



Borough of Manhattan Community College
The City University of New York
Curriculum Committee of the Academic Senate

Meeting Minutes

December 7, 2021 at 12pm via Zoom

I. CALL TO ORDER

II. APPROVAL OF THE CURRICULUM COMMITTEE MINUTES of November 3, 2021

II.A. Minutes approved by unanimous acclaim

III. CURRICULUM PROPOSALS & REVISIONS

III.A. PRESENTATIONS

III.A.1. **New Course:** MAT 156 College Algebra

Description: As of Fall 2022, The City University of New York will be eliminating “Stand Alone Remedial” courses. Presently STEM students are required to be exempt from MAT 56 in order to enroll in our PreCalculus course or to enroll in other courses in Business, Computer Science or Science Departments. The Math Department is proposing to provide an alternative credited course MAT 156 for those students.

Presenter(s): Barbara Lawrence

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.A.2. **Pathways Submission:** MAT 156 College Algebra

Description: This proposal submits MAT 156 to the Mathematical and Quantitative Reasoning area of the Pathways Required Core.

Presenter(s): Barbara Lawrence

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.A.3. **Course Revision:** MAT 156.5 Elementary and College Algebra

Description: As of Fall 2022, The City University of New York will be eliminating “Stand Alone Remedial” courses. Presently STEM students are required to be exempt from MAT 56 in order to enroll in our PreCalculus course or to enroll in other courses in Business, Computer Science or Science Departments. The Math Department is proposing to provide an alternative credited course MAT 156 for those students. For STEM students who are not CUNY proficient in Elementary Algebra (MAT 51) and receive a CUNY proficiency index (CPI) between 40 – 59, they must be able to enroll in a corequisite course. To comply with the mandate, the Math Department has proposed MAT 156.5

Presenter(s): Jenna Hirsch

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.A.4. **Pathways Submission:** MAT 156.5 Elementary College Algebra

Description: This proposal submits MAT 156.5 to the Mathematical and Quantitative Reasoning area of the Pathways Required Core.

Presenter(s): Jenna Hirsch

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.A.5. **Course Revision:** ENG 100.5 Intensive English Composition

FROM:	TO:
Course Prerequisites: English Proficiency Index 58-64 OR a score of 43-55 on the Writing Placement Test and exemption from ACR 95 OR successful completion of ACR 95. This course is not open to ESL students.	Course Prerequisites: English Proficiency Index 55-64 OR a score of 43-55 on the Writing Placement Test and exemption from ACR 95 OR successful completion of ACR 95. This course is not open to ESL students.

Reason(s) for change(s): To accommodate students who previously would have been placed in CRT 100.5 and in compliance with CUNY’s co-requisite requirements, this proposed prerequisite change uses CUNY’s recently implemented English Proficiency Index for placement of students in an English gateway course. The new English Proficiency Index score of 55 reflects the lowest EPI number that formerly placed students in CRT 100.5.

Presenter(s): Claire Pamplin and Julie Cassidy

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.A.6. **Curriculum Revision:** Literacy and Linguistics

Description: Adding a distance learning format to an existing degree program.

Presenter(s): Christine Jacknick

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.A.7. **Curriculum Revision:** Business Administration

Description: This revision replaces BUS 200 with BUS 150 as a required course. The AS. program in Business Administration enables students to develop a solid foundation in business courses and mastering the skills necessary to successfully graduate and transfer to a baccalaureate program in business. Business administration students receive a solid training in topics such as marketing, human resources, accounting, business law, information technology, statistical analysis, and online business. The program enhances the development of communication and interpersonal skills, so that students can effectively communicate using the language of business and feel confident dealing with their colleagues. Business students need to be able to write reports, letters, and emails, deliver presentations or negotiate deals with customers. Potential employers emphasize that communication is one of the most important skills they look for in applicants, as well as teamwork, which are skills the business administration program aims to strengthen on students.

The changes outlined on page 3 are necessary to address the development of communication skills, transfer to a baccalaureate program in business, and provide clear path in BMCC Baruch Business Academy Program.

Presenter(s): Peter Hoontis

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.A.8. **Curriculum Revision:** Engineering Science

Description: Adding a distance learning format to an existing degree program.

Presenter(s): Joel Hernandez

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.A.9. **Pathways Submission:** LAT 475 Latin American and Caribbean Society

Description: This proposal submits LAT 475 to the World Cultures and Global Issues bucket of the Pathways Flexible Core. LAT 475 is an existing course.

Presenter(s): Judy Marie Anderson and Lissette Acosta

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.B. VOTE AND TALLY

III.B.1. The vote was conducted through Microsoft Forms with results show to committee members after the vote.

IV. OLD BUSINESS

V. NEW BUSINESS

VI. ADJOURNMENT

Respectfully Submitted by Christopher Stein

A handwritten signature in cursive script, reading "Chris Stein". The signature is written in black ink and is positioned below the typed name "Christopher Stein".