## Enrollment, Retention, and Completion Data Book

Office of Institutional Effectiveness and Analytics
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Enrollment Pattern



Headcount enrollment consists of degree and non-degree students.
Full-time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits/equated credits and hours.
It is calculated by summing the total credits and hours associated with course enrollment and dividing by 15.



Table 1: Fall Term Enrollment by Gender

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Gender | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| Female | 15,273 | 14,611 | 13,321 | $\mathbf{1 1 , 4 0 1}$ |
| Male | 11,233 | 10,889 | 9,175 | 7,935 |

Table 2: Fall Term Enrollment by Admission Type

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Admission Status | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| First-time Freshman | 6,795 | 6,567 | 5,462 | 4,032 |
| Advanced Standing Transfer | 1,891 | 1,848 | $\mathbf{1 , 2 6 3}$ | $\mathbf{1 , 2 1 8}$ |
| Undergraduate Readmit | 1,827 | 1,641 | $\mathbf{1 , 4 4 7}$ | $\mathbf{1 , 8 9 8}$ |
| Continuing | 14,514 | 13,900 | 13,262 | 11,074 |
| Special Admit | 760 | 782 | 354 | 426 |
| Nondegree | 681 | 751 | 694 | 653 |
| Unknown | 38 | 11 | 14 | 35 |
| Total Degree-Seeking | 25,027 | 23,956 | 21,434 | $\mathbf{1 8 , 2 2 2}$ |
| Total | $\mathbf{2 6 , 5 0 6}$ | $\mathbf{2 5 , 5 0 0}$ | $\mathbf{2 2 , 4 9 6}$ | $\mathbf{1 9 , 3 3 6}$ |

"Special Admit" are College Now and Early College Initiative.
"Total Degree-Seeking" includes: First-Time Freshmen, Advanced Standing Transfer, Readmit, and Continuing.
"Nondegree" includes: Nondegree Readmit, First-time Nondegree, and Continuing Nondegree.
In fall 2018, CUNY introduced a new application and admissions process.

Table 1: Fall 2021 Enrollment Ethnicity (All Students)

| Ethnicity | Count | \% |
| :--- | :---: | :---: |
| Hispanic | 7,069 | $36.6 \%$ |
| Black | 6,388 | $33.0 \%$ |
| White | 2,756 | $14.3 \%$ |
| Asian | 3,050 | $15.8 \%$ |
| American Indian | 73 | $0.4 \%$ |
| total | $\mathbf{1 9 , 3 3 6}$ |  |

Chart 1: Fall 2021 Ethnicity (All Students)


Table 2: Fall 2021 Enrollment by Ethnicity (First-Time Freshmen)

| Ethnicity | Count | \% |
| :--- | :---: | :---: |
| Hispanic | 1,626 | $40.3 \%$ |
| Black | 1,384 | $34.3 \%$ |
| White | 419 | $10.4 \%$ |
| Asian | 584 | $14.5 \%$ |
| American Indian | 19 | $0.5 \%$ |
| total | $\mathbf{4 , 0 3 2}$ |  |

Table 3: Fall 2021 Enrollment Ethnicity by Gender
(All Students)

|  | Gender |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Women |  | Men | Total |  |
| Ethnicity | Count | \% | Count | $\%$ | Count |
| Hispanic | 4,254 | $37.3 \%$ | 2,815 | $35.5 \%$ | 7,069 |
| Black | 3,888 | $34.1 \%$ | 2,500 | $31.5 \%$ | 6,388 |
| White | 1,555 | $13.6 \%$ | 1,201 | $15.1 \%$ | 2,756 |
| Asian | 1,660 | $14.6 \%$ | 1,390 | $17.5 \%$ | 3,050 |
| American Indian | 44 | $0.4 \%$ | 29 | $0.4 \%$ | 73 |
| Total | $\mathbf{1 1 , 4 0 1}$ |  | $\mathbf{7 , 9 3 5}$ |  | $\mathbf{1 9 , 3 3 6}$ |


| Major | Fall Semester |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 2020 | 2021 | \% Change |
| Accounting | 574 | 519 | 457 | -20\% |
| Accounting Cretificate | 29 | 28 | 33 | 14\% |
| Accounting for Forensic | 41 | 47 | 43 | 5\% |
| Animation and Motion Graphics | 443 | 442 | 396 | -11\% |
| Art Foundations: Art History | 41 | 32 | 50 | 22\% |
| Art Foundations: Studio Art | 375 | 388 | 335 | -11\% |
| Bilingual Ed/Childhood | 108 | 95 | 67 | -38\% |
| Biotechnology Science | 104 | 104 | 103 | -1\% |
| Business Administration | 1901 | 1711 | 1361 | -28\% |
| Business Management | 1248 | 1194 | 1108 | -11\% |
| Childhood Education | 344 | 328 | 290 | -16\% |
| Children and Youth Studies | 32 | 36 | 37 | 16\% |
| Communication Studies | 380 | 302 | 220 | -42\% |
| Community Health Education | 95 | 110 | 117 | 23\% |
| Computer Information Systems | 334 | 263 | 275 | -18\% |
| Computer Network Technology | 276 | 244 | 194 | -30\% |
| Computer Science | 985 | 1016 | 990 | 1\% |
| Criminal Justice | 2463 | 2114 | 1609 | -35\% |
| Digital Marketing | 148 | 174 | 215 | 45\% |
| Early Childhood Edu | 721 | 633 | 493 | -32\% |
| Economics | 100 | 112 | 95 | -5\% |
| Engineering Science | 498 | 424 | 342 | -31\% |
| Ethnic Studies | 7 | 11 | 16 | 129\% |
| Financial Management | 105 | 122 | 136 | 30\% |
| Gender and Women's Studies | 16 | 14 | 13 | -19\% |
| Geographic Information Systems | 9 | 5 | 6 | -33\% |
| Gerontology | 14 | 12 | 10 | -29\% |
| Health Informatics Certificate |  | 2 | 6 |  |
| Health Information Technology | 82 | 88 | 67 | -18\% |
| History | 116 | 119 | 104 | -10\% |
| Human Services | 599 | 477 | 432 | -28\% |
| Liberal Arts | 5401 | 4086 | 3032 | -44\% |
| Lingustics and Literature | 29 | 32 | 38 | 31\% |
| Math \& Science for Secondary Education | 57 | 61 | 56 | -2\% |
| Mathematics | 123 | 87 | 61 | -50\% |
| Modern Languages | 63 | 71 | 53 | -16\% |
| Multimedia Program | 275 | 238 | 205 | -25\% |
| Music | 172 | 138 | 119 | -31\% |
| Nursing AAS | 340 | 316 | 273 | -20\% |
| Nursing SPS AAS |  | 30 | 67 |  |
| Paramedic | 167 | 156 | 127 | -24\% |
| Psychology | 1382 | 1476 | 1383 | 0\% |
| Public and Nonprofit Administration |  |  | 10 |  |
| Public Health | 77 | 90 | 91 | 18\% |
| Respiratory Therapy | 161 | 118 | 119 | -26\% |
| School Health Education | 37 | 51 | 36 | -3\% |
| Science | 720 | 594 | 461 | -36\% |
| Science for Forensics | 193 | 189 | 175 | -9\% |
| Science for Health Professions | 739 | 706 | 766 | 4\% |
| Secondary Education for Social Studies | 12 | 38 | 27 | 125\% |
| Small Business Entrepreneurship | 166 | 157 | 182 | 10\% |
| Sociology | 168 | 141 | 138 | -18\% |
| Theatre | 268 | 237 | 152 | -43\% |
| Undeclared Health | 580 | 735 | 578 | 0\% |
| Video Arts and Technology | 386 | 337 | 286 | -26\% |
| Writing and Literature | 258 | 196 | 200 | -22\% |
| Total** | 23,962 | 21,446 | 18,255 | -26\% |

Top ten majors by headcount in fall 2021 are indicated in bold and italic.
*Percent Change is based on enrollment headcount change of 2021 from 2019.
**Total of this table are degree-seeking students only and not the same as total (enrolled counts) shown in previous pages

Table 1: All Students

| Fall Semester | Continuing Total | Freshmen Status |  | Sophomore Status |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
| 2015 | 18964 | 11413 | 60.2\% | 7551 | 39.8\% |
| 2016 | 18657 | 10874 | 58.3\% | 7783 | 41.7\% |
| 2017 | 18456 | 10492 | 56.8\% | 7964 | 43.2\% |
| 2018 | 17820 | 9662 | 54.2\% | 8158 | 45.8\% |
| 2019 | 17085 | 8994 | 52.6\% | 8091 | 47.4\% |
| 2020 | 15771 | 7937 | 50.3\% | 7834 | 49.7\% |
| 2021 | 14086 | 6932 | 49.2\% | 7154 | 50.8\% |

Table 2: Full-Time Students

| Fall Semester | Continuing Total |  | Freshmen Status |  | Sophomore Status |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 11598 | N | 7414 | $63.9 \%$ | 4184 |  |
| 2016 | 11432 | 6985 | $61.1 \%$ | 4447 | $36.1 \%$ |  |
| 2017 | 11527 | 6863 | $59.5 \%$ | 4664 | $48.9 \%$ |  |
| 2018 | 10962 | 6210 | $56.7 \%$ | 4752 | $40.5 \%$ |  |
| 2019 | 10705 | 5911 | $55.2 \%$ | 4794 | $43.3 \%$ |  |
| 2020 | 9915 | 5370 | $54.2 \%$ | 4545 | $44.8 \%$ |  |
| 2021 | 8244 | 4293 | $52.1 \%$ | 3951 | $47.9 \%$ |  |

Table 3: Part-Time Students

| Fall Semester | Continuing Total | Freshmen Status |  | Sophomore Status |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
| 2015 | 7366 | 3999 | 54.3\% | 3367 | 45.7\% |
| 2016 | 7225 | 3889 | 53.8\% | 3336 | 46.2\% |
| 2017 | 6929 | 3629 | 52.4\% | 3300 | 47.6\% |
| 2018 | 6858 | 3452 | 50.3\% | 3406 | 49.7\% |
| 2019 | 6380 | 3083 | 48.3\% | 3297 | 51.7\% |
| 2020 | 5856 | 2567 | 43.8\% | 3289 | 56.2\% |
| 2021 | 5842 | 2639 | 45.2\% | 3203 | 54.8\% |

"Continuing Total" refers to students that are not First-time in the term.

Table 1a: All First-Time Freshmen (Fall 2020)

| Course | Total Enrolled | Pass |  | Fail |  | Withdrawal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% |
| ACR 94 | 20 | 19 | 95.0\% | 1 | 5.0\% | 0 | 0.0\% |
| ACR 95 | 24 | 20 | 83.3\% | 3 | 12.5\% | 1 | 4.2\% |
| ENG 95 | 1 | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ENG 100.5 | 406 | 176 | 43.3\% | 152 | 37.4\% | 58 | 14.3\% |
| ESL 49 | 11 | 7 | 63.6\% | 3 | 27.3\% | 0 | 0.0\% |
| ESL 54 | 11 | 7 | 63.6\% | 3 | 27.3\% | 0 | 0.0\% |
| ESL 94 | 32 | 24 | 75.0\% | 8 | 25.0\% | 0 | 0.0\% |
| ESL 95 | 30 | 21 | 70.0\% | 8 | 26.7\% | 1 | 3.3\% |
| ESL 96 | 3 | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MAT 8 | 77 | 40 | 51.9\% | 28 | 36.4\% | 9 | 11.7\% |
| MAT 12 | 2 | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MAT 51 | 66 | 32 | 48.5\% | 21 | 31.8\% | 13 | 19.7\% |
| MAT 56 | 80 | 41 | 51.3\% | 30 | 37.5\% | 9 | 11.3\% |
| MAT 56.5 | 41 | 16 | 39.0\% | 14 | 34.1\% | 10 | 24.4\% |
| MAT 150.5 | 401 | 214 | 53.4\% | 129 | 32.2\% | 57 | 14.2\% |
| MAT 161.5 | 83 | 38 | 45.8\% | 26 | 31.3\% | 18 | 21.7\% |

Table 1b: Advanced Standing Transfers (Fall 2020)

| Course | Total Enrolled | Pass |  | Fail |  | Withdrawal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% |
| ACR 94 | 5 | 2 | 40.0\% | 3 | 60.0\% | 0 | 0.0\% |
| ACR 95 | 6 | 5 | 83.3\% | 0 | 0.0\% | 0 | 0.0\% |
| ENG 100.5 | 22 | 16 | 72.7\% | 6 | 27.3\% | 0 | 0.0\% |
| ESL 49 | 2 | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ESL 54 | 2 | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ESL 94 | 7 | 7 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ESL 95 | 16 | 13 | 81.3\% | 3 | 18.8\% | 0 | 0.0\% |
| ESL 96 | 3 | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MAT 8 | 7 | 6 | 85.7\% | 1 | 14.3\% | 0 | 0.0\% |
| MAT 12 | 1 | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MAT 51 | 10 | 8 | 80.0\% | 1 | 10.0\% | 1 | 10.0\% |
| MAT 56 | 21 | 13 | 61.9\% | 5 | 23.8\% | 3 | 14.3\% |
| MAT 56.5 | 11 | 5 | 45.5\% | 2 | 18.2\% | 3 | 27.3\% |
| MAT 150.5 | 36 | 27 | 75.0\% | 6 | 16.7\% | 3 | 8.3\% |
| MAT 161.5 | 12 | 8 | 66.7\% | 3 | 25.0\% | 1 | 8.3\% |

"Fail" = R, F, NC, and WU grades; "Withdrawal" = W + WN grades; "Pass" = S and D or higher grades.
INC, AUD (Audit), and Missing grades are included in the total enrollment count, but are excluded from Pass, Fail and Withdrawal counts.
MAT 56/56.5 students are considered math proficient (i.e. college-ready).

Table 2a: All First-Time Freshmen (Spring 2021)

| Course | Total Enrolled | Pass |  | Fail |  | Withdrawal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% |
| ACR 94 | 19 | 16 | 84.2\% | 1 | 5.3\% | 2 | 10.5\% |
| ACR 95 | 11 | 10 | 90.9\% | 1 | 9.1\% | 0 | 0.0\% |
| ENG 100.5 | 83 | 43 | 51.8\% | 26 | 31.3\% | 13 | 15.7\% |
| ENG 100.6 | 15 | 12 | 80.0\% | 2 | 13.3\% | 1 | 6.7\% |
| ESL 49 | 6 | 4 | 66.7\% | 1 | 16.7\% | 0 | 0.0\% |
| ESL 54 | 6 | 4 | 66.7\% | 1 | 16.7\% | 0 | 0.0\% |
| ESL 94 | 28 | 20 | 71.4\% | 7 | 25.0\% | 1 | 3.6\% |
| ESL 95 | 14 | 11 | 78.6\% | 3 | 21.4\% | 0 | 0.0\% |
| ESL 96 | 42 | 33 | 78.6\% | 8 | 19.0\% | 1 | 2.4\% |
| MAT 8 | 10 | 6 | 60.0\% | 2 | 20.0\% | 2 | 20.0\% |
| MAT 12 | 1 | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% |
| MAT 51 | 25 | 11 | 44.0\% | 7 | 28.0\% | 7 | 28.0\% |
| MAT 56 | 9 | 3 | 33.3\% | 4 | 44.4\% | 2 | 22.2\% |
| MAT 56.5 | 12 | 4 | 33.3\% | 7 | 58.3\% | 1 | 8.3\% |
| MAT 150.5 | 110 | 54 | 49.1\% | 40 | 36.4\% | 16 | 14.5\% |
| MAT 161.5 | 8 | 5 | 62.5\% | 2 | 25.0\% | 1 | 12.5\% |

Table 2b: Advanced Standing Transfers (Spring 2021)

| Course | Total Enrolled | Pass |  | Fail |  | Withdrawal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% |
| ACR 94 | 2 | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% |
| ACR 95 | 3 | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ENG 100.5 | 10 | 9 | 90.0\% | 1 | 10.0\% | 0 | 0.0\% |
| ENG 100.6 | 2 | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ESL 49 | 2 | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ESL 54 | 2 | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ESL 94 | 9 | 6 | 66.7\% | 2 | 22.2\% | 1 | 11.1\% |
| ESL 95 | 3 | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% |
| ESL 96 | 8 | 8 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MAT 8 | 3 | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MAT 51 | 3 | 2 | 66.7\% | 0 | 0.0\% | 1 | 33.3\% |
| MAT 56 | 5 | 2 | 40.0\% | 2 | 40.0\% | 1 | 20.0\% |
| MAT 56.5 | 1 | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MAT 150.5 | 39 | 30 | 76.9\% | 4 | 10.3\% | 5 | 12.8\% |
| MAT 161.5 | 8 | 6 | 75.0\% | 1 | 12.5\% | 1 | 12.5\% |

"Fail" = R, F, NC, and WU grades; "Withdrawal" = W + WN grades; "Pass" = S and D or higher grades.
INC, AUD (Audit), and Missing grades are included in the total enrollment count, but are excluded from Pass, Fail and Withdrawal counts.
MAT 56/56.5 students are considered math proficient (i.e. college-ready).

Table 1: Immersion Outcomes: Winter 2021

| Course | Total Enrolled | Pass |  | Fail |  | Withdrawal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% |
| ACR IM95 | 65 | 35 | 53.8\% | 26 | 40.0\% | 4 | 6.2\% |
| ENG IM95 | 19 | 16 | 84.2\% | 1 | 5.3\% | 2 | 10.5\% |
| ESL IMT95 | 25 | 18 | 72.0\% | 7 | 28.0\% | 0 | 0.0\% |
| MAT IM51 | 165 | 110 | 66.7\% | 36 | 21.8\% | 19 | 11.5\% |
| MAT IM56 | 15 | 6 | 40.0\% | 8 | 53.3\% | 1 | 6.7\% |

Table 2: Immersion Outcomes: Summer 2021

| Course | Total Enrolled | N | Pass |  | Fail |  | Withdrawal |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG IM95 | 24 | 18 | $75.0 \%$ | 1 | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ |  |
| ESL IMT95 | 77 | 56 | $72.7 \%$ | 14 | $18.2 \%$ | 5 | 7 |  |
| MAT IM12 | 172 | 96 | $55.8 \%$ | 55 | $32.0 \%$ | 21 | $20.8 \%$ |  |
| MAT IM51 | 292 | 190 | $65.1 \%$ | 65 | $22.3 \%$ | 37 | $12.2 \%$ |  |
| MAT IM56 | 99 | 71 | $71.7 \%$ | 19 | $19.2 \%$ | 9 | $9.1 \%$ |  |

Retention: First-time Freshmen Full/Part-time

Table 1: Full-Time Freshmen
$\left.\begin{array}{lccccccc|c|c|}\hline & & & & & & & & & \\ \text { Year 3 \% } \\ \text { Transfer }\end{array}\right]$

Table 2: Part-Time Freshmen

| Cohort | Fall 1N | Fall 1 \% | Spring 1 \% | Fall 2 \% | Spring 2 \% | Fall 3 \% | Spring 3 \% | Year 3 \% CUNY Grad | Year 3 \% <br> Transfer out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2006 | 469 | 100\% | 71.9\% | 49.7\% | 44.8\% | 38.2\% | 31.3\% | 6.6\% | 8.3\% |
| Fall 2007 | 583 | 100\% | 73.2\% | 55.6\% | 46.8\% | 36.2\% | 31.7\% | 5.5\% | 6.2\% |
| Fall 2008 | 757 | 100\% | 72.1\% | 50.5\% | 46.1\% | 36.9\% | 29.7\% | 3.4\% | 5.9\% |
| Fall 2009 | 454 | 100\% | 75.1\% | 55.7\% | 46.9\% | 36.8\% | 31.7\% | 5.1\% | 5.9\% |
| Fall 2010 | 751 | 100\% | 76.8\% | 53.9\% | 45.5\% | 35.6\% | 32.8\% | 5.3\% | 3.5\% |
| Fall 2011 | 1,139 | 100\% | 74.1\% | 51.6\% | 46.6\% | 35.4\% | 31.1\% | 6.4\% | 6.1\% |
| Fall 2012 | 1,090 | 100\% | 77.0\% | 52.3\% | 46.1\% | 38.2\% | 31.6\% | 7.2\% | 6.8\% |
| Fall 2013 | 875 | 100\% | 72.1\% | 54.3\% | 45.0\% | 37.0\% | 30.5\% | 8.0\% | 7.2\% |
| Fall 2014 | 1,520 | 100\% | 70.3\% | 50.7\% | 42.6\% | 33.8\% | 26.4\% | 6.6\% | 6.7\% |
| Fall 2015 | 1,280 | 100\% | 64.3\% | 48.5\% | 40.2\% | 32.7\% | 24.8\% | 6.7\% | 4.5\% |
| Fall 2016 | 775 | 100\% | 59.6\% | 44.8\% | 36.3\% | 30.7\% | 23.0\% | 6.8\% | 4.9\% |
| Fall 2017 | 855 | 100\% | 52.9\% | 36.8\% | 29.0\% | 26.1\% | 22.9\% | 6.0\% | 3.5\% |
| Fall 2018 | 940 | 100\% | 56.8\% | 41.7\% | 32.7\% | 25.9\% | 19.8\% | 6.7\% | 4.0\% |
| Fall 2019 | 786 | 100\% | 56.0\% | 39.1\% | 33.1\% | 28.4\% |  |  |  |
| Fall 2020 | 736 | 100\% | 52.4\% | 37.6\% |  |  |  |  |  |

The \% refers to the percentage of students returning to BMCC during the specified semester.
Full-Time and Part-Time status are defined at the start of the first fall semester. "CUNY Grad" is based on graduation from any CUNY college.

Table 3. BMCC First-time Full-time Freshmen Retention Rates by Fall and Spring Cohorts

| Year | Fall |  |  |  |  | Spring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Original <br> Count | Next Term Retained |  | Next Year Retained |  | Original <br> Count | Next Term Retained |  | Next Year Retained |  |
|  |  | Count | Percent | Count | Percent |  | Count | Percent | Count | Percent |
| 1991 | 1839 | 1535 | 83.5\% | 1148 | 62.4\% | 1198 | 848 | 70.8\% | 731 | 61.0\% |
| 1992 | 2026 | 1701 | 84.0\% | 1326 | 65.4\% | 1197 | 868 | 72.5\% | 744 | 62.2\% |
| 1993 | 2407 | 2033 | 84.5\% | 1596 | 66.3\% | 1317 | 974 | 74.0\% | 815 | 61.9\% |
| 1994 | 2461 | 2078 | 84.4\% | 1534 | 62.3\% | 1304 | 998 | 76.5\% | 836 | 64.1\% |
| 1995 | 2480 | 2062 | 83.1\% | 1598 | 64.4\% | 1151 | 837 | 72.7\% | 699 | 60.7\% |
| 1996 | 2775 | 2301 | 82.9\% | 1710 | 61.6\% | 1344 | 925 | 68.8\% | 760 | 56.5\% |
| 1997 | 2451 | 2080 | 84.9\% | 1595 | 65.1\% | 1314 | 938 | 71.4\% | 782 | 59.5\% |
| 1998 | 2411 | 2061 | 85.5\% | 1510 | 62.6\% | 1202 | 872 | 72.5\% | 713 | 59.3\% |
| 1999 | 2340 | 1886 | 80.6\% | 1413 | 60.4\% | 1299 | 905 | 69.7\% | 729 | 56.1\% |
| 2000 | 2693 | 2048 | 76.0\% | 1516 | 56.3\% | 1247 | 878 | 70.4\% | 754 | 60.5\% |
| 2001 | 2686 | 2067 | 77.0\% | 1609 | 59.9\% | 1360 | 892 | 65.6\% | 763 | 56.1\% |
| 2002 | 2775 | 2231 | 80.4\% | 1617 | 58.3\% | 1501 | 1026 | 68.4\% | 848 | 56.5\% |
| 2003 | 2840 | 2275 | 80.1\% | 1671 | 58.8\% | 1444 | 1023 | 70.8\% | 862 | 59.7\% |
| 2004 | 2750 | 2179 | 79.2\% | 1577 | 57.3\% | 1486 | 1004 | 67.6\% | 812 | 54.6\% |
| 2005 | 2688 | 2154 | 80.1\% | 1565 | 58.2\% | 1502 | 1014 | 67.5\% | 842 | 56.1\% |
| 2006 | 2868 | 2297 | 80.1\% | 1675 | 58.4\% | 1331 | 924 | 69.4\% | 763 | 57.3\% |
| 2007 | 3321 | 2733 | 82.3\% | 2034 | 61.2\% | 1336 | 901 | 67.4\% | 733 | 54.9\% |
| 2008 | 4192 | 3475 | 82.9\% | 2535 | 60.5\% | 1526 | 1055 | 69.1\% | 845 | 55.4\% |
| 2009 | 3847 | 3391 | 88.1\% | 2525 | 65.6\% | 1838 | 1325 | 72.1\% | 1069 | 58.2\% |
| 2010 | 4425 | 3826 | 86.5\% | 2812 | 63.5\% | 2155 | 1495 | 69.4\% | 1244 | 57.7\% |
| 2011 | 5131 | 4484 | 87.4\% | 3321 | 64.7\% | 2455 | 1732 | 70.5\% | 1397 | 56.9\% |
| 2012 | 4966 | 4348 | 87.6\% | 3181 | 64.1\% | 2190 | 1523 | 69.5\% | 1292 | 59.0\% |
| 2013 | 4528 | 3903 | 86.2\% | 2950 | 65.2\% | 2213 | 1598 | 72.2\% | 1286 | 58.1\% |
| 2014 | 5551 | 4744 | 85.5\% | 3647 | 65.7\% | 1923 | 1401 | 72.9\% | 1169 | 60.8\% |
| 2015 | 5532 | 4647 | 84.0\% | 3537 | 63.9\% | 2297 | 1577 | 68.7\% | 1239 | 53.9\% |
| 2016 | 5805 | 4732 | 81.5\% | 3652 | 62.9\% | 2084 | 1383 | 66.4\% | 1090 | 52.3\% |
| 2017 | 5469 | 4314 | 78.9\% | 3162 | 57.8\% | 1995 | 1304 | 65.4\% | 1056 | 52.9\% |
| 2018 | 5855 | 4563 | 77.9\% | 3494 | 59.7\% | 1766 | 1175 | 66.5\% | 965 | 54.6\% |
| 2019 | 5781 | 4439 | 76.8\% | 3392 | 58.7\% | 1727 | 1157 | 67.0\% | 936 | 54.2\% |
| 2020 | 4726 | 3434 | 72.7\% | 2643 | 55.9\% | 1533 | 1058 | 69.0\% | 852 | 55.6\% |

Retention: New Student Type

Table 1: Fall-to-Spring (Semester) Retention

| New Student Type | Fall Semester | Total Cohort | Retained BMCC |  | Retained Other CUNY |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% |
| All First-time Freshmen | 2016 | 6580 | 5194 | 78.9\% | 64 | 1.0\% | 5258 | 79.9\% |
|  | 2017 | 6324 | 4766 | 75.4\% | 48 | 0.8\% | 4814 | 76.1\% |
|  | 2018 | 6795 | 5097 | 75.0\% | 48 | 0.7\% | 5145 | 75.7\% |
|  | 2019 | 6567 | 4879 | 74.3\% | 56 | 0.9\% | 4935 | 75.1\% |
|  | 2020 | 5462 | 3820 | 69.9\% | 29 | 0.5\% | 3849 | 70.5\% |
| Transfer | 2016 | 1511 | 1117 | 73.9\% | 55 | 3.6\% | 1172 | 77.6\% |
|  | 2017 | 2152 | 1620 | 75.3\% | 55 | 2.6\% | 1675 | 77.8\% |
|  | 2018 | 1891 | 1389 | 73.5\% | 44 | 2.3\% | 1433 | 75.8\% |
|  | 2019 | 1848 | 1397 | 75.6\% | 47 | 2.5\% | 1444 | 78.1\% |
|  | 2020 | 1263 | 1013 | 80.2\% | 23 | 1.8\% | 1036 | 82.0\% |

Table 2: Fall-to-Fall (Year 1) Retention

| New Student Type | Fall Semester | Total Cohort | Retained BMCC |  | Retained Other CUNY |  | Earned Degree BMCC |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% | N | \% |
| All First-time Freshmen | 2016 | 6580 | 3997 | 60.7\% | 140 | 2.1\% | 1 | 0.0\% | 4138 | 62.9\% |
|  | 2017 | 6324 | 3477 | 55.0\% | 133 | 2.1\% | 1 | 0.0\% | 3611 | 57.1\% |
|  | 2018 | 6795 | 3886 | 57.2\% | 173 | 2.5\% | 1 | 0.0\% | 4060 | 59.7\% |
|  | 2019 | 6567 | 3697 | 56.3\% | 146 | 2.2\% | 3 | 0.0\% | 3846 | 58.6\% |
|  | 2020 | 5462 | 2918 | 53.4\% | 106 | 1.9\% | 1 | 0.0\% | 3025 | 55.4\% |
| Transfer | 2016 | 1511 | 788 | 52.2\% | 91 | 6.0\% | 34 | 2.3\% | 913 | 60.4\% |
|  | 2017 | 2152 | 1164 | 54.1\% | 124 | 5.8\% | 18 | 0.8\% | 1306 | 60.7\% |
|  | 2018 | 1891 | 1046 | 55.3\% | 96 | 5.1\% | 24 | 1.3\% | 1166 | 61.7\% |
|  | 2019 | 1848 | 1060 | 57.4\% | 108 | 5.8\% | 36 | 1.9\% | 1204 | 65.2\% |
|  | 2020 | 1263 | 722 | 57.2\% | 67 | 5.3\% | 41 | 3.2\% | 830 | 65.7\% |

Table 3: Year 2 Retention

| New Student Type | Fall Semester | Total Cohort | Retained BMCC |  | Retained Other CUNY |  | Earned Degree BMCC |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% | N | \% |
| All First-time Freshmen | 2015 | 6812 | 2625 | 38.5\% | 443 | 6.5\% | 356 | 5.2\% | 3424 | 50.3\% |
|  | 2016 | 6580 | 2481 | 37.7\% | 399 | 6.1\% | 474 | 7.2\% | 3354 | 51.0\% |
|  | 2017 | 6324 | 1955 | 30.9\% | 343 | 5.4\% | 635 | 10.0\% | 2933 | 46.4\% |
|  | 2018 | 6795 | 2088 | 30.7\% | 373 | 5.5\% | 752 | 11.1\% | 3213 | 47.3\% |
|  | 2019 | 6567 | 1951 | 29.7\% | 308 | 4.7\% | 726 | 11.1\% | 2985 | 45.5\% |
| Transfer | 2015 | 1533 | 442 | 28.8\% | 147 | 9.6\% | 156 | 10.2\% | 745 | 48.6\% |
|  | 2016 | 1511 | 403 | 26.7\% | 133 | 8.8\% | 212 | 14.0\% | 748 | 49.5\% |
|  | 2017 | 2152 | 572 | 26.6\% | 185 | 8.6\% | 298 | 13.8\% | 1055 | 49.0\% |
|  | 2018 | 1891 | 461 | 24.4\% | 155 | 8.2\% | 332 | 17.6\% | 948 | 50.1\% |
|  | 2019 | 1848 | 492 | 26.6\% | 159 | 8.6\% | 310 | 16.8\% | 961 | 52.0\% |

"Retained Other CUNY N" refers to all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."
Included are full-time and part-time students.

Retention: New Students with Any D, Failure, or Withdrawal Record (DFWI) during First Semester

Table 1: Fall-to-Spring (Semester) DFWI Student Retention

| New Student Type | Fall Semester | DFWI <br> Cohort | Retained BMCC |  | Retained Other CUNY |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% |
| All First-time Freshmen | 2016 | 4372 | 3131 | 71.6\% | 46 | 1.1\% | 3177 | 72.7\% |
|  | 2017 | 4250 | 2877 | 67.7\% | 25 | 0.6\% | 2902 | 68.3\% |
|  | 2018 | 4589 | 3083 | 67.2\% | 30 | 0.7\% | 3113 | 67.8\% |
|  | 2019 | 4429 | 2898 | 65.4\% | 40 | 0.9\% | 2938 | 66.3\% |
|  | 2020 | 3587 | 2068 | 57.7\% | 13 | 0.4\% | 2081 | 58.0\% |
| Transfer | 2016 | 698 | 435 | 62.3\% | 20 | 2.9\% | 455 | 65.2\% |
|  | 2017 | 1074 | 700 | 65.2\% | 22 | 2.0\% | 722 | 67.2\% |
|  | 2018 | 845 | 534 | 63.2\% | 13 | 1.5\% | 547 | 64.7\% |
|  | 2019 | 828 | 539 | 65.1\% | 20 | 2.4\% | 559 | 67.5\% |
|  | 2020 | 468 | 304 | 65.0\% | 11 | 2.4\% | 315 | 67.3\% |

Table 2: Fall-to-Fall (Year 1) DFWI Student Retention

| New Student Type | Fall Semester | DFWI <br> Cohort | Retained BMCC |  | Retained Other CUNY |  | Earned Degree BMCC |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% | N | \% |
| All First-time Freshmen | 2016 | 4372 | 2177 | 49.8\% | 66 | 1.5\% | 0 | 0.0\% | 2243 | 51.3\% |
|  | 2017 | 4250 | 1857 | 43.7\% | 62 | 1.5\% | 1 | 0.0\% | 1920 | 45.2\% |
|  | 2018 | 4589 | 2131 | 46.4\% | 95 | 2.1\% | 0 | 0.0\% | 2226 | 48.5\% |
|  | 2019 | 4429 | 2019 | 45.6\% | 68 | 1.5\% | 2 | 0.0\% | 2089 | 47.2\% |
|  | 2020 | 3587 | 1394 | 38.9\% | 37 | 1.0\% | 0 | 0.0\% | 1431 | 39.9\% |
| Transfer | 2016 | 698 | 305 | 43.7\% | 25 | 3.6\% | 13 | 1.9\% | 343 | 49.1\% |
|  | 2017 | 1074 | 452 | 42.1\% | 39 | 3.6\% | 2 | 0.2\% | 493 | 45.9\% |
|  | 2018 | 845 | 373 | 44.1\% | 23 | 2.7\% | 6 | 0.7\% | 402 | 47.6\% |
|  | 2019 | 828 | 415 | 50.1\% | 33 | 4.0\% | 4 | 0.5\% | 452 | 54.6\% |
|  | 20120 | 468 | 213 | 45.5\% | 20 | 4.3\% | 4 | 0.9\% | 237 | 50.6\% |

Table 3: Year 2 DFWI Student Retention

| New Student Type | Fall Semester | DFWI <br> Cohort | Retained BMCC |  | Retained Other CUNY |  | Earned Degree BMCC |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% | N | \% |
| All First-time Freshmen | 2015 | 4317 | 1398 | 32.4\% | 196 | 4.5\% | 57 | 1.3\% | 1651 | 38.2\% |
|  | 2016 | 4372 | 1420 | 32.5\% | 183 | 4.2\% | 102 | 2.3\% | 1705 | 39.0\% |
|  | 2017 | 4250 | 1142 | 26.9\% | 174 | 4.1\% | 163 | 3.8\% | 1479 | 34.8\% |
|  | 2018 | 4589 | 1279 | 27.9\% | 192 | 4.2\% | 211 | 4.6\% | 1682 | 36.7\% |
|  | 2019 | 4429 | 1180 | 26.6\% | 133 | 3.0\% | 181 | 4.1\% | 1494 | 33.7\% |
| Transfer | 2015 | 698 | 180 | 25.8\% | 37 | 5.3\% | 33 | 4.7\% | 250 | 35.8\% |
|  | 2016 | 698 | 165 | 23.6\% | 38 | 5.4\% | 64 | 9.2\% | 267 | 38.3\% |
|  | 2017 | 1074 | 251 | 23.4\% | 67 | 6.2\% | 65 | 6.1\% | 383 | 35.7\% |
|  | 2018 | 845 | 182 | 21.5\% | 44 | 5.2\% | 79 | 9.3\% | 305 | 36.1\% |
|  | 2019 | 828 | 213 | 25.7\% | 49 | 5.9\% | 78 | 9.4\% | 340 | 41.1\% |

"DFWI Cohort" refers to the number of students within a specific cohort that received at least one DFWI grade (D, F, R, INC, NC, W, WD, WN, WU) during the first fall semester.
"Retained Other CUNY N" refers to all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."
Included are full-time and part-time students.

Table 1: Fall-to-Spring (Semester) Retention: All First-Time Freshmen

| Gender | Fall Semester | Total Cohort | Retained BMCC |  | Retained Other CUNY |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% |
| Male | 2017 | 2934 | 2106 | 71.8\% | 22 | 0.7\% | 2128 | 72.5\% |
|  | 2018 | 3164 | 2262 | 71.5\% | 23 | 0.7\% | 2285 | 72.2\% |
|  | 2019 | 3121 | 2222 | 71.2\% | 19 | 0.6\% | 2241 | 71.8\% |
|  | 2020 | 2420 | 1615 | 66.7\% | 8 | 0.3\% | 1623 | 67.1\% |
| Female | 2017 | 3390 | 2660 | 78.5\% | 26 | 0.8\% | 2686 | 79.2\% |
|  | 2018 | 3631 | 2835 | 78.1\% | 25 | 0.7\% | 2860 | 78.8\% |
|  | 2019 | 3446 | 2657 | 77.1\% | 37 | 1.1\% | 2694 | 78.2\% |
|  | 2020 | 3042 | 2205 | 72.5\% | 21 | 0.7\% | 2226 | 73.2\% |

Table 2: Fall-to-Spring (Semester) Retention: All First-Time Freshmen

| Ethnicity | Fall Semester | Total Cohort | Retained BMCC |  | Retained Other CUNY |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% |
| American Indian or Native Alaskan* | 2017 | 36 | 27 | 75.0\% | 0 | 0.0\% | 27 | 75.0\% |
|  | 2018 | 25 | 21 | 84.0\% | 0 | 0.0\% | 21 | 84.0\% |
|  | 2019 | 21 | 15 | 71.4\% | 0 | 0.0\% | 15 | 71.4\% |
|  | 2020 | 25 | 18 | 72.0\% | 0 | 0.0\% | 18 | 72.0\% |
| Asian or Pacific Islander | 2017 | 760 | 653 | 85.9\% | 6 | 0.8\% | 659 | 86.7\% |
|  | 2018 | 807 | 647 | 80.2\% | 12 | 1.5\% | 659 | 81.7\% |
|  | 2019 | 822 | 669 | 81.4\% | 11 | 1.3\% | 680 | 82.7\% |
|  | 2020 | 707 | 565 | 79.9\% | 8 | 1.1\% | 573 | 81.0\% |
| Black, NonHispanic | 2017 | 1981 | 1435 | 72.4\% | 11 | 0.6\% | 1446 | 73.0\% |
|  | 2018 | 2163 | 1545 | 71.4\% | 7 | 0.3\% | 1552 | 71.8\% |
|  | 2019 | 2232 | 1586 | 71.1\% | 16 | 0.7\% | 1602 | 71.8\% |
|  | 2020 | 1699 | 1133 | 66.7\% | 9 | 0.5\% | 1142 | 67.2\% |
| Hispanic | 2017 | 2962 | 2198 | 74.2\% | 24 | 0.8\% | 2222 | 75.0\% |
|  | 2018 | 3155 | 2371 | 75.2\% | 25 | 0.8\% | 2396 | 75.9\% |
|  | 2019 | 2908 | 2164 | 74.4\% | 20 | 0.7\% | 2184 | 75.1\% |
|  | 2020 | 2486 | 1678 | 67.5\% | 10 | 0.4\% | 1688 | 67.9\% |
| White, NonHispanic | 2017 | 585 | 453 | 77.4\% | 7 | 1.2\% | 460 | 78.6\% |
|  | 2018 | 645 | 513 | 79.5\% | 4 | 0.6\% | 517 | 80.2\% |
|  | 2019 | 584 | 445 | 76.2\% | 9 | 1.5\% | 454 | 77.7\% |
|  | 2020 | 545 | 426 | 78.2\% | 2 | 0.4\% | 428 | 78.5\% |

"Retained Other CUNY N" includes all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."

* Reported number is very small and it is impossible to draw conclusions about trends for this group.

Table 1: Fall-to-Fall (Year 1) Retention: All First-Time Freshmen

| Gender | Fall Semester | Total Cohort | Retained BMCC |  | Retained Other CUNY |  | Earned Degree BMCC |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% | N | \% |
| Male | 2017 | 2934 | 1456 | 49.6\% | 57 | 1.9\% | 0 | 0.0\% | 1513 | 51.6\% |
|  | 2018 | 3164 | 1672 | 52.8\% | 71 | 2.2\% | 0 | 0.0\% | 1743 | 55.1\% |
|  | 2019 | 3121 | 1569 | 50.3\% | 48 | 1.5\% | 1 | 0.0\% | 1618 | 51.8\% |
|  | 2020 | 2420 | 1184 | 48.9\% | 35 | 1.4\% | 0 | 0.0\% | 1219 | 50.4\% |
| Female | 2017 | 3390 | 2021 | 59.6\% | 76 | 2.2\% | 1 | 0.0\% | 2098 | 61.9\% |
|  | 2018 | 3631 | 2214 | 61.0\% | 102 | 2.8\% | 1 | 0.0\% | 2317 | 63.8\% |
|  | 2019 | 3446 | 2128 | 61.8\% | 98 | 2.8\% | 2 | 0.1\% | 2228 | 64.7\% |
|  | 2020 | 3042 | 1734 | 57.0\% | 71 | 2.3\% | 1 | 0.0\% | 1806 | 59.4\% |

Table 2: Fall-to-Fall (Year 1) Retention: All First-Time Freshmen

|  |  | Tota | Reta | MCC | Retain | r CUNY | Earn | BMCC |  | cess |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% | N | \% |
|  | 2017 | 36 | 24 | 66.7\% | 0 | 0.0\% | 0 | 0.0\% | 24 | 66.7\% |
| American Indian | 2018 | 25 | 18 | 72.0\% | 0 | 0.0\% | 0 | 0.0\% | 18 | 72.0\% |
| Alaskan* | 2019 | 21 | 16 | 76.2\% | 0 | 0.0\% | 0 | 0.0\% | 16 | 76.2\% |
|  | 2020 | 25 | 14 | 56.0\% | 1 | 4.0\% | 0 | 0.0\% | 15 | 60.0\% |
|  | 2017 | 760 | 538 | 70.8\% | 19 | 2.5\% | 0 | 0.0\% | 557 | 73.3\% |
| Asian or Pacific | 2018 | 807 | 551 | 68.3\% | 35 | 4.3\% | 0 | 0.0\% | 586 | 72.6\% |
| Islander | 2019 | 822 | 563 | 68.5\% | 26 | 3.2\% | 0 | 0.0\% | 589 | 71.7\% |
|  | 2020 | 707 | 480 | 67.9\% | 27 | 3.8\% | 0 | 0.0\% | 507 | 71.7\% |
|  | 2017 | 1981 | 1002 | 50.6\% | 35 | 1.8\% | 1 | 0.1\% | 1038 | 52.4\% |
| Black, Non- | 2018 | 2163 | 1157 | 53.5\% | 37 | 1.7\% | 1 | 0.0\% | 1195 | 55.2\% |
| Hispanic | 2019 | 2232 | 1183 | 53.0\% | 44 | 2.0\% | 1 | 0.0\% | 1228 | 55.0\% |
|  | 2020 | 1699 | 865 | 50.9\% | 23 | 1.4\% | 0 | 0.0\% | 888 | 52.3\% |
|  | 2017 | 2962 | 1567 | 52.9\% | 54 | 1.8\% | 0 | 0.0\% | 1621 | 54.7\% |
| Hispanic | 2018 | 3155 | 1754 | 55.6\% | 72 | 2.3\% | 0 | 0.0\% | 1826 | 57.9\% |
| Hispanic | 2019 | 2908 | 1572 | 54.1\% | 56 | 1.9\% | 0 | 0.0\% | 1628 | 56.0\% |
|  | 2020 | 2486 | 1230 | 49.5\% | 41 | 1.6\% | 0 | 0.0\% | 1271 | 51.1\% |
|  | 2017 | 585 | 346 | 59.1\% | 25 | 4.3\% | 0 | 0.0\% | 371 | 63.4\% |
| White, Non- | 2018 | 645 | 406 | 62.9\% | 29 | 4.5\% | 0 | 0.0\% | 435 | 67.4\% |
| Hispanic | 2019 | 584 | 363 | 62.2\% | 20 | 3.4\% | 2 | 0.3\% | 385 | 65.9\% |
|  | 2020 | 545 | 329 | 60.4\% | 14 | 2.6\% | 1 | 0.2\% | 344 | 63.1\% |

[^0]Table 3: Fall-to-Fall (Year 1) Retention: Fall 2020 All First-Time Freshmen

"Retained Other CUNY N" includes all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."

* Reported number is very small and it is impossible to draw conclusions about trends for this group.

Table 1: Two Year Retention

| Gender | Fall Semester | Total Cohort | Retained BMCC |  | Retained Other CUNY |  | Earned Degree BMCC |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% | N | \% |
| Male | 2016 | 3057 | 1055 | 34.5\% | 165 | 5.4\% | 161 | 5.3\% | 1381 | 45.2\% |
|  | 2017 | 2934 | 830 | 28.3\% | 124 | 4.2\% | 187 | 6.4\% | 1141 | 38.9\% |
|  | 2018 | 3164 | 883 | 27.9\% | 151 | 4.8\% | 244 | 7.7\% | 1278 | 40.4\% |
|  | 2019 | 3121 | 861 | 27.6\% | 109 | 3.5\% | 246 | 7.9\% | 1216 | 39.0\% |
| Female | 2016 | 3523 | 1426 | 40.5\% | 234 | 6.6\% | 313 | 8.9\% | 1973 | 56.0\% |
|  | 2017 | 3390 | 1125 | 33.2\% | 219 | 6.5\% | 448 | 13.2\% | 1792 | 52.9\% |
|  | 2018 | 3631 | 1205 | 33.2\% | 222 | 6.1\% | 508 | 14.0\% | 1935 | 53.3\% |
|  | 2019 | 3446 | 1090 | 31.6\% | 199 | 5.8\% | 480 | 13.9\% | 1769 | 51.3\% |

Table 2: Two Year Retention

| Ethnicity | Fall Semester | Total Cohort | Retained BMCC |  | Retained Other CUNY |  | Earned Degree BMCC |  | Total Success |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% | N | \% | N | \% |
| American Indian or Native Alaskan* | 2016 | 27 | 13 | 48.1\% | 2 | 7.4\% | 1 | 3.7\% | 16 | 59.3\% |
|  | 2017 | 36 | 13 | 36.1\% | 4 | 11.1\% | 5 | 13.9\% | 22 | 61.1\% |
|  | 2018 | 25 | 14 | 56.0\% | 1 | 4.0\% | 0 | 0.0\% | 15 | 60.0\% |
|  | 2019 | 21 | 12 | 57.1\% | 0 | 0.0\% | 3 | 14.3\% | 15 | 71.4\% |
| Asian or Pacific Islander | 2016 | 815 | 380 | 46.6\% | 77 | 9.4\% | 89 | 10.9\% | 546 | 67.0\% |
|  | 2017 | 760 | 316 | 41.6\% | 66 | 8.7\% | 110 | 14.5\% | 492 | 64.7\% |
|  | 2018 | 807 | 321 | 39.8\% | 72 | 8.9\% | 117 | 14.5\% | 510 | 63.2\% |
|  | 2019 | 822 | 295 | 35.9\% | 76 | 9.2\% | 141 | 17.2\% | 512 | 62.3\% |
| Black, NonHispanic | 2016 | 2017 | 680 | 33.7\% | 99 | 4.9\% | 130 | 6.4\% | 909 | 45.1\% |
|  | 2017 | 1981 | 561 | 28.3\% | 71 | 3.6\% | 172 | 8.7\% | 804 | 40.6\% |
|  | 2018 | 2163 | 646 | 29.9\% | 83 | 3.8\% | 200 | 9.2\% | 929 | 42.9\% |
|  | 2019 | 2232 | 645 | 28.9\% | 92 | 4.1\% | 184 | 8.2\% | 921 | 41.3\% |
| Hispanic | 2016 | 3088 | 1170 | 37.9\% | 159 | 5.1\% | 200 | 6.5\% | 1529 | 49.5\% |
|  | 2017 | 2962 | 866 | 29.2\% | 150 | 5.1\% | 283 | 9.6\% | 1299 | 43.9\% |
|  | 2018 | 3155 | 916 | 29.0\% | 151 | 4.8\% | 348 | 11.0\% | 1415 | 44.8\% |
|  | 2019 | 2908 | 831 | 28.6\% | 96 | 3.3\% | 308 | 10.6\% | 1235 | 42.5\% |
| White, NonHispanic | 2016 | 633 | 238 | 37.6\% | 62 | 9.8\% | 54 | 8.5\% | 354 | 55.9\% |
|  | 2017 | 585 | 199 | 34.0\% | 52 | 8.9\% | 65 | 11.1\% | 316 | 54.0\% |
|  | 2018 | 645 | 191 | 29.6\% | 66 | 10.2\% | 87 | 13.5\% | 344 | 53.3\% |
|  | 2019 | 584 | 168 | 28.8\% | 44 | 7.5\% | 90 | 15.4\% | 302 | 51.7\% |

"Retained Other CUNY N" includes all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Succes N " is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."

* Reported number is very small and it is impossible to draw conclusions about trends for this group.

DFWI and Pass Rates for Top 20 Courses by Enrollment: Fall 2020

| Subject \& Catalog \# | \# of Sections | Total Enrollment | DFWI Rate |  | Pass Rate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | N | \% | N | \% |
| ENG101 | 194 | 5039 | 2339 | 46\% | 2840 | 56\% |
| SPE100 | 184 | 4735 | 2161 | 46\% | 2712 | 57\% |
| ENG201 | 120 | 2998 | 1375 | 46\% | 1662 | 55\% |
| MAT150 | 100 | 2600 | 1191 | 46\% | 1497 | 58\% |
| PSY100 | 67 | 1926 | 433 | 22\% | 1533 | 80\% |
| SOC100 | 52 | 1464 | 487 | 33\% | 1035 | 71\% |
| ECO201 | 46 | 1346 | 286 | 21\% | 1104 | 82\% |
| BUS104 | 49 | 1277 | 482 | 38\% | 835 | 65\% |
| POL100 | 44 | 1236 | 372 | 30\% | 897 | 73\% |
| ACC122 | 41 | 1199 | 423 | 35\% | 811 | 68\% |
| MAT206.5 | 43 | 1123 | 432 | 38\% | 692 | 62\% |
| CRT100 | 41 | 985 | 426 | 43\% | 584 | 59\% |
| PHY110 | 31 | 844 | 234 | 28\% | 637 | 75\% |
| FYE1 | 52 | 843 | 122 | 14\% | 0 | 0\% |
| CHE121 | 30 | 822 | 224 | 27\% | 625 | 76\% |
| SPN105 | 38 | 822 | 250 | 30\% | 591 | 72\% |
| MAT104 | 29 | 794 | 206 | 26\% | 616 | 78\% |
| BUS110 | 29 | 781 | 227 | 29\% | 565 | 72\% |
| MAT150.5 | 31 | 766 | 380 | 50\% | 414 | 54\% |
| AST110 | 28 | 762 | 187 | 25\% | 602 | 79\% |

DFWI defined as final grade of: D, F, W, WN, WU, WD, NC, INC, FIN, or R.
Pass defined as a final grade of: A, B, C, or S.
AUD (Audit) and $Z$ (Missing) grades are included in the total enrollment count, but are not included in Pass and DFWI counts.

DFWI and Pass Rates for Top 20 Courses by Enrollment: Spring 2021

| Subject \& Catalog \# | \# of Sections | Total Enrollment N | DFWI Rate |  | Pass Rate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | N | \% |
| ENG201 | 174 | 3887 | 1492 | 38\% | 2541 | 65\% |
| ENG101 | 154 | 3758 | 1964 | 52\% | 1991 | 53\% |
| SPE100 | 163 | 3544 | 1776 | 50\% | 1899 | 54\% |
| MAT150 | 71 | 1689 | 815 | 48\% | 969 | 57\% |
| PSY100 | 64 | 1687 | 398 | 24\% | 1353 | 80\% |
| SOC100 | 60 | 1444 | 433 | 30\% | 1072 | 74\% |
| ECO201 | 47 | 1153 | 245 | 21\% | 964 | 84\% |
| POL100 | 45 | 1115 | 350 | 31\% | 827 | 74\% |
| FYE123 | 2 | 1102 | 119 | 11\% | 0 | 0\% |
| MAT206.5 | 51 | 1042 | 414 | 40\% | 633 | 61\% |
| BUS104 | 43 | 1033 | 415 | 40\% | 680 | 66\% |
| CHE121 | 33 | 872 | 216 | 25\% | 697 | 80\% |
| ACC122 | 35 | 851 | 264 | 31\% | 621 | 73\% |
| PHY110 | 31 | 812 | 256 | 32\% | 607 | 75\% |
| MAT301 | 31 | 761 | 269 | 35\% | 529 | 70\% |
| AST110 | 28 | 743 | 148 | 20\% | 641 | 86\% |
| BIO425 | 29 | 741 | 152 | 21\% | 629 | 85\% |
| BUS110 | 29 | 714 | 190 | 27\% | 534 | 75\% |
| CRT100 | 39 | 707 | 268 | 38\% | 458 | 65\% |
| MAR100 | 28 | 673 | 228 | 34\% | 471 | 70\% |

DFWI defined as final grade of: D, F, W, WN, WU, WD, NC, INC, FIN, or R.
Pass defined as a final grade of: A, B, C, or S.
AUD (Audit) and Z (Missing) grades are included in the total enrollment count, but are not included in Pass and DFWI counts.

## Outcomes by Majors

One Year Retention by Major: All First-Time Freshmen

| Initial Major | Fall 2018 Cohort |  |  | Fall 2019 Cohort |  |  | Fall 2020 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total N | Retained BMCC \% | Retained in Major \% | Total N | Retained BMCC \% | Retained in Major \% | Total N | Retained BMCC \% | Retained in Major \% |
| Accounting | 147 | 61.9\% | 40.8\% | 153 | 67.3\% | 42.5\% | 116 | 66.4\% | 44.8\% |
| Accounting Certificate | 2 | 50.0\% | 0.0\% | 1 | 100.0\% | 0.0\% | 1 | 100.0\% | 0.0\% |
| Accounting for Forensic | 10 | 80.0\% | 60.0\% | 12 | 66.7\% | 33.3\% | 12 | 50.0\% | 25.0\% |
| Animation and Motion Graphics | 158 | 58.2\% | 47.5\% | 144 | 59.0\% | 52.8\% | 142 | 53.5\% | 47.2\% |
| Art Foundations: Art History | 5 | 40.0\% | 20.0\% | 8 | 75.0\% | 37.5\% | 7 | 71.4\% | 28.6\% |
| Art Foundations: Studio Art | 77 | 54.5\% | 41.6\% | 157 | 56.1\% | 49.0\% | 128 | 52.3\% | 43.8\% |
| Bilingual Ed/Childhood | 24 | 70.8\% | 62.5\% | 21 | 52.4\% | 28.6\% | 18 | 61.1\% | 33.3\% |
| Biotechnology Science | 29 | 51.7\% | 27.6\% | 31 | 74.2\% | 48.4\% | 26 | 57.7\% | 38.5\% |
| Business Administration | 479 | 60.3\% | 42.4\% | 370 | 62.4\% | 50.0\% | 336 | 53.0\% | 47.0\% |
| Business Management | 310 | 50.0\% | 28.1\% | 454 | 44.9\% | 28.2\% | 438 | 47.5\% | 30.8\% |
| Childhood Education | 73 | 65.8\% | 46.6\% | 86 | 59.3\% | 38.4\% | 91 | 62.6\% | 49.5\% |
| Children and Youth Studies | 6 | 66.7\% | 33.3\% | 3 | 66.7\% | 66.7\% | 10 | 70.0\% | 70.0\% |
| Communication Studies | 68 | 66.2\% | 54.4\% | 80 | 53.8\% | 41.3\% | 49 | 51.0\% | 40.8\% |
| Community Health Education | 16 | 68.8\% | 62.5\% | 7 | 57.1\% | 42.9\% | 14 | 50.0\% | 42.9\% |
| Computer Information Systems | 51 | 52.9\% | 39.2\% | 80 | 68.8\% | 51.3\% | 46 | 60.9\% | 32.6\% |
| Computer Network Technology | 73 | 53.4\% | 38.4\% | 66 | 56.1\% | 47.0\% | 58 | 53.4\% | 32.8\% |
| Computer Science | 305 | 56.1\% | 39.7\% | 301 | 57.1\% | 42.9\% | 272 | 59.2\% | 46.0\% |
| Criminal Justice | 853 | 57.2\% | 50.4\% | 825 | 56.1\% | 49.3\% | 665 | 53.7\% | 46.8\% |
| Digital Marketing | 11 | 90.9\% | 63.6\% | 30 | 60.0\% | 46.7\% | 31 | 61.3\% | 51.6\% |
| Early Childhood Edu | 155 | 58.1\% | 45.2\% | 156 | 67.9\% | 57.1\% | 114 | 54.4\% | 50.0\% |
| Economics | 17 | 70.6\% | 52.9\% | 24 | 58.3\% | 37.5\% | 39 | 59.0\% | 35.9\% |
| Engineering Science | 157 | 56.1\% | 36.9\% | 145 | 53.1\% | 34.5\% | 126 | 46.8\% | 32.5\% |
| Ethnic Studies | 0 |  |  | 2 | 50.0\% | 0.0\% | 3 | 100.0\% | 100.0\% |
| Financial Management | 10 | 80.0\% | 30.0\% | 21 | 61.9\% | 42.9\% | 30 | 60.0\% | 43.3\% |
| Gender and Women's Studies | 2 | 100.0\% | 100.0\% | 1 | 100.0\% | 0.0\% | 2 | 50.0\% | 50.0\% |
| Geographic Information Systems | 3 | 33.3\% | 33.3\% | 3 | 66.7\% | 33.3\% | 3 | 66.7\% | 33.3\% |
| Gerontology | 2 | 50.0\% | 50.0\% | 2 | 100.0\% | 50.0\% | 0 |  |  |
| Health Informatics Certificate | 1 | 0.0\% | 0.0\% | 0 |  |  | 1 | 100.0\% | 100.0\% |
| Health Information Technology | 15 | 66.7\% | 40.0\% | 8 | 100.0\% | 87.5\% | 12 | 33.3\% | 16.7\% |
| History | 24 | 62.5\% | 45.8\% | 31 | 58.1\% | 45.2\% | 37 | 43.2\% | 27.0\% |
| Human Services | 122 | 61.5\% | 50.0\% | 89 | 57.3\% | 46.1\% | 65 | 60.0\% | 46.2\% |
| Liberal Arts | 1919 | 55.8\% | 35.8\% | 1292 | 53.8\% | 36.4\% | 796 | 52.6\% | 35.3\% |
| Lingustics and Literature | 4 | 75.0\% | 50.0\% | 6 | 66.7\% | 16.7\% | 11 | 54.5\% | 36.4\% |
| Math \& Science for Secondary Education | 14 | 50.0\% | 14.3\% | 23 | 60.9\% | 30.4\% | 22 | 68.2\% | 40.9\% |
| Mathematics | 18 | 55.6\% | 38.9\% | 28 | 42.9\% | 14.3\% | 16 | 68.8\% | 37.5\% |
| Modern Languages | 14 | 57.1\% | 28.6\% | 15 | 60.0\% | 40.0\% | 18 | 50.0\% | 38.9\% |
| Multimedia Program | 54 | 53.7\% | 46.3\% | 73 | 58.9\% | 49.3\% | 43 | 60.5\% | 55.8\% |
| Music | 60 | 45.0\% | 33.3\% | 82 | 51.2\% | 39.0\% | 47 | 48.9\% | 34.0\% |
| Paramedic | 53 | 45.3\% | 32.1\% | 71 | 39.4\% | 23.9\% | 59 | 30.5\% | 16.9\% |
| Psychology | 338 | 57.1\% | 47.0\% | 474 | 59.1\% | 50.0\% | 438 | 53.9\% | 46.1\% |
| Public Health | 8 | 62.5\% | 37.5\% | 13 | 69.2\% | 53.8\% | 14 | 78.6\% | 57.1\% |
| Respiratory Therapy | 11 | 63.6\% | 45.5\% | 4 | 50.0\% | 50.0\% | 2 | 100.0\% | 100.0\% |
| School Health Education | 9 | 44.4\% | 44.4\% | 8 | 62.5\% | 50.0\% | 13 | 53.8\% | 53.8\% |
| Science | 239 | 61.9\% | 41.0\% | 189 | 59.8\% | 42.3\% | 118 | 69.5\% | 51.7\% |
| Science for Forensics | 125 | 60.0\% | 20.8\% | 70 | 58.6\% | 30.0\% | 58 | 58.6\% | 32.8\% |
| Science for Health Professions | 105 | 65.7\% | 47.6\% | 113 | 56.6\% | 41.6\% | 115 | 53.0\% | 40.9\% |
| Secondary Education for Social Studies | 0 |  |  | 4 | 50.0\% | 50.0\% | 20 | 50.0\% | 40.0\% |
| Small Business Entrepreneurship | 42 | 31.0\% | 19.0\% | 87 | 43.7\% | 32.2\% | 59 | 39.0\% | 25.4\% |
| Sociology | 29 | 62.1\% | 37.9\% | 48 | 54.2\% | 39.6\% | 53 | 54.7\% | 30.2\% |
| Theatre | 70 | 61.4\% | 48.6\% | 85 | 50.6\% | 38.8\% | 75 | 53.3\% | 45.3\% |
| Undeclared Health | 315 | 61.3\% | 12.4\% | 391 | 58.6\% | 18.9\% | 446 | 49.3\% | 12.3\% |
| Video Arts and Technology | 113 | 47.8\% | 39.8\% | 119 | 51.3\% | 42.9\% | 104 | 44.2\% | 36.5\% |
| Writing and Literature | 50 | 56.0\% | 38.0\% | 59 | 62.7\% | 45.8\% | 43 | 60.5\% | 51.2\% |
| Total | 6795 | 57.2\% | 39.2\% | 6567 | 56.3\% | 40.8\% | 5462 | 53.4\% | 38.8\% |

"Initial Major" refers to the declared major during the first fall semester; Nursing cohort definition is different from freshmen cohort, so major of nursing is not reported in this report
"Total $N$ " refers to the total number of students who declared the indicated major at the beginning of Year 1.
"Retained BMCC \%" refers to students that were retained at "BMCC" after one year in the 2nd fall term.
"Retained in Major \%" refers to students that were retained at "BMCC" after one year and stayed in initial major in the 2nd fall term.

Table 1: Retention in the Same Major After 2 Years (Table 2 for 2 year graduation ratio on next page)

| Initial Major | Fall 2017 |  |  | Fall 2018 |  |  | Fall 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total N | Retained BMCC \% | Retained in Major \% | Total N | Retained BMCC \% | Retained in Major \% | Total N | Retained BMCC \% | Retained in Major \% |
| Accounting | 198 | 31.3\% | 18.2\% | 147 | 31.3\% | 17.7\% | 153 | 35.3\% | 19.0\% |
| Accounting Certificate | 0 |  |  | 2 | 0.0\% | 0.0\% | 1 | 100.0\% | 0.0\% |
| Accounting for Forensic | 4 | 50.0\% | 0.0\% | 10 | 60.0\% | 20.0\% | 12 | 50.0\% | 16.7\% |
| Animation and Motion Graphics | 136 | 26.5\% | 20.6\% | 158 | 35.4\% | 29.1\% | 144 | 25.7\% | 23.6\% |
| Art Foundations: Art History | 4 | 50.0\% | 25.0\% | 5 | 60.0\% | 20.0\% | 8 | 25.0\% | 12.5\% |
| Art Foundations: Studio Art | 61 | 31.1\% | 21.3\% | 77 | 24.7\% | 15.6\% | 157 | 28.0\% | 24.2\% |
| Bilingual Ed/Childhood | 20 | 45.0\% | 20.0\% | 24 | 29.2\% | 20.8\% | 21 | 33.3\% | 19.0\% |
| Biotechnology Science | 33 | 42.4\% | 12.1\% | 29 | 27.6\% | 6.9\% | 31 | 45.2\% | 25.8\% |
| Business Administration | 431 | 30.6\% | 18.8\% | 479 | 35.1\% | 20.7\% | 370 | 27.8\% | 20.3\% |
| Business Management | 309 | 32.0\% | 17.2\% | 310 | 26.5\% | 13.5\% | 454 | 25.1\% | 17.0\% |
| Childhood Education | 53 | 37.7\% | 17.0\% | 73 | 31.5\% | 15.1\% | 86 | 32.6\% | 22.1\% |
| Children and Youth Studies | 0 |  |  | 6 | 16.7\% | 16.7\% | 3 | 33.3\% | 33.3\% |
| Communication Studies | 72 | 22.2\% | 12.5\% | 68 | 30.9\% | 23.5\% | 80 | 32.5\% | 22.5\% |
| Community Health Education | 14 | 42.9\% | 35.7\% | 16 | 12.5\% | 12.5\% | 7 | 57.1\% | 14.3\% |
| Computer Information Systems | 59 | 44.1\% | 25.4\% | 51 | 29.4\% | 13.7\% | 80 | 47.5\% | 32.5\% |
| Computer Network Technology | 78 | 20.5\% | 11.5\% | 73 | 28.8\% | 16.4\% | 66 | 37.9\% | 31.8\% |
| Computer Science | 240 | 37.1\% | 19.6\% | 305 | 28.9\% | 15.7\% | 301 | 35.9\% | 24.6\% |
| Criminal Justice | 802 | 28.4\% | 22.9\% | 853 | 26.5\% | 21.6\% | 825 | 26.5\% | 21.1\% |
| Digital Marketing | 0 |  |  | 11 | 36.4\% | 36.4\% | 30 | 20.0\% | 13.3\% |
| Early Childhood Edu | 168 | 34.5\% | 22.6\% | 155 | 36.1\% | 23.9\% | 156 | 29.5\% | 22.4\% |
| Economics | 13 | 53.8\% | 38.5\% | 17 | 41.2\% | 17.6\% | 24 | 29.2\% | 20.8\% |
| Engineering Science | 125 | 27.2\% | 14.4\% | 157 | 30.6\% | 19.1\% | 145 | 26.9\% | 12.4\% |
| Ethnic Studies | 0 |  |  | 0 |  |  | 2 | 50.0\% | 0.0\% |
| Financial Management | 0 |  |  | 10 | 40.0\% | 20.0\% | 21 | 28.6\% | 14.3\% |
| Gender and Women's Studies | 0 |  |  | 2 | 50.0\% | 50.0\% | 1 | 100.0\% | 0.0\% |
| Geographic Information Systems | 2 | 50.0\% | 0.0\% | 3 | 0.0\% | 0.0\% | 3 | 33.3\% | 0.0\% |
| Gerontology | 1 | 100.0\% | 100.0\% | 2 | 50.0\% | 50.0\% | 2 | 50.0\% | 0.0\% |
| Health Informatics Certificate | 2 | 0.0\% | 0.0\% | 1 | 0.0\% | 0.0\% | 0 |  |  |
| Health Information Technology | 16 | 31.3\% | 12.5\% | 15 | 33.3\% | 20.0\% | 8 | 50.0\% | 37.5\% |
| History | 17 | 29.4\% | 17.6\% | 24 | 33.3\% | 20.8\% | 31 | 25.8\% | 22.6\% |
| Human Services | 98 | 35.7\% | 26.5\% | 122 | 32.8\% | 26.2\% | 89 | 47.2\% | 37.1\% |
| Liberal Arts | 1800 | 30.4\% | 15.2\% | 1919 | 30.0\% | 15.3\% | 1292 | 30.0\% | 16.3\% |
| Lingustics and Literature | 0 |  |  | 4 | 50.0\% | 50.0\% | 6 | 16.7\% | 0.0\% |
| Math \& Science for Secondary Education | 15 | 40.0\% | 13.3\% | 14 | 42.9\% | 7.1\% | 23 | 26.1\% | 8.7\% |
| Mathematics | 23 | 34.8\% | 21.7\% | 18 | 22.2\% | 5.6\% | 28 | 39.3\% | 7.1\% |
| Modern Languages | 7 | 14.3\% | 14.3\% | 14 | 35.7\% | 21.4\% | 15 | 33.3\% | 20.0\% |
| Multimedia Program | 52 | 36.5\% | 19.2\% | 54 | 31.5\% | 24.1\% | 73 | 24.7\% | 16.4\% |
| Music | 22 | 18.2\% | 18.2\% | 60 | 26.7\% | 10.0\% | 82 | 22.0\% | 13.4\% |
| Paramedic | 56 | 17.9\% | 5.4\% | 53 | 26.4\% | 9.4\% | 71 | 28.2\% | 9.9\% |
| Psychology | 239 | 27.2\% | 18.8\% | 338 | 28.7\% | 21.9\% | 474 | 30.0\% | 23.0\% |
| Public Health | 8 | 12.5\% | 12.5\% | 8 | 37.5\% | 37.5\% | 13 | 15.4\% | 0.0\% |
| Respiratory Therapy | 17 | 41.2\% | 17.6\% | 11 | 27.3\% | 18.2\% | 4 | 50.0\% | 50.0\% |
| School Health Education | 12 | 16.7\% | 8.3\% | 9 | 22.2\% | 22.2\% | 8 | 25.0\% | 25.0\% |
| Science | 209 | 33.5\% | 13.9\% | 239 | 34.7\% | 16.7\% | 189 | 23.3\% | 12.2\% |
| Science for Forensics | 121 | 29.8\% | 5.0\% | 125 | 30.4\% | 8.8\% | 70 | 28.6\% | 12.9\% |
| Science for Health Professions | 77 | 40.3\% | 27.3\% | 105 | 33.3\% | 18.1\% | 113 | 30.1\% | 18.6\% |
| Secondary Education for Social Studies | 0 |  |  | 0 |  |  | 4 | 50.0\% | 25.0\% |
| Small Business Entrepreneurship | 36 | 22.2\% | 19.4\% | 42 | 16.7\% | 9.5\% | 87 | 20.7\% | 14.9\% |
| Sociology | 25 | 44.0\% | 12.0\% | 29 | 17.2\% | 10.3\% | 48 | 29.2\% | 12.5\% |
| Theatre | 95 | 35.8\% | 27.4\% | 70 | 44.3\% | 32.9\% | 85 | 18.8\% | 11.8\% |
| Undeclared Health | 391 | 34.0\% | 2.3\% | 315 | 39.0\% | 1.0\% | 391 | 36.6\% | 2.8\% |
| Video Arts and Technology | 110 | 22.7\% | 15.5\% | 113 | 32.7\% | 26.5\% | 119 | 27.7\% | 22.7\% |
| Writing and Literature | 53 | 28.3\% | 20.8\% | 50 | 36.0\% | 20.0\% | 59 | 28.8\% | 15.3\% |
| Total | 6324 | 30.9\% | 16.9\% | 6795 | 30.7\% | 17.4\% | 6567 | 29.7\% | 18.3\% |

"Initial Major" refers to the declared major during the first fall semester.
"Total N " refers to the total number of students who declared the indicated major at the beginning of Year 1.
"Retained BMCC \%" refers to students that were retained at "BMCC" after one year in the 2nd fall term.
"Retained in Major \%" refers to students that were retained at "BMCC" after one year and stayed in initial major in the 2nd fall term. In fall 2015, there are 3 students majoring in "Health Informatics Certificate", which is not offered after fall 2016, plus one unknown, so there are 4 students of fall 2015 not listed in the above table.

Table 2: Graduation or Transfer Out by Initial Major After 2 Years

| Initial Major | Fall 2017 |  |  | Fall 2018 |  |  | Fall 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total N | Year 2 \% CUNY Grad | Year 2 \% <br> Transfer <br> out | Total N | Year 2 \% CUNY Grad | Year 2 \% Transfer out | Total N | Year 2 \% CUNY Grad | Year 2 \% <br> Transfer out |
| Accounting | 198 | 14.6\% | 7.1\% | 147 | 12.9\% | 7.5\% | 153 | 20.3\% | 7.8\% |
| Accounting Certificate | 0 |  |  | 2 | 0.0\% | 0.0\% | 1 | 0.0\% | 0.0\% |
| Accounting for Forensic | 4 | 25.0\% | 0.0\% | 10 | 0.0\% | 10.0\% | 12 | 8.3\% | 0.0\% |
| Animation and Motion Graphics | 136 | 10.3\% | 5.1\% | 158 | 9.5\% | 2.5\% | 144 | 13.2\% | 2.8\% |
| Art Foundations: Art History | 4 | 0.0\% | 0.0\% | 5 | 0.0\% | 0.0\% | 8 | 12.5\% | 0.0\% |
| Art Foundations: Studio Art | 61 | 8.2\% | 4.9\% | 77 | 18.2\% | 0.0\% | 157 | 8.3\% | 1.3\% |
| Bilingual Ed/Childhood | 20 | 15.0\% | 5.0\% | 24 | 41.7\% | 0.0\% | 21 | 19.0\% | 0.0\% |
| Biotechnology Science | 33 | 0.0\% | 3.0\% | 29 | 17.2\% | 10.3\% | 31 | 9.7\% | 3.2\% |
| Business Administration | 431 | 9.3\% | 5.8\% | 479 | 11.3\% | 4.4\% | 370 | 15.4\% | 5.4\% |
| Business Management | 309 | 8.7\% | 3.9\% | 310 | 5.5\% | 5.2\% | 454 | 6.8\% | 4.6\% |
| Childhood Education | 53 | 18.9\% | 5.7\% | 73 | 19.2\% | 9.6\% | 86 | 9.3\% | 7.0\% |
| Children and Youth Studies | 0 |  |  | 6 | 16.7\% | 0.0\% | 3 | 0.0\% | 0.0\% |
| Communication Studies | 72 | 18.1\% | 4.2\% | 68 | 17.6\% | 5.9\% | 80 | 11.3\% | 6.3\% |
| Community Health Education | 14 | 0.0\% | 7.1\% | 16 | 50.0\% | 6.3\% | 7 | 14.3\% | 0.0\% |
| Computer Information Systems | 59 | 6.8\% | 1.7\% | 51 | 5.9\% | 5.9\% | 80 | 10.0\% | 2.5\% |
| Computer Network Technology | 78 | 2.6\% | 1.3\% | 73 | 8.2\% | 6.8\% | 66 | 4.5\% | 4.5\% |
| Computer Science | 240 | 5.0\% | 5.0\% | 305 | 11.8\% | 6.2\% | 301 | 7.3\% | 4.7\% |
| Criminal Justice | 802 | 13.3\% | 4.4\% | 853 | 15.7\% | 5.0\% | 825 | 15.4\% | 3.4\% |
| Digital Marketing | 0 |  |  | 11 | 36.4\% | 0.0\% | 30 | 16.7\% | 3.3\% |
| Early Childhood Edu | 168 | 12.5\% | 5.4\% | 155 | 12.3\% | 2.6\% | 156 | 18.6\% | 1.3\% |
| Economics | 13 | 23.1\% | 7.7\% | 17 | 17.6\% | 11.8\% | 24 | 12.5\% | 8.3\% |
| Engineering Science | 125 | 7.2\% | 6.4\% | 157 | 6.4\% | 5.7\% | 145 | 8.3\% | 4.1\% |
| Ethnic Studies | 0 |  |  | 0 |  |  | 2 | 0.0\% | 0.0\% |
| Financial Management | 0 |  |  | 10 | 10.0\% | 20.0\% | 21 | 23.8\% | 4.8\% |
| Gender and Women's Studies | 0 |  |  | 2 | 50.0\% | 0.0\% | 1 | 0.0\% | 0.0\% |
| Geographic Information Systems | 2 | 0.0\% | 0.0\% | 3 | 0.0\% | 0.0\% | 3 | 0.0\% | 0.0\% |
| Gerontology | 1 | 0.0\% | 0.0\% | 2 | 0.0\% | 0.0\% | 2 | 0.0\% | 0.0\% |
| Health Informatics Certificate | 2 | 0.0\% | 50.0\% | 1 | 0.0\% | 0.0\% | 0 |  |  |
| Health Information Technology | 16 | 12.5\% | 12.5\% | 15 | 33.3\% | 0.0\% | 8 | 0.0\% | 12.5\% |
| History | 17 | 17.6\% | 0.0\% | 24 | 8.3\% | 20.8\% | 31 | 6.5\% | 6.5\% |
| Human Services | 98 | 13.3\% | 4.1\% | 122 | 7.4\% | 2.5\% | 89 | 9.0\% | 0.0\% |
| Liberal Arts | 1800 | 10.3\% | 5.7\% | 1919 | 10.1\% | 5.6\% | 1292 | 8.4\% | 5.5\% |
| Lingustics and Literature | 0 |  |  | 4 | 0.0\% | 25.0\% | 6 | 33.3\% | 0.0\% |
| Math \& Science for Secondary Education | 15 | 6.7\% | 0.0\% | 14 | 0.0\% | 0.0\% | 23 | 8.7\% | 4.3\% |
| Mathematics | 23 | 21.7\% | 0.0\% | 18 | 16.7\% | 11.1\% | 28 | 0.0\% | 0.0\% |
| Modern Languages | 7 | 42.9\% | 14.3\% | 14 | 7.1\% | 0.0\% | 15 | 26.7\% | 0.0\% |
| Multimedia Program | 52 | 3.8\% | 0.0\% | 54 | 13.0\% | 1.9\% | 73 | 16.4\% | 1.4\% |
| Music | 22 | 0.0\% | 4.5\% | 60 | 6.7\% | 3.3\% | 82 | 7.3\% | 2.4\% |
| Paramedic | 56 | 1.8\% | 1.8\% | 53 | 0.0\% | 3.8\% | 71 | 0.0\% | 2.8\% |
| Psychology | 239 | 9.6\% | 6.3\% | 338 | 11.5\% | 7.7\% | 474 | 17.3\% | 3.8\% |
| Public Health | 8 | 12.5\% | 0.0\% | 8 | 12.5\% | 0.0\% | 13 | 23.1\% | 7.7\% |
| Respiratory Therapy | 17 | 5.9\% | 0.0\% | 11 | 0.0\% | 9.1\% | 4 | 0.0\% | 0.0\% |
| School Health Education | 12 | 16.7\% | 8.3\% | 9 | 0.0\% | 0.0\% | 8 | 0.0\% | 12.5\% |
| Science | 209 | 9.6\% | 9.1\% | 239 | 12.6\% | 10.0\% | 189 | 15.3\% | 8.5\% |
| Science for Forensics | 121 | 6.6\% | 4.1\% | 125 | 7.2\% | 5.6\% | 70 | 8.6\% | 5.7\% |
| Science for Health Professions | 77 | 11.7\% | 10.4\% | 105 | 13.3\% | 7.6\% | 113 | 12.4\% | 5.3\% |
| Secondary Education for Social Studies | 0 |  |  | 0 |  |  | 4 | 0.0\% | 0.0\% |
| Small Business Entrepreneurship | 36 | 2.8\% | 0.0\% | 42 | 4.8\% | 0.0\% | 87 | 8.0\% | 3.4\% |
| Sociology | 25 | 4.0\% | 0.0\% | 29 | 24.1\% | 3.4\% | 48 | 10.4\% | 2.1\% |
| Theatre | 95 | 10.5\% | 4.2\% | 70 | 5.7\% | 8.6\% | 85 | 17.6\% | 3.5\% |
| Undeclared Health | 391 | 6.6\% | 9.7\% | 315 | 6.7\% | 5.4\% | 391 | 3.6\% | 9.2\% |
| Video Arts and Technology | 110 | 10.0\% | 1.8\% | 113 | 8.0\% | 2.7\% | 119 | 5.9\% | 4.2\% |
| Writing and Literature | 53 | 13.2\% | 3.8\% | 50 | 12.0\% | 4.0\% | 59 | 11.9\% | 6.8\% |
| Total | 6324 | 10.0\% | 5.4\% | 6795 | 11.1\% | 5.5\% | 6567 | 11.1\% | 4.7\% |

In fall 2015, there are 3 students majoring in "Health Informatics Certificate", which is not offered after fall 2016, plus one unknown,
so there are 4 students of fall 2015 not listed in the above table.

| Major at start of Year 2 | Fall 2018 Cohort |  |  | Fall 2019 Cohort |  |  | Fall 2020 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Retaine |  |  | Retaine |  |  | Retained |  |  |
|  | BMCC \# | Soph | \% Soph | BMCC \# | Soph | \% Soph | BMCC \# | Soph | \% Soph |
| Accounting | 76 | 21 | 27.6\% | 78 | 28 | 35.9\% | 68 | 24 | 35.3\% |
| Accounting for Forensic | 7 | 1 | 14.3\% | 6 | 1 | 16.7\% | 5 | 1 | 20.0\% |
| Animation and Motion Graphics | 90 | 20 | 22.2\% | 91 | 23 | 25.3\% | 76 | 23 | 30.3\% |
| Art Foundations: Art History | 2 | 1 | 50.0\% | 4 | 2 | 50.0\% | 5 | 1 | 20.0\% |
| Art Foundations: Studio Art | 45 | 12 | 26.7\% | 98 | 20 | 20.4\% | 64 | 18 | 28.1\% |
| Bilingual Ed/Childhood | 22 | 11 | 50.0\% | 13 | 4 | 30.8\% | 8 | 3 | 37.5\% |
| Biotechnology Science | 11 | 4 | 36.4\% | 23 | 5 | 21.7\% | 10 | 5 | 50.0\% |
| Business Administration | 319 | 81 | 25.4\% | 299 | 88 | 29.4\% | 247 | 67 | 27.1\% |
| Business Management | 172 | 23 | 13.4\% | 180 | 19 | 10.6\% | 176 | 48 | 27.3\% |
| Childhood Education | 63 | 16 | 25.4\% | 55 | 8 | 14.5\% | 60 | 22 | 36.7\% |
| Children and Youth Studies | 6 | 2 | 33.3\% | 4 | 0 | 0.0\% | 11 | 1 | 9.1\% |
| Communication Studies | 67 | 15 | 22.4\% | 42 | 14 | 33.3\% | 26 | 7 | 26.9\% |
| Community Health Education | 27 | 9 | 33.3\% | 18 | 1 | 5.6\% | 21 | 5 | 23.8\% |
| Computer Information Systems | 40 | 9 | 22.5\% | 50 | 7 | 14.0\% | 30 | 9 | 30.0\% |
| Computer Network Technology | 40 | 8 | 20.0\% | 37 | 8 | 21.6\% | 26 | 6 | 23.1\% |
| Computer Science | 145 | 43 | 29.7\% | 170 | 42 | 24.7\% | 154 | 47 | 30.5\% |
| Criminal Justice | 507 | 103 | 20.3\% | 466 | 113 | 24.2\% | 346 | 107 | 30.9\% |
| Digital Marketing | 24 | 6 | 25.0\% | 29 | 9 | 31.0\% | 28 | 8 | 28.6\% |
| Early Childhood Edu | 94 | 20 | 21.3\% | 116 | 17 | 14.7\% | 71 | 19 | 26.8\% |
| Economics | 12 | 3 | 25.0\% | 16 | 4 | 25.0\% | 20 | 8 | 40.0\% |
| Engineering Science | 72 | 20 | 27.8\% | 62 | 14 | 22.6\% | 52 | 7 | 13.5\% |
| Ethnic Studies |  |  |  | 2 | 1 | 50.0\% | 3 | 2 | 66.7\% |
| Financial Management | 12 | 5 | 41.7\% | 15 | 3 | 20.0\% | 22 | 7 | 31.8\% |
| Gender and Women's Studies | 6 | 2 | 33.3\% | 2 | 0 | 0.0\% | 2 | 1 | 50.0\% |
| Geographic Information Systems | 1 | 0 | 0.0\% | 1 | 0 | 0.0\% | 1 | 0 | 0.0\% |
| Gerontology | 1 | 0 | 0.0\% | 3 | 0 | 0.0\% | 1 | 0 | 0.0\% |
| Health Informatics Certificate |  |  |  |  |  |  | 1 | 0 | 0.0\% |
| Health Information Technology | 7 | 3 | 42.9\% | 11 | 2 | 18.2\% | 6 | 2 | 33.3\% |
| History | 20 | 6 | 30.0\% | 16 | 3 | 18.8\% | 18 | 2 | 11.1\% |
| Human Services | 106 | 12 | 11.3\% | 63 | 9 | 14.3\% | 48 | 13 | 27.1\% |
| Liberal Arts | 922 | 139 | 15.1\% | 683 | 112 | 16.4\% | 445 | 73 | 16.4\% |
| Lingustics and Literature | 3 | 1 | 33.3\% | 3 | 0 | 0.0\% | 5 | 3 | 60.0\% |
| Math \& Science for Secondary Education | 5 | 1 | 20.0\% | 11 | 3 | 27.3\% | 11 | 2 | 18.2\% |
| Mathematics | 12 | 8 | 66.7\% | 10 | 2 | 20.0\% | 9 | 2 | 22.2\% |
| Modern Languages | 9 | 1 | 11.1\% | 11 | 2 | 18.2\% | 10 | 3 | 30.0\% |
| Multimedia Program | 43 | 12 | 27.9\% | 57 | 16 | 28.1\% | 32 | 13 | 40.6\% |
| Music | 27 | 7 | 25.9\% | 37 | 6 | 16.2\% | 17 | 4 | 23.5\% |
| Nursing AAS | 2 | 1 | 50.0\% | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Paramedic | 21 | 3 | 14.3\% | 28 | 1 | 3.6\% | 15 | 2 | 13.3\% |
| Psychology | 258 | 53 | 20.5\% | 308 | 74 | 24.0\% | 263 | 75 | 28.5\% |
| Public Health | 11 | 3 | 27.3\% | 10 | 5 | 50.0\% | 11 | 7 | 63.6\% |
| Respiratory Therapy | 6 | 0 | 0.0\% | 4 | 2 | 50.0\% | 7 | 1 | 14.3\% |
| School Health Education | 10 | 2 | 20.0\% | 9 | 0 | 0.0\% | 9 | 5 | 55.6\% |
| Science | 146 | 36 | 24.7\% | 109 | 28 | 25.7\% | 93 | 31 | 33.3\% |
| Science for Forensics | 31 | 6 | 19.4\% | 29 | 6 | 20.7\% | 23 | 7 | 30.4\% |
| Science for Health Professions | 154 | 31 | 20.1\% | 136 | 31 | 22.8\% | 127 | 31 | 24.4\% |
| Secondary Education for Social Studies | 1 | 0 | 0.0\% | 5 | 1 | 20.0\% | 11 | 6 | 54.5\% |
| Small Business Entrepreneurship | 15 | 3 | 20.0\% | 34 | 7 | 20.6\% | 23 | 2 | 8.7\% |
| Sociology | 24 | 8 | 33.3\% | 26 | 6 | 23.1\% | 24 | 10 | 41.7\% |
| Theatre | 42 | 4 | 9.5\% | 42 | 15 | 35.7\% | 39 | 3 | 7.7\% |
| Undeclared Health | 39 | 0 | 0.0\% | 75 | 0 | 0.0\% | 55 | 0 | 0.0\% |
| Video Arts and Technology | 70 | 18 | 25.7\% | 63 | 13 | 20.6\% | 48 | 15 | 31.3\% |
| Writing and Literature | 41 | 9 | 22.0\% | 36 | 12 | 33.3\% | 34 | 12 | 35.3\% |
| Total | 3886 | 802 | 20.6\% | 3697 | 788 | 21.3\% | 2918 | 771 | 26.4\% |

[^1]| Year 1 Department | Year 1 N | Retained BM <br> Retained BMCC N | CC for 3rd Fall <br> Retained in BMCC \% | Retained <br> Retained in Dept. <br> N | in Dept. <br> Retained in Dept. \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Literacy and Linguistics (New in 2018) | 6 | 1 | 16.7\% | 0 | 0.0\% |
| Accounting | 166 | 61 | 36.7\% | 31 | 18.7\% |
| Allied Health Sciences | 83 | 26 | 31.3\% | 12 | 14.5\% |
| Business Management | 962 | 247 | 25.7\% | 172 | 17.9\% |
| Computer Information Systems* | 450 | 172 | 38.2\% | 121 | 26.9\% |
| English Department | 62 | 18 | 29.0\% | 10 | 16.1\% |
| Ethnic Studies Department (New in 2019) | 2 | 1 | 50.0\% | 0 | 0.0\% |
| Health Education | 30 | 9 | 30.0\% | 3 | 10.0\% |
| Liberal Arts | 1292 | 388 | 30.0\% | 210 | 16.3\% |
| Mathematics | 28 | 11 | 39.3\% | 2 | 7.1\% |
| Media Arts and Technology | 336 | 88 | 26.2\% | 73 | 21.7\% |
| Modern Languages | 15 | 5 | 33.3\% | 3 | 20.0\% |
| Music and Art | 247 | 64 | 25.9\% | 50 | 20.2\% |
| Science | 548 | 151 | 27.6\% | 79 | 14.4\% |
| Social Sciences, Human Services and Criminal Justice | 1492 | 433 | 29.0\% | 334 | 22.4\% |
| Speech, Communications and Theatre Arts | 165 | 42 | 25.5\% | 28 | 17.0\% |
| Teacher Education** | 290 | 89 | 30.7\% | 61 | 21.0\% |
| Undeclared Health | 391 | 143 | 36.6\% | 11 | 2.8\% |
| Total | 6567 | 1949 | 29.7\% | 1200 | 18.3\% |

[^2]Retained in Major After 2 Years
Fall 2019 All First-Time Freshmen

| Initial Major |  | Retained BMCC After 2 Years |  | Retained in Major After 2 Years |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Retained in Major | Retained in Major |
|  | Initial Count | Retained N | Retained \% | N | \% |
| Accounting | 153 | 54 | 35.3\% | 29 | 19.0\% |
| Accounting Certificate | 1 | 1 | 100.0\% |  | 0.0\% |
| Accounting for Forensic | 12 | 6 | 50.0\% | 2 | 16.7\% |
| Animation and Motion Graphics | 144 | 37 | 25.7\% | 34 | 23.6\% |
| Art Foundations: Art History | 8 | 2 | 25.0\% | 1 | 12.5\% |
| Art Foundations: Studio Art | 157 | 44 | 28.0\% | 38 | 24.2\% |
| Bilingual Ed/Childhood | 21 | 7 | 33.3\% | 4 | 19.0\% |
| Biotechnology Science | 31 | 14 | 45.2\% | 8 | 25.8\% |
| Business Administration | 370 | 103 | 27.8\% | 75 | 20.3\% |
| Business Management | 454 | 114 | 25.1\% | 77 | 17.0\% |
| Childhood Education | 86 | 28 | 32.6\% | 19 | 22.1\% |
| Children and Youth Studies | 3 | 1 | 33.3\% | 1 | 33.3\% |
| Communication Studies | 80 | 26 | 32.5\% | 18 | 22.5\% |
| Community Health Education | 7 | 4 | 57.1\% | 1 | 14.3\% |
| Computer Information Systems | 80 | 38 | 47.5\% | 26 | 32.5\% |
| Computer Network Technology | 66 | 25 | 37.9\% | 21 | 31.8\% |
| Computer Science | 301 | 108 | 35.9\% | 74 | 24.6\% |
| Criminal Justice | 825 | 219 | 26.5\% | 174 | 21.1\% |
| Digital Marketing | 30 | 6 | 20.0\% | 4 | 13.3\% |
| Early Childhood Edu | 156 | 46 | 29.5\% | 35 | 22.4\% |
| Economics | 24 | 7 | 29.2\% | 5 | 20.8\% |
| Engineering Science | 145 | 39 | 26.9\% | 18 | 12.4\% |
| Ethnic Studies | 2 | 1 | 50.0\% |  | 0.0\% |
| Financial Management | 21 | 6 | 28.6\% | 3 | 14.3\% |
| Gender and Women's Studies | 1 | 1 | 100.0\% |  | 0.0\% |
| Geographic Information Systems | 3 | 1 | 33.3\% |  | 0.0\% |
| Gerontology | 2 | 1 | 50.0\% |  | 0.0\% |
| Health Information Technology | 8 | 4 | 50.0\% | 3 | 37.5\% |
| History | 31 | 8 | 25.8\% | 7 | 22.6\% |
| Human Services | 89 | 42 | 47.2\% | 33 | 37.1\% |
| Liberal Arts | 1292 | 388 | 30.0\% | 210 | 16.3\% |
| Lingustics and Literature | 6 | 1 | 16.7\% |  | 0.0\% |
| Math \& Science for Secondary Education | 23 | 6 | 26.1\% | 2 | 8.7\% |
| Mathematics | 28 | 11 | 39.3\% | 2 | 7.1\% |
| Modern Languages | 15 | 5 | 33.3\% | 3 | 20.0\% |
| Multimedia Program | 73 | 18 | 24.7\% | 12 | 16.4\% |
| Music | 82 | 18 | 22.0\% | 11 | 13.4\% |
| Paramedic | 71 | 20 | 28.2\% | 7 | 9.9\% |
| Psychology | 474 | 142 | 30.0\% | 109 | 23.0\% |
| Public Health | 13 | 2 | 15.4\% |  | 0.0\% |
| Respiratory Therapy | 4 | 2 | 50.0\% | 2 | 50.0\% |
| School Health Education | 8 | 2 | 25.0\% | 2 | 25.0\% |
| Science | 189 | 44 | 23.3\% | 23 | 12.2\% |
| Science for Forensics | 70 | 20 | 28.6\% | 9 | 12.9\% |
| Science for Health Professions | 113 | 34 | 30.1\% | 21 | 18.6\% |
| Secondary Education for Social Studies | 4 | 2 | 50.0\% | 1 | 25.0\% |
| Small Business Entrepreneurship | 87 | 18 | 20.7\% | 13 | 14.9\% |
| Sociology | 48 | 14 | 29.2\% | 6 | 12.5\% |
| Theatre | 85 | 16 | 18.8\% | 10 | 11.8\% |
| Undeclared Health | 391 | 143 | 36.6\% | 11 | 2.8\% |
| Video Arts and Technology | 119 | 33 | 27.7\% | 27 | 22.7\% |
| Writing and Literature | 59 | 17 | 28.8\% | 9 | 15.3\% |
| Total | 6567 | 1951 | 29.7\% | 1200 | 18.3\% |

"Retained N" are first-time freshmen in the fall 2017 cohort who were enrolled at BMCC in their third year of fall (fall 2019).
"Retained in Major N" are first-time freshmen in the fall 2017 cohort who were enrolled at BMCC in fall 2019 in the same major.
"Retained in Major \%": Retained in Major N / Retained BMCC.
"Initial Major" refers to the declared major during the first fall semester.

| Initial Major | Initial Major N | Retained BMCC N | New Major |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | New Major of Fall 2021 | N | \% |
| Liberal Arts | 796 | 419 | Psychology | 17 | 4.1\% |
|  |  |  | Business Management | 13 | 3.1\% |
|  |  |  | Science for Health Professions | 13 | 3.1\% |
| Criminal Justice | 665 | 357 | Liberal Arts | 9 | 2.5\% |
|  |  |  | Science for Health Professions | 6 | 1.7\% |
|  |  |  | Business Management | 5 | 1.4\% |
| Undeclared Health | 446 | 220 | Liberal Arts | 72 | 32.7\% |
|  |  |  | Science for Health Professions | 33 | 15.0\% |
|  |  |  | Community Health Education | 11 | 5.0\% |
| Psychology | 438 | 236 | Liberal Arts | 12 | 5.1\% |
|  |  |  | Science for Health Professions | 6 | 2.5\% |
|  |  |  | Business Administration | 2 | 0.8\% |
| Business Management | 438 | 208 | Business Administration | 38 | 18.3\% |
|  |  |  | Liberal Arts | 7 | 3.4\% |
|  |  |  | Digital Marketing | 5 | 2.4\% |
| Business Administration | 336 | 178 | Liberal Arts | 5 | 2.8\% |
|  |  |  | Communication Studies | 2 | 1.1\% |
|  |  |  | Science | 2 | 1.1\% |
| Computer Science | 272 | 161 | Business Administration | 7 | 4.3\% |
|  |  |  | Computer Information Systems | 6 | 3.7\% |
|  |  |  | Liberal Arts | 4 | 2.5\% |
| Animation and Motion Graphics | 142 | 76 | Psychology | 3 | 3.9\% |
|  |  |  | Art Foundations: Studio Art | 2 | 2.6\% |
|  |  |  | Liberal Arts | 2 | 2.6\% |
| Art Foundations: Studio Art | 128 | 67 | Accounting | 2 | 3.0\% |
|  |  |  | Liberal Arts | 2 | 3.0\% |
|  |  |  | Writing and Literature | 2 | 3.0\% |
| Engineering Science | 126 | 59 | Liberal Arts | 4 | 6.8\% |
|  |  |  | Business Administration | 3 | 5.1\% |
|  |  |  | Computer Science | 3 | 5.1\% |
| Science | 118 | 82 | Liberal Arts | 5 | 6.1\% |
|  |  |  | Science for Health Professions | 4 | 4.9\% |
|  |  |  | Business Management | 3 | 3.7\% |

## Average Credit Accumulation in the First Year: All First-Time Freshmen Retained at BMCC at end of Year 1

| Initial Major | Fall Cohort Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 |  | 2019 |  | 2020 |  |
|  | Retained $\mathbf{N}$ | Avg. Credits Earned | Retained N | Avg. Credits Earned | Retained $\mathbf{N}$ | Avg. Credits Earned |
| Accounting | 91 | 22.6 | 103 | 23.9 | 77 | 23.5 |
| Accounting Certificate | 1 | 9.0 | 1 | 6.0 | 1 | 22.0 |
| Accounting for Forensic | 8 | 21.0 | 8 | 22.4 | 6 | 27.0 |
| Animation and Motion Graphics | 92 | 21.2 | 85 | 21.2 | 76 | 21.4 |
| Art Foundations: Art History | 2 | 25.0 | 6 | 10.5 | 5 | 24.6 |
| Art Foundations: Studio Art | 42 | 22.9 | 88 | 18.2 | 67 | 21.3 |
| Bilingual Ed/Childhood | 17 | 25.7 | 11 | 20.1 | 11 | 19.4 |
| Biotechnology Science | 15 | 27.7 | 23 | 19.6 | 15 | 22.5 |
| Business Administration | 289 | 21.4 | 231 | 21.8 | 178 | 23.4 |
| Business Management | 155 | 18.6 | 204 | 19.3 | 208 | 22.3 |
| Childhood Education | 48 | 21.9 | 51 | 19.2 | 57 | 24.2 |
| Children and Youth Studies | 4 | 14.5 | 2 | 18.0 | 7 | 20.9 |
| Communication Studies | 45 | 21.5 | 43 | 22.6 | 25 | 19.9 |
| Community Health Education | 11 | 30.6 | 4 | 20.0 | 7 | 24.0 |
| Computer Information Systems | 27 | 17.4 | 55 | 20.7 | 28 | 23.1 |
| Computer Network Technology | 39 | 19.6 | 37 | 20.5 | 31 | 20.7 |
| Computer Science | 171 | 21.4 | 172 | 20.4 | 161 | 21.4 |
| Criminal Justice | 488 | 21.0 | 463 | 21.4 | 357 | 22.8 |
| Digital Marketing | 10 | 26.5 | 18 | 24.5 | 19 | 25.4 |
| Early Childhood Edu | 90 | 19.4 | 106 | 20.9 | 62 | 23.2 |
| Economics | 12 | 23.9 | 14 | 21.4 | 23 | 20.8 |
| Engineering Science | 88 | 20.7 | 77 | 19.9 | 59 | 17.9 |
| Ethnic Studies |  |  | 1 | 3.0 | 3 | 28.3 |
| Financial Management | 8 | 27.6 | 13 | 24.8 | 18 | 21.7 |
| Gender and Women's Studies | 2 | 24.5 | 1 | 6.0 | 1 | 31.0 |
| Geographic Information Systems | 1 | 18.0 | 2 | 15.0 | 2 | 13.0 |
| Gerontology | 1 | 25.0 | 2 | 14.0 |  |  |
| Health Informatics Certificate |  |  |  |  | 1 | 29.0 |
| Health Information Technology | 10 | 25.2 | 8 | 21.0 | 4 | 19.0 |
| History | 15 | 23.9 | 18 | 18.0 | 16 | 23.8 |
| Human Services | 75 | 20.5 | 51 | 19.7 | 39 | 24.8 |
| Liberal Arts | 1071 | 20.6 | 695 | 19.9 | 419 | 20.9 |
| Lingustics and Literature | 3 | 18.0 | 4 | 22.0 | 6 | 27.7 |
| Math \& Science for Secondary Education | 7 | 18.0 | 14 | 17.1 | 15 | 24.1 |
| Mathematics | 10 | 28.0 | 12 | 14.8 | 11 | 24.3 |
| Modern Languages | 8 | 14.4 | 9 | 23.9 | 9 | 25.2 |
| Multimedia Program | 29 | 24.0 | 43 | 21.9 | 26 | 24.9 |
| Music | 27 | 20.1 | 42 | 18.1 | 23 | 22.1 |
| Paramedic | 24 | 19.9 | 28 | 17.1 | 18 | 19.9 |
| Psychology | 193 | 21.6 | 280 | 22.2 | 236 | 22.8 |
| Public Health | 5 | 21.6 | 9 | 27.2 | 11 | 30.5 |
| Respiratory Therapy | 7 | 13.6 | 2 | 10.0 | 2 | 17.0 |
| School Health Education | 4 | 24.0 | 5 | 23.6 | 7 | 34.0 |
| Science | 148 | 20.2 | 113 | 20.6 | 82 | 22.9 |
| Science for Forensics | 75 | 20.2 | 41 | 19.5 | 34 | 23.9 |
| Science for Health Professions | 69 | 25.3 | 64 | 22.3 | 61 | 21.9 |
| Secondary Education for Social Studies |  |  | 2 | 19.5 | 10 | 27.7 |
| Small Business Entrepreneurship | 13 | 18.7 | 38 | 22.1 | 23 | 18.6 |
| Sociology | 18 | 21.4 | 26 | 20.6 | 29 | 22.1 |
| Theatre | 43 | 21.0 | 43 | 23.7 | 40 | 19.4 |
| Undeclared Health | 193 | 20.0 | 229 | 19.1 | 220 | 19.9 |
| Video Arts and Technology | 54 | 21.4 | 61 | 18.6 | 46 | 21.3 |
| Writing and Literature | 28 | 24.5 | 37 | 22.8 | 26 | 27.5 |
| Total | 3886 | 21.0 | 3697 | 20.6 | 2918 | 22.1 |

"Retained N " refers to First-time Freshmen that were retained at BMCC in their second fall term.
"Avg. Credits" refers to the average number of cumulative credits earned at the start of the second fall term among "Retained N".
"Initial Major" refers to the declared major during the first fall semester.

Average Credit Accumulation after 2 Years: Based on All First-Time Freshmen Retained at BMCC

|  |  |  | Fall | Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  | Avg. Credits |  | Avg. Credits |  | Avg. Credits |
|  | Retained $\mathbf{N}$ | Earned | Retained N | Earned | Retained $\mathbf{N}$ | Earned |
| Accounting | 62 | 36.2 | 46 | 42.1 | 54 | 38.8 |
| Accounting Certificate |  |  |  |  | 1 | 16.0 |
| Accounting for Forensic | 2 | 52.0 | 6 | 43.8 | 6 | 37.5 |
| Animation and Motion Graphics | 36 | 40.0 | 56 | 36.4 | 37 | 37.8 |
| Art Foundations: Art History | 2 | 38.0 | 3 | 38.0 | 2 | 20.0 |
| Art Foundations: Studio Art | 19 | 42.1 | 19 | 30.8 | 44 | 33.6 |
| Bilingual Ed/Childhood | 9 | 33.2 | 7 | 46.9 | 7 | 33.3 |
| Biotechnology Science | 14 | 30.8 | 8 | 44.6 | 14 | 34.6 |
| Business Administration | 132 | 34.8 | 168 | 39.7 | 103 | 34.3 |
| Business Management | 99 | 35.9 | 82 | 38.4 | 114 | 34.3 |
| Childhood Education | 20 | 30.3 | 23 | 36.7 | 28 | 33.6 |
| Children and Youth Studies |  |  | 1 | 24.0 | 1 | 49.0 |
| Communication Studies | 16 | 36.8 | 21 | 38.0 | 26 | 38.1 |
| Community Health Education | 6 | 42.7 | 2 | 33.5 | 4 | 38.0 |
| Computer Information Systems | 26 | 39.3 | 15 | 35.7 | 38 | 35.3 |
| Computer Network Technology | 16 | 35.5 | 21 | 31.8 | 25 | 37.9 |
| Computer Science | 89 | 34.8 | 88 | 36.0 | 108 | 34.5 |
| Criminal Justice | 228 | 34.8 | 226 | 36.6 | 219 | 32.9 |
| Digital Marketing |  |  | 4 | 31.8 | 6 | 47.2 |
| Early Childhood Edu | 58 | 35.9 | 56 | 33.4 | 46 | 34.9 |
| Economics | 7 | 43.9 | 7 | 38.3 | 7 | 39.9 |
| Engineering Science | 34 | 38.2 | 48 | 38.9 | 39 | 32.4 |
| Ethnic Studies |  |  |  |  | 1 | 9.0 |
| Financial Management |  |  | 4 | 58.5 | 6 | 29.0 |
| Gender and Women's Studies |  |  | 1 | 48.0 | 1 | 32.0 |
| Geographic Information Systems | 1 | 46.0 |  |  | 1 | 42.0 |
| Gerontology | 1 | 19.0 | 1 | 46.0 | 1 | 37.0 |
| Health Information Technology | 5 | 34.6 | 5 | 36.4 | 4 | 37.0 |
| History | 5 | 44.2 | 8 | 38.8 | 8 | 28.3 |
| Human Services | 35 | 39.7 | 40 | 39.7 | 42 | 31.5 |
| Liberal Arts | 547 | 35.9 | 576 | 36.3 | 388 | 34.9 |
| Lingustics and Literature |  |  | 2 | 27.5 | 1 | 36.0 |
| Math \& Science for Secondary Education | 6 | 34.8 | 6 | 36.5 | 6 | 23.0 |
| Mathematics | 8 | 35.0 | 4 | 36.3 | 11 | 30.3 |
| Modern Languages | 1 | 44.0 | 5 | 30.0 | 5 | 32.2 |
| Multimedia Program | 19 | 39.6 | 17 | 34.1 | 18 | 35.8 |
| Music | 4 | 42.3 | 16 | 36.6 | 18 | 28.9 |
| Paramedic | 10 | 36.9 | 14 | 38.1 | 20 | 28.5 |
| Psychology | 65 | 34.7 | 97 | 34.4 | 142 | 32.1 |
| Public Health | 1 | 58.0 | 3 | 28.3 | 2 | 48.5 |
| Respiratory Therapy | 7 | 34.6 | 3 | 38.0 | 2 | 30.5 |
| School Health Education | 2 | 29.5 | 2 | 45.0 | 2 | 41.0 |
| Science | 70 | 32.3 | 83 | 34.8 | 44 | 31.6 |
| Science for Forensics | 36 | 35.7 | 38 | 35.0 | 20 | 37.2 |
| Science for Health Professions | 31 | 39.5 | 35 | 41.5 | 34 | 38.2 |
| Secondary Education for Social Studies |  |  |  |  | 2 | 37.5 |
| Small Business Entrepreneurship | 8 | 31.9 | 7 | 38.4 | 18 | 42.0 |
| Sociology | 11 | 29.9 | 5 | 40.8 | 14 | 33.1 |
| Theatre | 34 | 36.9 | 31 | 41.3 | 16 | 34.0 |
| Undeclared Health | 133 | 35.2 | 123 | 38.4 | 143 | 35.9 |
| Video Arts and Technology | 25 | 38.6 | 37 | 36.0 | 33 | 33.2 |
| Writing and Literature | 15 | 38.6 | 18 | 34.1 | 17 | 26.1 |
| Total | 1955 | 35.8 | 2088 | 37.0 | 1951 | 34.3 |

"Retained $N$ " refers to First-time Freshmen that were retained at BMCC in their third fall term.
"Avg. Credits" refers to the average number of cumulative credits earned at the start of the third fall term among "Retained N ".
"Initial Major" refers to the declared major during the first fall semester.

## 3 Year BMCC Graduation Rates: First-Time Freshmen

## Table 1: Full-Time, First-Time Freshmen

|  | Fall Cohort Year |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| Full-Time Freshmen | 5805 | 5469 | 5855 |
| 3 Year BMCC Grad | 1420 | 1453 | 1544 |
| 3 Year Any CUNY Grad | 1443 | 1471 | 1559 |
| \% BMCC Grad | $\mathbf{2 4 . 5 \%}$ | $\mathbf{2 4 . 9 \%}$ | $\mathbf{2 6 . 6 \%}$ |
| \% Any CUNY Grad |  | $\mathbf{2 6 . 9} \%$ | $\mathbf{2 6 . 4 \%}$ |

Table 2: All First-Time Freshmen in Special Programs (Fall 2018 Cohort)
$\left.\begin{array}{lccc} & & \text { Fall 2018 Cohort 3-year Graduation Outcomes } \\ \text { Grad N }\end{array}\right)$

Three-year graduation rates are based on graduation from any CUNY institution.
Table 3: All First-Time Freshmen

|  | Fall Cohort Year |  |  |
| :---: | :---: | :---: | :---: |
|  | 2016 | 2017 | 2018 |
| All First-Time Freshmen | 6580 | 6324 | 6795 |
| 3 Year BMCC Grad | 1470 | 1504 | 1606 |
| 3 Year Any CUNY Grad | 1496 | 1522 | 1622 |
| \% BMCC Grad | 22.3\% | 23.8\% | 23.6\% |
| \% Any CUNY Grad | 22.7\% | 24.1\% | 23.9\% |


| Initial Major | Fall Cohort Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
|  | Total | Grad N | \% | Total | Grad N | \% | Total | Grad $\mathbf{N}$ | \% |
| Accounting | 199 | 55 | 27.6\% | 170 | 59 | 34.7\% | 132 | 45 | 34.1\% |
| Accounting Certificate | 1 |  | 0.0\% | 0 |  |  | 1 |  | 0.0\% |
| Accounting for Forensic | 2 | 1 | 50.0\% | 4 | 3 | 75.0\% | 8 | 4 | 50.0\% |
| Animation and Motion Graphics | 122 | 32 | 26.2\% | 122 | 31 | 25.4\% | 134 | 33 | 24.6\% |
| Art Foundations: Art History | 6 | 1 | 16.7\% | 3 | 1 | 33.3\% | 4 |  | 0.0\% |
| Art Foundations: Studio Art | 55 | 11 | 20.0\% | 52 | 16 | 30.8\% | 70 | 18 | 25.7\% |
| Bilingual Ed/Childhood | 16 | 7 | 43.8\% | 19 | 7 | 36.8\% | 22 | 16 | 72.7\% |
| Biotechnology Science | 28 | 7 | 25.0\% | 28 | 4 | 14.3\% | 26 | 8 | 30.8\% |
| Business Administration | 420 | 107 | 25.5\% | 390 | 93 | 23.8\% | 425 | 127 | 29.9\% |
| Business Management | 294 | 77 | 26.2\% | 254 | 64 | 25.2\% | 263 | 54 | 20.5\% |
| Childhood Education | 55 | 14 | 25.5\% | 47 | 16 | 34.0\% | 66 | 20 | 30.3\% |
| Children and Youth Studies | 0 |  |  | 0 |  |  | 4 | 1 | 25.0\% |
| Communication Studies | 59 | 20 | 33.9\% | 63 | 21 | 33.3\% | 62 | 21 | 33.9\% |
| Community Health Education | 10 | 5 | 50.0\% | 11 | 4 | 36.4\% | 14 | 10 | 71.4\% |
| Computer Information Systems | 73 | 23 | 31.5\% | 55 | 19 | 34.5\% | 45 | 8 | 17.8\% |
| Computer Network Technology | 73 | 16 | 21.9\% | 63 | 9 | 14.3\% | 63 | 12 | 19.0\% |
| Computer Science | 224 | 38 | 17.0\% | 207 | 45 | 21.7\% | 260 | 63 | 24.2\% |
| Criminal Justice | 789 | 230 | 29.2\% | 708 | 210 | 29.7\% | 748 | 236 | 31.6\% |
| Digital Marketing | 0 |  |  | 0 |  |  | 10 | 7 | 70.0\% |
| Early Childhood Edu | 163 | 40 | 24.5\% | 139 | 50 | 36.0\% | 129 | 36 | 27.9\% |
| Economics | 0 |  |  | 13 | 5 | 38.5\% | 16 | 5 | 31.3\% |
| Engineering Science | 123 | 22 | 17.9\% | 111 | 21 | 18.9\% | 140 | 27 | 19.3\% |
| Financial Management | 0 |  |  | 0 |  |  | 9 | 4 | 44.4\% |
| Gender and Women's Studies | 0 |  |  | 0 |  |  | 2 | 2 | 100.0\% |
| Geographic Information Systems | 0 |  |  | 2 | 1 | 50.0\% | 3 |  | 0.0\% |
| Gerontology | 0 |  |  | 0 |  |  | 2 | 1 | 50.0\% |
| Health Informatics Certificate | 0 |  |  | 2 |  | 0.0\% | 0 |  |  |
| Health Information Technology | 26 | 7 | 26.9\% | 14 | 5 | 35.7\% | 13 | 8 | 61.5\% |
| History | 19 | 6 | 31.6\% | 16 | 6 | 37.5\% | 18 | 4 | 22.2\% |
| Human Services | 126 | 33 | 26.2\% | 84 | 31 | 36.9\% | 104 | 24 | 23.1\% |
| Liberal Arts | 1614 | 372 | 23.0\% | 1553 | 395 | 25.4\% | 1643 | 401 | 24.4\% |
| Lingustics and Literature | 0 |  |  | 0 |  |  | 4 | 1 | 25.0\% |
| Math \& Science for Secondary Education | 10 | 2 | 20.0\% | 14 | 3 | 21.4\% | 12 | 2 | 16.7\% |
| Mathematics | 29 | 4 | 13.8\% | 21 | 8 | 38.1\% | 16 | 4 | 25.0\% |
| Modern Languages | 6 | 1 | 16.7\% | 6 | 3 | 50.0\% | 12 | 2 | 16.7\% |
| Multimedia Program | 58 | 16 | 27.6\% | 45 | 12 | 26.7\% | 41 | 10 | 24.4\% |
| Music | 0 |  |  | 17 | 2 | 11.8\% | 51 | 7 | 13.7\% |
| Paramedic | 68 | 2 | 2.9\% | 44 | 4 | 9.1\% | 41 | 3 | 7.3\% |
| Psychology | 136 | 39 | 28.7\% | 213 | 47 | 22.1\% | 291 | 71 | 24.4\% |
| Public Health | 0 |  |  | 7 | 2 | 28.6\% | 6 |  | 0.0\% |
| Respiratory Therapy | 17 | 2 | 11.8\% | 9 | 3 | 33.3\% | 8 | 2 | 25.0\% |
| School Health Education | 14 | 3 | 21.4\% | 9 | 3 | 33.3\% | 9 | 1 | 11.1\% |
| Science | 208 | 60 | 28.8\% | 188 | 51 | 27.1\% | 211 | 59 | 28.0\% |
| Science for Forensics | 116 | 29 | 25.0\% | 104 | 24 | 23.1\% | 113 | 23 | 20.4\% |
| Science for Health Professions | 42 | 6 | 14.3\% | 69 | 25 | 36.2\% | 90 | 34 | 37.8\% |
| Small Business Entrepreneurship | 35 | 7 | 20.0\% | 28 | 3 | 10.7\% | 36 | 5 | 13.9\% |
| Sociology | 38 | 9 | 23.7\% | 23 | 6 | 26.1\% | 25 | 9 | 36.0\% |
| Theatre | 72 | 18 | 25.0\% | 81 | 23 | 28.4\% | 63 | 19 | 30.2\% |
| Undeclared Health | 335 | 73 | 21.8\% | 320 | 81 | 25.3\% | 252 | 63 | 25.0\% |
| Video Arts and Technology | 92 | 16 | 17.4\% | 95 | 23 | 24.2\% | 92 | 23 | 25.0\% |
| Writing and Literature | 32 | 9 | 28.1\% | 46 | 14 | 30.4\% | 46 | 11 | 23.9\% |
| Total | 5805 | 1420 | 24.5\% | 5469 | 1453 | 26.6\% | 5855 | 1544 | 26.4\% |

Three-year BMCC graduation rates are based on graduation from any CUNY institution.
One graduate of cohort fall 2015 with unknown year 1 fall major, so not shown above.

Table 1: Graduation Rates by Gender: First-Time Freshmen (Full-Time only)

| Outcomes by Gender | Fall Cohort Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
|  | Total | Grad N | \% | Total | Grad N | \% | Total | Grad N | \% |
| Male | 2699 | 520 | 19.3\% | 2512 | 493 | 19.6\% | 2706 | 544 | 20.1\% |
| Female | 3106 | 900 | 29.0\% | 2957 | 960 | 32.5\% | 3149 | 1000 | 31.8\% |
| Total | 5805 | 1420 | 24.5\% | 5469 | 1453 | 26.6\% | 5855 | 1544 | 26.4\% |

Note. Report in 2020 \& prior is "CUNY" graduation rate. After 2020 use BMCC graduation rate.
Table 2: Graduation Rates by Ethnicity: First-Time Freshmen (Full-Time only)

| Outcomes by Race/ Ethnicity | Fall Cohort Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | $\begin{gathered} 2016 \\ \text { Grad N } \end{gathered}$ | \% | Total | $\begin{gathered} 2017 \\ \text { Grad N } \end{gathered}$ | \% | Total | $\begin{gathered} 2018 \\ \text { Grad N } \end{gathered}$ | \% |
| American Indian* | 21 | 7 | 33.3\% | 33 | 10 | 30.3\% | 22 | 3 | 13.6\% |
| Asian | 736 | 251 | 34.1\% | 683 | 239 | 35.0\% | 728 | 252 | 34.6\% |
| Black | 1774 | 395 | 22.3\% | 1678 | 396 | 23.6\% | 1814 | 444 | 24.5\% |
| Hispanic | 2739 | 636 | 23.2\% | 2585 | 668 | 25.8\% | 2757 | 687 | 24.9\% |
| White | 535 | 131 | 24.5\% | 490 | 140 | 28.6\% | 534 | 158 | 29.6\% |
| Total | 5805 | 1420 | 24.5\% | 5469 | 1453 | 26.6\% | 5855 | 1544 | 26.4\% |

Table 3: Graduation Rates by Ethnicity and Gender:
Fall 2018 First-Time Freshmen (Full-Time only)

| Outcomes by Race/ <br> Ethnicity | $\mathbf{2 0 1 8}$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Gender | Total | Grad N | $\%$ |
| American Indian* | Male | 6 | 0 | $0.0 \%$ |
|  | Female | 16 | 3 | $18.8 \%$ |
| Asian | Male | 345 | 99 | $28.7 \%$ |
|  | Female | 383 | 153 | $39.9 \%$ |
| Black | Male | 815 | 157 | $19.3 \%$ |
|  | Female | 999 | 287 | $28.7 \%$ |
| Hispanic | Male | 1288 | 235 | $18.2 \%$ |
|  | Female | 1469 | 452 | $30.8 \%$ |
| White | Male | 252 | 53 | $21.0 \%$ |
|  | Female | 282 | 105 | $37.2 \%$ |

[^3]| Major | Academic Year |  |  |
| :---: | :---: | :---: | :---: |
|  | 2018-2019 | 2019-2020 | 2020-2021 |
| Accounting | 166 | 149 | 115 |
| Accounting Certificate | 3 | 11 | 9 |
| Accounting for Forensic | 15 | 6 | 12 |
| Animation and Motion Graphics | 42 | 86 | 71 |
| Art Foundations: Art History | 3 | 11 | 8 |
| Art Foundations: Studio Art | 57 | 73 | 62 |
| Bilingual Ed/Childhood | 22 | 32 | 30 |
| Biotechnology Science | 9 | 10 | 17 |
| Business Administration | 393 | 450 | 492 |
| Business Management | 172 | 177 | 186 |
| Childhood Education | 57 | 87 | 68 |
| Children and Youth Studies | 1 | 7 | 14 |
| Communication Studies | 112 | 86 | 101 |
| Community Health Education | 47 | 38 | 33 |
| Computer Information Systems | 54 | 65 | 51 |
| Computer Network Technology | 82 | 63 | 51 |
| Computer Science | 96 | 127 | 164 |
| Criminal Justice | 562 | 553 | 459 |
| Digital Marketing | 5 | 27 | 46 |
| Early Childhood Edu | 173 | 167 | 175 |
| Economics | 6 | 18 | 18 |
| Engineering Science | 54 | 69 | 65 |
| Ethnic Studies |  |  | 2 |
| Financial Management | 9 | 27 | 27 |
| Gender and Women's Studies | 3 | 6 | 4 |
| Geographic Information Systems | 1 | 1 | 1 |
| Gerontology | 6 | 3 | 2 |
| Health Information Technology | 30 | 25 | 16 |
| History | 12 | 18 | 15 |
| Human Services | 156 | 173 | 143 |
| Liberal Arts | 1069 | 1036 | 865 |
| Lingustics and Literature |  | 5 | 6 |
| Math \& Science for Secondary Education | 10 | 9 | 5 |
| Mathematics | 29 | 31 | 15 |
| Modern Languages | 15 | 13 | 19 |
| Multimedia Program | 63 | 68 | 56 |
| Music | 3 | 15 | 17 |
| Nursing AAS | 109 | 142 | 106 |
| Nursing SPS AAS |  |  | 48 |
| Paramedic | 4 | 10 | 8 |
| Psychology | 195 | 233 | 287 |
| Public Health | 8 | 24 | 19 |
| Respiratory Therapy | 34 | 43 | 25 |
| School Health Education | 7 | 7 | 7 |
| Science | 117 | 94 | 126 |
| Science for Forensics | 15 | 11 | 21 |
| Science for Health Professions | 127 | 202 | 195 |
| Secondary Education for Social Studies |  | 1 | 4 |
| Small Business Entrepreneurship | 13 | 13 | 20 |
| Sociology | 25 | 49 | 27 |
| Theatre | 55 | 52 | 46 |
| Video Arts and Technology | 56 | 82 | 60 |
| Writing and Literature | 61 | 54 | 48 |
| Total | 4363 | 4759 | 4487 |

No gradute majored in "Office Automation" after academic year 2016

|  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Major |  | $\mathbf{2 0 1 6 - 2 0 1 7}$ |  |  |  |

"Transfer N" refers to BMCC graduates who transferred to "any" Baccalaureate Program within " 24 " months of the start of their graduation term. Prior ERC report is for transfers within "12" months.
Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within two years of attaining a BMCC associate degree. Transfers outside of CUNY are limited to enrollment in four-year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution.

Table 1: Transfer Rates by Degree Awarded (by academic year in which degree was earned)

| Degree Type | 2016-2017 |  |  | 2017-2018 |  |  | 2018-2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grad $\mathbf{N}$ | Transfer N | \% <br> Transfer | Grad $\mathbf{N}$ | Transfer N | \% <br> Transfer | Grad $\mathbf{N}$ | Transfer N | \% <br> Transfer |
| Associate in Applied Sciences (AAS) | 645 | 410 | 63.6\% | 650 | 441 | 67.8\% | 664 | 451 | 67.9\% |
| Associate in Arts (AA) | 2322 | 1757 | 75.7\% | 2465 | 1866 | 75.7\% | 2534 | 1952 | 77.0\% |
| Associate in Science (AS) | 885 | 656 | 74.1\% | 967 | 702 | 72.6\% | 1162 | 835 | 71.9\% |
| Certificate | 0 |  |  | 13 | 3 | 23.1\% | 3 | 0 | 0.0\% |
| Total | 3852 | 2823 | 73.3\% | 4095 | 3012 | 73.6\% | 4363 | 3238 | 74.2\% |

"Transfer N" refers to BMCC graduates who transferred to a CUNY Baccalaureate Program within " 24 " months of the start of their graduation term. Prior ERC report is for trasnfers within "12" month
Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within two years of attaining a BMCC associate degree. Transfers outside of CUNY are limited to enrollment in four-year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution.

Table 2: Transfers to CUNY Colleges (by academic year in which degree was earned)

| Transfer College | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% of Total |  | \% of Total | N | \% of Total |
| Baruch | 394 | 15.4\% | 409 | 15.3\% | 423 | 14.8\% |
| Brooklyn | 305 | 11.9\% | 305 | 11.4\% | 304 | 10.7\% |
| City | 307 | 12.0\% | 294 | 11.0\% | 277 | 9.7\% |
| Hunter | 337 | 13.2\% | 379 | 14.2\% | 418 | 14.7\% |
| John Jay | 483 | 18.9\% | 565 | 21.1\% | 625 | 21.9\% |
| Labor \& Urban Studies |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Lehman | 268 | 10.5\% | 266 | 9.9\% | 290 | 10.2\% |
| Medgar Evers | 32 | 1.3\% | 27 | 1.0\% | 38 | 1.3\% |
| NYCCT | 171 | 6.7\% | 153 | 5.7\% | 153 | 5.4\% |
| Professional Studies | 58 | 2.3\% | 87 | 3.2\% | 88 | 3.1\% |
| Queens | 122 | 4.8\% | 105 | 3.9\% | 146 | 5.1\% |
| Staten Island | 18 | 0.7\% | 19 | 0.7\% | 17 | 0.6\% |
| York | 60 | 2.3\% | 68 | 2.5\% | 73 | 2.6\% |
| Total | 2555 | 100.0\% | 2677 | 100.0\% | 2853 | 100.0\% |

N refers to number of students who transferred a CUNY Baccalaureate Program within " 24 " months following the start of their graduation term.

| Transfer College | Transfer N |
| :--- | :---: |
| Columbia University | 27 |
| New York University | 25 |
| Mercy College | 22 |
| Long Island University | 20 |
| SUNY Fashion Institute of Technology | 19 |
| SUNY Stony Brook University | 17 |
| Chamberlain University | 12 |
| SUNY University at Buffalo | 8 |
| Pace University | 7 |
| St Francis College | 7 |
| The New School: A University in New York City | 7 |
| SUNY Downstate Health Sciences University | 6 |
| Western Governors University | 6 |
| Southern New Hampshire University | 5 |
| All Other State of New York (SUNY) Colleges | 34 |
| All Other Colleges (Non-SUNY) | 163 |
| Total | $\mathbf{3 8 5}$ |

Included are students who graduated from BMCC in 2018-2019 and transferred to a non-CUNY college within "24" months of the start of their graduation term.
Only transfers to 4-year institutions are included
Only colleges with 7 or more transfers are individually noted.


[^0]:    "Retained Other CUNY N" includes all students who transferred out of BMCC and to another CUNY college prior to graduating.
    "Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."

    * Reported number is very small and it is impossible to draw conclusions about trends for this group.

[^1]:    "Retained BMCC N" refers to First-time Freshmen that were retained at "BMCC", but the major reported is based on their second fall term major.
    "Soph $N$ " refers to number of retained students who have earned at least 30 college credits by the start of their second fall term.
    "\% Soph" refers to the percentage of retained students who achieved sophomore status in their second fall term.
    Four students majored in Nursing in year 2 across cohort years, but nursing cohort definition is different from freshmen, so the second year nursing major is not reported here, and neither are Certificates .

[^2]:    "Retained BMCC N" are first-time freshmen in the fall 2017 cohort who were enrolled at BMCC in fall 2019.
    "Retained in Dept. N" are first-time freshmen in the fall 2017 cohort who were enrolled at BMCC in fall 2019 in the same major.
    "Retained in Dept. \%": Retained in Dept. N / Retained BMCC.
    *Includes interdisciplinary major Geographic Information Science. These are not counted in Social Sciences, Human Services and Criminal Justice. Both departments are responsible for this major.
    **Includes interdisciplinary major School Health Education. These are not counted in Health Education. Both departments are responsible for this majors.

[^3]:    * Reported number is very small and it is impossible to draw conclusions about trends for this group.

