

Borough of Manhattan Community College The City University of New York

Academic Senate

Agenda September 25th, 2019 Room N451

- I. CALL TO ORDER
- II. APPROVAL OF MEETING MINUTES
- III. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:
 - a. CURRICULUM COMMITTEE:
 - Curriculum Revision: Business Management (General Management) BEC Vote: Approved. Motion to approve the proposal passed 15-0-0.
 Description: The Business department seeks approval to submit a formal application to the New York State Education Department for addition of the distance education format to a registered program for the General Management specialization of the Business Management curriculum. Students can take 63.15% of the degree requirements and 64.28 of the General Management Curriculum requirements online.
 - ii. Curriculum Revision: Small Business Entrepreneurship Vote: Approved. Motion to approve the proposal passed 15-0-0. Description: The Business department seeks approval to submit a formal application to the New York State Education Department for addition of the distance education format to a registered program for the Small Business Entrepreneurship curriculum. Students can take 79% of the degree requirements and 71% of the Small Business Entrepreneurship Curriculum requirements online.
 - iii. **Pathways Course**: COM 100 Introduction to Communication Studies **Vote**: Approved. Motion to approve the proposal passed 15-0-0 pending required revisions.

Description: This adds the existing course to the Individual and Society Flexible Core bucket.

- b. FACULTY DEVELOPMENT COMMITTEE
- c. INSTRUCTION COMMITTEE
- d. ACADEMIC STANDING COMMITTEE
- e. COMMITTEE ON STUDENT AFFAIRS
- f. ADMISSIONS COMMITTEE
- g. ACADEMIC FREEDOM COMMITTEE
- IV. CHAIR'S REPORT
- V. NEW BUSINESS
 - a. COACHE survey report
 - b. Social Sciences, Human Services and Criminal Justice resolution below
- VI. OLD BUSINESS
- VII. ADJOURNMENT

SOCIAL SCIENCE RESOLUTION

"Given the financial shortfall that BMCC reportedly faces, which impacts student learning, and which has been given as a rationale for an increase in class size, elimination of the provost fund for faculty travel, and the delay in faculty development grant payments, we recommend a moratorium on faculty participation in Design for Success efforts until these issues are raised in Academic Senate. We acknowledge the reality that junior faculty may be obligated to participate in these activities, thus we are asking at this time for a pause so that these issues can be addressed in Academic Senate."