

Academic Momentum 2.0 Town Hall

APRIL 11, 2022

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Gateway Course Completion

Sub-committee Members

- Janice Zummo (Lead)
- Ray Bartholomew
- Sangeeta Bishop
- Lashallah Burgess
- Gregory Farrell
- John Hodgkins
- Susan Licwinko
- Ann Lo
- Andy Piña
- Igwe Williams

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Gateway Course Completion

- Co-requisite courses exist in MAT and ENG.
- New:
 - ENG 100.6
 - Add SIs and PALs in all Gateway MAT and ENG courses
- CUNY Start/Math Start Credit Incentive Model
- Summer Bridge Pilot with paired courses for Freshmen
- Admissions letter

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Degree Maps

Sub-committee Members

- Carei Thomas (Lead)
- Megan Dunphy Gregoire
- Nelson Izquierdo
- Janet Esquirol
- Peter Williams
- Thomas Harbison

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Degree Maps

Colleges have developed degree maps for all their degree programs for first-time freshmen. Using the transfer dashboards to better understand the college's sending/receiving patterns, colleges are asked to develop 2+2 transfer degree maps or comparable tools for 5-10 of their largest sending and receiving transfer pathways.

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Degree Maps

Challenges and questions

- Transferability of credits to articulated programs and Student Experience in transfer process
- Utilization of pre-transfer resources

Next steps and actions

- Creation of 2+2 degree maps
- Identify programs with low graduation rates at senior colleges
- Communication and Outreach strategies to promote early transfer planning

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Credit Accumulation Campaigns and Strategies

Sub-committee Members

- Anthony Watson (Lead)
- Tiffany James (Lead)
- Mohammad Alam (Lead)
- Peter Hoontis
- Sara Crosby
- Mohammad Azhar
- Wilfred Cotto

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Credit Accumulation Campaigns and Strategies

Describe Problems We Are Asked to Solve

- Credit Accumulation prior to BMCC
 - Credits transfer opportunities are underutilized
 - Processes are not systematized are not retroactive.
- Credit Accumulation while @ BMCC
 - Need to increase awareness of degree maps and opportunities to earn sufficient credits to graduate within their preferred timelines.
- Structures for advisor/staff/faculty coordination & collaboration
 - Best practices for credit accumulation must be established and shared across the college so that students can receive consistent guidance.

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Credit Accumulation Campaigns and Strategies

Solutions (Specific Activities to Get Us There)

- Increase pre-enrollment credits
 - Transfer Credit Pilot
 - Credits in Residency Requirement
 - Expand Life Experience, Micro-credential and other credit opportunities
- Expand communications, partnerships and supports:
 - Pilot & expand on 15/30 credit communication campaigns (email, web, text)
 - Pilot micro-credentials with departmental credit
 - Expand Supplemental Instruction for high DFW courses
- Collegewide coordination and collaboration:
 - Integrate academic planning/credit accumulation in to existing FYEss and new FYE pilots
 - Develop department/staff summits to increase dialogue and knowledge-sharing on credit accumulation

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Establishing a Foundation for Seamless and Timely Transfer

Sub-committee Members

- Lisa Kasper (Lead)
- Mindi Reich-Shapiro
- Carla Macchiavello
- Justyna Jagielnicka
- Jade Powell
- Paul Shively
- Kristina Borowski

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Establishing a Foundation for Seamless and Timely Transfer

Course Equivalencies

- Engage in regular articulation review and create a designated position/line
- Begin college-wide CUNYfirst course equivalency audit and notification system
- Utilize existing CUNY-wide councils and expand discipline councils to focus on transferability and the creation of additional partnerships
- Create more consistent opportunities for advisors (professional & faculty) to meet and exchange best practices and share challenges
- Expand the definition of articulation to include the acceptance of a body of work rather than simply a course-by-course equivalency
- Increase the promotion and visibility of current articulation agreements at every stage of our students' academic journey (from admission through graduation)

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Establishing a Foundation for Seamless and Timely Transfer

Plan to Operationalize the Use of T-Rex

- Utilize video to promote the merits of T-Rex, as well as the ease and usability of the application
- Link T-Rex to Degree Works while making sure to distinguish it from *Transfer What If*
- Introduce T-Rex to our students early in their BMCC career to encourage a better understanding of their Transfer Credit Evaluation (TCE)

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Curriculum

Sub-committee Members

- David Barnett (Lead)
- Lesley Rennis (Lead)
- Clive Nair
- Silvia Alvarez-Olarra
- Sharon Reid
- Jessica Levin
- Karen Ehrlich

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Curriculum

Charge

- Engage faculty to discuss how curriculum supports student transfer
- Engage faculty to discuss how curriculum encourages cross campus dialogue and partnerships to align curriculum
- Comprehensive review of AAS degree programs

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Curriculum

Gaps

- Academic programs provide variable transfer support.
- Articulation agreements do not encourage the kind of cross campus dialogue and partnerships needed to align curricula.
- A significant percentage of BMCC graduates' credits are applied to elective credits when transferring to CUNY senior colleges, even when articulation agreements are in place.
- BMCC AAS transfer is more problematic than AA/AS transfer.
- All programs, in particular AAS degree programs, would benefit from greater industry and advisory board input.
- All programs, in particular AAS degree programs, should be informed by educational environmental scan.

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Preparing Students for Transfer

Sub-committee Members

- Michael Hutmaker (Lead)
- Pedro Pérez (Lead)
- Michelle Ronda
- Jordan Evans
- Christopher Thunberg
- Kathleen Dreyer
- Jose Flores
- Leticia Dinkins
- Allana Burke

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Preparing Students for Transfer

What support structures are in place to prepare students for the transfer transition?

1. Amplify Seamless Transfer Models

- Criminal Justice Academy, College Discovery, BMCC Learning Academy & others

2. Articulation Agreements - Create and publicize a single locations

3. Create a transfer checklist – life after BMCC resources

4. Work with 4-year schools, CUNY and non-CUNY (specifically the most popular destinations) to:

- establish seamless academic hand-offs (see College Discovery and Criminal Justice Academy)
- establish seamless non-academic hand-offs with offices/departments/programs such as Career Development, Veterans Services, Accessibility, International Students
- create transfer mentors from BMCC at the 4-year school to work with incoming transfers from BMCC
- establish processes/guidelines/contacts to ensure the acceptance of articulation agreements (preferably prior to the start of the student's first semester at the 4-year school)

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Communications

Sub-committee Members

- Manny Romero (Lead)
- Daly Guilamo
- Eda Henao
- Okyeraa Ohene-Asah
- Carmel Urbaez
- Jonathan Matamoros

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Communications

- Creation the Academic Momentum 2.0 website: www.bmcc.cuny.edu/academics/academic-momentum/
- On-going collection of work from subcommittees
- Communications each week through @BMCC Newsletter and email updates
- Scheduling and coordination of town halls
- Writing and tagging news articles related to AcMo 2.0 (examples of seamless transfers for BMCC students)
- Creation of videos informing college community about AcMo 2.0

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NEXT STEPS?
QUESTIONS?

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THANK YOU!

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