

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
The City University of New York

COLLEGE COUNCIL

Minutes

October 23, 2019

Everyone attended except:

Mohammad Azhar	Joel Hernandez
Joel Barker	Deborah Lane
Melissa Butler	John Montanez
Arthur Cain	Abel Navarro
Vincent Cheng	Alicia Perdomo
Andres Colapinto	Fred Peskoff
Anthony Creaco	Brandee Simmons
Abraham Dasney	Joseph Spadaro
Noor Earpy	Ching-Song Don Wei
Deborah Gambs	Emily Zheng
Abdoul-Hanane Gbadamassi	Tahir Zogaj
Lane Glisson	Janice Zummo

- I. Interim President Karrin Wilks called the meeting to order at 2:09 pm.
- II. APPROVAL OF MINUTES:
 - A. The September 25, 2019 College Council Meeting minutes were unanimously approved.
- III. STANDING COMMITTEE REPORTS
 - A. The Campus Budget Committee presented an update. The Report is available on the website.
 - A. Outline of financial situation. Stable for last fiscal year. Surplus within the allowed 4%, strictly from special allocations. Mainly unspent ASAP money.
 - B. NY state allocation increased by 100K, \$297 per person. City budget was increased by 6.1 million but in incorporates permanent reductions of 4.8 million that will continue. Total budget reduction for all Community Colleges was 14.5 million dollars. 2% of BMCC budget.
 - C. Tuition remains the same fraction of the budget at 35%, 1% increase of City funding and 1% decrease on State funding. Overall for all Community Colleges. A 9.7 million reduction is a result of reduced enrolment at all Community Colleges.
 - D. BMCC had decreased enrolment in the last 3 years.
 - E. 57% of revenue is from Financial aid, 6% waivers, mainly ASAP and STEM. Tuition payed by students is 28%, 9% still outstanding.
 - F. 76% of charged tuition was collected.

- G. 1.5 million revenue shortfalls expected for current fiscal year due to declined enrolment, paying a full year of rent for expansion, 4.3 million. Full scale faculty workload reduction cost 2 million.
- H. 80% of the budget is for personal services: 58% Full time, Adjuncts both teaching and non-teaching 17%, hourly employees 5%, 20% other 11% are fixed, only 9% is discretionary.
- I. Full time faculty numbers are stable the last 3 years. Faculty numbers did not decrease even though enrolment went down. We are at 33 students /FTF now.
- J. Reserve funds are still available to cover this year. The priority is preserving FTF count.

Questions:

- 1. Former President Perez is still on the BMCC payroll as he teaches at Hunter College, Hunter transfers funds.
- 2. FTE Student hours is calculated as student number divided by 15.
- 3. Enrolment decrease is expected to be made-up by better retention.
- 4. BMCC cut 32% of Department Budgets, should we expect further reductions? Hopefully not as BMCC recovered 1 million dollars thought lost.
- 5. 4.8 M negative adjustment to all community colleges is permanent.
- 6. Previously we only lost funds if the city was losing in tax revenues, should we expect to recover funds? No.
- 7. College assistants based on prior year. Each Department must contain costs.
- 8. Where do various funds come from? Provost fund? Travel fund was part of OTPS, all part of the budget.
- 9. What if retention does not improve? Fundraising and different Budget management allocation expected from new Chancellor should work. Overall, we are not in a bad state.
- 10. Freshman enrolment at all time high in CUNY, ours went down 2%, the increases are on senior colleges.
- 11. The reductions are for all departments, some are larger. BMCC is committed to maintain certain OTPS like Tutoring.

IV. INTERIM PRESIDENT'S REPORT

- A. BMCC was named safest campus in NY State and number 1 in the Country for the diversity of our managerial staff.
- B. Strategic planning update. (See website)
 - 1. Recommendations from phase 1 and how they impact phase 2 in terms of the work being done are mapped. Chart resumes transition, 70 faculty and staff from Phase 1 are also on Phase 2 working groups providing continuity.

50% new people add desirable new voices. In addition to the 6 working groups, Sangeeta Bishop and Janice Walters are co-chairing a group of Faculty developing credit bearing first year success courses, several of which will be piloted in the Spring. It is not on the website but will be reported in the forum.

2. Friday Oct 25th will be the College wide Strategic Planning Forum in Fiterman, Conference Center, 13th Floor. Agenda is on the Website. All are welcome to the whole Forum or the part you can attend. Please register. Feedback and questions are welcome on the website. All results/documents will be posted when analyzed. Previous results are under Data and Resources.
3. Co-chairs Of Designing for Success will provide updates in next College Council. Different times are to accommodate most.

C. CUNY Development Education Reform and policy changes

1. Deadline for full implementation is Fall 2022. End of placement tests for Spring 2020 and use of mixed measurements and an algorithm developed by CUNY, phase out of no credit remediation. Students will be placed in either CUNY Start or Immersion, co-requisite courses or College bearing courses. BMCC is in better shape due to the development of several co-requisite courses.
2. Acting Provost Wong. In the seventies with CUNY's decision to open admissions, remediation was needed for students that were not college ready. Assessment tests were used for placement. Several measurements were used for placement over time. Placement tests are high stakes. They do not always measure student's true capabilities. We are trying a new way to determine placement.
3. How does the use of algorithm affect placement? VP Shults. (The report is in the website).
For English (no longer reading and writing) 57.8% of students would be exempt of remediation based on Regions, SAT or GPA or some measure thereof. 9.4% would be put in a credit bearing course, 15.5% in some combination of a co-req developmental education or CUNY Start and 17% would have been excluded from the analysis for lack of data for the algorithm, we are still looking for guidance on what to do in those cases. For Math, 13% of our students would be exempt, 11.6% in a credit bearing courses, 37.7 % in a co-req Developmental Education or CUNY Start. 12.6% are excluded from the analysis for lack

of data. It is an index, for English .65 or above is proficient, below it, is up to the college to figure out what low vs high placement is. For Math, .6 and above is proficient, .4 to .59 is a co-req, below .4 is Math Start or CUNY Start. Comparing placement tests to the placement score there is a mismatch. For English any student who took the ACR 26% with the new index would be in a credit bearing course, in Developmental English 23.4% would be placed in credit bearing courses, 9% would be in co-req or developmental and ENG 100.5 which is our co-req. A quarter of those students would be placed in credit bearing classes with the new index. Looking at any developmental Math, 12.3% would be in Credit bearing courses, in Credit math 20.5% would be in co-req or developmental or Math Start or CUNY Start. In Math 14 12.6% would be in credit bearing courses. The main problem is students for whom there is no data available. The model is based on predicting if students will have a grade of C or better in credit bearing courses. The index is claims to have 95% certainty of prediction. If for English .6-.64 is the cut-off for co-reqs we would have 72% students exempt, 11.4% in college level, about 5% in co-reqs and 13.2 % in CUNY Start, that is about 739 students. If we go to .58 we go to about 6.5% in co-reqs and reduce CUNYStart to 11.9 %, about 667 students. For Math 19.3% would be in co-reqs only .07% into Math Start and 22.5% in CUNY Start, about 1380 students. The index is expected to be a better predictor of readiness.

Questions:

1. CUNY Central used BMCC and other CCs data for the last 10 years for the algorithm.
2. What to do with students without data? Has to be decided.

D. BMCC will take over CUNY in the Heights, currently closed for renovations.

V. OLD BUSINESS:

- A. Single use bathrooms are hard to retrofit in Fiterman. Murray has one. All bathrooms are open to use by everybody depending on how they identify. Gender signs may appear to be limiting.

VI. NEW BUSINESS:

- A. The Muslim Student Association asks for a larger room for religious purposes. Students conducted survey and claim the majority do not consider the current facilities satisfactory. Students claim to be entitled to the space based on

requirements for accommodating religious practices. The issue will be taken to Student Affairs and the Facilities Committee. A motion of general support was approved unanimously.

VII. Interim President Wilks adjourned the meeting at 3:13 pm.