

Glenny Valoy, Christine Jacknick, Maureen Matarese, benjamin haas, Yuliya Shneyderman, Cara Kronen, Marva Craig, Brian Kelley

Guest Odelia Levy from the Office of Compliance and Diversity was present to clarify legal and consistent language to be used on the syllabus statement. The current committee worked together to revise the language and will propose a new resolution at the February Academic Senate meeting. See below.

*Whereas all CUNY community members have the right to be referred to according to their preferred name and/or personal pronouns according to New York City law as well as CUNY policy,*

*be it also resolved that we add the following language to college syllabus templates:*

*BMCC community members have the right to use and be referred to according to their preferred name, title, and/or personal pronouns. Everyone also has the right to use all spaces according to their self-identification, including restrooms and locker rooms. To learn more about how to change your preferred name and affirm your gender identity at CUNY (including requesting a new ID card and/or email address), go here: <https://www.bmcc.cuny.edu/student-affairs/lgbtq/> Anyone who has experienced harassment related to gender or sexual identification, who needs assistance, or who wishes to file a complaint, can contact the Office of Compliance and Diversity: <https://www.bmcc.cuny.edu/about-bmcc/compliance-diversity/>.*

Minutes from 12/7/21 approved

Yuliya Shneyderman discussed the issue of student absences during the Spring semester. At Academic Senate meeting, the response was that since we are not an attendance taking institution, faculty will deal with absences in their classrooms.

Christine Jacknick brought up a possibility of reforming or moving away from academic dismissals and the committee had a long discussion.

Cara Kronen presented the results of the student experience in the pandemic survey pilot that the committee asked their students to complete in the Fall semester.

- How did the pandemic disrupt college? Connection between students and faculty was disrupted, balance of work and study was different, increased workload to students.
- Supported by BMCC? Overwhelmingly students felt supported. Professors, ASAP, and even offices were helpful.
- Has quality of support changed over pandemic? Better for some, worse for some, need more online classes.
- What can BMCC do differently? More online classes. Teachers need to back off with work.

The committee is interested in doing a bigger version of this survey, perhaps with Dean Schultz and his team. We want to know about demographic variables, class mode, evenings vs. daytime, and other possible factors.

All gender bathrooms – The committee is still waiting for information from VP Yafar about all-gender restrooms.

BMCC has procured menstrual supplies but has not yet placed them on campus.

HIV testing on campus – Christine will follow-up with VP Craig about having Mt. Sinai or another organization come to do HIV testing. The Health Education Department is working with Rainbow Panthers on a possible event about HIV self-test kits.

Maureen Matarese reported on attending a meeting of the committee working on the housing of homeless students.

Respectfully submitted by Yuliya Shneyderman