



Borough of Manhattan Community College
The City University of New York
Curriculum Committee of the Academic Senate

Meeting Minutes
November 06, 2019 in MC-N767

I. CALL TO ORDER

I.A. Members Present: Osamah Atef, Sangeeta Bishop, Vincent Cheng, Maria Enrico, Everett Flannery, Gilles Ghislain, Joel Hernandez, Ken Levinson, Mahatapa Palit, Claire Pamplin, Fred Peskoff, Christopher Stein, Janice Walters, Don Wei, Josh Woodson, Eugenia Yau, Meghan Cook, Carei Thomas, Erwin Wong

II. APPROVAL OF THE CURRICULUM COMMITTEE MINUTES of October 2, 2019

III. CURRICULUM PROPOSALS & REVISIONS

III.A. PRESENTATIONS

III.A.1. **Course SLO Revisions for Academic Literacy and Linguistics:**

Presenters: A. Judith Yancey, Ewa Barnes, Brian Kelley

Description: The SLOs for the following courses have been revised to reflect the Department and University move away from stand-alone courses to co-requisite courses. Some courses also have additional changes as noted below.

III.A.1.1.1. ACR 95 Academic and Critical Reading II

Vote: Motion to approve the course revision passed 14-0-0.

III.A.1.1.2. CRT 100.5 Critical Thinking Corequisite for Reading Proficiency

This also includes: change of title, change of basic skills requirements and change of course description.

Vote: Motion to approve the course revision passed 14-0-0 pending required revisions.

Required Revisions: Change basic skills requirements so that instead of “Index Score of 55 or above” it lists the range of scores. Remove reference to ACR 95 in SLOs and other areas of the syllabus.

III.A.1.1.3. ESL 49 English as a Second Language

This also included change of course description.

Vote: Motion to approve the course revision passed 14-0-0.

III.A.1.1.4. ESL 54 English as a Second Language

This also included a change of course description.

Vote: Motion to approve the course revision passed 14-0-0.

III.A.1.1.5. ESL 96 Intensive Reading and Writing

Vote: Motion to approve the course revision passed 14-0-0 pending required revisions.

Required Revisions: Remove reference to ACR 95 in SLOs and other areas of the syllabus.

III.A.1.1.6. LIN 150.5 Language, Race, and Ethnicity in the US and its Territories
Corequisite for Reading Proficiency

This also includes: change of title, change of basic skills requirements and change of course description.

Vote: Motion to approve the course revision passed 14-0-0 pending required revisions.

Required Revisions: Change basic skills requirements so that instead of “Index Score of 55 or above” it lists the range of scores. Remove reference to ACR 95 in SLOs and other areas of the syllabus including reference to taking ACR 95 separately.

III.A.2. **New Course:** LIN 101.6 Introduction to Linguistics for ESL 95

Description: This new course combines two existing courses: LIN 101 and ESL 95.

Presenters: A. Judith Yancey, Ewa Barnes, Brian Kelley

Vote: Motion to approve the new course passed 14-0-0.

III.A.3. **New Course:** LIN 140.4 World/Global Englishes Reading Corequisite

Description: This new course combines two existing courses: LIN 140 and ACR 94.

Presenters: A. Judith Yancey, Ewa Barnes, Brian Kelley

Vote: Motion to approve the new course passed 14-0-0.

III.A.4. **New Course:** LIN 100.5 Language & Culture Corequisite for Reading Proficiency

This proposal was removed from consideration

III.A.5. **New Course:** LIN 100.6 Language and Culture for ESL 95

Description: This new course combines two existing courses: LIN 100 and ESL 95.

Presenters: A. Judith Yancey, Ewa Barnes, Brian Kelley

Vote: Motion to approve the new course passed 14-0-0

III.A.6. **New Course:** ACR 150.5 Literacy in American Society: Contexts & Practices Corequisite for Reading Proficiency

Description: This new course combines two existing courses: ACR 150 and ACR 95.

Presenters: A. Judith Yancey, Ewa Barnes, Brian Kelley

Vote: Motion to approve the new course passed 14-0-0

III.A.7. **New Curriculum:** Public & Nonprofit Administration

Description: Business Department proposal for a new Associate in Science degree in Public and Nonprofit Administration.

Presenters: Peter Hoontis

Vote: Motion to approve the new curriculum passed 14-0-0 pending required revisions.

Required Revisions: In the PAN 240 Syllabus change “Prerequisites/Co-Requisites” to “Prerequisites” so it is clear than PAN 100 is a prerequisite.

III.A.8. **Curriculum Revision:** Sociology

Description: This proposal changes the elective requirements to require students to take more Sociology courses to give them a stronger background in sociological theory and methods.

Presenters: Amy Sodaro

Vote: Motion to approve the curriculum revision passed 14-0-0 pending required revisions.

III.B. VOTE AND TALLY

IV. OLD BUSINESS

V. NEW BUSINESS

- V.A. Motion to approve blanket substitution in Spring 2020 of Proficiency Index scores for Reading, Writing and Math Basic Skills placements in all courses with the provision that each department must approve the substitution for the courses that department teaches.

The placements would happen in accordance with the English and Math Placement Chart.

If approved this motion will allow either the current placement test score or the Proficiency Index score to be used when determining if a student has met the Basic Skills requirements to enroll in a course.

The following resolution must be brought to and approved by a department in order for the English and Math Placement Chart to apply to that department's courses.

If the resolution is not passed by the department, then the department must submit individual course revision proposals for every course in the department or else students who only have Proficiency Index scores will not be able to take those classes.

1. **VOTE:** The motion passed 14-0-0.

V.A.1. **Resolution for the Departments to Approve**

Effective spring 2020, for all credit-bearing courses requiring basic skills prerequisites, the academic department XXXXX approves of the College applying the appropriate proficiency index as a prerequisite.

General placement guidelines:

to require that students are fully proficient, then:

English Index Score: 65 or higher
Math Index Score: 60 or higher

to require that students are in the higher-range basic skills, then:

English Index Score: 58-64
Math Index Score: 40-59

to require that students are in the mid-range basic skills, then:

English Index Score: 55-57
Math Index Score: 40-59

The lowest level of proficiency is *

English Index Score: 54 or lower

Math Index Score: 39 or lower

**Please note: Students with this proficiency index will need to enroll in CUNYStart, CLIP, BLIIS, basic skills lab program or a program offered by MEOC.*

VI. ADJOURNMENT at 3:25pm

Respectfully submitted by Christopher Stein, Secretary.