonkey.com) for formative assessment: Needs analysis, self-assessment, and student evaluations,” BMCC Technology Day, April 2013.
 |
| * “Models for Successful Organizing: Re-scaffolding the Ivory Tower,” TESOL 2013 & 2012 Philadelphia, Co-presenter.
 |
| * “Collaborative Web 2.0 Resources for the Classroom and Language Lab,” Electronic Village, TESOL 2013 & 2012 Philadelphia, Co-Presenter.
 |
| * “Something Wiki this Way Comes,” Electronic Village, TESOL 2013 & 2012, Philadelphia, Co-presenter.
 |
| * “What do I write about? A heuristic for response essays,” The CUNY Conference on Best Practices in Reading/Writing Instruction, LaGuardia Community College, November 2012, Co-presenter.
 |
| * “Games for problem solving: A product of collaborative inquiry,” ISSOTL 2012, Hamilton, Ontario, October 2012, Co-Presenter.
 |
| * “Situating our practice within a global context: Integrating global learning outcomes into the curriculum,” Two-Year College English Associate of the Northeast (TYCEA) 47th Annual Conference, Syracuse, NY, October 2012, Panelist.
 |
| * “Situating our practice within a global context: Integrating global learning outcomes into the curriculum,” Two-Year College English Associate of the Northeast (TYCEA) 47th Annual Conference, Syracuse, NY, October 2012, Panelist.
 |
| * “Wikis: A Powerful Administrative and Academic Resource, Electronic Village, TESOL 2012, Philadelphia, Co-presenter.
 |
| * “Using Web 2.0 research Tools in ESL Classes,” TESOL 2012 Philadelphia, Presenter.
 |
| * “Facets of Testing L2 Writing Ability,” TESOL 2012 Philadelphia, Presenter.
 |
| * “Teaching in China: Using the Communicative Approach,” NYSTESOL Applied Linguistics Winter conference, February 11, 2012, Presenter.
 |
| * “From Blogs & Wikis to .PPT: Helping students write differently for different purposes,” BMCC Technology Day 2012, Presenter.
 |
| * “An Integrated Skills Approach to Grammar Instruction,” Presenter, NYSTESOL Annual Conference 2011, Melville, LI.
 |
| * “Wikis: Fostering collaboration using instant interactive web sites,” Presenter, TESOL 2011, New Orleans.
 |
| * “Wikis: A Powerful administrative and academic resource,” Co-Presenter, Electronic Village TESOL 2011, New Orleans.
 |
| * “Working toward fair employment: What we can do,” Panelist, Forum for Fair Employment. TESOL 2011, New Orleans.
 |
| * “A Literary Journey into ESL: Fostering proficiency through Reading Groups,” Co-Presenters, Belknap, J. & Wiseman, C. ABS International Conference for Teaching of English and Administrators, February 2011. Montevideo, Uruguay/Buenos Aires, Argentina
 |
| * “Wikis: Tapping into an administrative goldmine,” Co-Presenters, Belknap, J. & Wiseman, C. ABS International Conference for Teaching of English and Administrators, February 2011. Montevideo, Uruguay/Buenos Aires, Argentina.
 |
| * “Access and Entry Level Students: characteristics of ESL, Generation 1.5, and Native-speaker Writing,” BMCC Faculty Development Day, November 24, 2011, Panelist.
 |
| * “Using Collaborative Wiki Projects to Support Developmental Reading,” Co-presenter, Belknap J. and Wiseman, C., 9th Annual CUNY IT Conference, December 3, 2010, John Jay College of Criminal Justice, NYC.
 |
| * “Faculty Professional Development: Perspectives on Academic Advising. Advisors as Navigators,” 2010 NYU Faculty Resource Network Symposium, Howard University, Washington, DC, November 20, 2010. Co-Presenter.
 |
| * “Writing Effective Tasks to Assess Communicative Language Ability,” Pre-Convention Institute, TESOL 2010, March 23, 2010, Boston, MA, Presenter.
 |
| * “What am I testing? Designing Effective Tests,” NYSTESOL, White Plains, NY, October 2010, Presenter.
 |
| * “New Demographics and Multiliteracies,” Hostos ESL Forum, Hostos Community College, CUNY, New York, NY, April 16, 2010, Panelist.
 |
| * “Curriculum, Instruction, and Assessment,” Hostos ESL Forum, Hostos Community College, CUNY, New York, NY, April 16, 2010, Panelist.
 |
| * “Wikis: Fostering Collaboration Using Instant Interactive Websites,” TESOL 2010 Electronic Village, March 25, 2010, Boston, MA, Co-Presenter.
 |
| * “Writing Effective Tasks to Assess Communicative Language Ability,” Pre-Convention Institute, TESOL 2010, March 23, 2010, Boston, MA, Presenter.
 |
| * “Characteristics of ESL, Generation 1.5, and Native-speaker Writing – and What is Generation 1.5, anyway?” ECOLT, Washington, DC, November 6-7, 2009, Presenter.
 |
| * “Using Wikis in the EFL Classroom,” Asociacion Nacional Universitaria de Profesores de Ingles, A.C., 7th Annual International Conference 2009, Ixtapa, Mexico, Presenter.
 |
| * “Wikis and Language Learning: Approaches for Teaching and Learning,” Developmental Skills Annual Mid-Winter Mini-Conference, BMCC, January 2009, Presenter.
 |
| * “Investigating Rater Decision-Making Behavior,” AAAL-LTRC Joint Session, Denver, CO, 2009. Colloquium. Co-Presenter.
 |
| * “Something ‘Wiki” this Way Comes: Creating Instant Lessons Using Wikis,” Electronic Village, TESOL Denver 2009, Co-presenter.
 |
| * “Using Bb, Blogs, and Wikis to Facilitate L2 Writing,” Electronic Village, TESOL Denver 2009, Presenter.
 |
| * “Wikis: Fostering Collaboration using Instant Interactive Websites,” NYSTESOL, White Plains, NY, October, 2010, October 2009, Co-Presenter.
 |
| * “How to Create Valid Classroom Assessments,”
	+ International Congress of Professional Development for Teachers of English,” ABS International, Buenos Aires, Argentina, February 2008.
	+ ANUPI, Puerto Vallarta, Mexico, October 2008.
 |
| * “Investigating Selected Facets in Measuring Second Language Writing Ability using Holistic and Analytic Scoring Methods,” TESOL Doctoral Forum, TESOL New York 2008, Poster Session.
 |
| * “Exploring the Big Apple, Byte by Byte,” Electronic Village Fair, TESOL 2008, co-presenter.
 |
| * “Holistic vs. Analytic Scoring Rubrics for Writing,” TESOL 2008, Presenter.
 |
| * “Blogging into the CPE,” BMCC Technology Day 2008, presenter.
 |
| * “Responding to Student Writing: Focus on Gen 1.5.” Teaching, Language, and the CUNY Student Conference, March 2, 2007, co-presenter.
 |
| * “Join my blog,” Technology: The language that brings us together, NYSTESOL 37th Annual Conference, 2007. White Plains, NY. Presenter.
 |
| * “Using the Internet as a Research Tool,” Technology: The language that brings us together, NYSTESOL 37th Annual Conference, 2007. White Plains, NY. Presenter.
 |
| * “Blog in Developmental Writing,” BMCC Technology Day 2007, Presenter.
 |
| * “Getting Students to Use Technology for Research,” Birds of a Feather Session Leader, BMCC Technology Day 2007.
 |
| * “How to create valid classroom assessments.” Spanning the Globe Tides of Change, 41st Annual TESOL Convention, Seattle, March 22, 2007, Presenter.
 |
| * “The Internet as a research tool.” Electronic Village Classics Fair, Spanning the Globe Tides of Change, 41st Annual TESOL Convention, Seattle, March 23, 2007, presenter.
 |
| * “Investigating characteristics of ESL, general 1.5 & native-speaker writing for assessment purposes,” East Coast Organization of Language Testers Conference, Current Practices in Language Testing (ECOLT), Poster Session, October 2006, Washington DC.
 |
| * “Join my Blog,” TESOL 40th Annual Convention, Tampa 2006, Presenter.
 |
| * “Using Blackboard to Supplement ESL Instruction,” TESOL 40th Annual Convention, Tampa 2006, Presenter.
 |
| * “Linguistic Characteristics of ESL vs. Bilingual Writing,” TESOL 40th Annual Convention, Tampa 2006, Presenter.
 |
| * “Creating an Introduction to Linguistics Course,” BMCC Technology Day 2006, Presenter.
 |
| * “Globalization: The New Paradigm,” Joe Doctor Colloquium, Faculty Development Committee, Faculty Council, BMCC, April 2006, Presenter.
 |
| * “Defining the Construct: Aligning Assessments, Standards & Curricula”, NYSTESOL Applied Linguistics 28th Annual Conference, New York, NY, Spring 2006, Presenter.
 |
| * “Linguistic Characteristics: ESL versus Bilingual Developmental Writers”, NYSTESOL 35th Annual Conference, New York, NY, November 2005, Presenter.
 |
| * “Peer- and Self-Assessment in Pronunciation and Accent Correction,” NYSTESOL Applied Linguistics Conference 2004, LaGuardia Community College.
 |
| * “Placement Exam for CEP at Teachers College,” Poster Session, LTRC 2004, Temecula Creek, CA.
 |
| * “Colloquium for Part-Timer Employment Concerns, TESOL 2003, Baltimore, Maryland.
 |
| * “Investigating the Foreign Language Needs of Professional School Students: Contextualizing a foreign language needs assessment,” AAAL 2003, Arlington, VA.
 |
| * “Colloquium for Part-Timer Employment Concerns, TESOL 2002, Salt Lake City, Utah.
 |
| * “Colloquium for Part-Timer Employment Concerns, TESOL 2001, St. Louis, MO.
 |
| * “Compliment Responses among ESL Speakers,” Teachers College Pre-Conference Presentation Day, 2000.
 |
| * “Compliment Responses among ESL Speakers,” NYS TESOL Applied Linguistics Conference, 2000, New York City.
 |
| * “Structured Input Processing,” NYS TESOL Applied Linguistics Conference 2000, New York City.
 |
| * “Colloquium for Part-Time Employment Concerns, TESOL 2000, Vancouver, B.C.
 |
| * “Cultivating Self and Peer Assessment for Speech,” TESOL 1999 New York.
 |
| * “Colloquium for Part-Time Employment Concerns,” TESOL 1999 New York.
 |
| * “Give Listening Pause,” Professional Development Day, LaGuardia Community College, TELC, May 1999.
 |
| * “Cultivating Self-and Peer Assessment for Speech,” Professional Development Day, IELI, Hunter College, October 1999.
 |
| * “When Film Frames Process,” NYSTESOL, Melville, New York, October 1999.
 |
| * “Give Listening Pause,” NYSTESOL, Buffalo, New York, October 1998.
 |
| * “Colloquium for Part-Time Employment Concerns,” TESOL Seattle 1998.=
 |
| * “SLA Research, Classroom Practice and the New Standards,” NYSTESOL, New York City Regional Conference, New York University, November 1998.
 |
| * “Model Units for AIDS Education,” TESOL Orlando, 1997.
 |
| * “The 4Rs: A Model for Accent Reduction,” TESOL Orlando, 1997.
 |
| * “A Model for Accent Reduction,” NYSABE, Rye, New York, April 1997.
 |
| * “A Model for ESL Resource Center: Encouraging Accountability” NYSTESOL Rye, New York, November 1997.
 |
| * “Model Units for AIDS Education,” NYSTESOL Conference, Saratoga, 1996.
 |
| * “A Model for Teaching Pronunciation,” NYSTESOL Conference, Saratoga, NY, 1996.
 |
| * “Using Stylistic Analysis in an ESL Storytelling Unit,” 17th Annual Applied Linguistics Conference, 1995, New York.
 |
| * “Using Stylistic Analysis in an ESL Storytelling Unit,” NYSTESOL Conference, New York, 1995.
 |
| * “A Fresh Look at Morpheme Acquisition,” NYSTESOL, Long Island, NY, 1994.
 |
| * "Model Units for AIDS Education in the ESL Classroom," Applied Linguistics Winter Conference, NYC, 1993.
 |
| * Panel, "The Role of Metalinguistic Linguistic Awareness in SLA," NYSTESOL Conference, Rye, NY, 1992.
 |
| * "The Importance of Metalinguistic Awareness in the Classroom," Professional Development Day, LaGuardia Community College, 1992.
 |
| **Skills** |
| * Knowledge of Rasch measurement model & working knowledge of FACETS
* Slide design and development and presentation skills using PowerPoint & Prezi
* Writing, editing, and publishing skills
* Spanish & French: conversational proficiency
 |
| **Interests** |
| * Cycling, camping, hiking, swimming
* Writing and reading for pleasure
* Innovations in technology relative to pedagogical practices
* Traveling
* Languages and linguistics
 |