

## Borough of Manhattan Community College The City University of New York

Academic Senate

Minutes May 12<sup>th</sup>, 2021 Via Zoom

- I. CALL TO ORDER: 3:07 pm
- II. ATTENDANCE: A quorum was achieved. The following senators were absent: Mamadou Bah, Warren Benfield, Melissa Butler-Haughton, Arthur Cain, Miguel Castro Fiolhais, Kathleen Dreyer, Mariama Yama Faye, Hollis Glaser, Benjamin Haas, Emmanuel Paki, Lourdes Serrano, Achraf Seyam, Daniel Torres, Lisa Vasquez
- III. APPROVAL OF MINUTES: Minutes of 4.28.21 unanimously approved.

#### IV. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:

- IV.A. CURRICULUM COMMITTEE:
  - FROM: TO: Course Description: This course Course Description: This course combines CRT 100 with ESL 95. CRT combines Critical Thinking (CRT 100) 100 is designed to develop the mind with ESL 95 Academic Reading and and help sharpen students' ability to Writing. Critical Thinking is designed think clearly, logically, thoroughly, to develop the mind and help sharpen critically, and effectively. Through students' ability to think clearly, substantive readings, structured writing logically, thoroughly, critically, and assignments and ongoing discussions, effectively. Through substantive students will learn to use analytical readings, structured writing skills in reading, writing, oral assignments and ongoing discussions, presentations, researching, and students will learn to use analytical listening. Students will examine skills in reading, writing, oral presentations, researching, and concrete examples from their own listening. Students will examine experience and readings and contemporary issues in the media to concrete examples from their own learn how to analyze issues, solve experience and readings and problems, and make informed contemporary issues in the media to decisions in their academic. learn how to analyze issues, solve professional, and personal lives. As a problems, and make informed decisions course for ESL 95 students, this is an in their academic, professional, and
  - IV.A.1. Pilot Course Revision: CRT 100.6 Critical Thinking for ESL 95

intensive writing class, which focuses	personal lives. While studying Critical
on basic components of effective	Thinking, ESL students will also study
writing, including essay organization,	advanced level reading and writing to
paragraph development, sentence	master and apply a full range of
structure, word choice, and content.	college-level reading and writing skills
Students read and respond to a variety	including critical comprehension,
of texts and use argumentation,	flexible rates of reading, essay
narrative, and description as modes of	organization, paragraph development,
developing ideas in writing. Students	sentence structure, vocabulary and word
will receive an earned grade In CRT	choice, content, and study strategies.
100.6, which is equivalent to a grade	Students read and respond to a variety
earned in CRT 100. This is an	of texts and use argumentation,
accelerated course that combines	narrative, and description as modes of
credit-bearing and developmental	developing ideas in writing. Students
content. Passing CRT 100.6 meets the	will receive an earned grade in CRT
writing proficiency milestone	100.6, which is equivalent to a grade
requirement; students who pass CRT	earned in CRT 100.
100.6 are exempt from further	
developmental writing courses. CRT	This is an accelerated course that
100.6 may not be taken by students	combines credit-bearing and
who have passed CRT 100 or ESL 95	developmental content. Passing CRT
or are exempt from writing.	100.6 meets the reading and writing
1 0	proficiency milestone requirements;
	students who pass CRT 100.6 are
	exempt from further ESL reading and
	writing courses. CRT 100.6 may not be
	taken by students who have passed
	CRT 100, ESL 95, ACR 95, or are
	exempt from reading and writing.
Reason(s) for change(s). Ensure that both	reading and writing are addressed guided

Reason(s) for change(s): Ensure that both reading and writing are addressed, guided, and assessed as pathways for success in ENG 101.

#### IV.A.2. Pilot Course Revision: LIN 100.5 Language and Culture for ACR 95

FROM:	TO:
Course Description: This course	Course Description: This course
combines LIN 100 and ACR 95. As a	combines Language and Culture (LIN
LIN 100 course, this class will	100) and Academic and Critical
introduce the student to the study of	Reading and Writing. This course will
language in multicultural urban	introduce the student to the study of
settings. The course will introduce	Language and Culture. The course will
related topics, such as	introduce related topics, such as
bilingual/bidialectal families and	bilingual/bidialectal families and
bilingual education, language and	bilingual education, language and
gender, literacy in a changing,	gender, literacy in a changing,
technological society, child language	technological society, child language
acquisition, and different dialects and	acquisition, and different dialects and
registers of English. The readings will	registers of English. The readings will
draw on works in linguistics, literature	draw on works in linguistics, literature
and related fields. Students will work	and related fields. Students will work

on critical reading and produce writing	on critical reading and produce
based on the readings in connection	academic writing based on the readings
with their own experiences and	in connections with their own
backgrounds. As an ACR 95 course,	experiences and backgrounds. Students
this advanced level reading class is	will receive an earned grade in LIN
designed to help students master and	100.5 that is equivalent to a grade
apply a full range of college level	earned in LIN 100.
reading, and related skills, including	
critical comprehension, vocabulary,	
writing, flexible rates of reading, and	
study strategies. A variety of college-	This is an accelerated course that
level materials is used.	combines credit-bearing and
	developmental content. Passing LIN
Students who passed this course have	100.5 meets the reading and writing
passed the equivalent of LIN 100/ANT	proficiency milestone requirements;
115 and have exempted from ACR	students who pass LIN 100.5 are
	exempt from further developmental
	reading and writing courses. LIN 100.5
	may not be taken by students who have
	passed LIN 100 or ACR 95 or are
	exempt from Reading and Writing.
Reason(s) for change(s): Ensure that both	reading and writing are addressed, guided,

Reason(s) for change(s): Ensure that both reading and writing are addressed, guided, and assessed as pathways for success in ENG 101.

### IV.A.3. Pilot Course Revision: LIN 100.6 Language and Culture for ESL 95

FROM:	TO:
Course Description: This course	Course Description: This course
combines Language and Culture (LIN	combines Language and Culture (LIN
100) and Intensive Writing (ESL 95).	100) with ESL 95 Academic Reading
This course will introduce the student	and Writing. This course will introduce
to the study of Language and Culture.	the student to the study of Language and
The course will introduce related	Culture. The course will introduce
topics, such as bilingual/ bidialectal	related topics, such as
families and bilingual education,	bilingual/bidialectal families and
language and gender, literacy in a	bilingual education, language and
changing, technological society, child	gender, literacy in a changing,
language acquisition, and different	technological society, child language
dialects and registers of English. The	acquisition, and different dialects and
readings will draw on works in	registers of English. The readings will
linguistics, literature and related fields.	draw on works in linguistics, literature
Students will work on critical reading	and related fields. Students will work on
and produce writing based on the	critical reading and produce writing
readings in connections with their own	based on the readings in connections
experiences and backgrounds. Students	with their own experiences and
will receive an earned grade in LIN	backgrounds. While studying
100.6 that is equivalent to a grade	Linguistics, ESL students will also study
earned in LIN 100.	advanced level reading and writing to
This is an accelerated course that	master and apply a full range of college-
combines credit-bearing and	level reading and writing skills

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developmental content. Passing LIN	including critical comprehension,
100.6 meets the writing proficiency	flexible rates of reading, essay
milestone requirement; students who	organization, paragraph development,
pass LIN 100.6 are exempt from	sentence structure, vocabulary and word
further ESL courses. LIN 100.6 may	choice, content, and study strategies.
not be taken by students who have	Students read and respond to a variety
	of texts and use argumentation,
passed LIN 100 or ESL 95 or are	
exempt from ESL courses.	narrative, and description as modes of
	developing ideas in writing. Students
	will receive an earned grade in LIN
	100.6 that is equivalent to a grade
	earned in LIN 100.
	This is an accelerated course that
	combines credit-bearing and
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	developmental content. Passing LIN
	100.6 meets the reading and writing
	proficiency milestone requirements;
	students who pass LIN 100.6 are exempt
	from further ESL reading and writing
	courses. LIN 100.6 may not be taken by
	students who have passed LIN 100, ESL
	95, ACR 95, or are exempt from reading
	and writing.
	and writing.

Reason(s) for change(s): Ensure that both reading and writing are addressed, guided and assessed as pathways for success in ENG 101.

IV.A.4.	<b>Pilot Course Revision:</b>	LIN 101.6 Introduction to Linguistics for ESL 95	5
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FROM:	TO:
Course Description: This course	Course Description: This course
combines Introduction to Linguistics	combines Introduction to Linguistics
(LIN 101) and Intensive Writing (ESL	(LIN 101) with ESL 95 Academic
95). This course will introduce students	Reading and Writing. This course will
to linguistics, the scientific study of	introduce students to linguistics, the
language. Students will apply methods	scientific study of language. Students
of scientific inquiry (including the	will apply methods of scientific inquiry
scientific method) to linguistic systems	(including the scientific method) to
(phonological, morphological,	linguistic systems (phonological,
syntactic, semantic, and pragmatic) and	morphological, syntactic, semantic, and
language phenomena and events.	pragmatic) and language phenomena
Specifically, students will engage in	and events. Specifically, students will
observation of linguistic phenomena,	engage in observation of linguistic
collection of data, generation and	phenomena, collection of data,
testing of hypotheses, analysis of and	generation and testing of hypotheses,
interpretations of data, application and	analysis of and interpretations of data,
evaluation of theory, in order to form	application and evaluation of theory, in
conclusions about linguistic	order to form conclusions about
phenomena. Students will receive an	linguistic phenomena. While studying
earned grade in LIN 101.6 that is	Linguistics, ESL students will also

equivalent to a grade earned in LIN	study advanced level reading and
101.	writing to master and apply a full range
	of college-level reading and writing
This is an accelerated course that	skills including critical comprehension,
combines credit-bearing and	flexible rates of reading, essay
developmental content. Passing LIN	organization, paragraph development,
101.6 meets the writing proficiency	sentence structure, vocabulary and word
milestone requirement; students who	choice, content, and study strategies.
pass LIN 101.6 are exempt from	Students read and respond to a variety
further ESL courses. LIN 101.6 may	of texts and use argumentation,
not be taken by students who have	narrative, and description as modes of
passed LIN 101 or ESL 95 or are	developing ideas in writing. Students
exempt from ESL courses.	will receive an earned grade in LIN
	101.6 that is equivalent to a grade
	earned in LIN 101.
	This is an accelerated course that
	combines credit-bearing and
	developmental content. Passing LIN
	101.6 meets the reading and writing
	proficiency milestone requirements;
	students who pass LIN 101.6 are
	exempt from further ESL reading and
	writing courses. LIN 101.6 may not be
	taken by students who have passed LIN
	101, ESL 95, ACR 95, or are exempt
	from reading and writing.
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Reason(s) for change(s): Ensure that both reading and writing are addressed, guided and assessed as pathways for success in ENG 101.

# IV.A.5. Pilot Course Revision: LIN 150.5 Language, Race, and Ethnicity in the US and its Territories Corequisite for Reading Proficiency

FROM:	TO:
Course Description: This course	Course Description: This course
combines Language, Race, and	combines Language, Race, and
Ethnicity in the US and Its Territories	Ethnicity in the US and Its Territories
(LIN 150) and Academic and Critical	(LIN 150) and Academic and Critical
Reading. As a LIN 150 course,	Reading and Writing. As a LIN 150
students in this class will explore	course, students in this class will
historical, cultural, and theoretical	explore historical, cultural, and
perspectives on the relationship	theoretical perspectives on the
between language, race, and ethnicity	relationship between language, race,
in the United States and its territories.	and ethnicity in the United States and
This course examines how language is	its territories. This course examines
understood to reflect, reproduce, and/or	how language is understood to reflect,
challenge and defy racial and ethnic	reproduce, and/or challenge and defy
boundaries, and how ideas about race	racial and ethnic boundaries, and how
and ethnicity influence the ways in	ideas about race and ethnicity influence
which people use and construe	the ways in which people use and

language. It covers topics such as racialization and racism, ethnicization, notions of authenticity, repertoire, codeswitching and style shifting, linguistic mocking and linguistic racism, language ideology, and identity formation. This course will examine language varieties such as Black American English and its cross-racial uses by other groups, Chicano English and Spanglish, Asian American English, Hawaiian English, and American Indian English. As an ACR 95 course, this advanced level reading class is designed to help students master and apply a full range of college-level reading, and related skills, including critical comprehension, vocabulary, writing, flexible rates of reading, and study strategies. A variety of college-level materials are used.

This is an accelerated course that combines credit-bearing and developmental content. Students will receive an earned grade in LIN 150.5 which is equivalent to a grade earned in LIN 150. Passing LIN 150.5 meets the reading proficiency milestone requirement; students who pass LIN 150.5 are exempt from further developmental reading courses. LIN 150.5 may not be taken by students who have passed LIN 150 or ACR 95 or are exempt from Reading.

construe language. It covers topics such as racialization and racism, ethnicization, notions of authenticity, repertoire, codeswitching and style shifting, linguistic mocking and linguistic racism, language ideology, and identity formation. This course will examine language varieties such as Black American English and its crossracial uses by other groups, Chicano English and Spanglish, Asian American English, Hawaiian English, and American Indian English. As corequisite course, this advanced level reading/writing class is designed to help students master and apply a full range of college-level reading and writing skills, Including critical comprehension, flexible rates of reading, essay organization, paragraph development, sentence structure, vocabulary and word choice, content, and study strategies. A variety of college-level materials are used.

This is an accelerated course that combines credit-bearing and developmental content. Students will receive an earned grade in LIN 150.5 which is equivalent to a grade earned in LIN 150. Passing LIN 150.5 meets the reading and writing proficiency milestone requirements; students who pass LIN 150.5 are exempt from further developmental reading and writing courses. LIN 150.5 may not be taken by students who have passed LIN 150 or ACR 95 or are exempt from Reading and Writing.

Reason(s) for change(s): Ensure that both reading and writing are addressed, guided, and assessed as pathways for success in ENG 101.

#### IV.B. FACULTY DEVELOPMENT COMMITTEE

IV.B.1. Preparing Year End Report

#### IV.C. INSTRUCTION COMMITTEE

IV.C.1. Year End Repot prepared for submission.

#### IV.D. ACADEMIC STANDING COMMITTEE

IV.D.1. Preparing Year End Report for submission

#### IV.E. COMMITTEE ON STUDENT AFFAIRS

- IV.E.1. Resolution (below)
- IV.E.2. Ad hoc committee: motion to approve committee per resolution below unanimously approved:

Whereas there is no comprehensive resource page specifically for LGBTQ+ students on the BMCC website,

Be it resolved that an ad hoc committee be formed to develop an LGBTQ+ resource page for students, and that this committee work with Public Affairs to create this website by November 1, 2021.

- IV.F. ADMISSIONS COMMITTEE
  - IV.F.1. Preparing Year End report
- IV.G. ACADEMIC FREEDOM COMMITTEE
- IV.H. Year End Report prepared and submitted.

#### V. CHAIR'S REPORT

- V.A. Encouraged Administration to provide more support for 9/11 issues.
- V.B. Requested that Standing Committees of next academic year address issues of culturally relevant pedagogy as discussed by Ms. Yama Faye (03.24.21). Encouraged dialogue with REI.
- V.C. Reminded body that Wednesdays are set aside for meetings and other activities should not be scheduled on this day.

#### VI. NEW BUSINESS

- VI.A. USF report: M. Matarese elected to UFS Executive Committee. Discussions on safe opening of CUNY schools in the Fall continue.
- VI.B. S. Bishop suggests that Prof Yvonne Phang get 3 hours of reassigned time to compensate for the work she does with faculty regarding 9/11 claims.

#### VII. OLD BUSINESS

VIII. ADJOURNMENT: Meeting adjourned 3:29 pm.

#### **BMCC: Academic Senate Student Affairs Committee**

WHEREAS the current language on the college syllabi does not make it clear that all students requesting accommodations must initiate said request and register with the Office of Accessibility,

Be it resolved that the language in college syllabi regarding the Office of Accessibility be updated to:

Students who need academic accommodations in connection with a disability must initiate the request with BMCC's Office of Accessibility (OA). Students need to register with the Office of Accessibility in order to officially disclose their disability status to the College and to determine eligibility for appropriate reasonable accommodations (including any prior IEPs or 504s). Please contact the OA at the start of the semester (or as soon as possible) to coordinate any accommodation request/s. Office of Accessibility. www.bmcc.cuny.edu/accessibility, Room N360 (accessible entrance: 77 Harrison Street), <u>212-220-8180</u>, accessibility@bmcc.cuny.edu.