

**Michelle Ronda, Ph.D.**

Curriculum vitae  
March 2019

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Borough of Manhattan Community College  
Social Sciences, Human Services, and Criminal Justice  
199 Chambers Street, Room N-651K  
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**EDUCATION**

**2011 The Graduate Center of the City University of New York (CUNY)**

Ph.D., Sociology

Concentration: Urban public policy, criminal justice & social science research methods

Dissertation: Governance and Comprehensive Community Initiatives: A Case Study of the  
PRYSE Coalition in Far Rockaway, New York, 2000-2004

Advisor: Paul Attewell

**2003 The Graduate Center of the City University of New York (CUNY)**

M. Phil., Sociology

**1993 The University of Texas at Austin**

M.A., Speech Communication; concentration in Language and Culture

**1989 Queens College of the City University of New York, cum laude**

B.A., Dual degree in Psychology & Sociology

**PROFESSIONAL APPOINTMENTS**

8/14 – Present **Borough of Manhattan Community College, The City University of New York, Social Sciences, Human Services, and Criminal Justice**

Assistant Professor and Program Coordinator (since 12/16), Criminal Justice

8/07 – 6/14 **Marymount Manhattan College, Department of Sociology**

Assistant Professor and Chair

1/12 – 6/14 **Marymount Manhattan College, [Bedford Hills Prison College Program](#)**

Assistant Professor

4/06 – 6/06 **Borough of Manhattan Community College of CUNY, Social Science Department**

Adjunct Instructor: Sociology

8/04 – 6/05 **John Jay College of Criminal Justice/CUNY, Department of Sociology**

Adjunct Instructor: Criminology

## PUBLICATIONS

- Ronda, M. & Utheim, R. (forthcoming). "Toward Abolition Pedagogy: Teaching Social Justice in Prison Combined Classrooms." *Dialogues in Social Justice*.
- Ronda, M. & Isserles, R. (2018). "[Battery Park City Authority Parks User Count and Study](#)." New York, NY: Battery Park City Authority.
- Vollman, B. & Ronda, M. (2017). "Endorsing OER." American Association of Community Colleges 21<sup>st</sup> Century Center.
- Ronda, M. (2015). "The Children of the Whole People Can be Educated." In D. Gambs and R. Kim (Eds.), *Women on the Role of Public Higher Education: Personal Reflections from CUNY's Graduate Center* (pp. 29-44). New York, NY: Palgrave.
- Ronda, M. (2008). "Prison," "Recidivism," and "Prison Overcrowding." In V. Parrillo (Ed.) *Encyclopedia of Social Problems*. Thousand Oaks, CA: Sage Publications.
- Ronda, M. (2007). "Puerto Ricans." In J.H. Moore (Ed.) *Encyclopedia of Race and Racism, Volume 2*. Detroit, MI: Macmillan Reference USA.
- Van Ryzin, G., Ronda, M. and Muzzio, D., (2001). "Factors Related to Self-Sufficiency in a Distressed Public Housing Community" *Journal of Urban Affairs* 23(1): 57-69.
- Reingold, D., Van Ryzin, G. & Ronda, M. (2001). "Does Urban Public Housing Diminish the Social Capital and Labor Force Activity of Its Tenants?" *Journal of Policy Analysis and Management*, 20(3): 485-504.
- Ronda, M. & Valencia, R.R. (1994). "'At-risk' Chicano students: the institutional and communicative life of a category." *Hispanic Journal of Behavioral Sciences*, 16(4), 363-395.

## GRANTS AND AWARDS

- 2018-2019**      **Carl D. Perkins Career and Technical Education Grant on behalf of the Criminal Justice Program at BMCC**  
Program Coordinator  
\$6,220
- July 2017**  
**to August 2018**      **Battery Park City Authority Parks User Count and Survey**  
Co-Principal Investigator  
\$85,000
- December 2013**      **Teaching Excellence Award, Marymount Manhattan College**

## GRANTS AND AWARDS (continued)

**May 2013**      **Innovative Teaching Award, Center for Teaching Innovation and Excellence, Marymount Manhattan College**  
Award for Theories of Justice Inside-Out Course taught at Bedford Hills Correctional Facility, which received national attention in a [USA Today](#) article.

## INVITED TALKS

**April 2018**      **Open Education resources (OER) and Zero Textbook Cost (ZTC) Degrees the Center for Teaching Innovation and Excellence at Marymount Manhattan College**  
Interactive [workshop](#) sharing Criminal Justice faculty’s development of OER at BMCC

**April 2015**      **Reflections on the anthology “Presumed Incompetent,” Borough of Manhattan Community College**  
Roundtable Discussion about Faculty Experiences entitled, “Balancing the Curriculum: Presumptions about Race, Class, and Gender.

**October 2014**      **“Deconstructing Ferguson,” at Marymount Manhattan College**  
Interactive workshop offered a socio-historical framework to interpret protests in response to killings of unarmed Black men across the country.

## COURSES TAUGHT

**Corrections**              Covers critical introduction to history of corrections in the United States with particular attention to the social inequalities in penal practice.

**Criminal Justice and the Urban Community**      Covers the intersections of deviant behavior and the criminal justice system within the structures of class, race, gender, and power inequalities.

**Criminology**              Covers the relativity of deviance and crime; classical and contemporary theories of crime; and typologies of crime.

**Research Methods**      Covers the logic of social inquiry, including qualitative, quantitative and mixed methods.

**Sociology**              Covers the sociological imagination, guided by the twin pillars of social theory and research.

**Theories of Justice**      Covers theoretical and practical applications of theories of justice with a focus on contemporary inequalities.

## **BOROUGH OF MANHATTAN COMMUNITY COLLEGE SERVICE**

- Member, CUNY UFS Committee on Higher Education in the Prisons, Spring 2015 to present
- Community Member, Marymount Manhattan College Institutional Review Board, Fall 2014 to present
- Member, Social Sciences, Human Services & Criminal Justice Department Curriculum Committee, 2016-2017

## **CONFERENCE PRESENTATIONS AND SEMINAR PARTICIPATION**

“Narratives of Inequalities and Difference in Combined Classrooms.” Panel presentation with Ragnhild Utheim, PhD, Purchase College (SUNY); Makeda Davis, Bedford Hills College Program (MMC); Emma Cornelius, Bedford Hills College Program (MMC); Mehnaz Sultana, Hunter College (CUNY); Boris Yanez, Purchase College (SUNY); Julia Ohara, Purchase College (SUNY) at annual meeting of Eastern Sociological Society, Boston, MA, March 2019.

“Toward Abolition Pedagogy: Teaching Social Justice in Prison Combined Classrooms.” Paper presented with Ragnhild Utheim, PhD, Purchase College (SUNY) at annual meeting of the Society for the Study of Social Problems, Philadelphia, PA, August 2018.

“Training Young Researchers in Public Sociology: Feeling Race and Class in the Field.” Paper presented with Robin Isserles, PhD, BMCC at annual meeting of the American Sociological Association, Philadelphia, PA, August 2018.

“Taking Students to the Field: Experiential Learning and Cultivating Future Sociologists.” Panel presented with Robin Isserles, PhD, BMCC, and BMCC alums: Francesco Bongiovanni, John Jay College; Michael McConnell; Nicole Primus, Hunter College; Degdra Perez, Hunter College at annual meeting of the American Sociological Association, Philadelphia, PA, August 2018.

“Toward Abolition Pedagogy: Teaching Social Justice in Prison Combined Classrooms.” Paper presented with Ragnhild Utheim, PhD, Purchase College (SUNY) at annual meeting of the American Educational Research Association, New York, NY, April 2018.

“Experiential Learning at Battery Park City.” Presentation with Robin Isserles, BMCC, at the BMCC Winter Faculty Convocation, New York, NY, January 2018.

“Abolition Pedagogy: Teaching Social Justice in Combined Classrooms in Prison.” Paper presented at BMCC Social Sciences, Human Services, and Criminal Justice Department’s Spring Faculty Salon, March 2017.

“Toward Abolition Pedagogy: Teaching Social Justice in Combined Classrooms.” Paper presented at annual meeting of Eastern Sociological Society, Philadelphia, PA, February 2017.

“Combined classrooms: Exploring the shared learning experience of college students inside and outside prison in New York State.” Paper presented at BMCC’s first Interdisciplinary Conference on Inequality and Social Justice: Transcending Punishment, New York, NY, October 2016, and presented on panel on “Innovative pedagogy,” at the Eastern Sociological Society 86<sup>th</sup> Annual Meeting; Boston Park Plaza, Boston, MA, March 17-20, 2016.

“Working notes from teaching in prison.” Essay presented on panel at the National Conference on Higher Education in Prison 5<sup>th</sup> Annual Meeting; University of Pittsburgh, Pittsburgh, PA, November 5-8, 2015.

“Crossing personal and political borders.” Essay presented on panel on “Public Higher Education at the Crossroads: reflections from CUNY's Graduate Center” at the Eastern Sociological Society 85<sup>th</sup> Annual Meeting; New York Millennium Broadway Hotel, New York, NY, February 26-March 1, 2015.

“Earning a Ph.D.” Panel for Women’s Her-story Month; Borough of Manhattan Community College, New York, NY, March 2015.

“Integrity in teaching in prison.” Essay presented on panel on “Anthropology on the Ground Engaging Students in an Anthropology of (In)equality, for Justice” at the Society for the Anthropology of North America Meeting; John Jay College of Criminal Justice, New York, NY, April 16-18, 2015.

“The ‘children of the whole people’ can be educated.” Essay presented at the Eastern Sociological Society 83<sup>rd</sup> Annual Meeting; Boston Park Plaza Hotel and Towers, Boston, MA, March 21-24, 2013.

“Comprehensive Community Initiatives as a Federal Model for Community Change.” Paper presented at the Urban Affairs Association 42<sup>nd</sup> Annual Meeting; Wyndham Grand Pittsburgh Downtown, Pittsburgh, PA; April 18–21, 2012.

“A letter to program evaluation: Misrepresenting poverty in comprehensive community initiatives.” Paper presented at the Eastern Sociological Society 82<sup>nd</sup> Annual Meeting; Broadway Millennium Hotel, New York, NY; February 23-26, 2012.

“Social justice and program evaluation: On the limits of activism in comprehensive community initiatives.” Paper presented at the New York Sociological Association 59<sup>th</sup> Annual Meeting; Siena College, Albany, NY; October 14 – 15, 2011.

“Policed” seminar participant; Center for the Humanities at the CUNY Graduate Center, September, 2011.

“Bearing the heavy burden of the mantle of democracy.” Presentation at Marymount Manhattan College Social Sciences Division Colloquium; New York: NY; 2008.

“NYC made this mess, so fix it and stop asking us to do your job:” Rejecting neoliberal burdens of community empowerment. Presentation at Crossing Borders II. Bedford Hills Correctional Facility, Bedford, NY; 2008.

## **OTHER PROFESSIONAL ACTIVITIES**

**2012-present** Official Volunteer, New York State Department of Corrections and Community Supervision at Bedford Hills Correctional Facility

**2015-present** Member, Research Board of the Inside-Out Prison Exchange Program® at Temple University

**2012-2013** Member, Participatory Budgeting New York City Research Board at the Urban Justice Center

**2012** Participant, Inside-Out Prison Exchange Program® Training through Temple University.

## **PROFESSIONAL REFERENCES**

### **Manolo Estavillo**

Associate Professor, Sociology

Marymount Manhattan College  
221 East 71<sup>st</sup> Street  
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### **Paul Attewell**

Distinguished Professor of Sociology and Urban Education

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365 Fifth Avenue, Room 6112.11  
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### **Michelle Fine**

Distinguished Professor of Social Psychology, Women's Studies, and Urban Education

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