

Borough of Manhattan Community College

The City University of New York

Executive Committee of the Academic Senate

Minutes May 5th, 2021 via Zoom

- I. CALL TO ORDER: 4:02 pm
- II. APPROVAL OF MINUTES: Minutes of 4.15.21 unanimously approved.
- III. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:

III.A. CURRICULUM COMMITTEE:

i. Pilot Course Revision: CRT 100.6 Critical Thinking for ESL 95

FROM:	TO:
Course Description: This course	Course Description: This course
combines CRT 100 with ESL 95.	combines Critical Thinking (CRT
CRT 100 is designed to develop the	100) with ESL 95 Academic
mind and help sharpen students'	Reading and Writing. Critical
ability to think clearly, logically,	Thinking is designed to develop the
thoroughly, critically, and	mind and help sharpen students'
effectively. Through substantive	ability to think clearly, logically,
readings, structured writing	thoroughly, critically, and
assignments and ongoing	effectively. Through substantive
discussions, students will learn to	readings, structured writing
use analytical skills in reading,	assignments and ongoing
writing, oral presentations,	discussions, students will learn to
researching, and listening. Students	use analytical skills in reading,
will examine concrete examples	writing, oral presentations,
from their own experience and	researching, and listening. Students
readings and contemporary issues in	will examine concrete examples
the media to learn how to analyze	from their own experience and
issues, solve problems, and make	readings and contemporary issues in
informed decisions in their	the media to learn how to analyze
academic, professional, and	issues, solve problems, and make
personal lives. As a course for ESL	informed decisions in their
95 students, this is an intensive	academic, professional, and personal
writing class, which focuses on	lives. While studying Critical

basic components of effective	Thinking, ESL students will also
writing, including essay	study advanced level reading and
organization, paragraph	writing to master and apply a full
development, sentence structure,	range of college-level reading and
word choice, and content. Students	writing skills including critical
read and respond to a variety of	comprehension, flexible rates of
texts and use argumentation,	reading, essay organization,
narrative, and description as modes	paragraph development, sentence
of developing ideas in writing.	structure, vocabulary and word
Students will receive an earned	choice, content, and study strategies.
grade In CRT 100.6, which is	Students read and respond to a
equivalent to a grade earned in CRT	variety of texts and use
100. This is an accelerated course	argumentation, narrative, and
that combines credit-bearing and	description as modes of developing
developmental content. Passing	ideas in writing. Students will
CRT 100.6 meets the writing	receive an earned grade in CRT
proficiency milestone requirement;	100.6, which is equivalent to a grade
students who pass CRT 100.6 are	earned in CRT 100.
exempt from further developmental	This is an accelerated course that
writing courses. CRT 100.6 may not	combines credit-bearing and
be taken by students who have	developmental content. Passing CRT
passed CRT 100 or ESL 95 or are	100.6 meets the reading and writing
exempt from writing.	proficiency milestone requirements;
	students who pass CRT 100.6 are
	exempt from further ESL reading
	and writing courses. CRT 100.6 may
	not be taken by students who have
	passed CRT 100, ESL 95, ACR 95,
	or are exempt from reading and
	writing.

Reason(s) for change(s): Ensure that both reading and writing are addressed, guided, and assessed as pathways for success in ENG 101.

ii. Pilot Course Revision: LIN 100.5 Language and Culture for ACR 95

FROM:	TO:
Course Description: This course	Course Description: This course
combines LIN 100 and ACR 95. As	combines Language and Culture
a LIN 100 course, this class will	(LIN 100) and Academic and
introduce the student to the study of	Critical Reading and Writing. This
language in multicultural urban	course will introduce the student to
settings. The course will introduce	the study of Language and Culture.
related topics, such as	The course will introduce related
bilingual/bidialectal families and	topics, such as bilingual/bidialectal
bilingual education, language and	families and bilingual education,
gender, literacy in a changing,	language and gender, literacy in a

technological society, child	changing, technological society,
language acquisition, and different	child language acquisition, and
dialects and registers of English.	different dialects and registers of
The readings will draw on works in	English. The readings will draw on
linguistics, literature and related	works in linguistics, literature and
fields. Students will work on critical	related fields. Students will work on
reading and produce writing based	critical reading and produce
on the readings in connection with	academic writing based on the
their own experiences and	readings in connections with their
backgrounds. As an ACR 95 course,	own experiences and backgrounds.
this advanced level reading class is	Students will receive an earned
designed to help students master	grade in LIN 100.5 that is equivalent
and apply a full range of college-	to a grade earned in LIN 100.
level reading, and related skills,	
including critical comprehension,	This is an accelerated course that
vocabulary, writing, flexible rates of	combines credit-bearing and
reading, and study strategies. A	developmental content. Passing LIN
variety of college level materials is	100.5 meets the reading and writing
used.	proficiency milestone requirements;
Students who passed this course	students who pass LIN 100.5 are
have passed the equivalent of LIN	exempt from further developmental
100/ANT 115 and have exempted	reading and writing courses. LIN
from ACR	100.5 may not be taken by students
	who have passed LIN 100 or ACR
	95 or are exempt from Reading and
	Writing.
Reason(s) for change(s): Ensure that be	oth reading and writing are addressed

Reason(s) for change(s): Ensure that both reading and writing are addressed, guided, and assessed as pathways for success in ENG 101.

iii. Pilot Course Revision: LIN 100.6 Language and Culture for ESL 95

FROM:	TO:
Course Description: This course	Course Description: This course
combines Language and Culture	combines Language and Culture (LIN
(LIN 100) and Intensive Writing	100) with ESL 95 Academic Reading
(ESL 95). This course will	and Writing. This course will
introduce the student to the study of	introduce the student to the study of
Language and Culture. The course	Language and Culture. The course
will introduce related topics, such	will introduce related topics, such as
as bilingual/ bidialectal families	bilingual/bidialectal families and
and bilingual education, language	bilingual education, language and
and gender, literacy in a changing,	gender, literacy in a changing,
technological society, child	technological society, child language
language acquisition, and different	acquisition, and different dialects and
dialects and registers of English.	registers of English. The readings
The readings will draw on works in	will draw on works in linguistics,

linguistics, literature and related	literature and related fields. Students
fields. Students will work on	will work on critical reading and
critical reading and produce writing	produce writing based on the
based on the readings in	readings in connections with their
connections with their own	own experiences and backgrounds.
experiences and backgrounds.	While studying Linguistics, ESL
Students will receive an earned	students will also study advanced
grade in LIN 100.6 that is	level reading and writing to master
equivalent to a grade earned in LIN	and apply a full range of college-level
100.	reading and writing skills including
This is an accelerated course that	critical comprehension, flexible rates
combines credit-bearing and	of reading, essay organization,
developmental content. Passing	paragraph development, sentence
LIN 100.6 meets the writing	structure, vocabulary and word
proficiency milestone requirement;	choice, content, and study strategies.
students who pass LIN 100.6 are	Students read and respond to a
exempt from further ESL courses.	variety of texts and use
LIN 100.6 may not be taken by	argumentation, narrative, and
students who have passed LIN 100	description as modes of developing
or ESL 95 or are exempt from ESL	ideas in writing. Students will receive
courses .	an earned grade in LIN 100.6 that is
	equivalent to a grade earned in LIN
	100.
	This is an accelerated course that
	combines credit-bearing and
	developmental content. Passing LIN
	100.6 meets the reading and writing
	proficiency milestone requirements;
	students who pass LIN 100.6 are
	exempt from further ESL reading and
	writing courses. LIN 100.6 may not
	be taken by students who have passed
	LIN 100, ESL 95 <mark>, ACR 95</mark> , or are
	exempt from reading and writing.
Reason(s) for change(s). Ensure that \mathbf{h}	

Reason(s) for change(s): Ensure that both reading and writing are addressed, guided and assessed as pathways for success in ENG 101.

iv. Pilot Course Revision: LIN 101.6 Introduction to Linguistics for ESL 95

FROM:	TO:
Course Description: This course	Course Description: This course
combines Introduction to	combines Introduction to Linguistics
Linguistics (LIN 101) and Intensive	(LIN 101) with ESL 95 Academic
Writing (ESL 95). This course will	Reading and Writing. This course
introduce students to linguistics, the	will introduce students to linguistics,
scientific study of language.	the scientific study of language.

Students will apply methods of scientific inquiry (including the scientific method) to linguistic systems (phonological, morphological, syntactic, semantic, and pragmatic) and language phenomena and events. Specifically, students will engage in observation of linguistic phenomena, collection of data, generation and testing of hypotheses, analysis of and interpretations of data, application and evaluation of theory, in order to form conclusions about linguistic phenomena. Students will receive an earned grade in LIN 101.6 that is equivalent to a grade earned in LIN 101.

This is an accelerated course that combines credit-bearing and developmental content. Passing LIN 101.6 meets the writing proficiency milestone requirement; students who pass LIN 101.6 are exempt from further ESL courses. LIN 101.6 may not be taken by students who have passed LIN 101 or ESL 95 or are exempt from ESL courses.

Students will apply methods of scientific inquiry (including the scientific method) to linguistic systems (phonological, morphological, syntactic, semantic, and pragmatic) and language phenomena and events. Specifically, students will engage in observation of linguistic phenomena, collection of data, generation and testing of hypotheses, analysis of and interpretations of data, application and evaluation of theory, in order to form conclusions about linguistic phenomena. While studying Linguistics, ESL students will also study advanced level reading and writing to master and apply a full range of college-level reading and writing skills including critical comprehension, flexible rates of reading, essay organization, paragraph development, sentence structure, vocabulary and word choice, content, and study strategies. Students read and respond to a variety of texts and use argumentation, narrative, and description as modes of developing ideas in writing. Students will receive an earned grade in LIN 101.6 that is equivalent to a grade earned in LIN 101. This is an accelerated course that combines credit-bearing and developmental content. Passing LIN 101.6 meets the reading and writing proficiency milestone requirements; students who pass LIN 101.6 are exempt from further ESL reading and writing courses. LIN 101.6 may not be taken by students who have passed LIN 101, ESL 95, ACR 95,

or are exempt from reading and

writing.

Reason(s) for change(s): Ensure that both reading and writing are addressed, guided and assessed as pathways for success in ENG 101.

v. Pilot Course Revision: LIN 150.5 Language, Race, and Ethnicity in the US and its Territories Corequisite for Reading Proficiency

FROM:	TO:
Course Description: This course	Course Description: This course
combines Language, Race, and	combines Language, Race, and
Ethnicity in the US and Its	Ethnicity in the US and Its
Territories (LIN 150) and Academic	Territories (LIN 150) and Academic
and Critical Reading. As a LIN 150	and Critical Reading and Writing. As
course, students in this class will	a LIN 150 course, students in this
explore historical, cultural, and	class will explore historical, cultural,
theoretical perspectives on the	and theoretical perspectives on the
relationship between language, race,	relationship between language, race,
and ethnicity in the United States	and ethnicity in the United States
and its territories. This course	and its territories. This course
examines how language is	examines how language is
understood to reflect, reproduce,	understood to reflect, reproduce,
and/or challenge and defy racial and	and/or challenge and defy racial and
ethnic boundaries, and how ideas	ethnic boundaries, and how ideas
about race and ethnicity influence	about race and ethnicity influence
the ways in which people use and	the ways in which people use and
construe language. It covers topics	construe language. It covers topics
such as racialization and racism,	such as racialization and racism,
ethnicization, notions of	ethnicization, notions of authenticity,
authenticity, repertoire,	repertoire, codeswitching and style
codeswitching and style shifting,	shifting, linguistic mocking and
linguistic mocking and linguistic	linguistic racism, language ideology,
racism, language ideology, and	and identity formation. This course
identity formation. This course will	will examine language varieties such
examine language varieties such as	as Black American English and its
Black American English and its	cross-racial uses by other groups,
cross-racial uses by other groups,	Chicano English and Spanglish,
Chicano English and Spanglish,	Asian American English, Hawaiian
Asian American English, Hawaiian	English, and American Indian
English, and American Indian	English. As co-requisite course, this
English. As an ACR 95 course, this	advanced level reading/writing class
advanced level reading class is	is designed to help students master
designed to help students master and	and apply a full range of college-
apply a full range of college level	level reading and writing skills,
reading, and related skills, including	Including critical comprehension,
eritical comprehension, vocabulary,	flexible rates of reading, essay
writing, flexible rates of reading,	organization, paragraph
	development, sentence structure,

and study strategies. A variety of	vocabulary and word choice,
college-level materials are used.	content, and study strategies. A
	variety of college-level materials are
This is an accelerated course that	used.
combines credit-bearing and	
developmental content. Students	This is an accelerated course that
will receive an earned grade in LIN	combines credit-bearing and
150.5 which is equivalent to a grade	developmental content. Students will
earned in LIN 150. Passing LIN	receive an earned grade in LIN 150.5
150.5 meets the reading proficiency	which is equivalent to a grade earned
milestone requirement; students	in LIN 150. Passing LIN 150.5
who pass LIN 150.5 are exempt	meets the reading and writing
from further developmental reading	proficiency milestone requirements;
courses. LIN 150.5 may not be	students who pass LIN 150.5 are
taken by students who have passed	exempt from further developmental
LIN 150 or ACR 95 or are exempt	reading and writing courses. LIN
from Reading.	150.5 may not be taken by students
	who have passed LIN 150 or ACR
	95 or are exempt from Reading and
	Writing.

Reason(s) for change(s): Ensure that both reading and writing are addressed, guided, and assessed as pathways for success in ENG 101.

III.B. FACULTY DEVELOPMENT COMMITTEE: Jennifer Longley

- 1.B.1. Discussed reviewer reports of FDG.
- 2.B.2. Committee preparing Year End Report.

III.C. INSTRUCTION COMMITTEE: Andres Colapinto

- 1.C.1. Made some edits to Student Experience Survey.
- 2.C.2. Committee preparing Year End Report.

III.D. ACADEMIC STANDING COMMITTEE: Cynthia Wiseman

1.D.1. Online appeal process will be piloted and might be in effect by Fall 2021 semester.

III.E. COMMITTEE ON STUDENT AFFAIRS: Christine Jacknick

- 1.E.1. Resolution (below)
- 2.E.2. Ad hoc committee to be proposed at Academic Senate 4.28.21
- 3.E.3. Committee preparing Year End report.

III.F. ADMISSIONS COMMITTEE: Benjamin Powell

- 1.F.1. Discussed committee purview.
- 2.F.2. Committee preparing Year End report.
- III.G. ACADEMIC FREEDOM COMMITTEE: Gerard Clock

- 1.G.1. No meeting.
- 2.G.2. Committee preparing Year End Report.

IV. CHAIR'S REPORT

- IV.A. Response to Race, Equity, and Inclusion presentation by Ms. Yama Faye:
 - 1.A.1. AS standing committees will be urged to work with REI on points raised.
 - 2.A.2. Departments will be encouraged to do the same.

V. NEW BUSINESS

- V.A. PRC elections announcement to go out imminently.
- V.B. President Munroe:
 - 1.B.1. Planning for safe reopening of BMCC continues.
 - 2.B.2. 25% decrease in enrollment.

VI. OLD BUSINESS

VII. ADJOURNMENT: 5:34pm

BMCC: Academic Senate Student Affairs Committee

WHEREAS the current language on the college syllabi does not make it clear that all students requesting accommodations must initiate said request and register with the Office of Accessibility,

Be it resolved that the language in college syllabi regarding the Office of Accessibility be updated to:

Students who need academic accommodations in connection with a disability must initiate the request with BMCC's Office of Accessibility (OA). Students need to register with the Office of Accessibility in order to officially disclose their disability status to the College and to determine eligibility for appropriate reasonable accommodations (including any prior IEPs or 504s). Please contact the OA at the start of the semester (or as soon as possible) to coordinate any accommodation request/s. Office of Accessibility. www.bmcc.cuny.edu/accessibility, Room N360 (accessible entrance: 77 Harrison Street), 212-220-8180, accessibility@bmcc.cuny.edu.