



Borough of Manhattan Community College
The City University of New York
Curriculum Committee of the Academic Senate

Meeting Agenda
December 4, 2019 at 2:10pm

I. CALL TO ORDER

II. APPROVAL OF THE CURRICULUM COMMITTEE MINUTES of October 2, 2019 and November 11, 2019

II.A. The minutes were approved by unanimous acclaim.

III. CURRICULUM PROPOSALS & REVISIONS

III.A. PRESENTATIONS

III.A.1. **New Course:** ENG 395 Literary Journalism

Description: This new course introduces students to literary journalism in American letters across a range of authors and time periods from 1887 to 1997. Students will write a piece of original literary journalism.

Presenter: Keridiana Chez, Tracy Bealer, Diane Simmons

Vote: TABLED: Motion to table the new course proposal passed 15-0-0

Recommended Revisions: The following revisions are recommended before the course is presented at Curriculum Committee:

- Rewrite the course description to be less specific. This is the description that will go in the catalog.
- Put course learning outcomes into a table with measurements listed for each outcome.
- Add pre-requisites/basic skills to the syllabus

III.A.2. **New Course:** ENG 111 Creative Writing Foundations

Description: Through a combination of reading and writing, this new course exposes students to the practice of writing fiction, poetry and plays.

Presenter: Keridiana Chez, Tracy Bealer, Diane Simmons

Vote: APPROVED: The motion to approve the new course passed 15-0-0 pending required revisions.

Required Revisions:

- Add Basic Skills to the proposal form
- On syllabus change Prerequisites/Corequisites table to Basic Skills

III.A.3. **Pathways Proposal:** ENG 111 Creative Writing Foundations

Description: This proposal places ENG 111 in the Creative Expression Flexible Core Pathways bucket.

Presenter: Keridiana Chez, Tracy Bealer, Diane Simmons

Vote: APPROVED: The motion to approve inclusion of the course in Pathways passed 15-0-0.

Required Revisions:

- Put example assignments in the syllabus
- Give more detail about the final portfolio
- The SLOs in the syllabus should reflect what is written for the Pathways outcomes.

III.A.4. **New Course:** CYS 101 Introduction to Children and Youth Studies

Description: This new course examines the child's place in society through a critical and historical study of childhood across multidisciplinary perspectives.

Presenter: Tali Noimann

Vote: TABLED: The motion to table the proposal passed 15-0-0.

Recommended Revisions: The following revisions are recommended before the course is presented at Curriculum Committee:

- Change the name of the course so it does not include "Introduction to." For example Survey of Children and Youth Studies or Children in Society
- Add Basic Skills
- Consult with the Social Science department
- Consult with the Teacher Education department

III.A.5. **Pathways Proposal:** CYS 101 Introduction to Children and Youth Studies

Description: This proposal places CYS 101 in the Individual and Society Flexible Core Pathways bucket.

Presenter: Tali Noimann

Vote: TABLED: The motion to table the Pathways proposal passed 15-0-0

Recommended Revisions: The following revisions are recommended before the course is presented at Curriculum Committee:

- Incorporate any changes made to the course proposal
- In the Pathways outcomes change “students will be asked to” to “students will”

III.A.6. **New Course:** HED 340 Global Nutrition and Disease

Description: This new course explores global nutrition in relation to health and disease through examinations of nutrition epidemiology, chronic diseases, politics, hunger and malnutrition. Students will explore nutrition intervention and sustainable development.

Presenter: Gloria McNamara

Vote: APPROVED: The motion to approve the new course proposal passed 15-0-0 pending required revisions.

Required Revisions:

- Remove the word NONE from Basic Skills in the proposal form.
- Remove section and instructor specific details from the syllabus.

III.A.7. **New Course:** HED 341 Nutrition Across the Lifespan

Description: This new course examines current concepts in human nutrition as applied to individual needs across the life span.

Presenter: Gloria McNamara

Vote: APPROVED: The motion to approve the new course proposal passed 15-0-0 pending required revisions.

Required Revisions:

- Remove the word NONE from Basic Skills in the proposal form.
- Remove section and instructor specific details from the syllabus.
- Remove references to HED 235 from the syllabus

III.A.8. **Curriculum Revision:** Community Health Education

Description: The major is revised to add four focus areas of which students will choose one, two new courses. These changes better align the program with BS health degrees and professional requirements, and allow students to better focus on and prepare for future career choices.

Presenter: Gloria McNamara

Vote: APPROVED: Motion to approve the curriculum revision passed 15-0-0.

III.B. VOTE AND TALLY

IV. OLD BUSINESS

V. NEW BUSINESS

VI. ADJOURNMENT