



Borough of Manhattan Community College
The City University of New York
Executive Committee of the Academic Senate

Agenda
October 16th, 2019
Room N499H

- I. CALL TO ORDER
- II. APPROVAL OF MEETING MINUTES
- III. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:
 - a. CURRICULUM COMMITTEE:
 - i. **Course Revision:** ENG 101
Presenters: Caroline Pari-Pfisterer, Cynthia Christina Lam, Keridiana Chez, Tracy Bealer, Angela Florscheutz
Description: This revision changes the course pre-requisites to comply with the new CUNY admissions policies and changes to multiple measures of reading and writing proficiency for placement into courses.
Vote: APPROVED. Motion to approve the course revision passed 14-0-0 pending required revisions.
 - ii. **Course Revision:** ENG 121
Presenters: Caroline Pari-Pfisterer, Cynthia Christina Lam, Keridiana Chez, Tracy Bealer, Angela Florscheutz
Description: This revision changes the course pre-requisites to comply with the new CUNY admissions policies and changes to multiple measures of reading and writing proficiency for placement into courses.
Vote: APPROVED. Motion to approve the course revision passed 14-0-0 pending required revisions.
 - iii. **Curriculum Revision:** Honors Program
Presenter: Joel Barker
Description: This revision changes the number of courses required to graduate as an Honors Program Scholar from 5 courses to 4 courses.
Vote: APPROVED. Motion to approve the revision to the Honors Program passed 14-0-0
 - b. FACULTY DEVELOPMENT COMMITTEE
 - c. INSTRUCTION COMMITTEE

- d. ACADEMIC STANDING COMMITTEE
- e. COMMITTEE ON STUDENT AFFAIRS
- f. ADMISSIONS COMMITTEE
- g. ACADEMIC FREEDOM COMMITTEE
 - i. Resolution (below)

IV. CHAIR'S REPORT

V. NEW BUSINESS

VI. OLD BUSINESS

- a. M. Matarese: Resolution (below)

VII. ADJOURNMENT

Academic Freedom Committee Resolution

Whereas, the AAUP's document "On the Relationship of Faculty Governance to Academic Freedom" states: "the faculty's voice should be authoritative across the entire range of decision making that bears, whether directly or indirectly, on its responsibilities."

Whereas the same document further states that "academic freedom of faculty members includes the freedom to express their views... on matters having to do with their institution and its policies...."

Whereas in order for faculty to express their views, they must be informed about those policies.

Whereas a significant portion if not the entirety of BMCC's institutional policies are established in the Cabinet meetings;

Whereas, decisions purportedly related to budgetary constraints, have been made without consultation with faculty and outside of college governance (i.e. class size cap raised from 35 to 37)...

Whereas the AAUP's central document on shared governance (The Statement of Government of Colleges and Universities) states that "Agencies for faculty participation in the government of the college or the university should be established at each level where faculty responsibility is present."

Whereas the faculty of the university are represented on the Board of Trustees by the University Faculty Senate president as a non-voting member;

Therefore, be it resolved that the Academic Senate Chair shall be a non-voting member of the BMCC Cabinet in order to fully represent and inform the faculty on relevant decisions.

Resolution
Academic Senate

Given that Designing for Success impacts faculty, coursework, curricula, and student learning, which places the purview of faculty governance,

Given that the faculty (many without tenure) on the Designing for Success steering committees have felt that their input and critique have not been adequately addressed/considered,

Given that Designing for Success has an impact on faculty workload and is therefore also the purview of the Union,

Be it resolved that a small joint Academic Senate and PSC ad hoc committee be created to develop and implement a brief, anonymous assessment of the experiences of all Designing for Success committee members last year.

Be it further resolved that the results will be shared with the senate body and will inform the newly populated Designing for Success committees as they go forward in this new academic year.