BMCC Faculty Senate Student Affairs Sub-Committee Minutes from the meeting on October 2, 2019 2-4 pm, S738

Present: VP Marva Craig, Benjamin Haas, Laurie Lomask, Maureen Matarese, Serine Ndiaye, Arthur Cain

- 1. Approved minutes from September 2019 meeting.
- 2. Update on *Kismet, Ms. Marvel* event
 - a. Erik Freas will create the flyer, to begin distribution by October 9.
 - b. Snacks have been ordered
 - c. Library reports books are on the way
 - d. Request an RSVP link and announcement on the CUNY Brief
 - e. Benjamin Haas will create program, drafted by the 9th
 - f. Laurie Lomask to confirm faculty participation by October 9
 - g. Laurie Lomask and Erik Freas to reach out to relevant classes and clubs
- 3. Academic Probation:
 - a. Discussed the ramifications of academic probation on federal aid for students
 - b. Review of the language used to notify students of academic probation
 - c. Review of the procedures of academic probation and dismissal to be less burdensome to students
 - d. Suggestion to create an academic cohort program for dismissed students
 - e. Discussion of intervention strategies to prevent academic probation
 - f. Request a presentation from Chris Shults on factors leading to academic probation, Rahana Belle-Jerome on liaising with the Panther Partners program, and the C3IM program for faculty mentors to work with male students of color
- 4. Tutoring on campus: ongoing. Colin Persaud to report next meeting.
- 5. Emergency menstrual supplies and gender-neutral bathrooms in Fiterman: will follow-up with Jorge Yafar.
 - Raised the possibility of creating multi-stall all-gender bathrooms, as an easy solution to issues arising with single-stall bathrooms. However, this is also logistically problematic.
- 6. Student evaluations: concern raised about the amount of time that the evaluations are available to students, effectiveness of evaluations as a platform for student opinions. Request for a representative from Instruction Committee to advise.
- 7. Tutoring: Discussed how to incentivize using the LRC more widely on campus.
- 8. WN grades: discussed the process of assigning a WN grade to students.

Respectfully submitted (pending Committee approval) by : Laurie Lomask