

Prof. Daniela M. Medina

Email: dresearchuk@gmail.com

Skype: MedinaDaniela

Whatsapp: (646)620-6923

Zoom: 338 539 4151

Education

2011-2012	ABD	Sociology	University of Sussex	Brighton, U.K
2006-2008	M.A.	Sociology	St. John's University	New York, NY
1997-2001	B.A.	Journalism	Baruch College	New York, NY

Teaching Experience

Courses Taught Online & In Person: Introduction to Sociology, Social Institutions, Social Inequality, Family and Marriage, Social Problems, Minority Groups in the Criminal Justice System, Migration, Globalization.

Fall 2020 to Present

BMCC, CUNY

Manhattan, NY

Adjunct Instructor

- Met students with assigned classes for Soc 101 (Intro to Sociology).
- Have taught synchronous courses and also very familiar asynchronous courses as well.
- Provided a syllabus with adequate content and learning objectives for every semester.
- Participate in all meetings - departmental and adjunct committees.
- Available for office hours to provide academic support to every student.
- Taught assigned courses via Zoom meetings using Blackboard as the main platform.
- Always complied with university-wide student evaluation of instruction policies.
- Was willing to go through a voluntary peer observation.
- Experience working directly with diverse student populations in post-secondary/college level education.
- Volunteered for an observation review from a peer.
- Monitor and evaluate students' educational progress by conducting academic progress.
- Establish and maintain student files, databases and records.
- Perform related duties as assigned.
- Assist students with clarifying values and goals.
- Prepare activity reports and analyze by using Connect- Smartbook (McGrawhill).

Spring 2021

SUNY Orange Community College

Middletown, NJ

Adjunct Instructor

- Develop learning strategies and curriculum that will promote successful teaching and learning in a learning-centered environment.
- Actively participate in continuous improvement planning through the assessment of learning outcomes at the online course.
- Select appropriate learning materials and resources, including library resources, documentaries to enhance learning and to maintain students' engagement.
- Stay current with developments in the field of technology and learning theory.

- Demonstrate high-level professionalism in developing long- and short-range plans in accordance with the philosophy of a learning-centered college.
- Continue professional development for the improvement of self and the program to meet the needs of a learning-centered college.
- Provide accessibility to students and colleagues as expected in a learning-centered college.
- Maintain and submit all required class records and/or reports on time.
- Perform other duties as assigned by the immediate supervisor, the dean, or the Vice President of Academic Affairs.

Spring 2021
Adjunct Instructor

Bloomfield College

Bloomfield, NJ

- Teaching an online sociology course to students of Bloomfield College, a college that has a mission to have students create their own story.
- Starfish -initially meet with students and refer them to appropriate support services, if necessary.
- Working with a college committee that believes students' success should be measured by its ability to improve the lives of other people.
- Glad to be part of a college that was ranked highest in New Jersey in social mobility in the U.S. News & World Report 2021 Best College's Top National Liberal Arts Colleges category.
- Committed to be part of a team/ College that holds the highest success rate among all New Jersey liberal arts colleges and universities in moving students forward in economic standing, according to a study by the Equality of Opportunity Project published in The New York Times.
- Hopefully my students from low-income families enter the middle and upper class, according to an American Council on Education and University Business Report.

Fall 2020
Adjunct Instructor

California State University Stanislaus

Turlock, CA

- Experience working with African American, Latinx, Native American, and other racially minoritized students in the classroom face to face and online.
- Examine and remediate instructional, relational, and classroom practices to more effectively engage and support racially minoritized students.
- Experience working with a diverse student population.
- Previous teaching experience at the post-secondary level in Sociology, including large group instruction and online teaching via Zoom.
- Demonstrated ability to communicate effectively online with students and staff.
- Potential for contribution to institutional vitality and growth.
- Knowledge of community colleges, mission and goals.
- Provided instruction and strong community partnerships with colleagues that supported students' academic and workforce goals.
- Offered innovative approaches to a diverse and equitable environment.
- Dedicated extra time for students' personal and social growth through online responsive.

Summer 2020
Adjunct Instructor

Brooklyn College, CUNY

Brooklyn, NY

- Prepared online lesson plans for classroom instruction.
- Evaluated students' progress in attaining goals and objectives.
- Assessed Sociology students' learning objectives.
- Maintained program certification requirements, as appropriate.
- Prepared, maintained all required documentation and reports in a timely manner.
- Maintained knowledge of current developments in the field by attending training.
- Met with students online via Zoom meetings.
- Coordinated with IT staff members, and other educators in discussing instructional programs and other issues impacting the progress of each student.

Summer 2019

Vassar College

Poughkeepsie, NY

Adjunct Instructor

- Taught Migration & Globalization course with another Vassar College professor.
- Became a member of ETP program which is designed for community college students to for possibility transfer to a four-year residential liberal arts institution.
- Assisted the program directors in targeting and communicating with prospective students.
- Selected students that were among the first generation in their family in attending college.
- Participated in this five-week summer program that I felt I was able to know that community college students could now imagine a broader range of academic opportunities for them.
- Participated with this Ivy league committee in choosing students nationally to study at Vassar.
- Was glad to know that each of these students received a summer scholarship that completely covered their tuition, room, meals, and books.
- Advised prospective, new students regarding admissions, program and course requirement.

Fall 2014- Spring 2019

Westchester Community College,SUNY

Valhalla, NY

Full Time Instructor

- Taught five undergraduate courses per semester, three in person and two online.
- Developed course curricula;
- Advised students every semester.
- Participated in departmental and College affairs;
- Served part of a few committees.
- Taught courses: Family & Marriage, Intro to Sociology, Social Problems.
- Exhibited sensitivity and understanding of the diverse academic, social, economic, cultural, and ethnic backgrounds according to the student population.
- The ones in needs of students with disabilities.
- Brought into my lectures new instructional technologies and methods like gamification to enhance engagement and educational experience.
- Work closely with Admissions' and Registrar's Offices on recruitment and retention projects
- Maintained professional standards that protected student confidentiality.
- Worked with the Dean in writing a grant for students to study abroad in South America.
- Accompanied students with extracurricular activities, field trips, student club events.
- Participated as a speaker at WCC 's Retention conference.
- Applied for scholarship for some of the students who received scholarships to four colleges.
- Helped organize a few Earth Day Events.

- brought special guests in relations to climate change from Oxford and Harvard.
- Curated Social Justice Events & received an endorsement by the UN Human Rights Division.
- Coordinated trips to senior colleges for students looking to transfer.
- Understood student needs and resources to make appropriate referrals to other student services areas in support of students' academic and personal needs.
- Developed advising materials for use in-person or via technology to support individual or group student interactions.
- Map comprehensive academic plans for individual students, based upon understanding of program requirements, student's life situation.
- Provided academic advising via asynchronous distance technologies to new and continuing students: review degree plans; evaluate and interpret multiple measures for placement in classes based on student's needs and prerequisite status.
- Recommended coursework and train students to register using the Navigate registration tool.
- Utilized student records systems to gather information and record appropriate contact notations
- Determine a student's progress toward academic goals.
- Participated in designated program outreach activities.
- Provided academic advice.
- Counseled students regarding educational options, requirements, policies and procedures.
- Advised students which course selection on their future semesters.
- Was involved with different committees and the Senate in making important decisions.
- Participated in training in the field of technology.
- Submitted all required class records and/or reports on time.
- Was willing to accept non-traditional teaching hours: evening, weekends or online courses.
- Demonstrated understanding of community college mission and students.
- Manage assigned student caseload including long-term planning and appropriate referrals.
- Cultural competence and demonstrated evidence, understanding, and commitment to the concepts of diversity, multiculturalism, and their application in the workplace.
- Excellent computer skills, to include word-processing, spreadsheet, database and presentation applications, along with email, internet, learning management systems, and Web 2.0 technologies.
- Experienced with DegreeWorks software
- Professional and tactful interaction, communication, establishing rapport, and working collaboratively among diverse college and community populations.
- Experienced using Banner (INB and SSB) or other student records systems.
- Cultural competence and demonstrated evidence, understanding, and commitment to the concepts of diversity, multiculturalism, and their application in the workplace.
- Developed continuing relationships with appropriate business and educational contacts.

Spring 2013
Adjunct Instructor

Long Island University

Brooklyn, NY

- Taught Introduction to Sociology course.
- Created an interactive classroom where students use their phones for statistics.
- Organized lectures with gamification methodology that engaged students.
- Each student had access to a Smartbook, and could read lecture chapters from anywhere.
- I received an ebook report that customized how each student was doing online.
 - Group discussions were used as a platform for students to continue discussing sociological topics.
- Each group had to present a relevant topic related to their major of studies.
- As a group students were able to develop a network based on their major of discipline.

Spring 2013- Spring 2014
Adjunct Instructor

Hudson Community College

Jersey City, NJ

- Assisted chair with evaluation *Learning Community Program*.
- Utilized educational technology Blackboard and Powerpoint slides.
- Connected weekly topics with relevant videos to real life situations.
- Topics covered were related to globalization, migration and social inequality.
- Worked with tutors in assessing at-risk students which was part of the LC program.

Summer 2011
Adjunct Instructor

Mandl College

New York, NY

- Taught four sections of *Medical Sociology* to undergraduate students.
- Lectured an *Introduction to Psychology* course.
- Coached student population which was predominantly working single mothers to acquire skills for occupational growth, including the understanding of employer expectations within hospitals.
- Many of these students never had attended college so this curricula in allied health was an opportunity for social mobility as nurses.
- During lectures we would go over relevant phases that occur in real life of patient that deals with depression and possible suicide.
- I was glad to teach at this vocational school because this course provided many working mothers to graduate with an assurance of securing employment within the healthcare field.

Spring 2011- Spring 2016
Adjunct Instructor

St John's University

New York, NY

- Taught 22 undergraduate courses for five years: both in classroom and as online instructor.
- Lectured courses in disciplines of Sociology and Criminology.
- Courses Taught *Intro to Sociology*, *Social Institutions*, *Minority Groups in the CJ System*.
- Ability to use technology Blackboard version 9, wimba, live@edu, podcast.
- Active Member of Latin American Studies Committee.
- Incorporated relevant documentaries into the course curriculum.

2009-2010
Research Assistant

Bildner Center, Graduate Center

New York, NY

- Developed policy recommendations for nonpartisan panels.
- Analyzed the economic consequences of the U.S. embargo -Cuba.
- Edited reports for publication and presentation.
- Organized seminars, roundtables, and symposia.
- Produced text and graphical representations of findings for translation in Portuguese.

Summer 2008

Study Abroad

Shanghai, China

- Supervised a group of undergraduate students on a ten day educational-cultural tour.

Articles Published

2006 "Forro-Made in Queens", Urban Folk Journal QCA non-profit organization.
 2006 "Brazil Offers Delights, Diversions and Rich History" Queens Gazette Newspaper.

Conferences

2020 Higher Education & Immigration Public Charge: What Colleges Need to Know (Webinar)
 2016 LASA Conference (New York,NY).
 2016 Challenges & Innovations in two year colleges - Early interventions.
 2015 Sustainable Urban Design Conference (Miami, Florida).
 2010 "How can innovative religious settings empower immigrant women in difficult times?"
 2008 Eastern Sociological Society- Brazilian Immigrants: 'Returning home'.

Experience & Skills: Blackboard, Zoom, Word, Office, Excel, Outlook, Event Planner, fundraiser.
 Fluent in Portuguese, Conversational Spanish, Community Organizer. Google Suite, Office 365,
 SharePoint, Microsoft Office Applications, Word, PowerPoint, Excel, Outlook. Adobe Acrobat,
 Canvas,Starfish, Salesforce, UltiPro, PeopleSoft, and LinkedIn.

VOLUNTEER ACTIVITY / PUBLIC SERVICE = INITIATIONS

2017 (March) Nueva Power Event Miami, Florida
Fundraisers for Immigrants - Multi-Identities

- Developed a multi-cultural concept for Nueva Power Festival;
- Built partnerships with individuals, universities, and nonprofits;
- Produced a Nueva Power itunes and cd baby- with six bands;
- Developed workshops with Little Haiti Cultural Center in Miami;
- Coordinated two fundraisers in New York to assist funds to pay for a musical event;
- Nueva Power's main mission was to educate and understand the common African cultural denominator that originated from Nigeria, a Yoruba tribe that spread throughout the Americas: Brazil, Cuba, Haiti, Dominican Republic;
- Nueva Power's goal was to empower the disenfranchised communities of Afro-Latin descent and unite them beyond a national identity instead create a sense of cosmopolitan citizenship with a conscious mindset against differences such as race and ethnicity;
- In return, this individual community is more tolerant towards one another while understanding this common denominator.

2010 (Nov) Brazilian Endowment of Arts New York, NY
Photo Exhibition- Identity Fluidity

- Curated a photo exhibition on transnational identity with established photographers;
- Also co-developed/produced a documentary with photographer Anderson Zaca which specifically focused on changing identities of immigrants living abroad moving away from folklore images.
- The mission of this exhibition was to combine photos and documentary in order to explain how identity is as fluid as individuals that have moved and lived in different parts of the world as migrants.

2009 (May) Cidadão Global New York, NY
Photo Exhibition - Worker's Dignity

- Curated a photo essay of everyday lives of migrant domestic workers in addressing job conditions, and harassment and exoticism that these ladies face due to a distorted and exoticized image of being Brazilians- Latinas.

- Photo exhibition was designed to promote workers' dignity and respect towards domestic workers instead of the exoticism of Latin women.

2006 (Jan)

Mundo Real

Rio de Janeiro & New York

Fundraisers - Civic Transnationalism

- Organized a fundraiser to create awareness in connecting the largest slum in Rio de Janeiro with the largest Brazilian immigrant diaspora community in NYC.
 - To highlight similar social issues that these both communities face like lack of access for good health care, proper working conditions, affordable and decent housing.