

Borough of Manhattan Community College The City University of New York Executive Committee of the Academic Senate

Agenda October 16th, 2019 Room N451

I. CALL TO ORDER

II. APPROVAL OF MEETING MINUTES

III. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:

a. CURRICULUM COMMITTEE:

i. Course Revision: ENG 101

Description: This revision changes the course pre-requisites to comply with the new CUNY admissions policies and changes to multiple measures of reading and writing proficiency for placement into courses.

CURRENT:

Prerequisite: Pass CUNY Reading and Writing test. Non-Degree Students must seek approval from English Department in Room N799L.

REVISED:

Prerequisite: English Proficiency Index 65 or above OR pass CUNY Reading and Writing tests. Non-Degree Students must seek approval from the English Department.

ii. Course Revision: ENG 121

Description: This revision changes the course pre-requisites to comply with the new CUNY admissions policies and changes to multiple measures of reading and writing proficiency for placement into courses.

CURRENT:

Course Description: English 121 combines English 101 and 201 into a onesemester course. It is designed for students with a high level of reading and writi ng proficiency. Departmental permission is required.

Prerequisite: Pass CUNY Reading and Writing test. Non-

Degree Students must seek approval from English Department in Room N799L.

REVISED:

Course Description: English 121 combines English 101 and 201 into a one semester course. It is designed for students with a high level of reading and writ ing proficiency. Prerequisites: High school GPA of 3.5 I B+ I 88 or higher, OR a NYS English Regents score of 81 or higher, OR an SAT Verbal score of 560 or higher, OR an ACT English score of 30 or higher, OR a CUNY Assessment Test in Writing score of 72 or higher and a CUNY Assessment Test in Reading score of 90 or higher or an Accuplacer Reading score or 107 or higher, OR Departmental permission.

- iii. Curriculum Revision: Honors Program
 Description: This revision changes the number of courses required to graduate as an Honors Program Scholar from 5 courses to 4 courses.
- b. COMMITTEE ON STUDENT AFFAIRS
- c. FACULTY DEVELOPMENT COMMITTEE
- d. INSTRUCTION COMMITTEE
- e. ACADEMIC STANDING COMMITTEE
- f. ADMISSIONS COMMITTEE
- g. ACADEMIC FREEDOM COMMITTEE
 - i. Resolution (below)

IV. CHAIR'S REPORT

- V. NEW BUSINESS
 - a. UFS report (G. Clock)b. COACHE
- VI. OLD BUSINESS
- VII. ADJOURNMENT

Academic Freedom Committee Resolution

Whereas, the AAUP's document "On the Relationship of Faculty Governance to Academic Freedom" states: "the faculty's voice should be authoritative across the entire range of decision making that bears, whether directly or indirectly, on its responsibilities."

Whereas the same document further states that "academic freedom of faculty members includes the freedom to express their views... on matters having to do with their institution and its policies...."

Whereas in order for faculty to express their views, they must be informed about those policies.

Whereas a significant portion if not the entirety of BMCC's institutional policies are established in the Cabinet meetings;

Whereas, decisions purportedly related to budgetary constraints, have been made without consultation with faculty and outside of college governance (i.e. class size cap raised from 35 to 37)...

Whereas the AAUP's central document on shared governance (The Statement of Government of Colleges and Universities) states that "Agencies for faculty participation in the government of the college or the university should be established at each level where faculty responsibility is present."

Whereas the faculty of the university are represented on the Board of Trustees by the University Faculty Senate president as a non-voting member;

Therefore, be it resolved that the Academic Senate Chair shall be a non-voting member of the BMCC Cabinet in order to fully represent and inform the faculty on relevant decisions.