## ARTICULATION AGREEMENT FORM

## A. SENDING AND RECEIVING INSTITUTIONS

Sending College: Borough of Manhattan Community College
Department: Teacher Education
Program: Secondary Social Studies Education
Degree: Associate in Arts (A.A.)

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Receiving College: Hunter College
Department: History Department and School of Education
Program: History/Adolescent Social Studies Education
Degree: Bachelor of Arts (B.A.)

## B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

A completed A.A. degree in Secondary Social Studies Education at BMCC, with the following additional requirements:

- Grade of B or better in freshman composition, its equivalent, or a higher-level English course;
- Successful completion of a 3 credit college-level mathematics course;
- For direct admission into Hunter College's School of Education, students must have a cumulative GPA of 3.300 or better from the entire college/postsecondary school academic history;
- Applicants must participate in a group interview at Hunter College and provide an on-site writing sample;
- Accepted students must declare a major in History.

Total transfer credits granted toward the baccalaureate degree: $\underline{60}$
Total additional credits required at the senior college to complete baccalaureate degree: 60
Total credits required to complete the baccalaureate degree: $\underline{120}$

## C. TRANSFER CREDIT AWARDED

Borough of Manhattan Community College graduates who complete the Associate in Arts (A.A.) degree in Secondary Social Studies Education will receive 60 credits toward the Bachelor of Arts (B.A) degree in History/Adolescent Social Studies Education at Hunter College.

## Secondary Social Studies Education

| Common Core |  |
| :---: | :---: |
| Required Common Core |  |
| English Composition | 6 |
| Mathematical \& Quantitative Reasoning ${ }^{1}$ | 3 |
| Life \& Physical Sciences ${ }^{2}$ | 3 |
| Total Required Common Core | 12 |
| Flexible Core |  |
| Creative Expression | 6 |
| World Culture \& Global Issues ${ }^{3}$ | 3 |
| U.S. Experience in Its Diversity ${ }^{4}$ | 3 |
| Individual \& Society ${ }^{5}$ | 3 |
| Scientific World ${ }^{6}$ | 3 |
| Total Flexible Core | 18 |
| Total Common Core | 30 |
| Curriculum Requirements |  |
| PSY 100 - General Psychology | 3 |
| EDS 201 - Adolescent Learning and development | 3 |
| EDU 202 - Urban Schools in Diverse American Society | 4 |
| Modern Language Course | 3 |
| GEO 100 - Introduction to Human Geography | 3 |
| GEO 241 - Population Geography | 3 |
| HIS 120 - Early American History | 3 |
| HIS 125- Modern American History | 3 |
| Social Science Elective (select one course): HIS 111 , or 114 , or 115 , or 116 , or 121 , or 122 , or 123 , or 126 , or 127 , or 128 , or 129 , or 130 , or 131 , or 225, or 226. | 3 |
| General Electives ${ }^{7}$ | 2 |
| Total Curriculum Credits | 30 |
| Total Program Credits | 60 |

1. Students are advised to take MAT 150.
2. Students are advised to take AST 110, BIO 111 or PHY 110.
3. One semester of language can be taken to satisfy the World Cultures \& Global Issues requirement.
4. Students are advised to take POL 100.
5. Students are advised to take ECO 100.
6. Students are advised to take AST 110, BIO 111 or PHY 110.
7. These credits can be satisfied by STEM Variants in the Common Core.

## D. SUMMARY OF TRANSFER CREDITS FROM BMCC AND CREDITS TO BE COMPLETED AT HUNTER COLLEGE

| History/Adolescent <br> Social Studies <br> Education | Total Credits for the <br> Baccalaureate | Transfer Credits from <br> BMCC | Credits to be Complete <br> Hunter |
| :--- | :--- | :--- | :--- |
| General Education <br> Requirements | $\mathbf{3 6}$ | $\mathbf{3 0}$ | $\mathbf{6}$ |
| History and Geography <br> courses (including <br> prerequisites) | $\mathbf{3 9}$ | $\mathbf{1 5}$ | $\mathbf{2 4}$ |
| Adolescent Social <br> Studies Courses | $\mathbf{2 6}$ | $\mathbf{4}$ | $\mathbf{2 2}$ |
| Electives | $\mathbf{1 9}$ | $\mathbf{1 1}$ | $\mathbf{8}$ |
| Total | $\mathbf{1 2 0}$ | $\mathbf{6 0}$ | $\mathbf{6 0}$ |

## E. REMAINING SENIOR COLLEGE CREDITS FOR THE BACCALAUREATE DEGREE

| Courses | Credits |
| :---: | :---: |
| College Option |  |
| College Option | 6 |
| History Courses |  |
| A maximum of 6 credits in history at the 100-level and a minimum of 9 credits in history at the 300-level or above. Courses taken to satisfy prerequisites do not count. <br> World/NON-U.S. History: 12 credits including at least three credits in each of the following categories: 1) Pre-1800; 2) non-Europe; 3) Europe; 4) One additional World/Non-U.S. History | 12 |
| U.S. History (all courses above the 100-level) | 6 |
| KEYSTONE COURSE IN HISTORY (History Practicum or any dedicated seminar or approved Honors course at the 400-level or graduate-level history course (700-level) available to graduating seniors. | 3 |
| Subtotal | 21 |
| Geography Courses |  |
| Select one course: <br> GEOG 22100 Economic Geography and Globalization; GEOG 24300 Urban Geography; GEOG 24400 Political Geography; GEOG 24700 Cultural Geography; GEOG 305XX Special Topics in Urban and Regional Dynamics; GEOG 306xx Special Topics in Contemporary Regional Geographies; GEOG 32800 Urban Environmental Problems: Evaluations and Solutions |  |
| Subtotal | 3 |
| Adolescent Social Studies Education |  |
| SEDF 20500 Educational Psychology: Applications in Grades 7-12 | 2 |
| SEDF 20600 Assessment of the Teaching and Learning Process in Grades 7-12 | 2 |
| SEDC 21000 Building the Foundations of Literacy in Grades 7-12 | 3 |
| SEDC 21500 Methods 1: Classroom Organization, Management, and Instruction in Social Studies, Grades 7-12 | 3 |
| SEDC 22000 Adolescent Health and Safety | 1 |
| SEDC 32500 Methods II: Teaching Diverse Learners in Social Studies, Grades 7-12 | 2 |
| SEDC 34100 Adolescent Fieldwork | 1 |
| SEDC 45500 Student Teaching in Social Studies, Grades 7-12 | 5 |
| SEDC 30800 Teaching Students with Special Needs in Inclusive Settings | 3 |
| Subtotal | 22 |
| Electives |  |
| General Electives | 8 |
| Total Number of Credits to be Completed at Hunter College | 60 |
| Total Number of Credits Transferred from BMCC | 60 |
| Total Number of Credits required for the Baccalaureate Degree | 120 |

## F. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

1. Procedures for reviewing, updating, modifying or terminating agreement:

When either of the degree programs involved in this agreement undergoes a change, the agreement will be reviewed and revised accordingly by faculty from each institution's respective departments, selected by their chairpersons and/or program directors.
2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:
Each semester Hunter College will provide Borough of Manhattan Community College the following information: a) the number of BMCC students who applied to the program; b) the number of BMCC students who were accepted into the program; c) and the number of BMCC students who enrolled; and d) the aggregate GPA of these enrolled students.
3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisors, websites, etc.:
This articulation agreement will be publicized on Borough of Manhattan Community College's website and on Hunter College's website. Transfer advisors at BMCC will promote this agreement with eligible students.

## Effective date: Spring 2018

