

**Publishing Roundtable @ CUNY COIL Colloquium**

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**LaGuardia Community College**

**Presenters:** Olga Aksakalova, Anita Baksh, Habiba Boumlik, Phyllis Van Slyck

**Moderator:** Tuli Chatterji

**Description:** This roundtable aims to delineate the ways in which COIL practitioners can bridge their classroom experience and research. We will discuss three research projects that emerged from COIL projects and have been published or accepted for publication in peer reviewed venues. We will explore

- theoretical frameworks relevant to COIL projects;
- COIL objectives that can lead to impactful research projects;
- strategies for executing COIL-related research: formulating research questions, selecting methods, finding publication venues, and developing strategies for successful co-authorship.

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**Developing and Finding a Publication Venue for COIL Research**

While certain peer reviewed journals and collections focus specifically on COIL practices (e.g. *Journal of Virtual Exchange*), your COIL research can easily fit into multiple disciplinary niches and theoretical frameworks. To grasp their range, consider the following questions:

- In what ways does COIL serve as a tool for achieving specific pedagogical, (inter)disciplinary, linguistic, administrative/programmatic goals?
- What questions pertaining to my research, teaching, or program management does COIL help to address?

Once you formulate a research question and identify the most relevant methods, you can consider specific publication venues. The best publication venue for your COIL article depends largely on what you will be emphasizing in your research.

- Will you focus on student learning or teacher collaboration?
- Will you explore the intercultural awareness and development of students or the logistics behind implementing COIL in an institution?
- Will you discuss COIL program management?

The answers to these questions will guide you to the right publication venue. Keep in mind that each journal has a different emphasis and it is recommended that you look at the articles the

journal has published in the past to get a sense of whether your research (or your idea for research) would be a good fit. You may find that you need to change your research approach/question if you are aiming for a particular journal.

You can publish in *any* education journal as long as your emphasis aligns with the aims and interests of the journal! If you want to publish in an intercultural journal, keep your focus on the 'cultural exchange' aspects of COIL. If you want to publish in a teaching or learning journal keep your focus on students and pedagogy. Likewise, if you want to publish in a higher education journal, looking at the broader institutional aspects of COIL would be ideal.

Below is a beginning list of possible journal venues. The list is in no way exhaustive. Also, consider peer reviewed journals or collections published internationally. Your COIL faculty partner may help you locate those. The list is in no way exhaustive and, as mentioned, any journal can become a home for your article so long as your article is a fit!

#### International Education Journals

- *Intercultural Education* [pedagogical and intercultural focus]
- *Journal of Studies in International Education* [Higher education focus w/some pedagogical articles for higher education as well]
- *London Review of Education* [Not just for Londoners or Brits, they like global/global citizenship/intercultural articles, Open Access]
- *Journal of Research in International Education* [they have historically focused on overseas K-12 schools but have begun to incorporate articles relating to higher education in recent years.]

#### Distance Learning Journals

- *The Journal of Open, Distance and e-Learning* [Taylor and Francis]
- *International Journal of e-Learning and Distance Education* [AU Press: Open Access]
- *International Forum of Educational Technology and Society* [JSTOR]

#### Telecollaboration/Virtual Exchange Journals

- *Journal of Virtual Exchange* (JVE) is an online, open-access, peer-reviewed journal aimed at practitioners and researchers in the field known variously as telecollaboration, virtual exchange, or online intercultural exchange. It is the official journal of *UniCollaboration*, the international academic organisation dedicated to supporting and promoting telecollaboration and virtual exchange across all disciplines and subject areas in higher education. *Journal of Virtual Exchange* aims to support the community of telecollaborative practitioners and researchers by providing a forum for reporting and

discussing innovative practice. The key conviction behind the journal is that telecollaboration owes its vitality in great measure to the innovative practice, experience-based insights and critical reflections of teaching professionals. The journal aims to be a forum for the exchange of ideas, insights, experience, and theory from practitioners and researchers, with an emphasis on dialogue between theory, principles and practice. (from <https://journal.unicollaboration.org>)

#### Journals on Pedagogy

- *Radical Teacher: A Socialist, Feminist, and Anti-Racist Journal on the Theory and Practice of Teaching* [This journal is published by the University Library System, University of Pittsburgh as part of its D-Scribe Digital Publishing Program and is cosponsored by the University of Pittsburgh Press.]
- *Pedagogy* [Duke UP]

#### **LaGuardia Faculty Publications**

Aksakalova, Olga and Ashley Squires. "Language and Authority in Peer Tutoring: An International Dialogue." *The Development of Academic Writing in the Russian Federation*. The WAC Clearinghouse: Colorado State University Open Press. *Forthcoming*.

Baksh, Anita and Schuyler Espirit. "Teaching Edwidge Danticat's *Krik? Krak!* through Global Learning Classrooms." *Approaches to Teaching the Works of Edwidge Danticat*. edited by Celucien L. Joseph (Lead editor), Suschismita Banerjee, Marvin Hobson, and Danny Hoey. Routledge, *Forthcoming 2019*.

Boumlik, H., & Van Slyck, P. Difficult dialogues among students: Can cross-cultural conversations enhance understanding? *Ikhtilaf: Journal of Critical Humanities and Social Studies*. (Forthcoming August 2019)

Boumlik, H., & Van Slyck, P. (2018). Undergraduate and graduate collaboration: Building ties at both ends of university experience: The case of Morocco and New York. 2018 COIL [Collaborative Online International Learning] *Conference Proceedings: Writings on COIL courses, programs, and projects from session presenters and contributors* (pp. 207-220). Retrieved from [https://issuu.com/sunyoilcenter/docs/2018\\_coil\\_conference\\_proceedings](https://issuu.com/sunyoilcenter/docs/2018_coil_conference_proceedings).

#### **Bibliography (Resources)**

*IIE: The Power of International Education*, Institute for International Education,  
[www.iie.org/Research-and-Insights/Open-Doors](http://www.iie.org/Research-and-Insights/Open-Doors).

Moore, Alexandra Schultheis and Sunka Simon. editors. *Globally Networked Teaching in the Humanities Theories and Practices*, Taylor & Francis, 2015.

O'Dowd Robert, and Tim Lewis, editors. *Online Intercultural Exchange: Policy, Pedagogy, Practice*, Routledge, Taylor & Francis, 2016.

Rice, Rich, and Kirk St. Amant, editors. *Thinking Globally, Composing Locally: Rethinking Online Writing in the Age of the Global Internet*. Utah State University Press, 2018.

Rubin, Jon, and Sarah Guth. "Collaborative International Online Learning." *Globally Networked Teaching in the Humanities Theories and Practices*, Taylor & Francis, 2015, pp. 15–27.

Starke-Meyerring, Doreen. "From "Educating the Other" to Cross-Boundary Knowledge Making: Globally Networked Learning Environments as Critical: Sites of Writing Program Administration." *Transnational Writing Program Administration*, edited by David S. Martins, Utah State University Press, 2014, pp. 307-331.

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