



Borough of Manhattan Community College  
The City University of New York  
Curriculum Committee of the Academic Senate

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**Meeting Agenda**

October 6, 2021 at 2pm via Zoom

I. CALL TO ORDER

II. APPROVAL OF THE CURRICULUM COMMITTEE MINUTES of May 4, 2021 and August 25, 2021

II.A. Both minutes were approved by unanimous acclaim

III. CURRICULUM PROPOSALS & REVISIONS

III.A. PRESENTATIONS

III.A.1. **Course Revision:** POL 230 Power in American Politics

FROM:	TO:
<p><b>Course Description</b></p> <p>This course analyzes the nature of power in America. Who governs? How is power exercised? What is the relationship between the private sector and the public sector? These and other areas will be investigated. The course will examine concepts and approaches to the study of power, including pluralism, elite, class, and the role of race and gender.</p>	<p><b>Course Description</b></p> <p>This course investigates the nature of power, order, and authority and examines how they appear in American life. What is power? How is it exercised, both inside and outside government? What brings order to a community? How can authority be legitimate? Themes that may be studied in this class include American political institutions, organizations, culture, and thought; class, race, and gender in America; and literary portrayals or classic theories of power.</p>

Reason(s) for change(s): To replace dated political science jargon with language that explains the themes of the course

more clearly, retaining the original core concepts and purposes of the course while affording instructors appropriate flexibility in approaching those themes. Specifically, the old description relies heavily on the terminology of political science debates that were current in the 1960s and 1970s: the narrow focus on the term "power", the question "Who governs?" (the title of a once -prominent but now rarely-read political science text from 1961), the terms "private sector" and "public sector," and the distinction between "pluralis[t], elite, and class" theories of power. Instead, the new description uses a cluster of related concepts (power, order, authority) and avoids trendy terms that are likely to seem dated within a few years.

**Presenter(s):** Geoffrey Kurtz

**Vote: Approved:** The proposal was approved 14-0-0 pending required revisions

**Revisions:**

- In the Course Description, replace “gender in America” with “gender in the United States”
- Provide a course syllabus with the new description

III.A.2. **Course Revision:** POL 260 Political Theory

FROM:	TO:
<p><b>Course Description</b></p> <p>This course examines political ideas and their relationship to the practice of politics. Various theories will be explored, including liberalism, conservatism, socialism, and contemporary political thought. The course will address questions such as: What is human nature? What are rights, liberty and justice? How might they be achieved? What is the proper role of government? Political theorists approach these questions differently and provide different answers. The relevance of theories to current political issues is discussed.</p>	<p><b>Course Description</b></p> <p>This course examines political ideas and explores ways of thinking about politics. The course will address classic works of political thought from ancient to modern, contemporary political debates, or perennial questions about human nature, freedom, community, and justice.</p>

Reason(s) for change(s): To make the description clearer and more succinct, to better reflect the full range of ways the course is taught at BMCC, and to better reflect the full range of equivalent classes at other CUNY colleges.

**Presenter(s):** Geoffrey Kurtz

**Vote: Approved:** The proposal was approved 14-0-0 pending required revisions

**Revisions:**

- In the justification description change “Faculty Senate” to “Academic Senate”
- Provide a course syllabus with the new description

III.A.3. **New Curriculum:** Licensed Practical Nursing Program, Certificate

**Description:** New Certificate for Licensed Practical Nurse (LPN).

**Presenter(s):** Janice Summers and Judy Eng

**Vote: Approved:** The proposal was approved 14-0-0 pending required revisions

**Revisions:**

- Change the name of BIO 111 to Human Biology
- Add a footnote that BIO 425 will be accepted in place of BIO 111
- Add a footnote that MAT 104.5 will be accepted in place of MAT 104
- Add a footnote that ENG 100.5 will be accepted in place of ENG 101
- Add text to the Admission Criteria indicating that they can not repeat Gen Ed courses
- Add text/note to Admissions criteria that there is only Fall admission to the program
- Add text to Admission Criteria that HESI can be repeated in a calendar year

III.B. VOTE AND TALLY

III.B.1. The vote was conducted through Zoom poll, with results shown to the Committee members immediately after the vote.

IV. OLD BUSINESS


V. NEW BUSINESS

V.A. Move to MS Teams for Committee Documents and Coordination

VI. ADJOURNMENT

Respectfully Submitted,

Chris Stein

A handwritten signature in black ink, appearing to read "Chris Stein", is written over a light gray rectangular background.