



Grants Quarterly Newsletter

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- USDA: Secondary Education, Two-Year Postsecondary Ed.
- William T. Grant Foundation: Reducing Inequality



From the Office of Sponsored Programs to our family at BMCC, we wish you a very happy, healthy, and prosperous new year.

New Comprehensive COVID-19 Relief and Omnibus Package Signed into Law

On December 27th President Trump signed the Consolidated Appropriations Act of 2021 (H.R. 133) into law. The comprehensive funding package referred to as the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) includes \$900 billion in pandemic-related aid and \$1.4 trillion in appropriations to fund government programs through September 30, 2021. Although the \$22.7 billion in COVID aid earmarked for higher education is greater than the \$14 billion colleges received in the CARES Act (last spring), experts believe it is not enough to cover the financial loss which colleges have had to absorb in recent months. The legislation increased funding for several programs that are of interest to BMCC, they include:



- A \$5.6 million increase to HSIs under Title V, from \$143.0 million to \$148.6 million.
- \$7 billion for broadband services, including \$285 million for grants to HBCUs, HSIs and other MSIs to support connectivity. Grant funding can be used to purchase routers, modems, hotspots, and laptops.
- \$10 billion for Child Care and Development Block Grants to support childcare providers facing reduced enrollment and provide care for children of essential workers.
- \$1.5 million increase in the NSF-HSI Program to build capacity at institutions of higher education that typically do not receive high levels of NSF funding.

- A simplification of the Free Application for Federal Student Aid (FAFSA), reducing the number of questions from 108 to 36.
- An increase of the maximum Pell Grant award by \$150, boosting the maximum grant amount to \$6,495 for the 2021-22 award year.
- A \$25 million funding increase for the campus-based aid programs, allocating \$1.19 billion for the Federal Work-Study (FWS) program, a \$10 million increase over FY 2020 levels, and \$880 million for the Federal Supplemental Educational Opportunity Grant (FSEOG) program, a \$15 million increase compared to FY 2020.
- Repeals the ban on Pell eligibility among incarcerated individuals (Second Chance Pell).
- Earmarks \$113.5 million for institutions with the greatest amount of unmet need through the Fund for the Improvement of Postsecondary Education (FIPSE).
- Provides an additional \$3.6 million through the Health Profession Opportunity Grant (HPOG) for demonstration grants to provide education, training, supportive services, and career coaching to low-income individuals who are pursuing entry-level training for health care occupations. CNAs and home health aides can train under the program, as well as mid-level health care professions.
- Allocates \$1.3 billion for Career and Technical Education State Grants (Perkins), a \$52 million increase from FY 2020.
- Increases by \$7 million, funding for Federal TRIO programs (to \$1.1 billion) for FY 2021.
- Includes \$9.4 billion for DOL's Employment and Training Administration (ETA), which is \$100 million more than fiscal year enacted. The bill includes an increase of \$26 million for the Workforce Innovation and Opportunity Act (WIOA) Training formula grants to states to support the national system of education, skills training, and employment services for workers.
- Provides \$185 million for the Registered Apprenticeship Program, an increase of \$10 million, and rejects the President's proposal to create a lower quality non-registered apprenticeship program that would open the door to unqualified employers to develop low wage, lower-quality programs.
- Includes \$45 million for the Strengthening Community College Training Grants program, an increase of \$5 million from FY20, to better align workforce development efforts in in-demand industries with postsecondary education.

In addition, President-Elect Biden and Democratic leadership in Congress have indicated they will be looking to augment these changes during the first 100 or so days of the Biden Administration. Stay tuned.



RF Unveils New Training Videos and Updated Manuals

To support the field in training with their systems and procedures The Research Foundation has developed training videos and updated manuals on its Training website. When you sign on to the RF system, simply click the tab Training, then click Training Resources. The Training Resource page will offer on demand video training, user manuals and much more for the faculty and staff to use to develop or reinforce their knowledge of the RF systems and procedures. The training videos include RF Onboard, P-Card Reconciliation, EPAF, Time and Leave Payroll, Time and Leave Accruals. Each training video can be viewed end - to - end or use the table of contents that has links to



the content one chooses to learn. RF indicates additional training materials will be developed in the weeks to come.

Important Reminder..... effective April 1, 2021, new fringe benefits rates for both, part time and full-time staff will go into effect (see below):

- Part Time A and Full-Time staff (working 20 or more hours per week) will increase from 35% to 38%
- Part Time B staff (working less than 20 hours per week) will increase from 8.0% to 9.0%



NSF CAREER Bootcamp Program

CUNY's Advanced Science Research Center (ASRC) CAREER Bootcamp Program is designed to help NSF CAREER eligible tenure track faculty develop competitive proposals. The workshop focuses on five broad areas:

1. Turning a research idea into an impactful research question and project
2. Integrating research and education plans for potential impact
3. Designing and evaluating substantive Broader Impacts
4. Developing & writing a compelling, competitive, and compliant research proposal
5. Using and receiving constructive feedback from peers



The ASRC CAREER Bootcamp Program is open to all eligible CUNY tenure track assistant professors who **meet** the following criteria (as of July 27, 2021) are eligible to apply for the NSF CAREER award and to the Bootcamp:

- Hold a doctoral degree in a field supported by NSF.
- Be engaged in research in an area of science, engineering, or education supported by NSF.
- Hold at least a tenure-track position as an assistant professor (or equivalent title).
- Be untenured as of the proposal submission deadline (**July 27, 2021**).
- Have not previously received a CAREER award. (Prior or concurrent)

Acceptance into a Bootcamp is dependent on:

- The readiness of the PI, assessed via a completed Bootcamp application and, possibly, a zoom chat with Dr. Linda Vigdor, the workshop leader.
- Fit of the proposed research with NSF
- Scheduling fit – although extreme efforts are made to accommodate all accepted PIs' schedules, on occasion this just isn't possible.

Scheduling of the Bootcamp groups will begin once PIs are notified of their acceptance into the program and will be organized via Doodle poll. Every effort will be made to accommodate everyone's availability as well as to arrange groups with an eye to disciplinary compatibilities.

- **Once accepted, PIs are expected to attend all sessions and contribute respectfully to the group discussions.** Meetings will be on Zoom and participation with video and a clear audio connection is required.
- Bootcamps will most likely start the **third week of February 2021** and meet weekly (with occasional weeks excepted) through July 16 (with a possibility of extending through July 23). Note that proposals are due at NSF by July 27.
- Participants should expect to allot a **minimum of 2-5 hours per week** to their proposal development or writing activities. Homework is to be uploaded to the Dropbox 48 hours in advance of the meeting it will be discussed.

For more information please go the program website at: <https://asrc.gc.cuny.edu/research-opportunities/faculty-opportunities/bootcamps/nsf-career-bootcamp/>

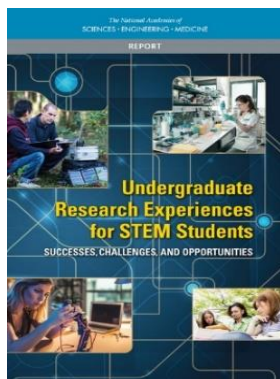
New Interim President of Research Foundation



The Research Foundation (of CUNY) announced that Jarnee M. Bramlette has been named as its Interim President. Ms. Bramlette brings more than 25 years of experience at the Foundation as a leader and manager in various financial roles. A graduate of Baruch College, Jarnee is grounded in CUNY's mission of driving equity and inclusion across its campuses. At the Foundation, she has developed programs focusing on the empowerment of women in the workplace and has a record of success in identifying operational efficiencies and cost-saving measures. A certified public accountant, her talents have been on full display in her current post as Chief Financial Officer and Treasurer, a role in which she directed business and financial functions of the Foundation and its subsidiaries.

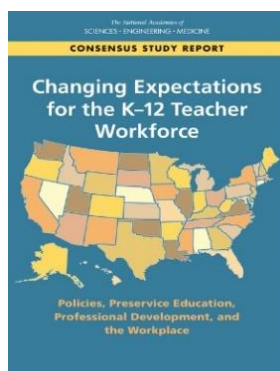
Since joining the Research Foundation in 1995, she has held several positions including Deputy CFO/Controller, Director of Finance and General Accounting Manager. Before joining the Foundation, Jarnee served as the Senior Auditor/Investigator for the New York State Attorney General's Office in the Medicaid Fraud Control Unit from 1989 to 1995, a role that involved the performance and review of specialized audits of Medicaid providers.

Ms. Bramlette will take over for Gayle M. Horwitz Interim President for the past two-and-a-half years. In making the announcement, Chancellor Matos Rodriguez noted that Ms. Bramlette was ideally suited to steer the Research Foundation through a new era of growth, for an organization that maintains a portfolio of nearly a half a billion dollars in sponsored activities. We at BMCC welcome Jarnee to her new role and look forward to working with her in the months to come.



New Report on Undergraduate Research Experiences for STEM Students

The National Academies of Sciences, Engineering, and Medicine has published a study summarizing undergraduates student research and highlighting successful strategies. Undergraduate research has a rich history, and many practicing researchers point to undergraduate research experiences (UREs) as crucial to their own career success. There are many ongoing efforts to improve STEM education that focus on increasing the active engagement of students. UREs have been proposed as a solution to these efforts and may be a key strategy for broadening participation in STEM. The study provides a comprehensive overview of and insights about the current and rapidly evolving types of UREs. Copies of the report can be downloaded for free at: <https://www.nap.edu/catalog/24622/undergraduate-research-experiences-for-stem-students-successes-challenges-and-opportunities>



Changing Expectations for the K-12 Teacher Workforce: Policies, Preservice Education, Professional Development, and the Workplace (2020)

The study explores the impact of the changing landscape of K-12 education and the potential for expansion of effective models, programs, and practices for teacher education. The report explores factors that contribute to understanding the current teacher workforce, changing expectations for teaching and learning, trends and developments in the teacher labor market, preservice teacher education, and opportunities for workplace learning and in-service professional development. These actual and perceived changes raise important questions about the manner in which teacher education may need to evolve in order to ensure that educators are able to meet the needs of students and provide them with classroom experiences that will put them on the path to future success. Copies of the study can be

obtained for free at: <https://www.nap.edu/catalog/25603/changing-expectations-for-the-k-12-teacher-workforce-policies-preservice>

CONGRATULATIONS TO THE FOLLOWING NEW GRANT AWARDEES:

- Joanna Giza (Science), Brain and Behavior Research Foundation, NARSAD Young Investigator Grant, \$22,605.
- Sunil Gupta, (Workforce Development and Adult Education) Comprehensive Development, Inc. (CDI), Bridge Program in Emergency Medical Technician, \$158,000.
- Janice Zummo, Brian Haller and Julie Appel, Trinity Church Wall Street, Project Impact, \$50,000.
- Kathleen Ford and Desmond McKernan, Visiting Scholar for The CCA (Center for Computational Astrophysics), \$54,794.
- Anthony Watson and Carmel Urbaez (Manhattan Educational Opportunity Center), NYC Center for Economic Opportunity High School Equivalency (HSE) Connect, \$203,665.
- Anthony Watson and Carmel Urbaez (Manhattan Educational Opportunity Center), Hospitality Program, Upper Manhattan Empowerment Zone Development Corporation (UMEZ),
- Erwin Wong (Office of Academic Affairs) Mellon Foundation, NYC Future of Work Initiative, \$14,040.
- Carei Thomas (Office of Academic Advisement and Transfer Center), Bill and Melinda Gates Foundation COVID-19: CUNY College Connect, \$18,200.
- Michael Hutmaker (Student Affairs), Far Foundation, Project Reach, \$31,442.64.
- Hao Tang (Computer Information Systems), CUNY Community College Research Grant (CCRG) Program, Exploring Virtual Environments by Visually Impaired using a Mixed Reality Cane without Visual Feedback, \$7,500.
- Jose Fernandez Romero (Science) and Yoel Rodríguez (Hostos), CUNY Community College Research Grant (CCRG) Program, entitled In Silico Discovery of Neutralizing Agents Targeting SARS-CoV-2 Spike Glycoprotein, \$15,000.
- Rebecca Garte (Teacher Education) and Jeremy Sawyer (Kingsborough), CUNY Community College Research Grant (CCRG) Program, entitled "Building the Early Part of the Teacher Pipeline: Factors that Impact Transfer and Retention Rates of Early Childhood Education Community College Students" has been selected for funding, \$15,000.
- Roderick (Shane) Snipes (Business Management), Kauffman Foundation, Knowledge Challenge Grant 2020, Citizen Entrepreneur Explorers Program (CEEP), \$363,262.
- Cara O'Connor, Christine Farias, Jamie Warren, Sangeeta Bishop (Social Sciences, Human Services & Criminal Justice) and Mahatapa Palit (Business Management), National Endowment for the Humanities, Empowering Students through Voices and Experiences of Poverty, \$150,000.
- Quin Minor (Science), Gravitational Lensing & Machine Learning, Schmidt Futures Foundation, \$32,208.

Funding Opportunities

Academy (Award) Film Scholars

Deadline: January 29, 2021

Scope: Grants are awarded to scholars (both academically affiliated and non-affiliated) to support significant new works of film scholarship. These grants support new English-language projects that address cultural, educational, historical, or scientific aspects of theatrical motion pictures.

Website: <https://www.oscars.org/education-grants/academy-film-scholars>.

Achelis & Bodman Foundation Grant

Deadline: Open

Scope: In keeping with the broad purposes in its charter documents, the Foundation has chosen to spread its grants over six program areas. Most grants are made in New York City, reflecting its dynamic not-for-profit sector, large and persistent needs, and the staffs and Trustees local knowledge. Over 90% of grants fall into one of the following categories: Arts and Culture: Cultural institutions are among New York City's most valued resources. They are also major employers and vital to the City's economy. The Foundation is most likely to support organizations that promote and sustain traditional concepts of artistic excellence. Education: The failure of inner-city public education is a national tragedy with enormous consequences for the children in these schools and for society as a whole. Therefore, the Foundation has funded charter schools, voucher programs, scholarships to parochial schools, and research that examines the impact of competition and other factors on K-12 educational performance. The Foundation also has an interest in helping young people and adults to realize their dreams of a college education. Finally, the Foundation seeks to promote intellectual excellence and balance at American colleges and universities. The Foundation is particularly interested in supporting programs that emphasize the private sector and entrepreneurship. The Foundation supports programs that boost academic achievement, provide positive recreational and educational activities for disadvantaged youth, promote good character, preserve families, and encourage responsible parenting.

Website: <http://achelisbodman.org/guidelines/>

Altman Foundation

Deadline: Open

Scope: The Altman Foundation's mission is to support programs and institutions that enrich the quality of life in New York City, with a particular focus on initiatives that help individuals, families, and communities benefit from the services and opportunities that will enable them to achieve their full potential. In carrying out its mission and making choices about how to invest its grantmaking dollars, the sponsor is guided in its selection process by several overarching values that cut across program-area lines. These values are access, system-wide improvement,

prevention and early intervention, self-sufficiency, the provision of high-quality services, and a focus on vulnerable populations. The Altman Foundation:

- Seeks to increase access for New Yorkers to quality programs, institutions, and resources, both public and private;
- Encourages system-wide improvement and change while at the same time maintaining our tradition of direct service and the opportunity to test models in action;
- Prefers to support preventive and early intervention strategies;
- Supports efforts that help New Yorkers build and preserve self-sufficiency;
- Encourages innovation and funds programs and organizations that provide high-quality services based on best practices in their field and that exercise systematic efforts to track credible and meaningful results; and
- Has an interest in supporting programs that serve vulnerable populations, in particular - children and youth from underserved communities, immigrants, and the elderly.

There are no deadlines for letters of inquiry. The foundation will review these in the order received and will contact you if further information is needed.

Website: https://www.altmanfoundation.org/grant_seekers/process

American Historical Association: Research Grants

Deadline: February 15, 2021.

Scope: Each year, the American Historical Association awards several research grants with the aim of advancing the study and exploration of history in a diverse number of subject areas. All grants are awarded in June and may be used anytime in the subsequent 15 months for expenses related to furthering research in progress. Grants may be used for travel to a library or archive; microfilming, photography, or photocopying; borrowing or access fees; and similar research expenses. Only AHA members are eligible to apply for AHA research grants.

Website: www.historians.org/awards-and-grants/grants-and-fellowships.

Amgen Foundation: Science Education

Deadline: Open

Scope: The Amgen Foundation seeks to advance excellence in science education to inspire the next generation of innovators and invest in strengthening communities. The Amgen Foundation carefully considers each grant application it receives, seeking out diverse organizations whose philosophies, objectives and approaches align with the Foundation goals and mission. The Foundation awards grants to local, regional, and international nonprofit organizations that are replicable, scalable, and designed to have a lasting and meaningful effect in our communities. Grants should reflect Amgen's

dedication to impacting lives in inspiring and innovative ways. Amgen Foundation grants range from \$10,000 to multi-million-dollar commitments. The Amgen Foundation has established grant-making partnerships with qualified intermediary partners to manage donations to organizations chartered outside of the United States. Each year, the Foundation receives hundreds of grant proposals. While it is not possible for every organization to receive funding, those that are in alignment with the Foundation's guidelines and programmatic vision outlined below are given careful consideration. We welcome your ideas. The Science Education program is committed to raising the value of science literacy on a national and local level. The areas given priority consideration within science education are:

- Teacher quality and professional development in math and science: Comprehensive programs that enhance the quality of math and science teachers entering the classroom, and support teachers with meaningful professional-development opportunities that have a positive impact on student achievement.
- Pivotal hands-on science experience: Support programs that provide students and teachers with opportunities for hands-on, inquiry-based learning experiences that significantly impact students' excitement about science and scientific careers.

The Foundation focuses on programs that enhance civic engagement by supporting science and education-based initiatives, environmental programs, social services, as well as culture and arts in an effort to strengthen and enrich communities.

Website: <http://www.amgen.com/responsibility/grants-and-giving/amgen-foundation-grants/amgen-foundation-grant-guidelines/>

Brooklyn Community Foundation

Deadline: Ongoing

Scope: Brooklyn Community Foundation recognizes that as the COVID-19 pandemic continues to intensify locally, it will have disproportionate health, economic, and social impacts on communities of color at the margins of power and access. The Foundation believes the most vulnerable communities have been systematically denied the material resources to buffer from the emerging threats this pandemic presents. The Brooklyn COVID-19 Response Fund will operate in alignment with the Foundation's racial justice lens, which prioritizes support for nonprofits that work towards racial equity, are led by members of affected communities, and center the voices of those directly impacted by structural racism in decision-making. The Foundation is accepting applications on a rolling basis for immediate response grants in the following priority areas: Anti-stigma efforts and support to address xenophobic, anti-Asian harassment, and discrimination Prevention measures (education, sanitary supplies) and support for vulnerable populations of people, i.e., older adults, people with compromised immune systems, and people who are unhoused. The Foundation is

accepting applications on a rolling basis for immediate response grants of up to \$10,000.

Website: <https://brooklyncommunityfoundation.submittable.com/submit/0c8e67bf-5319-495c-98fb-844d495de8a7/brooklyn-covid-19-response-fund-current-recent-grantees-only>

CitrusBits: Businesses, and Individuals for Technology Initiatives that Address Community Needs Including During COVID-19

Deadline: Open

Scope: Apps have a tremendous potential to help people not just survive but also thrive as society navigates through and beyond the COVID-19 pandemic. Governments and public health organizations (WHO, CDC, hospitals) are increasingly relying on apps to battle COVID-19 on the front lines of the epidemic. And on the sidelines, individuals have experienced how apps for web conferencing, telehealth, e-learning, meal deliveries, and even streaming services, for example, are helping people cope with life in a pandemic. CitrusBits is awarding grants to businesses, organizations, and individuals seeking to build apps that will benefit society in a meaningful way, whether in the immediate crisis or beyond it. There is no cap on either the number or total value of grants to be awarded. Estimated Size of Grant: Up to \$100,000. Applications will be reviewed on a rolling basis.

Website: <https://citrusbits.com/contact/>

Clare Boothe Luce Program: Undergraduate Research Awards

Deadline(s): March 1, 2021 (Letter of Intent)
August 3, 2021 (submission)

Scope: Since its first grants in 1989 the Clare Boothe Luce (CBL) Program for Women in STEM has become the single most significant source of private support for women in science, mathematics, and engineering in Higher Education in the United States. Clare Boothe Luce, the widow of Henry R. Luce, was a playwright, journalist, U.S. Ambassador to Italy, and the first woman elected to Congress from Connecticut. In her bequest establishing this program, she sought "to encourage women to enter, study, graduate, and teach" in science, mathematics, and engineering. To date, the program has supported more than 2,800 women. As of 2020, the CBL Program for Women in STEM has awarded a total of 807 grants to 200 different institutions, including 64 grants to Minority-Serving Institutions.

Website: <https://www.hluce.org/programs/clare-boothe-luce-program/>

Deutsche Bank Americas Foundation Grant

Deadline: Open

Scope: Based in New York City, the Deutsche Bank Americas Foundation supports nonprofit organizations that concentrate on community development, education, and the arts. Deutsche Bank works in partnership with local nonprofit organizations to provide distressed communities and disadvantaged individuals with opportunities for safe and

affordable housing and economic advancement. The Foundation also seeks to enrich these communities by providing access to the arts, supporting local leaders, and strengthening local organizations. The Bank relies on the talents of its employees and the leadership of its management to leverage its financial commitments in addressing local needs. The foundation staff will review all submissions and invite selected organizations to apply for funding. The Foundation will review these grant proposals on an ongoing basis. As a rule, the Foundation does not provide funding to any individual organization for more than three successive years. Grant seekers should send a letter of intent, not to exceed three pages, to the Foundation. This letter should provide a brief statement of the organization's history, mission and objectives, the purpose of the proposed project (goals/projected outcomes), the amount and duration of the financial request and the IRS determination letter.

Website: <https://www.db.com/usa/content/en/ Application%20Process.html>

(FDA/NSF) Scholar-In-Residence

Deadline: Open

Scope: The National Science Foundation seeks applications for the Scholar-In-Residence at FDA announcement to enable investigators in science, engineering, and computer science to develop research collaborations within the intramural research environment at the Food and Drug Administration. Funding: \$750,000 for an estimated 5 to 10 awards. The average award size and duration will vary depending on the availability of funds and the quality of proposals. NSF said the solicitation features three flexible mechanisms for support of research at FDA. Funding supports research and collaborations with investigators in the intramural FDA laboratory research program, including opportunities for Principal Investigators and graduate students to conduct engineering and scientific research on topics contributing to public health, and to gain experience related to medical device technologies in a research setting, individually and in collaborative teams.

Website: www.nsf.gov/pubs/2018/nsf18556/nsf18556.htm

Genentech Fellowships

Deadline: Open

Scope: Genentech is committed to supporting programs that help grow and strengthen the diversity of the healthcare and biomedical research workforce, in order to ensure that all patients, including those from communities of color and other underrepresented groups, can receive relevant treatments and high quality care. Fellowships are for grants to independent professional organizations, independent charitable organizations, or other eligible institutions, where the funds are used to support advanced study by clinical and research professionals at an accredited university or teaching institution. To reflect Genentech's commitment to building a diverse and inclusive workforce, we prioritize requests that support the career development, persistence and retention of students and professionals who are

members of gender, racial and/or ethnic groups that are historically underrepresented in academic research.

Website: <https://www.gene.com/good/giving/corporate-giving/fellowships>

Hagley Museum: Exploratory Research Grants

Deadline: March 31, 2021

Scope: These grants support one-week visits by scholars who believe that their project will benefit from Hagley research collections, but need the opportunity to explore them on-site to determine if a Henry Belin du Pont research grant application is warranted. Priority will be given to junior scholars with innovative projects that seek to expand on existing scholarship. Proposals must demonstrate which Hagley collections might be pertinent to the project. Applicants should reside more than 50 miles from Hagley, and the stipend is \$400. Low-cost accommodations on Hagley's grounds are available on first come, first serve basis. Researchers who use this housing are strongly encouraged to have a car available for transportation during their residency.

Website: <https://www.hagley.org/exploratory-research-grants>

Hearst Foundations: Health Fund

Deadline: Open

Scope: The Hearst Foundations support well-established nonprofit organizations that address significant issues within their major areas of interests - culture, education, health and social service - and that primarily serve large demographic and/or geographic constituencies. In each area of funding, the Foundations seek to identify those organizations achieving truly differentiated results relative to other organizations making similar efforts for similar populations. The Foundations also look for evidence of sustainability beyond their support. The Hearst Foundations assist leading regional hospitals, and specialized medical institutions providing access to high-quality healthcare for low-income populations. In response to the shortage of healthcare professionals necessary to meet the country's evolving needs, the Foundations also fund programs designed to enhance skills and increase the number of practitioners and educators across roles in healthcare. Because the Foundations seek to use their funds to create a broad and enduring impact on the nation's health, support for medical research and the development of young investigators is also considered. The most common first grant size is \$75,000.

Website: <https://www.hearstfdn.org/funding-priorities/>

Hilliard Fisher Foundation

Deadline: Open

Scope: Hilliard Fisher Foundation was established in 1994. Primarily focused on New York City, the Foundations aim is to contribute to the betterment of society through the advancement of education, health, human welfare, and the arts. The sponsor supports endeavors in; education, social and environmental justice, women and children's health,

LGBT community, arts which promote equality, increased quality of life, and meaningful community engagement.

Website: <https://hillmanfamilyfoundations.org/grants/apply/>

James S. McDonnell Foundation: 21st Century Collaborative Activity Awards.

Deadline: Open

Scope: The James S. McDonnell Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas: Studying Complex Systems, Understanding Human Cognition, or Mathematical & Complex Systems Approaches for Brain Cancer. Strong preference will be given to applications involving multi-institutional collaboration. No funding amount stated. There are no geographic restrictions on these awards and the foundation encourages international applications.

Website: <https://www.jsmf.org/apply/>

Josiah Macy Jr. Foundation

Deadline: Open

Scope: The Josiah Macy Jr. Foundation is dedicated to improving the health of the public by advancing the education and training of health professionals. The foundation's grantmaking is currently focused on the following priority areas:

1. *Interprofessional education and teamwork:* The purpose of this priority is to support programs that offer more planned and rigorous inter-professional education.
2. *New curriculum content:* The purpose of this priority is to broaden and integrate our curriculum across the educational continuum.
3. *New models for clinical education:* The purpose of this priority is to support programs that will create new sites and longitudinal models for clinical education and training.
4. *Education for the care of underserved populations:* The purpose of this priority is to provide training and incentives that support and promote care that meets the needs of these underserved populations.
5. *Career development in health professions education:* The purpose of this priority is to diversify the health professions if we are to achieve our goal of uniform excellence in health care.

The foundation funds three types of grants:

1. *Broad Grants:* Board grants are generally one to three years in duration. Board grants are selected three times each year at the Foundation's board meetings.

2. *President Grant:* President Grants can be given at any time and are evaluated and awarded by the President; In general, president grants are 1-year or less in duration. President Grants usually align with the foundation's priority areas and awarded amounts are no more than \$35,000.

3. *Macy Faculty Scholars Program:* The program aims to accelerate needed reforms in health professions education to accommodate the dramatic changes occurring in medical practice and health care delivery. Under the program, the Foundation will select up to five faculty leaders each year. Each Scholar will receive salary support at \$100,000 per year over two years. Scholars must be nominated by the Dean of their institutions, who must commit to protecting at least 50 percent of the Scholars; time to pursue education reform projects at their institution; Each school may nominate only one candidate each year, and will be expected to provide a senior faculty member to mentor the Scholar.

Website: <http://macyfoundation.org/>

Kress Foundation: Digital Art History

Deadline: October 1, 2021

Scope: This program is intended to foster new forms of research and collaboration as well as new approaches to teaching and learning. Support may also be offered for the digitization of important visual resources (especially art history photographic archives) in the area of pre-modern European art history; of primary textual sources (especially the literary and documentary sources of European art history); for promising initiatives in online publishing; and for innovative experiments in the field of digital art history. Grants are awarded to non-profit institutions with 501(c)3 status. In 2017, five grants were made, ranging from \$11,000 to \$70,000.

Website: www.kressfoundation.org/grants/default.aspx?id=150

Kriebel Delmas Foundation: Humanities Program

Deadline: Open

Scope: The Foundation intends to further the humanities along a broad front, supporting projects which address the concerns of the historical studia humanitatis: a humanistic education rooted in the great traditions of the past; the formation of human beings according to cultural, moral, and aesthetic ideals derived from that past; and the ongoing debate over how these ideals may best be conceived and realized. Programs in the following areas are eligible: history; archaeology; literature; languages, both classical and modern; philosophy; ethics; comparative religion; the history, criticism, and theory of the arts; and those aspects of the social sciences which share the content and methods of humanistic disciplines. The Foundation welcomes projects that cross the boundaries between humanistic disciplines and explore the connection between the humanities and other areas of scholarship. Programs of institutions in Venice

relating to the humanities are eligible in this category. (Individuals seeking research grants for work in Venice should see Venetian Programs.) The geographical concentration is primarily but not exclusively directed toward European and American history and letters, broadly defined. The Humanities Program is primarily directed to institutions of higher education and humanistic enterprises such as learned societies, museums, and major editorial projects. The program may also consider, on a selective basis, projects that increase the exposure of those outside these institutions to the humanistic experience or that strengthen preparation for the humanistic disciplines. The prime criterion remains a commitment to excellence, whether proven or promised. Funding ranges between \$10,000 to \$25,000 per award. In general, awards are made for single-year, and not multi-year, projects. The Foundation does not support indirect costs.

Website: <http://delmas.org/programs/>

Luce Foundation: Higher Education Grants

Deadline: Open

Scope: Higher education has been a focus of the Foundations grantmaking since the Foundations very first grant in 1936 to Yenching University in Beijing. Over half of all grant monies awarded since the Foundations establishment have been to higher education institutions. Through its grants to colleges and universities, the Luce Foundation aims to advance three goals:

- To stimulate and support scholarship, especially projects that break new ground and that cross-disciplinary and geographic boundaries
- To ensure that high-quality research, especially in the humanities and qualitative social sciences, informs policymaking and public discussion
- To prepare the next generation of diverse scholars and academic leaders

Most of the grantmaking in support of these goals takes place through the Foundations thematic programs, Asia, Theology, or Clare Boothe Luce or its special initiatives like that on Religion in International Affairs. More details about those programs guidelines and lists of previous grants, including to colleges and universities, can be found at the following **Website:** <http://www.hluce.org/highedu.aspx>

Mellon/ACLS Dissertation Completion Fellowships

Deadline: October 28, 2021

Scope: ACLS invites applications for Mellon/ACLS Dissertation Completion Fellowships, which support a year of research and writing to help advanced graduate students in the humanities and related social sciences in the last year of PhD dissertation writing. The program encourages timely completion of the PhD. Applicants must be prepared to complete their dissertations within the period of their fellowship tenure and no later than August 31, 2021. A grant from The Andrew W. Mellon Foundation supports this

program. ACLS will award 65 fellowships in this competition for a one-year term beginning between June and September 2020 for the 2020-21 academic year. The fellowship may be carried out in residence at the fellow's home institution, abroad, or at another appropriate site for the research. These fellowships may not be held concurrently with any other fellowship or grant. The total award of up to \$43,000 includes a stipend plus additional funds for university fees and research support. In addition to the monetary support that the fellowship offers, Dissertation Completion Fellows may apply to participate in a seminar on preparing for the academic job market. The seminar takes place over three days each fall. To qualify, applicants must:

- be PhD candidates in a humanities or social science department in the United States.
- have completed all requirements for the PhD except the dissertation (i.e., obtained ABD status) by the application deadline.
- be no more than six years into the degree program at the time of application. This includes time spent earning an MA within that program.
- not currently hold or have previously held a dissertation completion fellowship.
- have not previously applied for this fellowship more than once.

Website: www.acls.org/Competitions-and-Deadlines/Mellon-ACLS-Dissertation-Completion-Fellowships

Michael McCarthy Foundation

Deadline: Open (Letter of Inquiry required)

Scope: The Michael McCarthy Foundation was established in 1958 in Manhasset, New York by Michael W. McCarthy, a former chairman of the board of Merrill Lynch, and his wife Margaret E. McCarthy. Mr. McCarthy died in 1998 and the Foundation received the bulk of its current assets from his estate in 1999/2000. Management of the Foundation was passed to his son and grandchildren, representing the next two generations of the McCarthy family. The interests and values of the original donors were wide, encompassing education, the arts, health and medical research, and the assistance of the sick, needy, and disadvantaged. Under the stewardship of the next generation of trustees the foundation continues in this broad spirit, honoring the donors varied range of interests, while constantly changing and striking out in new directions. We are willing to make grants for general operating expenses, research, and project support, but will not make recurring grants or make any contribution commitment longer than a calendar year to any organization. Only with rare exceptions will we make more than one grant to a particular organization during any calendar year. On average, our grants tend to range in size from \$2,000 \$25,000. In extraordinary circumstances, a grant may be larger (up to \$100,000.) However, grants of this size tend to be very infrequent.

Website: <http://www.michaelwmccarthyfoundation.org/grants/application>

(NEA) Grants for Arts Projects**Deadline(s):** February 11, 2021 and July 8, 2021

Scope: Grants for Arts Projects is the National Endowment for the Arts' principal grants program. Through project-based funding, NEA supports public engagement with, and access to, various forms of excellent art across the nation, the creation of art that meets the highest standards of excellence, learning in the arts at all stages of life, and the integration of the arts into the fabric of community life. Projects may be large or small, existing, or new, and may take place in any part of the nation's 50 states. Applicants may be arts organizations, local arts agencies, arts service organizations, local education agencies (school districts), and other organizations that can help advance the goals of the National Endowment for the Arts. Funding will range from \$10,000 to \$100,000. No grants will be made below \$10,000. Grants of \$100,000 or more will be made only in rare instances. In the past few years, well over half of the agency's grants have been for amounts less than \$25,000.

Website: <https://www.arts.gov/grantsorganizations/gap/grant-program-description>

(NEA) Creative Writing Fellowships**Deadline(s):** March 10, 2021

Scope: The National Endowment for the Arts Literature Fellowships program offers \$25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement. Applications are reviewed through an anonymous process in which the criteria for review are the artistic excellence and artistic merit of the submitted manuscript. Through this program, the Arts Endowment seeks to sustain and nurture a diverse range of creative writers at various stages of their careers and to continue to expand the portfolio of American art. The program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. For FY 2022, fellowships in prose (fiction and nonfiction) are available. Fellowships in poetry will be offered in FY 2023 and guidelines will be available in January 2022. You may apply only once each year.

Website: <https://www.arts.gov/grants/creative-writing-fellowships/how-to-apply>

National Multiple Sclerosis Society: Research Grants**Deadline:** February 6, 2021

Scope: The Society welcomes investigator-initiated applications for support of studies with high relevance to multiple sclerosis and the Society's research priorities. The Society supports fundamental as well as applied studies, non-clinical or clinical in nature, including projects in patient management, care, and rehabilitation. It is expected that the person indicated as the principal investigator in an application for a grant is the one who is personally and actively responsible for the conduct of the research and who is considered eligible by his or her institution to apply for a research grant. The principal investigator need not be a

United States citizen. Institutions, except in unusual circumstances, are the official recipients of grants made for the support of specific research by the principal investigator. The sponsoring institution may be in any country permitted under United States policies. Funding: Investigators may request funds for the following categories of expenditure: salaries for professional and non-professional personnel, patient costs, permanent equipment, consumable supplies, travel, other expenditures not included under the above categories, and indirect costs. The Society supports research grants for terms of one to five years.

Website: <http://tinyurl.com/l34fn7p>

(NEH) Fellowships**Deadline:** April 14, 2021

Scope: NEH Fellowships are competitive awards granted to individual scholars pursuing projects that embody exceptional research, rigorous analysis, and clear writing. Applications must clearly articulate a project's value to humanities scholars, general audiences, or both. Fellowships provide recipients time to conduct research or to produce books, monographs, peer-reviewed articles, e-books, digital materials, translations with annotations or a critical apparatus, or critical editions resulting from previous research. Projects may be at any stage of development. NEH invites research applications from scholars in all disciplines of the humanities, and it encourages submissions from independent scholars and junior scholars. Fellowships cover periods lasting from six to twelve months at a stipend of \$5,000 per month. The maximum stipend is \$60,000 for a twelve-month period.

Website: <http://www.neh.gov/grants/research/fellowships>

(NEH) Institutes for Advanced Topics in the Digital Humanities**Deadline:** March 2, 2021

Scope: The Institutes for Advanced Topics in the Digital Humanities program supports national or regional (multistate) training programs for scholars, humanities professionals, and advanced graduate students to broaden and extend their knowledge of digital humanities. Through this program NEH seeks to increase the number of humanities scholars and practitioners using digital technology in their research and to broadly disseminate knowledge about advanced technology tools and methodologies relevant to the humanities. Individuals are not eligible to apply. Funding: the period of performance ranges up to 36 months with awards up to \$250,000.

Website: <http://www.neh.gov/grants/odh/institutes-advanced-topics-in-the-digital-humanities>

(NEH) Landmarks of American History and Culture**Deadline:** February 11, 2021

Scope: The Landmarks of American History and Culture program supports a series of one-week workshops for a national audience of K-12 educators that enhance and strengthen humanities teaching at the K-12 level.

The program defines a landmark as a site of historic importance within the United States and its territories that offers educators a unique and compelling opportunity to deepen and expand their knowledge of the diverse histories, cultures, traditions, languages, and perspectives of the American people. Projects employ a place-based approach, teaching historic sites through critical interpretation to explore central themes in American history and government, as well as in literature, art, music, and related humanities subjects.

Each workshop accommodates thirty-six participants (NEH Summer Scholars) and is offered twice during the summer (for a total of seventy-two participants). Workshops may be hosted by institutions such as community colleges, universities, four-year colleges, learned societies, libraries or other repositories, centers for advanced study, cultural organizations, professional associations, and schools or school systems. Host institutions provide facilities and arrange for accommodations for participants, who receive a stipend. NEH expects host institutions to furnish facilities conducive to scholarly engagement with topics and sites.

Website: <https://www.neh.gov/grants/education/landmarks-american-history-and-culture-workshops-school-teachers>

Mellon Foundation: Postdoctoral Fellowship in Women's History and Public History.

Deadline: March 6, 2021.

Scope: Hired for a two-year term, one Mellon Fellow works as a public historian for the New York Historical Society's Center for Women's History. The ideal candidate will have a strong scholarly background in women's history and an interest in public history. The Mellon Postdoctoral Fellow will help build the interpretive and pedagogical aspects of the Center's programming and will be deputized with managing certain projects independently.

Website: <https://www.nyhistory.org/library/fellowships>

(NEA and NEH and IMLS) Save America's Treasures

Deadline: January 26, 2021

Scope: Grants from the Historic Preservation Fund provide preservation and/or conservation assistance to nationally significant historic properties and collections. Grants are awarded through a competitive process and require a dollar-for-dollar, non-Federal match, which can be cash or documented in-kind. There are separate opportunities for preservation and collections projects.

Website: <https://www.grants.gov/web/grants/view-opportunity.html?opId=329927>

(NEA) Creative Writing Fellowship in Prose

Deadline: March 10, 2021

Scope: The National Endowment for the Arts Literature Fellowships program offers \$25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement. The program operates on a two-year cycle with fellowships in

prose and poetry available in alternating years. Fellowships in poetry will be offered in FY 2023 and guidelines will be available in January 2022. You may apply only once each year and applicants must use Grants.gov.

Website: <https://www.arts.gov/grants/creative-writing-fellowships/program-description>.

(NEH) Summer Seminars and Institutes

Deadline: February 11, 2021

Scope: NEH Summer Seminars and Institutes grants broaden and deepen understanding of the humanities in supporting professional development programs, specifically designed for a national audience of K-12 educators or college and university faculty. The programs provide one- to four-week opportunities for participants (NEH Summer Scholars) to explore a variety of topics relevant to K-12 or undergraduate education in the humanities. NEH Summer Seminars and Institutes;

- focus on the study and teaching of significant texts and other resources;
- provide models of excellent scholarship and teaching;
- contribute to the intellectual growth of the of participants; and
- build lasting communities of inquiry.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must provide facilities for collegial interaction and scholarship. The program must be held only in the United States and its territories.

Seminars and Institutes are designed either for K-12 educators or for college and university faculty. Programs for K-12 educators must involve someone with significant K-12 experience in both project planning and implementation and must respond to K-12 curricular needs.

Website: www.neh.gov/grants/education/summer-seminars-andinstitutes?utm_medium=email&utm_source=govdelivery

New York Community Trust: Community Development Grant

Deadline(s): Open

Scope: To build and sustain strong communities and create economic opportunities for residents of low-income neighborhoods. We support a mix of citywide and local community development activities as well as citywide technical assistance, policy research, and advocacy. We will give priority to projects that promote community participation. Grants are made to projects that:

- Preserve affordable housing in low-income neighborhoods
- Promote strategies for job creation and linking low-income residents to jobs.
- Develop new sources of capital and innovative community development tools.

- Enhance the capacity of community development organizations to function effectively.
- Monitor and document the effects of community and economic development policies on poor communities.

The Trust grants usually range from \$5,000 to \$200,000; an average grant is around \$80,000. Often, a grant from The Trust cannot fully support a project, so they will want to know where the rest of the money will come from.

Website: <http://www.nycommunitytrust.org/GrantSeekers/GuidelinesforGrantSeekers/tabid/1008/Default.aspx#2782199-education>

New York Community Trust: Jobs and Workforce Development Grants

Deadline(s): Open

Scope: to provide more opportunities for New York City job seekers to get trained for work and careers, while helping employers find a ready, willing, and able workforce. Grants are made to:

- Develop employer-driven workforce partnerships that link nonprofits, institutions, and businesses in a particular economic sector (such as health care, technology, hospitality) or for a particular constituency or community that: provides training, placement, and post-placement services; or tests new approaches for helping those with serious barriers to employment (such as very low numeracy and literacy skills, no high school degree, ex-offenders, or mental or physical disabilities).
- Expand the number of industry alliances or workforce intermediaries that provide education and training and improve industry hiring practices, working conditions, and opportunities for advancement.
- Promote a stronger, more effective workforce development system of services for job seekers in New York City through partnerships with government and capacity building for workforce providers.
- Advocate for better jobs in particular sectors or through public policies by: working with employers in specific industries to increase the performance and pay of workers; and advancing public policy to ensure fair wages, working conditions, and business practices.

Our grants usually range from \$5,000 to \$200,000; an average grant is around \$90,000. Often, a grant from The Trust cannot fully support a project, so we want to know where the rest of the money will come from.

Website: <https://www.nycommunitytrust.org/information-for/for-nonprofits/how-to-apply/>

New York Community Trust Grants: Human Justice

Deadline: Open

Scope: The NYCTG program seeks to promote a more effective and fairer civil and criminal justice system, through research and monitoring of practices and procedures in City courts, and advocacy to improve local court practices and procedures. Grants are made to provide advocacy, information, and representation in emerging and/or urgent

areas of civil law where other funding sources are limited, including:

- helping advocates and legal service nonprofits act quickly when laws and policies change; and
- supporting advocacy and individual, multi-plaintiff, or class-action litigation to protect New Yorkers' civil rights and make law and public policy more responsive to the needs of the City's most vulnerable residents.
- educational opportunities through program evaluation and collaboration with other social service providers.

Grants usually range from \$5,000 to \$200,000; an average grant is around \$90,000.

Website: <https://www.nycommunitytrust.org/information-for/for-nonprofits/what-the-trust-funds/>

New York State Department of Labor: Apprenticeship Expansion Grant (AEG)

Deadline: March 26, 2021

Scope: The New York State Department of Labor (NYSDOL) is making up to \$1.1 million in funding available under the Apprenticeship Expansion Grant (AEG-2) Request for Applications (RFA). The purpose of this RFA is to expand New York State (NYS) Registered Apprenticeship (RA) training by increasing employment opportunities for approximately 800 apprentices, with a focus on underrepresented populations. These apprentices will enter into trades in high-demand occupations, with a focus on the emerging fields of Advanced Manufacturing, Healthcare, Hospitality, and Information Technology, as well as other in-demand occupations. Please note that this solicitation focuses on promoting the expansion of NYS RAs and as such, RAs in the field of construction are not eligible for funding under this RFA unless the trade is to be used for the upkeep and maintenance of a facility owned by the business entity employing the apprentice, such as plant maintenance trades. Single award amounts will not exceed \$300,000.

Website: <https://labor.ny.gov/businessservices/funding.shtm>

(NIH & NEA) Promoting Research on Music and Health: Phased Innovation Award for Music Interventions

Deadline: June 2, 2021

Scope: The purpose of this Funding Opportunity Announcement (FOA) is to promote innovative research on music and health with an emphasis on developing music interventions aimed at understanding their mechanisms of action and clinical applications for the treatment of many diseases, disorders, and conditions.

Website: <https://grants.nih.gov/grants/guide/pa-files/PAR-20-266.html>

(NIH) Academic Research Enhancement Awards

Deadline: Will vary by discipline (see website)

Scope: The objectives of the AREA program are to provide support for meritorious research, to strengthen the research

environment of schools that have not been major recipients of NIH support, and to expose available undergraduate and/or graduate students in such environments to meritorious research. The AREA program will enable qualified scientists to receive support for small-scale research projects. Eligibility: Institutions of higher education. Funding: Applicants may request up to \$300,000 in direct costs for the entire project period of up to 3 years.

Website: <https://grants.nih.gov/grants/funding/r15.htm>

(NIH) Academic Research Enhancement Awards (AREA)

Deadline: Open - Will vary by discipline (see website)

Scope: The objectives of the AREA program are to provide support for meritorious research, to strengthen the research environment of schools that have not been major recipients of NIH support, and to expose available undergraduate and/or graduate students in such environments to meritorious research. The AREA program will enable qualified scientists to receive support for small-scale research projects. Eligibility: Institutions of higher education. Funding: Applicants may request up to \$300,000 in direct costs for the entire project period of up to 3 years.

Website: <https://grants.nih.gov/grants/funding/r15.htm>

(NSF) Broadening Participation in Engineering

Deadline: Open

Scope: The National Science Foundation seeks Engineering (BPE) announcement to support the development of a diverse and well-prepared engineering workforce. Funds: \$1.5 million total for up to 20 awards. Areas: NSF said BPE funding supports research to: understand and analyze the systemic barriers that prevent underrepresented groups from pursuing and succeeding in engineering (for example, understanding the problem of insufficient interest and poorly sustained participation in engineering across underrepresented demographic groups and insignificant preparation and scarce opportunities for members of underrepresented groups to learn meaningful, relevant engineering content); understand and analyze factors that enhance our ability to increase access to engineering by creating support systems and social networks that raise career awareness about different engineering pathways; develop innovative methods and projects to significantly impact the recruitment and retention of engineering students from underrepresented groups (activities must be supported by relevant data and have the capability to produce a model that can be replicated in other contexts); develop innovative methods and projects to aggressively recruit and retain tenure-track faculty from underrepresented groups; and design and transform culture to make diversity, equity and inclusion a priority in the engineering enterprise.

Website: www.grants.gov; FON# PD-19-7680

(NSF) Computer Science for All (CSforAll): Research and RPPs)

Deadline: February 10, 2021

Scope: This program aims to provide all U.S. students with the opportunity to participate in computer science (CS) and computational thinking (CT) education in their schools at the preK-12 levels. With this solicitation, the National Science Foundation (NSF) focuses on both research and researcher-practitioner partnerships (RPPs) that foster the research and development needed to bring CS and CT to all schools. Specifically, this solicitation aims to provide (1) high school teachers with the preparation, professional development (PD) and ongoing support they need to teach rigorous computer science courses; (2) preK-8 teachers with the instructional materials and preparation they need to integrate CS and CT into their teaching; and (3) schools and districts with the resources needed to define and evaluate multi-grade pathways in CS and CT.

Website: <https://www.nsf.gov/pubs/2020/nsf20539/nsf20539.htm>

(NSF) Conferences and Workshops in the Mathematical Sciences

Deadline: Open

Scope: Conferences, workshops, and related events (including seasonal schools and international travel by groups) support research and training activities of the mathematical sciences community. Proposals for conferences, workshops, or conference-like activities may request funding of any amount and for durations of up to three years. Proposals under this solicitation must be submitted to the appropriate DMS programs in accordance with the requirements specified on the program web page. Funding: \$200,000 to \$4 million for 10-100 awards.

Website: www.nsf.gov/pubs/2016/nsf16550/nsf16550.htm

(NSF) Cultivating Cultures for Ethical STEM

Deadline: February 22, 2021

Scope: Cultivating Cultures for Ethical STEM (CCE STEM) funds research projects that identify (1) factors that are effective in the formation of ethical STEM researchers and (2) approaches to developing those factors in all the fields of science and engineering that NSF supports. CCE STEM solicits proposals for research that explores the following: 'What constitutes responsible conduct for research (RCR), and which cultural and institutional contexts promote ethical STEM research and practice and why?' Factors one might consider include: honor codes, professional ethics codes and licensing requirements, an ethic of service and/or service learning, life-long learning requirements, curricula or memberships in organizations that stress responsible conduct for research, institutions that serve underrepresented groups, institutions where academic and research integrity are cultivated at multiple levels, institutions that cultivate ethics across the curriculum, or programs that promote group work, or do not grade. Successful proposals typically have a comparative dimension, either between or within institutional settings that differ along these or among other factors. CCE STEM research projects will use basic research to produce

knowledge about what constitutes or promotes responsible or irresponsible conduct of research, and how to best instill students with this knowledge. In some cases, projects will include the development of interventions to ensure responsible research conduct. Proposals for awards from minority-serving institutions and institutions primarily serving persons with disabilities are strongly encouraged.

Website: www.nsf.gov/pubs/2018/nsf18532/nsf18532.htm

(NSF) Developmental Sciences (DS)

Deadline: January 15, 2021 and July 15, 2021

Scope: The Developmental Sciences project supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society. DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. The budgets and durations of supported projects vary widely and are greatly influenced by the nature of the project. Investigators should focus on innovative, potentially transformative research plans and then develop a budget to support those activities, rather than starting with a budget number and working up to that value. A typical project funded through the DS program is approximately 3 years in duration with a total budget, including both direct and indirect costs, between \$100,000 and \$200,000 per year. The DS program also accepts proposals for workshops and small conferences. These typically have total budgets, including direct and indirect costs, of approximately \$35,000. In addition, it is often useful for interested applicants to submit a one-page summary page so the Program Director can advise the investigator on the fit of the project for DS prior to preparation of a full proposal. New Investigators are encouraged to solicit assistance in the preparation of their proposals via consultation with senior researchers in their area, pre-submission review by colleagues, and events at professional conferences geared towards educating investigators seeking federal funding.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671

(NSF) Economics

Deadline: January 18, 2021 and August 18, 2021

Scope: The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both

empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance. The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economic, the other social sciences as well as math and statistics.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437

(NSF) Infrastructure Capacity for Biology (ICB) Core Programs

Deadline: Open

Scope: The Infrastructure Capacity for Biology (ICB) program supports the development, expansion, or improvement of infrastructure that will enable fundamental research within the biological sciences. Infrastructure supported under this solicitation may include cyberinfrastructure, instrumentation, biological collections, living stocks, field stations, marine labs, or other resources that are shared and openly accessible. Proposals submitted to the ICB solicitation must make a compelling case that the proposed infrastructure will advance or transform research in areas of science that are supported by the Directorate for Biological Sciences (BIO) at the National Science Foundation. Funding: \$40 million for 50-80 awards.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5444

(NSF) Major Research Instrumentation Program

Deadline: January 1, 2021 to January 19, 2021

Scope: The Major Research Instrumentation (MRI) Program serves to increase access to multi-user scientific and engineering instrumentation for research and research training. An MRI award supports the acquisition or development of a multi-user research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. MRI provides support to acquire critical research instrumentation without which advances in fundamental science and engineering research may not otherwise occur. MRI also provides support to develop next-generation research instruments that open new opportunities to advance the frontiers in science research. Additionally, an

MRI award is expected to enhance research training of students who will become the next generation of instrument users, designers, and builders. In FY 21 competition, organizations may submit no more than two submissions in Track 1 and no more than one in Track 2.

Website: www.nsf.gov/pubs/2018/nsf18513/nsf18513.htm

(NSF) Re-Entry to Active Research Program (RARE)

Deadline: Ongoing.

Scope: National Science Foundation seeks applications for the Re-entry to Active Research (RARE) Program to catalyze the advancement along the academic tenure track of highly meritorious individuals who are returning from a hiatus from active research. Funds: \$1.2 million for up to four awards. The maximum project period is three years. Areas: NSF said the RARE program includes two tracks to catalyze the advancement of investigators along the academic tenure system after a research hiatus, either to a tenure-track position or to a higher-tenured academic rank: Track 1-re-engages investigators in a competitive funding opportunity with accommodations for a gap in record that is a result of the research hiatus; and Track 2 - retrains investigators for whom the research hiatus has led to the need for new or updated techniques, such that retraining is required to return the investigator to competitive research activity.

Website: www.nsf.gov/pubs/2018/nsf18525/nsf18525.htm

(NSF) Research Traineeship (NRT) Program

Deadline(s): February 25, 2021 and September 6, 2021

Scope: proposals that explore ways for graduate students in research-based master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers. The program is dedicated to effective training of STEM graduate students in high priority interdisciplinary or convergent research areas, through a comprehensive traineeship model that is innovative, evidence-based, and aligned with changing workforce and research needs. Proposals are requested that address any interdisciplinary or convergent research theme of national priority. Funding: \$55 million for 18-20 awards.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=505015

(NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)

Deadline: March 31, 2021

Scope: The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program addresses the need for a high-quality STEM workforce in STEM disciplines supported by the program and for the increased success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics (STEM). The program seeks: 1) to increase the number of low-income academically talented students with demonstrated financial need obtaining degrees in STEM and

entering the workforce or graduate programs in STEM; 2) to improve the education of future scientists, engineers, and technicians, with a focus on academically talented low-income students; and 3) to generate knowledge to advance understanding of how factors or evidence-based curricular and co-curricular activities affect the success, retention, transfer, academic/career pathways, and graduation in STEM of low-income students. Funding: \$70-95 million for 60-80 awards. The program supports three types of projects. Awards for Track 1 (Institutional Capacity Building) projects may not exceed \$650,000. Awards for Track 2 (Design and Development: Single Institution) projects may not exceed \$1.0 million. Awards for Track 3 (Design and Development: Multi-Institutional Consortia) projects may not exceed \$5.0 million. In all cases, the totals are inclusive of direct and indirect costs.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5257

(NSF) Improving Undergraduate STEM Education: Education and Human Resources

Deadline: February 2, 2021

Scope: The IUSE: EHR is a core NSF STEM education program that seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students. The program is open to application from all institutions of higher education and associated organizations. In pursuit of this goal, IUSE: EHR supports projects that seek to bring recent advances in STEM knowledge into undergraduate education, that adapt, improve, and incorporate evidence-based practices into STEM teaching and learning, and that lay the groundwork for institutional improvement in STEM education. In addition to innovative work at the frontier of STEM education, this program also encourages replication of research studies at different types of institutions and with different student bodies to produce deeper knowledge about the effectiveness and transferability of findings.

Website: <https://www.nsf.gov/pubs/2019/nsf19601/nsf19601.htm#toc>

(NSF) Smart and Connected Communities (S&CC)

Deadline: February 24, 2021

Scope: The S&CC program encourages researchers to work with community stakeholders to identify and define challenges they are facing, enabling those challenges to motivate use-inspired research questions. The S&CC program supports integrative research that addresses fundamental technological and social science dimensions of smart and connected communities and pilots solutions together with communities. Importantly, the program is interested in projects that consider the sustainability of the research outcomes beyond the life of the project, including the scalability and transferability of the proposed solutions. This S&CC solicitation will support research projects in the following categories: S&CC Integrative Research Grants

(SCC-IRG) Tracks 1 and 2. Awards in this category will support fundamental integrative research that addresses technological and social science dimensions of smart and connected communities and pilots solutions together with communities. Track 1 proposals may request budgets ranging between \$1,500,001 and \$2,500,000, with durations of up to four years. Track 2 proposals may request budgets up to \$1,500,000, with durations of up to three years. Awards in this category are for capacity building to prepare project teams to propose future well-developed SCC-IRG proposals. Funding of up to \$250,000 per year for up to three years may be requested.

Website: <https://www.nsf.gov/pubs/2021/nsf21535/nsf21535.htm>

(NSF) Science, Technology, and Society (STS)

Deadline: February 2, 2021

Scope: The STS program draws from a variety of disciplines: anthropology, communication studies, history, philosophy, political science, and sociology to address the broad spectrum of STS research areas, topics, and approaches. Within this tradition, the STS program supports the NSF mission by welcoming proposals that provide an STS approach to NSF research-focused Big Ideas. (a) Harnessing the Data Revolution for 21st Century Science and Engineering; (b) Navigating the New Arctic; (c) The Quantum Leap: Leading the Next Quantum Revolution; (d) Work at the Human-Technology Frontier; (e) Understanding the Rules of Life: Predicting Phenotype; (f) Windows on the Universe: The Era of Multi-Messenger Astrophysics. Funding: \$6.2 million for about 40 awards.

Website: www.nsf.gov/funding/pgm_summ.jsp?-pims_id=5324

(NSF) Secure and Trustworthy Cyberspace

Deadline: Ongoing

Scope: The National Science Foundation seeks applications for the Secure and Trustworthy Cyberspace announcement to protect and preserve the growing social and economic benefits of cybersystems while ensuring security and privacy. Funds: \$68 million total for awards ranging from \$50,000 to \$10 million. Areas: NSF said six areas are critical to successful cybersecurity research and development: scientific foundations, risk management, human aspects, transitioning successful research into practice, workforce development and enhancing the research infrastructure.

Website: <https://www.nsf.gov/pubs/2019/nsf19603/nsf19603.htm>

(NSF) Campus Cyberinfrastructure

Deadline: March 1, 2021 and October 1, 2021

Scope: The Campus Cyberinfrastructure (CC*) program invests in coordinated campus-level networking improvements, innovation, integration, and engineering for science applications and distributed research projects. Learning and workforce development (LWD) in cyberinfrastructure is explicitly addressed in the program. Science-driven requirements are the primary motivation for any proposed activity. Funding: \$13-15 million for 24-46

awards in five program areas: (1) Data-Driven Networking Infrastructure for the Campus and Researcher awards will be supported at up to \$500,000 total for up to 2 years; (2) Regional Connectivity for Small Institutions of Higher Education awards will be supported at up to \$1 million total for up to 2 years; (3) Network Integration and Applied Innovation awards will be supported at up to \$1,000,000 for up to 2 years [in some cases these awards are limited to \$500,000 total]; (4) Campus Computing and the Computing Continuum awards will be supported at up to \$400,000 total for up to 2 years; and (5) Planning Grants and CI-Research Alignment awards will be supported for up to \$200,000 total for up to two years [in some cases, these awards are limited to \$100,000 total].

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504748

(NSF) Sociology

Deadline: January 15, 2021 and August 16, 2021

Scope: The Sociology Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus. Projects are evaluated using the two Foundation-wide criteria, intrinsic merit and broader impacts. In assessing the intrinsic merit of proposed research, four components are key to securing support from the Sociology Program: (1) the issues investigated must be theoretically grounded; (2) the research should be based on empirical observation or be subject to empirical validation or illustration; (3) the research design must be appropriate to the questions asked; and (4) the proposed research must advance NSF's understanding of social processes, structures and methods.

Website: www.nsf.gov/funding/pgm_summ.jsp?-pims_id=5369

(NSF) Vision and Change in Undergraduate Biology Education

Deadline: March 1, 2021

Scope: The National Science Foundation's (NSF's) Division of Undergraduate Education (DUE) in the Directorate for Education and Human Resources (EHR) acknowledges the need to expand and chronicle educational change efforts across the nation. To this end, DUE invites proposals to study the impact of the Vision and Change (V&C) movement in Undergraduate Biology Education. Specifically, this program seeks to support projects that evaluate a

combination of factors such as the awareness, acceptance, adoption, and adaptation of V&C principles and outcomes including changes in curriculum, laboratories, and student retention, completion, and learning. Collectively, results of these projects are anticipated to describe the nature and extent of V&C's use within the undergraduate biology curriculum. The projects could also describe key factors and approaches taken by the V&C community that have the potential to be useful for improving undergraduate education in other scientific disciplines or in STEM education.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=505859

Phillips Fund Grants for Native American Research

Scope: March 1, 2021

The Phillips Fund of the American Philosophical Society provides grants for research in Native American linguistics, ethnohistory, and the history of studies of Native Americans, in the continental United States and Canada. The grants are intended for such costs as travel, tapes, films, and consultants' fees. Grants are not made for projects in archaeology, ethnography, or psycholinguistics; for the purchase of permanent equipment; or for the preparation of pedagogical materials. The committee distinguishes ethnohistory from contemporary ethnography as the study of cultures and cultural change through time. The committee prefers to support the work of younger scholars who have received the doctorate. Applications are also accepted from graduate students for research on master's theses or doctoral dissertations. Funding: The average award is about \$3,000; grants do not exceed \$3,500. Grants are given for one year following the date of the award.

Website: <https://www.amphilsoc.org/grants/phillips-fund-native-american-research>

R.W. Johnson Foundation: Pioneering Ideas

Deadline: Open

Scope: Throughout the year, we welcome Pioneering Ideas Brief Proposals that can help us anticipate the future and consider new and unconventional perspectives and approaches to building a Culture of Health. Pioneering Ideas and a Culture of Health The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible. While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like and how we can get there. What is a Pioneering Idea? Good question! We don't want to provide a checklist that limits your thinking or ours. We do want to give you as clear a picture as we can

about the kinds of proposals we hope to see, so you can best assess whether submitting an idea through our Pioneering Ideas Brief Proposal process is the right next step for you. Our application form allows you to introduce your idea; if it seems to be a fit for our portfolio we will reach out for more information. We share some examples below of Pioneering Ideas we have funded in the past on our website, to give you a sense of where we've been. Keep in mind that ultimately, we need you to challenge us, and to tell us where we should be going and what ideas have the most potential to transform the way we think about health. As you review the examples below, you may notice some shared themes or characteristics which:

- Challenge assumptions or long-held cultural practices.
- Take an existing idea and give it a new spin or a novel application.
- Offer a new take or perspective on a long-running, perplexing problem.
- Apply cutting-edge ideas from other fields to health.
- Explore the potential for emerging trends to impact our ability to build a Culture of Health.

Website: <https://www.rwjf.org/en/how-we-work/submit-a-proposal.html>

Robert Wood Foundation (RWJ)

Deadline: Open

Scope: RWJ Foundation is accepting Letters of Intent (LoI) for its Evidence for Action: Investigator-Initiated Research to Build a Culture of Health, a national program that supports the foundation's commitment to building a Culture of Health in the United States. The program aims to provide individuals, organizations, communities, policymakers, and researchers with the empirical evidence needed to address the key determinants of health encompassed in the Culture of Health Action Framework, as well as efforts to assess outcomes and set priorities for action. Investigators from a variety of areas and disciplines.

Website: <http://www.rwjf.org/en/library/funding-opportunities/2015/evidence-for-action-investigator-initiated-research-to-build-a-culture-of-health.html>

Revson Foundation: Urban Affairs Grant

Deadline: Open (Letter of Inquiry required)

Scope: The Urban Affairs program is focused on projects that enhance New York City's vitality as a leading and livable urban capital. We partner with civic and cultural institutions, local government, and independent nonprofits that design innovative, feasible initiatives to address the common needs of diverse New Yorkers. The Foundation continually seeks opportunities to strengthen the city's pluralistic communities and civic spaces, re-envisioning public libraries, affordable housing, and local public affairs journalism to cultivate engaged, creative urban citizens.

Website: <http://revsonfoundation.org/grants/category/urban-affairs/>

Rockefeller Brothers Fund: The Charles E. Culpeper Arts & Culture Grants

Deadline: Open (Letter of Intent required)

Scope: The Charles E. Culpeper Arts & Culture grants honor the legacy of Charles E. Culpeper by supporting the artists and arts and cultural organizations that make New York City one of the world's most dynamic creative capitals. The Fund is inspired by the conviction that arts and culture promote free expression, foster a deeper understanding of human experience and diverse communities, and provide a fresh lens on persistent problems and emerging challenges. The Fund aims to strengthen the cultural environment of the city by supporting its rich artistic community and the diversity of the city's population. Special interests of the Fund are to sustain and advance small and mid-size cultural organizations, particularly those that are community-based and/or culturally specific, and to provide opportunities for artists of color and other underrepresented artists to contribute to the cultural vitality of New York City. The Fund also seeks to encourage mainstream, larger institutions to present underrepresented artists and to find innovative ways to engage new and diverse audiences. Grants support the creative process and build the capacity of small and mid-size arts and cultural institutions across all arts disciplines and promote diversity in the city's creative life. Capacity-building grants support strategic planning, technology enhancements, board and staff development, marketing, and outreach initiatives. The online portal for Letters of Inquiry (LOIs) is now open for one-year support requests with a start date in 2021. Please note that LOIs will be accepted on a rolling basis until funds have been fully allocated. The review of your application may take up to six months.

Website: <https://rbf-portal.givingdata.com/campaign/CAC>

Scherman Foundation: Strengthening NY Communities

Deadline: Open (Letter of Intent required)

Scope: Today's New York City is a study in contrasts. It is experiencing significant population growth, driven primarily by new immigrants, while its economy, enriched by high-end services and creative intelligence-based industries, is on the upswing. As urban density has become a formula for cultural vitality and environmental sustainability, the city has become an unlikely poster child for green living. At the same time, economic, social, and political inequality has grown ever more dramatic. In response to these challenges and opportunities, the Foundations Strengthening New York Communities Program (SNYC) focuses on strengthening NYC's low-income communities, which, despite challenges and hardships, are a consistent source of the city's vitality, resilience, and success. The Foundation believes that organized and active neighborhood residents are in the best position to identify problems and solutions, and to create long-term social justice outcomes. The Foundation therefore funds efforts that mobilize residents to identify and advocate for community-initiated solutions and policy changes. These efforts can address changes on multiple levels, from local and citywide to state and federal. Current and potential

grantees work in a variety of issue areas including sustainable economic and community development; employment opportunities; access to public benefits and income support; unique challenges faced by immigrant communities; equitable financial services; and criminal justice reform. The Foundation values groups that address multiple issues of neighborhood concern. The Foundation maintains its commitment to general operating support, especially to smaller neighborhood groups for whom the capacity to respond quickly and imaginatively to new opportunities and challenges is critical. For larger and policy-focused groups, and project-specific support may be appropriate. Grants average \$35,000 over two-years. The foundation will accept new LOIs on a rolling basis throughout the year via the online application system.

Website: <http://scherman.org/programs/strengthening-ny-communities/core-fund/>

Dr. Scholl Foundation Grants

Deadline: March 1, 2021.

Scope: The Dr. Scholl Foundation was established by William M. Scholl, M.D., in 1947. It is a private, independent grant-making foundation for charitable purposes. Applications for grants are considered in the following areas: Education, Social Service, Healthcare, Civic and Cultural, Environmental. These categories are not intended to limit the interest of the Foundation from considering other worthwhile projects. In general, the guidelines are broad to give the Foundation flexibility in providing grants. Funding on average, grants range from \$5,000 to \$25,000.

Website: <http://www.drschollfoundation.com/>

School of American Research Resident Scholar Fellowships

Deadline: February 1, 2021

Scope: Resident scholar fellowships are awarded annually by the School for Advanced Research (SAR) to up to six scholars who have completed their research and who need time to prepare manuscripts or dissertations on topics important to the understanding of humankind. Resident scholars may approach their research from the perspective of anthropology or from related fields such as history and sociology. Scholars from the humanities and social sciences are encouraged to apply. The resident scholar selection process is guided by the School's longstanding commitment to support research that advances knowledge about human culture, evolution, history, and creative expression. SAR views its mission, its scholars, and its attractive campus environment as the connective tissue that supports the kinds of research that underlie its national reputation. Resident scholars are provided with an office, low-cost housing, a stipend (amount varies according to award), library assistance, and other benefits. Books written by scholars may be considered for publication by SAR Press in its Resident Scholar Series. Fellowships involve a nine-month tenure, from September 1 through May 31.

Website: http://sarweb.org/index.php?resident_scholars

Soros Fellowships for New Americans**Deadline:** Open

Scope: The Paul and Daisy Soros, Hungarian immigrants and American philanthropists, established their Fellowship program for New American immigrants and children of immigrants in December of 1997 with a charitable trust of fifty million dollars. They created the program as a way to give back to the country that had afforded their family such great opportunities. Mr. and Mrs. Soros decided on a fellowship program because it allowed them to assist young New Americans at critical points in their educations, which they felt was an unmet need. They also wished to call attention to the extensive and diverse contributions of New Americans to the quality of life in the United States.

In 2010, Mr. and Mrs. Soros contributed an additional twenty-five million to the charitable trust that funds their Fellowships for New Americans. The rigorous selection process is focused on identifying the most promising New Americans who are poised to make significant contributions to the nation through their work. In addition, the selection team looks for a commitment to the United States fundamental principles and ideals. The Fellows can study in any degree-granting program in any field at any university in the United States. Selection is based on merit, the specific selection criteria emphasize creativity, originality, initiative and sustained accomplishment. Neither financial need nor distributive considerations are taken into account in the selection process. Each Fellow attends two weekend conferences of Fellows. The great majority continue to be involved with the program through regional dinners, service in the selection process for later classes, and through the Paul & Daisy Soros Fellows Association.

Website: <https://www.pdsoros.org/apply>**Spencer Foundation: Small Research Grants****Deadline(s):** March 1, 2021 and June 1, 2021

Scope: The Small Research Grants on Education Program supports education research projects that will contribute to the improvement of education, broadly conceived. This program is "field-initiated" in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. The goal for this program is to support rigorous, intellectually ambitious, and technically sound research that is relevant to the most pressing questions and compelling opportunities in education. The Foundation seeks to support scholarship that develops new foundational knowledge that may have a lasting impact on educational discourse. The Foundation recognizes that learning occurs across the life course as well as across settings--from the classroom to the workplace, to family and community contexts and even onto the playing field--any of which may, in the right circumstance, provide the basis for rewarding study that makes significant contributions to the field. The Foundation values work that fosters creative and open-minded scholarship, engages in deep inquiry, and examines robust questions related to education. To this end, this program supports proposals from

multiple disciplinary and methodological perspectives, both domestically and internationally, from scholars at various stages in their career. The Foundation anticipates that proposals will span a wide range of topics and disciplines that innovatively investigate questions central to education, including for example education, anthropology, philosophy, psychology, sociology, economics, history, or neuroscience, amongst others. Proposals to the Research Grants on Education program must be for academic research projects that aim to study education. Proposals for activities other than research, or proposals for research studies focused on areas other than education, are not eligible. Principal Investigators (PIs) and Co-PIs applying for a Small Research Grant on Education must have an earned doctorate in an academic discipline or professional field, or appropriate experience in an education research-related profession. While graduate students may be part of the research team, they may not be named the PI or Co-PI on the proposal. The PI must be affiliated with a non-profit organization that is willing to serve as the administering organization if the grant is awarded. The Spencer Foundation does not award grants directly to individuals. Examples include non-profit colleges, universities, school districts, and research facilities, as well as other non-profit organizations with a 501(c)(3) determination from the IRS. Small Research Grants on Education budgets are limited to \$50,000 and may not include indirect cost charges per Spencer's policy. Projects proposed may not be longer than 5 years in duration.

Website: <http://www.spencer.org/small-research-grants>**Teagle Foundation: Education in American Civic Life****Deadline:** Open (Concept Paper required)

Scope: The mission of the Teagle Foundation is to support and strengthen liberal arts education, which it sees as fundamental to meaningful work, effective citizenship, and a fulfilling life. To that end, the foundation's Education in American Civic Life initiative supports faculty-led efforts to prepare graduates to become informed and engaged participants in the civic life of their local, national, and global communities. Through the initiative, the foundation seeks ambitious projects that address gaps in the civic knowledge of undergraduates and prepares them for the intellectual demands of democratic participation. Successful proposals will seek to promote learning about the formation of the American republic, the crafting of its Constitution, the history of contention over the meanings of the Constitution, the development of representative political structures, and the principles of democracy. The foundation encourages a comparative approach to studying these principles that will deepen students' understanding of what is unique about American institutions by placing them in contrast to the principles and institutions of other societies. Grants of up to \$400,000 over three years will be awarded to projects participating in the initiative, with the size of the grant determined by the number of institutions involved and the scope of the project. Planning grants in the range of \$25,000

over six to twelve months will also be considered, especially for projects that involve multiple campus partners.

Website: <http://www.teaglefoundation.org/Grants-Initiatives/Current-Initiatives-Listing/Initiatives/Education-for-American-Civic-Life/Education-for-American-Civic-Life-RFP>

Teagle Foundation/Arthur Vining Davis Foundation

Deadline: March 1, 2021 and August 1, 2021

Scope: These two foundations are jointly sponsoring Transfer Pathways to the Liberal Arts to develop statewide, regional, and consortial partnerships between community colleges and independent colleges to facilitate transfer and completion of the baccalaureate in the liberal arts.

Website: www.teaglefoundation.org

(USDA) Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants Program (SPECA)

Deadline: February 4, 2021

Scope: The Secondary Education, Two-Year

Jr Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants (SPECA) program seeks to: (a) promote and strengthen secondary education and two-year postsecondary education in the food, agriculture, natural resources and human (FANH) sciences in order to help ensure the existence of a workforce in the United States that's qualified to serve the FANH sciences system; and (b) promote complementary and synergistic linkages among secondary, two-year postsecondary, and higher education programs in the FANH sciences in order to advance excellence in education and encourage more young Americans to pursue and complete a baccalaureate or higher degree in the FANH sciences. Due February 4.

William T. Grant Foundation: Grants on Reducing Inequality

Deadline(s): May 5, 2021 (LoI) and August 4, 2021(LoI)

Scope: The Foundation's mission is to support research to improve the lives of young people ages 5-25 in the United States. One way that the Foundation pursues this mission is by investing in high-quality field-initiated studies on reducing inequality in youth outcomes. Grants are made to tax-exempt organizations, not individuals. Major research grants on reducing inequality typically range between \$100,000 and \$600,000 and cover two to three years of support.

Website: <http://wtgrantfoundation.org/grants>

When Your NSF Program Officer Comes Back with Questions



Those of you that have submitted proposals to sponsors may occasionally receive an inquiry from a Program Officer (PO). Receiving questions is not unusual for many types of proposals. The good news is that getting P.O. questions is an extremely

promising sign that the sponsor may want to fund your proposal. However, you do not want to spike the ball at the 5-yard line; you still need to respond thoroughly and convincingly to those questions. Below are some things to keep in mind when responding to your P.O.'s questions.

- Be sure to answer the questions clearly and explicitly. Remember that these questions most likely originated from concerns of the reviewers who read your proposal, so simply copying and pasting excerpts from your original proposal as answers isn't sufficient. Your answer should start with a clear, explicit response to the question, not just a discussion of the literature, experimental methodology, etc. Then back your answer up with additional details, evidence, etc. It is critical that the P.O. feels that you're being responsive and not evading their questions.
- Don't argue with the P.O. or reviewers. If the question indicates that the reviewers and P.O. misunderstood some aspect of your proposal, then address that misunderstanding directly, and back up your points. Remember, however, that any misunderstanding is ultimately your responsibility for not making your point more clearly, so keep your tone respectful. If the question expresses skepticism about the feasibility of an approach or strategy, consider proposing an alternative approach, or provide additional information to convince your P.O. that your approach is feasible. Don't just repeat the same points that you made in your proposal since those arguments clearly weren't convincing enough.
- Remember that you're no longer constrained by page limits. Sometimes you just didn't have enough room in your proposal to provide the information or evidence that the P.O. wants. Now you do. This doesn't mean that you can go on and on, but it does mean that if you need to delve deeply into a technical issue, you have the room to do that in your answers. In fact, sometimes answers to P.O. questions can end up being longer than the original proposal.
- Be open to making changes. Sometimes the reviewers and P.O. really liked most of your proposal, but they felt some aspects needed to be rethought in order for the project to be successful. The Education and Human

Resources (EHR) directorate is particularly likely to see themselves as advisors as well as funders, and they may request significant changes in projects they fund. If you're unsure about the changes requested, follow up with the P.O.

- Get help if you need it. It can be helpful to get an objective opinion about what the P.O. is asking and whether you have effectively answered the P.O.'s questions. Consider asking a colleague or mentor for advice on whether they feel you correctly understood and convincingly responded to the P.O.'s questions.
- A request to change your budget is not really a request. It's not uncommon for P.O.s to ask you to reduce your budget. Often that's because they have one more proposal they'd like to fund, and they're trying to get together enough money to fund that project. (Perhaps knowing that some of your budget will go to help a less-fortunate PI will take a little of the sting out of losing some of your travel funds. Remember that the P.O. has not yet decided to fund you, so it's unwise to push back on budget reductions. However, if the budget reduction is significant, you may need to change the scope of your project. If that's the case, talk to your P.O. about how you should do that.
- Drop everything and get your questions back to the P.O. on time. Remember that P.O.s are dealing with their own deadlines, and they often request a quick turnaround, so be sure to get your responses back to them on time. Grants have been lost due to slow responses by PIs. After all the work you've put into developing and writing your proposal, it would be a shame to stumble right before the finish line.
- Remember that, as long as you do a good job responding to your P.O.'s questions, you are very likely to be recommended for funding.

Grant Writing Web Resources

[Writing a Winning NIH Application—Draft and Evaluate Specific Aims](#)

[Designing Evaluation Plans for Science & Technology Projects \(AAAS\) to Strengthen Implementation and Outcomes](#)

[Lessons Learned from 10,000 Proposal Reviews \(AAAS\): Top Reviewer Criticisms and How to Avoid Them - 6/17/2020](#)

[A Look at the STEM Occupational Intentions of High School Students](#)

[A Look at High School Students' Expectations for a Job in Healthcare](#)

Agency Reports, Workshops & Research Roadmaps

[Envisioning the Data Science Discipline: The Undergraduate Perspective: Interim Report](#)

[Envisioning the Data Science Discipline: The Undergraduate Perspective: Interim Report](#)

[Data Science for Undergraduates: Opportunities and Options](#)

[Fueling Innovation and Discovery: The Mathematical Sciences in the 21st Century](#)

Researching Grant Opportunities



BMCC provides two comprehensive internet-based search engines for funding information. The **PIVOT-COS** database is a tool that provides global and local connections that strengthen research by exploring new avenues for funding and collaboration. **GrantForward** enables registered users to customize and save and share searches and funding opportunities/alerts. Users may access information from anywhere when logged in to their accounts.

GrantForward is more useful to Arts and Humanities and faculty and provides more information on philanthropy funding whereas **PIVOT-COS** is better suited for the science faculty and those interested in international grants. If you have not yet done so, create your profile on **PIVOT-COS** and/or **GrantForward** by visiting the Sponsored Program Office's website at www.bmcc.cuny.edu/gra/index.jsp.

To assist you navigating through both of these search engines, refer to the Quick Start Guide on **PIVOT-COS** website or consult the online tutorials available at the bottom of the **GrantForward** homepage.

The Quarterly Newsletter is published by the BMCC Office of Sponsored Programs.

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Samantha Molina	College Office Assistant

