# Borough of Manhattan Community College <br> The City University of New York <br> Executive Committee of the Academic Senate 

Agenda<br>December $11^{\text {th }}, 2019$<br>Room S225 R

## I. CALL TO ORDER

## II. APPROVAL OF MEETING MINUTES

## III. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:

a. CURRICULUM COMMITTEE:
i. New Course: ENG 111 Creative Writing Foundations

Description: Through a combination of reading and writing, this new course exposes students to the practice of writing fiction, poetry and plays.
Presenter: Keridiana Chez, Tracy Bealer, Diane SimmonsVote: APPROVED:
The motion to approve the new course passed 15-0-0 pending required revisions.
Required Revisions:

- Add Basic Skills to the proposal form
- On syllabus change Prerequisites/Corequisites eable to Basic Skills
ii. Pathways Proposal: ENG 111 Creative Writing Foundations

Description: This proposal places ENG 111 in the Creative Expression Flexible Core Pathways bucket.
Presenter: Keridiana Chez, Tracy Bealer, Diane Simmons
Vote: APPROVED: The motion to approve inclusion of the course in Pathways passed 15-0-0.

## Required Revisions:

- Put example assignments in the syllabus
- Give more detail about the final portfolio
- The SLOs in the syllabus should reflect what is written for the Pathways outcomes.
iii. New Course: HED 340 Global Nutrition and Disease

Description: This new course explores global nutrition in relation to health and disease through examinations of nutrition epidemiology, chronic diseases, politics, hunger and malnutrition. Students will explore nutrition intervention and sustainable development.
Presenter: Gloria McNamara

Vote: APPROVED: The motion to approve the new course proposal passed 15-$0-0$ pending required revisions.

## Required Revisions:

- Remove the word NONE from Basic Skills in the proposal form.
- Remove section and instructor specific details from the syllabus.
iv. New Course: HED 341 Nutrition Across the Lifespan

Description: This new course examines current concepts in human nutrition as applied to individual needs across the life span.
Presenter: Gloria McNamara
Vote: APPROVED: The motion to approve the new course proposal passed 15-$0-0$ pending required revisions.
Required Revisions:

- Remove the word NONE from Basic Skills in the proposal form.
- Remove section and instructor specific details from the syllabus.
- Remove references to HED 235 from the syllabus
v. Curriculum Revision: Community Health Education

Description: The major is revised to add four focus areas of which students will choose one, two new courses. These changes better align the program with BS health degrees and professional requirements and allow students to better focus on and prepare for future career choices.
Presenter: Gloria McNamara
Vote: APPROVED: Motion to approve the curriculum revision passed 15-0-0.
b. FACULTY DEVELOPMENT COMMITTEE
c. INSTRUCTION COMMITTEE
d. ACADEMIC STANDING COMMITTEE
e. COMMITTEE ON STUDENT AFFAIRS
f. ADMISSIONS COMMITTEE
g. ACADEMIC FREEDOM COMMITTEE
IV. CHAIR'S REPORT
V. NEW BUSINESS
VI. OLD BUSINESS

## VII. ADJOURNMENT

| A.S. in Community Health Education (Before) A.S. in Community Health Education (After) |  |  |  |
| :---: | :---: | :---: | :---: |
| A.S. in Community Health Education (Before)Common Core |  | Common Core |  |
| Required Common Core |  | Required Common Core |  |
| English Composition ${ }^{1}$ | 6 | English Composition ${ }^{1}$ | 6 |
| Mathematical and Quantitative Reasoning ${ }^{1,2}$ | 3 | Mathematical and Quantitative Reasoning ${ }^{1,2}$ | 3 |
| Life and Physical Sciences ${ }^{1}$ | 3 | Life and Physical Sciences ${ }^{1}$ | 3 |
| Total Required Common Core | 12 | Total Required Common Core | 12 |
| Flexible Common Core ${ }^{3}$ |  | Flexible Common Core ${ }^{3}$ |  |
| Creative Expression ${ }^{1}$ | 6 | Creative Expression ${ }^{1}$ | 6 |
| World Cultures and Global Issues ${ }^{1}$ | 3 | World Cultures and Global Issues ${ }^{1}$ | 3 |
| U.S. Experience in its Diversity ${ }^{1}$ | 3 | U.S. Experience in its Diversity ${ }^{1}$ | 3 |
| Individual and Society ${ }^{1}$ | 3 | Individual and Society ${ }^{1}$ | 3 |
| Scientific World ${ }^{1,2}$ | 3 | Scientific World ${ }^{1,2}$ | 3 |
| Total Flexible Common Core | 18 | Total Flexible Common Core | 18 |
| Total Common Core | 30 | Total Common Core | 30 |
| Curriculum Requirement |  | Curriculum Requirement |  |
| HED 110 Comprehensive Health Education | 3 | HED 110 Comprehensive Health Education | 3 |
| HED 202 Drug Use in American Society | 3 | HED 211 Critical Health Topics | $\underline{\underline{3}}$ |
| HED 220 Human Sexuality | 3 | XXX xxx Area of Study (See Below) Select 12 credits from one area of study. | 12 |
| HED 235 Nutrition for Health | 3 | XXX xxx General Electives | 2-3 |
| HED 240-First Aid, Safety and Cardiopulmonary Resuscitation | 3 |  |  |
| HED 250 Stress: Awareness, Understanding and Management | 3 |  |  |
| HED 301 Introduction to Community Health Education | 3 | HED 301 Introduction to Community Health Education | 3 |
| HED 302 Health Counseling | 3 | HED 302 Health Counseling | 3 |
| Electives-Choose 2 courses ( 6 credits) from: <br> HED 195 Food, Culture, and Society <br> HED 201 Health Education and Exercise <br> HED 211 Critical Health Topics and Issues <br> HED 225 Health Concerns of Women HED 230 Consumer Health Survey HED 255 Communication Strategies in Health Literacy, Promotion and Programming HED 260 Fitness and Cardiovascular Health HED 270 Health Perspectives of Death and Dying HED 476 Cross Cultural Health Education/Peru-US AFL 161 Health Problems in Urban Communities | 6 | HED xxx Health Education Electives <br> HED-225 Health Concerns of Women <br> HED-255 Health Communications <br> HED-270 Health Perspectives of Death and Dying <br> HED-275 HIV/AIDS: Public Health Implications <br> HED-285 Social and Determinants of Health HED-290 Principles and Practices of Behavior <br> Change <br> HED-295 Epidemiology for Public Health <br> Practice <br> AFL-161 Health in Urban Communities <br> CHE-121 Fundamentals of Chemistry <br> FNB 100 Introduction to Finance <br> PHY-110 General Physics <br> PSY 240 Developmental Psychology | 3-4 |
| Total Curriculum Credits | 30 | Total Curriculum Credits | 30 |
| Total Program Credits | 60 | Total Program Credits | 60 |
| ${ }^{1}$ Consult with an advisor on which courses to take to satisfy these areas. <br> ${ }^{2}$ These areas can be satisfied by taking a STEM variant. <br> ${ }^{3}$ No more than two courses in any discipline or interdisciplinary field can be used to satisfy Flexible Core requirements. |  | ${ }^{1}$ Consult with an advisor on which courses to take to satisfy these areas. <br> ${ }^{2}$ These areas can be satisfied by taking a STEM variant. <br> ${ }^{3}$ No more than two courses in any discipline or interdisciplinary field can be used to satisfy Flexible Core requirements. |  |

Areas of Study

| Health Education and Promotion |  |
| :--- | :---: |
| HED-202 Drug Use in American Society | 3 |
| HED-220 Human Sexuality | 3 |
| HED-235 Nutrition | 3 |
|  <br> Management | 3 |
| Food Studies | $\mathbf{1 2}$ |
| HED-235 Nutrition | 3 |


| HED-230 Consumer Health | 3 |
| :--- | :---: |
| HED-XXX Nutrition Across the Lifespan | 3 |
| HED-XXX Global Nutrition | Total |
|  | $\mathbf{1 2}$ |
| Exercise Science |  |
| HED-201 Health Education and Exercise | 3 |
| HED-235 Nutrition | 3 |
| HED-240 First Aid, Safety \& Cardiopulmonary <br> Resuscitation | 3 |
| HED-260 Wellness \& Cardiovascular Care | 3 |
|  | Total |
| Health Services Administration | $\mathbf{1 2}$ |
| HED-230 Consumer Health | 3 |
| ACC 122 Introduction to Accounting | 3 |
| BUS-104 Introduction to Business | 3 |
| CIS-100 Introduction to Computer Applications | 3 |

