

The 2021–2022 College Council Committee on Campus Life and Student Issues would like to make the following list of recommendations (many of which are already being used by individuals) available to the campus community to encourage faculty and staff to implement strategies and practices that lead to student success and connection inside and outside the classroom. The recommendations were generated through conversations with the Office of Institutional Effectiveness and Analytics, students, faculty, and staff. We believe that implementing these suggestions will impact retention and student success. We are aware that is not an exhaustive list and will continue to grow as other practices and strategies are shared. Suggested practices include:

Connecting to the Student *(Individuals can put these into practice in-person and virtually.)*

- Say hello
- Ask students how they are doing
- Use the student's preferred name
- Be observant and provide information, especially if they have missed class or a program event
- Listen—Understand an individual student's situation, provide information, and be flexible when possible
- Lead by example
- Be seen and involved outside of the classroom or office
- Send notes of encouragement or kudos to students when they are succeeding via Starfish/Connect to Success or email
- Send notes of support and guidance and where to go for assistance (ex. LRC, Counseling Center, office hours) to students when they are struggling via Starfish/Connect to Success or email
- Let students know where they stand early with meeting class or cohort program expectations
- Encourage students to persevere and meet when they don't do well after an assignment or test
- Follow up with conversations in person or by email
- Reach out prior to giving a WN or removing them from a program
- Send a Departmental welcome email to students by major or program

Connecting the Student to the Free Campus Services *(It is suggested to include these in the syllabus or on Blackboard when possible or as part of your cohort program).*

- **Please review these types of services and navigating Blackboard at the start of class or program meeting.**
- **When possible, spend the first minute of every class or meeting reminding the students about a service/resource/event/opportunity update.**
- Encourage and/or incentivize students to use the Learning Resource Center (LRC) for tutoring and other academic support
- Encourage and/or incentivize students to use Office Hours
- Encourage and/or incentivize students to use the Center for Career Development
- Encourage and/or incentivize students to use the Advocacy and Resource Center (ARC) such as Panther Pantry, emergency loans, etc.
- Encourage and/or incentivize students to use the Counseling Center
- Encourage and/or incentivize students to get involved on campus through clubs, leadership programs, and/or recreational activities
- Encourage students to register for classes early
- Encourage students to file their FAFSA form early
- Encourage students to take advantage of summer classes, if possible
- Encourage students to participate in some cohort or Peer mentoring activity
- Encourage student to read their email
- Encourage students to explore the website
- Encourage students to ask questions