



Borough of Manhattan Community College
The City University of New York
Academic Senate

Agenda
February 23rd, 2022
Via Zoom

- I. CALL TO ORDER
- II. APPROVAL OF MEETING MINUTES
- III. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:
 - III.A. CURRICULUM COMMITTEE:

III.B.1. Course Revision: THE 141 Theatre Management

FROM:	TO:
Course Title: Theatre Management	Course Title: Theatre Management: Exploring Theaters of New York City and Beyond

Reason(s) for change(s): This better differentiates the course from THE 140 Stage Management; defines the course more specifically; helps advisors and students understand the aim of the class; reflects what students do in the class; and may attract more non-majors.

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.B.2. Curriculum Revision: Criminal Justice

Description: Adding a distance learning format to an existing degree program.

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.B.3. Curriculum Revision: Economics

Description: Adding a distance learning format to an existing degree program.

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.B.4. New Course: ACL 100 Creative Processes in Literacy & Language Studies

Description: This course is an inquiry-driven, creative course through which students will experiment with a range of multidisciplinary methods employed by creative thinkers (e.g., artists, activists, scientists, business leaders, advertisers, educators) and apply those methods to complete creative projects related to the field of literacy and language studies.

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.B.5. Pathways Submission: ACL 100 Creative Processes in Literacy & Language Studies
Description: This proposal submits ACL 100 to the Creative Expression bucket of the Pathways Flexible Core.
Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.B.6. Course Revision: ACR 150: Literacy in American Society: Contexts & Practices

FROM:	TO:
Course Number: ACR 150	Course Number: ACL 150

Reason(s) for change(s): Credit-bearing ACR courses are being changed to ACL (Academic & Critical Literacies).

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.B.7. Course Revision: ACR 150.5: Literacy in American Society: Contexts & Practices
 Co-Requisite for Reading

FROM:	TO:
Course Number: ACR 150.5	Course Number: ACL 150.5

Reason(s) for change(s): Credit-bearing ACR courses are being changed to ACL (Academic & Critical Literacies).

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.B.8. Course Revision: ACR 195: Literacy, Development, and Social Justice

FROM:	TO:
Course Number: ACR 195	Course Number: ACL 195

Reason(s) for change(s): Credit-bearing ACR courses are being changed to ACL (Academic & Critical Literacies).

Vote: PASSED: The motion to approve the proposal passed 16-0-0.

III.B.9. Course Revision: ACR 200: Literacy Practices: Birth through Adolescence

FROM:	TO:
Course Number: ACR 200	Course Number: ACL 200

Reason(s) for change(s): Credit-bearing ACR courses are being changed to ACL (Academic & Critical Literacies).

Vote: PASSED: The motion to approve the proposal passed 16-0-1.

III.B.10. Course Revision: ACR 250: Issues in Literacy & Language Development

FROM:	TO:
Course Number: ACR 250	Course Number: ACL 250

Reason(s) for change(s): Credit-bearing ACR courses are being changed to ACL (Academic & Critical Literacies).

Vote: PASSED: The motion to approve the proposal passed 17-0-0

III.B.11. Curriculum Revision: History

Description: Adding a distance learning format to an existing degree program.

Vote: PASSED: The motion to approve the proposal passed 17-0-0.

III.B.12. Curriculum Revision: Psychology

Description: Adding a distance learning format to an existing degree program.

Vote: PASSED: The motion to approve the proposal passed 17-0-0.

111.B.13. New Course: PSY 290 Industrial-Organizational Psychology

Description: Industrial-Organizational (I-O) Psychology applies the principles of scientific psychology to the study of human behavior in organizations and workplace settings. The course was created as a part of an Articulation Agreement with Baruch College. Similar courses are offered at other CUNY campuses.

Vote: PASSED: The motion to approve the proposal passed 17-0-0.

III.B.14. New Course: MAT 110.5 Fundamentals of Mathematics I with Elementary Algebra

Description: We are proposing to offer a corequisite pathways mathematics course intended for Liberal Arts majors. This is one of the last classes in the math department to have a corequisite option.

Vote: PASSED: The motion to approve the proposal passed 17-0-0.

III.B. FACULTY DEVELOPMENT COMMITTEE

III.C. INSTRUCTION COMMITTEE

III.D. ACADEMIC STANDING COMMITTEE

III.E. COMMITTEE ON STUDENT AFFAIRS – resolution (below)

III.F. ADMISSIONS COMMITTEE

III.G. ACADEMIC FREEDOM COMMITTEE

IV. CHAIR’S REPORT

V. NEW BUSINESS

V.A. Resolution

V.B. UFS

VI. CHAIR’S REPORT

VII. NEW BUSINESS

VIII. OLD BUSINESS

IX. ADJOURNMENT

Student Affairs Committee Resolution

Whereas all CUNY community members have the right to be referred to according to their preferred name and/or personal pronouns according to New York City law as well as CUNY policy,

be it also resolved that we add the following language to college syllabus templates:

BMCC community members have the right to use and be referred to according to their preferred name, title, and/or personal pronouns. Everyone also has the right to use all spaces according to their self-identification, including restrooms and locker rooms. To learn more about how to change your preferred name and affirm your gender identity at CUNY (including requesting a new ID card and/or email address), go here: <https://www.bmcc.cuny.edu/student-affairs/lgbtq/> Anyone who has experienced harassment related to gender or sexual identification, who needs assistance, or who wishes to file a complaint, can contact the Office of Compliance and Diversity: <https://www.bmcc.cuny.edu/about-bmcc/compliance-diversity/>.

Resolution

Whereas the Academic Senate does not have sufficient time to deliberate properly on the many issues facing the college;

Whereas the College Cabinet and the Academic Senate previously decided that a new Governance Plan should be written to reform it as a unicameral body;

Whereas the cabinet and the senate constituted committees to rewrite the Governance Plan;

Whereas the Governance Plan was in its final draft form to restructure the academic senate so that it is a unicameral body;

Whereas that process was halted because the interim President was felt it was improper for an interim President to bring a new Governance Plan to the Board of Trustees;

Whereas BMCC now has a President in place;

Be it resolved that the Academic Senate reconstitute an ad hoc committee to **propose a revised** Governance Plan;

Be it further resolved that the Senate populates the ad hoc committee in their next meeting and establish timelines for reporting to the Senate.