# MICHAEL E. ROLLAND

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### **EDUCATION**

### February 1, 2023 - PhD, Latin American, Iberian and Latino Cultures

**Specialization in Hispanic Linguistics** 

The Graduate Center, City University of New York

Dissertation: Language Ideologies in Instructors and Learners of Spanish as a Heritage Language

Dissertation supervisor: Associate Professor Beatriz Lado

### 2018 – MPhil, Latin American, Iberian and Latino Cultures

Specialization in Hispanic Linguistics

The Graduate Center, City University of New York

### 2011 - MA, Mediterranean Studies

Middlebury College, Middlebury, Vermont

Academic year study abroad at Middlebury C.V. Starr School in Florence, Italy

### 2008 - BA, Italian Literature

University of Wisconsin-Milwaukee, Milwaukee, Wisconsin

Graduated cum laude

Academic year study abroad at University of Bologna/Indiana-BCSP, Bologna, Italy

#### PEER-REVIEWED PUBLICATIONS

**Rolland, M.**, & Borrachero, A. (2020). Alternate Maps: Heritage Telecollaboration as a Tool for Critical Pedagogy. *ADFL Bulletin*, *46*(1), 71–90. https://doi.org/10.1632/adfl.46.1.71

Rolland, M. (2016). Ideology, Access, and Status: Spanish-English Bilinguals in the Foreign-Language Classroom. *Bellaterra Journal of Teaching & Learning Language & Literature*, *9*(2), 94–114. https://doi.org/10.5565/rev/jtl3.680

#### **DIGITAL PUBLICATIONS**

Co-author, Teaching Languages@CUNY, A disciplinary guide, https://tinyurl.com/Teaching-Languages-CUNY

#### **FELLOWSHIPS & AWARDS**

Dissertation Year Fellowship, The Graduate Center, CUNY, 2020

COVID-Affected Research Area Grant, The Publics Lab, The Graduate Center, CUNY, 2020

Writing Across the Curriculum Fellowship, College of Staten Island, CUNY, 2017–2018

Graduate Center Fellowship, The Graduate Center, CUNY, 2013–2018

Betty Jones Scholarship, Middlebury College, Summer 2010, Summer 2011

North American Language & Culture Assistantship, Valladolid, Spain, 2008–2010

Awarded by the Ministry of Education and Culture of the Government of Spain

#### **CONFERENCES**

#### **Presentations**

"The Raciolinguistics of New York Latinxs in Sara Cordón's *Para Español, Pulse 2.*" March 12, 2022. Northeast Modern Language Association Fifty-Third Annual Convention. Baltimore, MD.

"Language Ideologies in Instructors of Spanish as a Heritage Language." May 13–14, 2021. 8th National Symposium on Spanish as a Heritage Language (NSSHL). Institute for Language Education in Transcultural Context (ILETC), The Graduate Center, CUNY (Online/asynchronous).

"Liminalities of Language: Heritage Spanish Instructors and Language Ideologies." February 5, 2021. Liminality in Language and Literature: Affect and Migration. Temple University Department of Spanish and Portuguese (Online/synchronous).

"Heritage Telecollaboration and the Construction of US Latinx Identity." November 19, 2016. Co-presented with Laura Villa (Queens College) & Aránzazu Borrachero (Queensborough Community College). ACTFL (American Council on the Teaching of Foreign Languages) Annual Conference and Expo 2016. Boston, MA.

### **Panels Moderated**

Panel 4. Formal Linguistics. April 24, 2015. Relocating Identities, Theories and Languages. 20<sup>th</sup> Annual Graduate Students Conference, PhD Program in Hispanic and Luso-Brazilian Literatures and Languages. The Graduate Center, CUNY

Panel 11. Bilingual Contexts. April 5, 2014.

Circulation: Texts, Languages, Ideas, Images. 19<sup>th</sup> Annual Graduate Students Conference, PhD Program in Hispanic and Luso-Brazilian Literatures and Languages. The Graduate Center, CUNY

### **ADMINISTRATIVE EXPERIENCE**

Hunter College, CUNY, Department of Romance Languages, New York, NY Interim Coordinator, Spanish Major Concentration in Translation and Interpretation

Spring 2021

#### **TEACHING EXPERIENCE**

Borough of Manhattan Community College, CUNY, Modern Languages Dept., New York, NY

Tenure-Track Instructor of Translation and Interpretation

2022-2023

Designed and delivered online asynchronous courses for professional translation and interpretation tracks, contributing to program growth.

Collaborated with colleagues on curriculum enhancement, assessment, student recruitment, and faculty development.

Courses taught:

Italian III (ITAL 201)

Introduction to Spanish-English Translation and Interpretation

SP-EN Translation and Interpretation for the Professions

SP-EN Legal Translation and Interpretation

SP-EN Business and Financial Translation and Interpretation

Hunter College, CUNY, Department of Romance Languages, New York, NY

English to Spanish Translation (SPAN 383)

Introduction to Translation and Interpretation (SPAN 380)

Spanish Stylistics (SPAN 313)

Spring 2019, Spring 2021

Spanish to English Translation (SPAN 381)

Spring 2019, Spring 2021

Spanish I (SPAN 101)

Fall 2019, Fall 2020

Spanish II (SPAN 102)

Spanish III (SPAN 201)

Spring 2020

Hunter College, CUNY, Master of Arts in Translation and Interpretation, New York, NY

Spanish-English Comparative Grammar & Stylistics (TRNS 752)

Spring 2021, Spring 2022

Spanish to English Translation (TRNS 753)

Fall 2021

Language-Specific Grader for TRN 756, TRN 752

Fall 2021, Spring 2022

Brooklyn College, CUNY, Department of Modern Languages and Literatures, Brooklyn, NY

Spanish I (SPAN 1010) F2014, S2015, F2015, F2016, F2017, F2018 Spanish II (SPAN 1020) S2016, S2018

Escuela Oficial de Idiomas (Official Language School), Valladolid, Spain

North American Language and Culture Assistant

2009-2010

Spring 2020

Taught adult English language learners (ages 15 & up) at levels ranging from low-intermediate to advanced. Planned, developed & taught a yearlong series of original English conversation lessons.

Alonso Berruguete Secondary School, Palencia, Spain

North American Language and Culture Assistant

2008-2009

Taught secondary-school English Language Learners (grades 6–12) at levels ranging from beginner to intermediate. Led students in production of a student-run newspaper: assisted with story development, writing process, editing; provided feedback on final product.

## **RESEARCH EXPERIENCE**

Center for Integrated Language Communities (CILC) / Institute for Language Education in Transcultural Context (ILETC), The Graduate Center, CUNY, NY, NY

Research Assistant 2015–2018

Researched & developed heritage Spanish language courses with CUNY faculty. Authored & edited blog posts for Heritage Telecollaboration project. Prepared student & faculty user guides for technology tools used in CILC courses.

#### **ADDITIONAL ACTIVITIES**

Self-employed

Freelance translator, Spanish & Italian to English.

2007-present

Translated a variety of commercial, financial, legal, and engineering texts.

Institute for Language Education in Transcultural Context (ILETC) &

Center for Integrated Language Communities (CILC), The Graduate Center, CUNY, NY, NY

Webmaster 2016–2019

Administered CILC & ILETC websites. Managed design & rollout of new CILC website in Summer 2016 and new ILETC website in Summer 2019. Performed regular ILETC & CILC website updates & maintenance. Produced & edited original content for both websites (text & graphics). Managed social media strategy; authored posts & updates.

Iverson Language Associates, Milwaukee, WI

Spanish Quality Manager

2013-2015

Quality Reviewer (All Languages)

2011-2013

Project Coordinator

2011

Reviewed and edited translations in EN<>ES, EN<>IT and many other language pairs. Created and maintained glossaries and style guides for several national retail clients. Made final linguistic edits in Spanish and Italian. Managed quality control process for the translation of an academic book.

American Collegiate Adventures, Seville, Spain

Program Counselor Summer 2009

### **LANGUAGES**

English: First/native language

Spanish: Native-like proficiency

(ACTFL Superior OPI rating)

Catalan: Receptive competence

(talian: Native-like proficiency

Portuguese: Reading knowledge

#### **REFERENCES**

# Associate Professor Beatriz Lado (dissertation supervisor)

PhD Program in Latin American, Iberian and Latino Cultures

The Graduate Center, CUNY

&

Department of Languages and Literatures

Lehman College, CUNY

Carman Hall, Room 270

250 Bedford Park Boulevard West

Bronx, NY 10468

(718) 960-8277

beatriz.lado@lehman.cuny.edu

# Professor José del Valle (dissertation committee member)

PhD Program in Latin American, Iberian and Latino Cultures

The Graduate Center, CUNY

365 Fifth Avenue

Room 4200

New York, NY 10016

(212) 817-8410

jdelvalle@gc.cuny.edu

### Maria Cornelio (former supervisor)

Lecturer (retired)

Coordinator (retired), Spanish Major Concentration in Translation and Interpretation

**Department of Romance Languages** 

Hunter College, CUNY

695 Park Avenue

New York, NY 10065

(646) 425-3381

mcorneli@hunter.cuny.edu

# Associate Professor Miki Makihara (dissertation committee member)

PhD Program in Latin American, Iberian and Latino Cultures

The Graduate Center, CUNY

&

Department of Anthropology

Queens College, CUNY

Powdermaker Hall 315L

65-30 Kissena Boulevard

Flushing, NY 11367

(718) 997-5513

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