

Memo of Understanding Between Borough of Manhattan Community College and Change Impact

In an effort to provide increased education and training opportunities for students, **Borough of Manhattan Community College (BMCC)** has agreed to partner with **Change Impact** to assist students in furthering their academic and career pursuits.

Participants of the Change Impact program and who complete following modules, observations and minimum required fieldwork hours will be granted three (3) prior learning credits at BMCC in either ECE 110 – Psychological Foundations of Early Development and Education or EDS 202 – Special Topics in Secondary School Education.

To be granted credit for the ECE 110 course, participants must satisfactorily complete:

- Early childhood learning and development Module;
- Positive Youth Development Module;
- Culturally-Responsive Practice Module;
- Equitable and Inclusive Approached to Social-Emotional Learning Module;
- Positive Behavior Management Module;
- Two (2) Diversity, Equity, and Inclusion Series Modules;
- Child Safety and Child Care Regulations Modules;
- Building Healthy Relationships Module;
- Using Trauma-Informed and Healing-Centered Practices Module;
- 6 hours of observations; and
- 150-250 hours of fieldwork in a birth through grade 2 setting.

To be granted credit for the EDS 202 course, participants must satisfactorily complete:

- Positive Youth Development Module;
- Culturally-Responsive Practice Module;
- Equitable and Inclusive Approached to Social-Emotional Learning Module;
- Building Healthy Relationships Module;
- Using Trauma-Informed and Healing-Centered Practices Module;
- Two (2) Diversity, Equity, and Inclusion Series Modules;
- Four (4) Aligning the School Day and Out-of-School Time Modules; and
- 250 hours of fieldwork in a 7th-12th grade setting.

In addition, Change Impact participants will be granted the following benefits:

- Guaranteed admissions to BMCC upon completion of the aforementioned training programs
- Opportunity for advanced standing in the Early Childhood Education or Secondary Education in Math and Sciences degrees offered by the Teacher Education department for those who

matriculate at BMCC. Students should submit their certificates of completion to the Admissions Office at the time of acceptance in order to be granted prior learning credits.

Credits will be valid and applicable as long as the college-level course of ECE 110 and/or EDS 202 are offered by BMCC. If this course is changed or eliminated, BMCC and Change Impact will work to revise the curricula to meet any new requirements for earning prior learning credit. Graduates that complete the requirements outlined in this MOU prior to any changes, will be grandfathered in and able to receive the 3 prior learning credits.

This Memorandum of Understanding will become effective from the date of the last signature and will remain in effect for five years. It will be reviewed annually and amended, as necessary, if substantive changes occur in either program. BMCC and Change Impact agree to communicate these changes in a timely manner to avoid disruption of student progress.



CERTIFICATE OF COMPLETION

This certifies that

Jane Doe

has completed 11 courses and relevant work experience required to satisfy

ECE 110 Credit for Prior Learning Equivalency

1. Early Childhood Learning and Development: Ages and Stages
2. Positive Youth Development
3. Culturally-Responsive Practice
4. Equitable and Inclusive Approaches to Social-Emotional Learning
5. Positive Behavior Management
6. Diversity, Equity, and Inclusion Series: Accessibility and Universal Design
7. Diversity, Equity, and Inclusion Series: Understanding SOGIE and LGBTQ+ Inclusion
8. Child Safety and Child Care Regulations
9. Building Healthy Relationships
10. Using Trauma-Informed and Healing-Centered Practices
11. Ages + Stages: Observation Practicum

A handwritten signature in black ink, appearing to read "JSC", is positioned above the printed name and date.

JENNIFER CURRY, ED.D.
April 2, 2023