



Introduction



Anthony E. Munroe, BMCC President

Why We Are Here











Institutional Priorities

- 1. Increase enrollment by enhancing admissions and advising and addressing retention and transfer barriers
- Improve alignment between academic programming, student demand, and workforce needs through program review, enhancement of online offerings, and expansion of short-term programs
- Reduce equity gaps through greater support for culturally responsive and sustaining pedagogy and expansion of comprehensive academic and basic needs assistance
- Expand access to comprehensive academic and student supports that are associated with greater student outcomes
- 5. Cultivate career preparation, exploration, and development opportunities for credit and non-credit student populations
- 6. Engage and partner with corporate and philanthropic partners to support academic programming, strengthen career development, and grow financial resources

Addressing Enrollment: Admissions



Addressing Enrollment: Non-Traditional







Addressing Enrollment: Non-Credit to Credit

- CUNY Language Immersion Program (CLIP) and Manhattan Educational Opportunity Center (MEOC) Partnership
- Students gain access to CLIP at BMCC's CITH location
- BMCC has historically transitioned CUNY Start and Math Start students into academic programs
- These programs prepare students for access and success

78%

of CUNY Start Completers entered academic programs this spring

85%

of Math Start Completers entered academic programs this spring

Addressing Enrollment: International













Addressing Enrollment: Advising







Addressing Enrollment: Retention



Retention Rate Increase

30% 25%

Hispanic men

Black men

Fall 2022 retention rate for Black men

61.2%

Addressing Enrollment: Retention

Retention Rate for Hispanic and Black Men in a Cohort

67% Hispanic men

72%

Black men

Overall Cohort Retention Rate

61%

71%

Non-Cohort

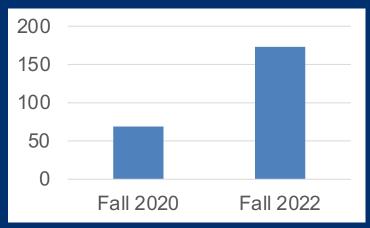
Cohort

Addressing Enrollment: President's Fund

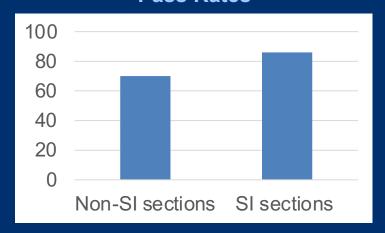


Addressing Enrollment: Supplemental Instruction

Number of SI Sections



Pass Rates



90% of SI sections resulting in higher course pass rates

Addressing Enrollment: Pathways





Addressing Enrollment: Transfer Barriers

Academic Momentum 2.0 Town Hall March 13, 2 p.m., Theatre 2





Addressing Enrollment: Commit to Complete



Addressing Enrollment: Thank You to Funders

Trinity Wall Street Philanthropies
The Robin Hood Foundation
The Petrie Foundation
The Pinkerton Foundation
The New York City Council
Ichigo Foundation

Improve Alignment: Academic Programming and Career Exploration



Accounting, Business & Economics



Arts & Humanities



Behavioral & Social Sciences



Communications & Media



Education



Government & Public Service



Health Professions



Science, Technology Engineering, Math (STEM)

Improve Alignment: AAS Program Review







Improve Alignment: Short-Term Certifications



Improve Alignment: Workforce Preparation



Improve Alignment: Online Offerings





Improve Alignment: Short-Term Programming





Improve Alignment: Thank You to Funders

BNY Mellon Foundation

New York Community Trust

The Petrie Foundation

The Pinkerton Foundation

The New York City Council

Reduce Equity Gaps: CETLS







Reduce Equity Gaps: Anti-Racist Pedagogy Project





Reduce Equity Gaps: REI Steering Committee





Social Justice Week April 24 – 28

Reduce Equity Gaps: Conexiónes and Connections







Reduce Equity Gaps: Basic Needs Support







Reduce Equity Gaps: Amazon Go





Reduce Equity Gaps: Dormitories







Reduce Equity Gaps: Thank You to Funders

MacKenzie Scott

Trinity Church Wall Street Philanthropies

The Petrie Foundation

Amazon Go

Expand Access: Learning Resource Center

- Nearly 4,500 students attended tutoring sessions in the fall
 - A 17% increase over the previous year
- 2,100 students in our Career and Technical Education programs attended sessions
 - 72% earned a C or better in their courses
 - Only 61% of those who did not attend a session earned a C or better

"Getting Our Students to the Finish Line"
Student and Faculty Support Services Symposium
March 29, 2023

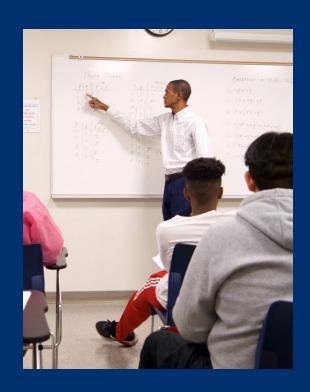
Expand Access: Peer Mentoring

Cohort Semester	Program Membership	GPA for Current Term	Cumulative GPA
Spring 2020	Mentees only	3.3	3.4
	Mentors	3.7	3.7
Fall 2020	Mentees only	2.9	3.0
	Mentors	3.7	3.7
Spring 2021	Mentees only	2.9	3.0
	Mentors	3.5	3.6
Fall 2021	Mentees only	2.3	2.7
	Mentors	3.5	3.7
Spring 2022	Mentees only	3.0	3.1
	Mentors	3.2	3.6

IMPACT Peer Mentoring Cohort Semester	IMPACT Peer Mentoring Program Membership	Passed Credits of Current Term	Re-enrolled Next Term
	Mentees only	10.1	
Spring 2020	Matched mentee pairs		73%
Spring 2020	Mentors	13.2	
	Matched mentor pairs	9.3	68%
	Mentees only	9.6	81%
Fall 2020	Matched mentee pairs	7.9	72%
Fall 2020	Mentors	13.2	
	Matched mentor pairs	7.5	52%
	Mentees only	9.3	
	Matched mentee pairs	7.6	64%
Spring 2021	Mentors	12.7	
	Matched mentor pairs	7.3	
	Mentees only	7.7	
5. II 2024	Matched mentee pairs	6.6	71%
Fall 2021	Mentors	12.8	
_	Matched mentor pairs	5.9	68%
	Mentees only	9.2	84%
S	Matched mentee pairs	7.7	73%
Spring 2022	Mentors	11.3	88%
	Matched mentor pairs	8.4	87%

Expand Access: Math Department OER and PALS

- 109 OER sections
- A total of **2,346** students enrolled in these classes
- 32 of the 109 sections had PAL student leaders, and these sections had the highest overall pass rates
- Overall pass rates in these courses ranged from 49-68%
- OER course pass rates ranged from 52–85%
- PAL and OER course rates ranged from 61–85%



Expand Access: Project IHOPE









Expand Access: Expanding Transfer Opportunities

Expand Access: Expanding Transfer Opportunities

transfer scholars network





AMHERST COLLEGE









Massachusetts Institute of Technology



RICE

















Expand Access:Thank You to Funders

Heckscher Foundation

Robin Hood

Morehouse College

Aspen Institute College Excellence Program

Cultivate Career Preparation: Internships











Cultivate Career Preparation: Apprenticeships

This Spring, we registered 49 continuing apprentices across three corporate and community partners:







Cultivate Career Preparation: Career Development









Cultivate Career Preparation: Thank You Partners

BNY Mellon

Zurich North America

Aon

TransRe

Google

Moody's

Goldman Sachs

CITI

Morgan Stanley

Hispanic Association of Colleges and Universities (HACU)

Engage and Partner: Power of Partnerships







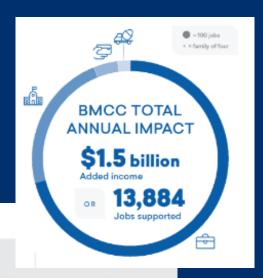






Engage and Partner: BMCC's Economic Impact





INVESTMENT ANALYSIS



For every \$1...



Students gain \$5.10 in lifetime earnings







Taxpayers gain \$2.20 in added tax revenue and public sector savings





Society gains \$6.80 in added income and social savings





Engage and Partner: Funders

MacKenzie Scott

Trinity Church Wall Street
Philanthropies

Carroll and Milton Petrie Foundation

Amazon

Amazon Go

Robin Hood Foundation

New York Community Trust

BNY Mellon

BNY Mellon Foundation

Heckscher Foundation

State Farm

Blackstone

Bank of America

Aon

Zurich, North America

Lincoln Foundation Fund

Moody's

Google

TransRe

CITI

Goldman Sachs

Morgan Stanley

New York Life

Financial Plan

- Original Fiscal Year 23 Deficit Budget = \$24.3M
- Deficit Reduction Through Revenue Generation :
 - Retention: For every 1% of students retained we gain approximately \$1.2M in revenue
 - New Students
- Current Fiscal Year Deficit Target = \$21.6M
- Fiscal Year 24 Deficit Target = \$16.9M
- Preliminary Fiscal Year 25 Deficit Target = \$8M
- Preliminary Fiscal Year 26 Deficit Target = \$0

Financial Plan

- Allocations will be made to continue funding student cohort programs
- Advertising to support enrollment and retention will be done throughout the city using various media
- Efforts will be maintained/increased to reach out to students to return to college

Achievements

- BMCC team wins Fed Challenge for fifth year in a row.
- BMCC student Gesy Durant wins \$10,000 Blackstone LaunchPad Ideas Competition.
- Science major Mah Noor named Valedictorian for the College's 57th annual Commencement Ceremony and is now attending Yale.
- Accounting Professor Sidney Askew was selected for the American Accounting Association/J. Michael and Mary Anne Cook/Deloitte Foundation Award.
- BMCC received \$615,608 NSF Grant to develop mobile app developer job pipeline.
- Lyn Thomas, a 52-year-old Public Health major who worked for decades cleaning houses and as a nanny completed a GED and graduated BMCC.
- BMCC alumna Sandra Lindsay received 2022 Presidential Medal of Freedom.

Achievements

- Theatre Program Alumna Michelle Cuizon was named stage director fellow at Metropolitan Opera.
- Four BMCC students—Jade Brown-Godfrey, Tsehay Gebreyes Davina Stewart and Shauna Yetman—were named 2022 Women's Forum Education Fund Award recipients.
- Professors Lissette Acosta, Kirsten Cole, RaShelle Peck, Lesley Rennis and Linda Varghese were awarded a total of more than \$72,000 through CUNY's Black, Race and Ethnic Studies Initiative (BRESI).
- Video Arts and Technology major Renzo Esposito's short documentary film, "Talk Louder," won the Grand Jury Prize at the 5th Annual Joyce Forum Jewish Short Film Festival. Alumnus Jeremiah Chaparro won the Best Student Film Award at the International Film Festival Manhattan for his short film "Harmony."

Achievements

- Science Professor Jamal Ali won the Norman Edmund Inspiration Award for Photonic Research.
- BMCC student researchers led by Science Professor Chiaki Yanagisawa won first prize in the clinical category at the 55th Annual Metropolitan Association of College and University Biologists Conference held at SUNY Westbury.
- BMCC student Stephanie Pacheco was named NYC Youth Poet Laureate.

Closing







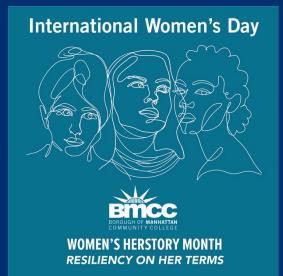
Closing



2023-2024 Institutional Priorities

- Increase enrollment by enhancing recruitment, admissions, and advising; addressing retention and transfer barriers; cultivating online programs, and evaluating opportunities to provide educational opportunities to under-served communities local and globally
- 2. Improve alignment between academic programming, student demand, and workforce needs through program review, collaboration with industry advisory boards and workforce partners, and expansion of short-term programs to include new and emerging fields and industries
- 3. Reduce equity gaps through greater support for culturally responsive and sustaining pedagogy and expansion of comprehensive academic and basic needs assistance
- 4. Expand access to comprehensive academic and student supports, **paid internships and apprenticeships**, **and transfer pathways** associated with greater student outcomes
- 5. Expand career preparation, exploration, and development opportunities for non-credit students and within academic department in partnership with workforce providers and industry partners
- 6. Engage and partner with corporate and philanthropic partners to support academic programming, strengthen career development, **expand employment opportunities**, and grow financial resources

Announcements





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THANK YOU

OBRIGADO

СПАСИБО

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JE VOUS REMERCIE

FALEMINDERIT

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GRAZIE

DHONNOBAD

MÈSI

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谢谢

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