



ARTICULATION AGREEMENT FORM

A. SENDING AND RECEIVING INSTITUTIONS

Sending College: Borough of Manhattan Community College
Department: Social Sciences, Human Services and Criminal Justice
Program: Psychology – General concentration
Degree: Associate of Arts (A.A.)

Receiving College: School of Professional Studies
Department: Social Sciences and Human Services
Program: Psychology
Degree: Bachelor of Arts (B.A.)

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

Graduates of the A.A. in Psychology degree – General concentration from Borough of Manhattan Community College (BMCC) will qualify for admission into the CUNY School of Professional Studies (CUNY SPS) Bachelor of Arts degree in Psychology if they have maintained a minimum overall GPA of 2.5 and are in good academic standing at BMCC. Applicants must have a grade of C or better in freshman composition, its equivalent, or a higher-level English course. In addition, applicants must have a minimum grade of C in all psychology courses taken at BMCC. As part of the Online Psychology Academy, no transfer application will be needed. Students will instead respond to outreach from the CUNY SPS Admissions Office indicating their intent to attend SPS the following semester.

BMCC graduates will be awarded 60 transfer credits towards the bachelor's degree based on the current (Fall 2023) Psychology curriculum. Should that curriculum change, it will be necessary to reevaluate the transfer agreement. Upon matriculations into the B.A. program in Psychology, students will be required to fulfill electives and major requirements specified on the following pages.

Total transfer credits granted toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

Total credits required to complete the baccalaureate degree: 120

C. TRANSFER CREDIT AWARDED

BMCC graduates who complete the Associate in Arts (A.A.) degree in Psychology – General concentration will receive 60 credits toward the Bachelor of Arts (B.A) degree in Psychology at CUNY SPS.

Courses	Credits
<i>Common Core</i>	
Required Core	
English Composition	6
Mathematical and Quantitative Reasoning	3
Life and Physical Science	3
<i>Total Required Common Core</i>	
	12
Flexible Core	
World Cultures and Global Issues	3
U.S. Experience in its Diversity	3
Creative Expression	6
Individual and Society	3
Scientific World ¹	3
<i>Total Flexible Core</i>	
	18
<i>Total Common Core</i>	
	30
Curriculum Requirements²	
PSY 265 – Research in Psychology	4
Psychology – General Concentration	
26	
PSY 240 – Developmental Psychology ² OR PSY 250 – Child Psychology	3
PSY 230 – Psychology of Personality OR PSY 260 – Abnormal Psychology ³	3
Psychology Electives – <i>Choose 9 credits from the following:</i> PSY 200 – Social Psychology ² PSY 210 – Psychology of Death and Dying PSY 220 – Behavioral Statistics ² PSY 225 – Brain and Behavior ² PSY 230 – Psychology of Personality PSY 240 – Developmental Psychology ² PSY 245 – Psychology of Women PSY 250 – Child Psychology PSY 255 – Cognitive Psychology ² PSY 260 – Abnormal Psychology ³ PSY 271 – Foundations of Black Psychology PSY 280 – Cultural Psychology PSY 290 – Industrial-Organizational Psychology	9
SOC 100 – Introduction to Sociology	3

¹ Students must take PSY 100 to satisfy the Scientific World requirement.

² Students are advised to take PSY 200, PSY 220, PSY 225, PSY 240, or PSY 255 where options are given. Students who do not take these courses at BMCC may still be able to transfer to CUNY SPS, however, they will need to take additional courses to satisfy the major requirements.

³ If a student is interested in the Psychopathology track at CUNY SPS, a student can opt to take PSY 260: Abnormal Psychology at BMCC.

OR	
ANT 100 – Introduction to Anthropology	
Liberal Arts Elective	3
General Electives	5
<i>Total Curriculum Credits</i>	30
Total Credits	60

SUMMARY OF TRANSFER CREDITS FROM BMCC AND CREDITS TO BE COMPLETED AT SPS

B.A. in Psychology – Organizational Psychology Track			
	Total Credits	Transfer	Take at SPS
General Education	36	30	6
Major required courses	27	6-15	12-21
Track required courses	6	0	6
Track elective courses	3	0-3	0-3
Free Electives	48	15-24	24-33
Total	120	60	60

B.A. in Psychology – Psychological Development Track			
	Total Credits	Transfer	Take at SPS
General Education	36	30	6
Major required courses	27	6-15	12-21
Track required courses	6	0-3	3-6
Track elective courses	3	0-3	0-3
Free Electives	48	9-24	24-39
Total	120	60	60

B.A. in Psychology – Psychopathology Track			
	Total Credits	Transfer	Take at SPS
General Education	36	30	6
Major required courses	27	6-15	12-21
Track required courses	6	0-3	3-6
Track elective courses	3	0	3
Free Electives	48	12-24	24-36
Total	120	60	60

D. COURSE EQUIVALENCIES

BMCC	CUNY SPS
PSY 100 - Introduction to Psychology	PSY 101 – Introduction to Psychology
PSY 200 - Social Psychology	PSY 240 – Social Psychology
PSY 220 - Behavioral Statistics	PSY 301 – Statistics for Psychology
PSY 225 – Brain and Behavior	PSY 210 – Biological Bases of Behavior
PSY 240 - Developmental Psychology	PSY 220 - Developmental Psychology
PSY 250 - Child Psychology	PSY 308 - Social and Emotional Development in Childhood
PSY 255 - Cognitive Psychology	PSY 230 - Learning and Cognition
PSY 260 - Abnormal Psychology	PSY 360 - Abnormal Psychology
PSY 265 - Research in Psychology	RM 201 - Introduction to Research Methods
PSY 290 – Industrial-Organizational Psychology	PSY 315 – Psychology of Work

E. SENIOR COLLEGE REQUIREMENTS FOR THE BACCALAUREATE DEGREE

Students will be required to take the following courses at CUNY SPS after completing the A.A. in Psychology at BMCC. Courses with a single asterisk will not be required by students who have fulfilled the course equivalency at BMCC, as outlined in section D. In addition, elective courses taken at BMCC that fulfill CUNY SPS major requirements will be applied to the major and will subsequently increase the number of free electives required. Such courses are indicated with a double asterisk.

Organizational Psychology Track

Courses	Credits
<i>General Education Requirements: College Option</i>	
Six credits from the following choices: PHIL 110; COM 110; PLA 300; QUAN 201; COM 210	6
<i>Required Major Requirements</i>	
*PSY 101 – Introduction to Psychology	
*PSY 210 – Biological Bases of Behavior	3
*PSY 220 – Developmental Psychology	3
*PSY 230 – Learning and Cognition	3
*PSY 240 – Social Psychology	3
*PSY 301 – Statistics for Psychology	3
PSY 302 – Advanced Research Methods: Testing Hypotheses	3
PSY 498 – Senior Capstone: Psychology Applied to Everyday Life OR PSY 499 – Senior Capstone: The Impact of the Social on the Individual	3
*RM 201 – Introduction to Research Methods	
<i>Subtotal</i>	21
<i>Organizational Psychology Track Requirements</i>	
PSY 315 – The Psychology of Work	3
ORGD 341 – Organizational Change and Leadership	3
Choose one course from the following: PSY 320 – Interviewing PSY 340 – Contemporary Issues in Adulthood Aging PSY 348 – Small Group Processes PSY 390 – Psychological Tests and Measurement	3
<i>Subtotal</i>	9
<i>Electives</i>	
Free Electives	24
Total Number of Credits to be Completed at CUNY SPS	60
Total Credits Transferred from BMCC	60
Total Credits Required for the Baccalaureate Degree	120

Psychological Development Track

Courses	Credits
<i>General Education Requirements: College Option</i>	
Six credits from the following choices: PHIL 110; COM 110; PLA 300; QUAN 201; COM 210	6
<i>Required Major Requirements</i>	
*PSY 101 – Introduction to Psychology	
*PSY 210 – Biological Bases of Behavior	3
*PSY 220 – Developmental Psychology	3
*PSY 230 – Learning and Cognition	3
*PSY 240 – Social Psychology	3
*PSY 301 – Statistics for Psychology	3
PSY 302 – Advanced Research Methods: Testing Hypotheses	3
PSY 498 – Senior Capstone: Psychology Applied to Everyday Life OR PSY 499 – Senior Capstone: The Impact of the Social on the Individual	3
*RM 201 – Introduction to Research Methods	
<i>Subtotal</i>	21
<i>Psychological Development Track Requirements</i>	
**PSY 308 – Social and Emotional Development in Childhood	3
PSY 340 – Contemporary Issues in Adulthood and Aging	3
Choose one course from the following: PSY 317 – Family Psychology PSY 320 – Interviewing PSY 337 – Risk and Resilience in Development PSY 390 – Psychological Tests and Measurement	3
<i>Subtotal</i>	9
<i>Electives</i>	
Free Electives	24
Total Number of Credits to be Completed at CUNY SPS	60
Total Credits Transferred from BMCC	60
Total Credits Required for the Baccalaureate Degree	120

Psychopathology Track

Courses	Credits
<i>General Education Requirements: College Option</i>	
Six credits from the following choices: PHIL 110; COM 110; PLA 300; QUAN 201; COM 210	6
<i>Required Major Requirements</i>	
*PSY 101 – Introduction to Psychology	
*PSY 210 – Biological Bases of Behavior	3
*PSY 220 – Developmental Psychology	3
*PSY 230 – Learning and Cognition	3
*PSY 240 – Social Psychology	3
*PSY 301 – Statistics for Psychology	3
PSY 302 – Advanced Research Methods: Testing Hypotheses	3
PSY 498 – Senior Capstone: Psychology Applied to Everyday Life OR PSY 499 – Senior Capstone: The Impact of the Social on the Individual	3
*RM 201 – Introduction to Research Methods	
<i>Subtotal</i>	21
<i>Psychopathology Track Requirements</i>	
PSY 327 – Clinical Methods: Theories and Process	3
**PSY 360 – Abnormal Psychology	3
Choose one course from the following: PSY 317 – Family Psychology PSY 320 – Interviewing PSY 337 – Risk and Resilience in Development PSY 340 – Contemporary Issues in Adulthood Aging PSY 390 – Psychological Tests and Measurement	3
<i>Subtotal</i>	9
<i>Electives</i>	
Free Electives	24
Total Number of Credits to be Completed at CUNY SPS	60
Total Credits Transferred from BMCC	60
Total Credits Required for the Baccalaureate Degree	120

F. Articulation Agreement Follow-up Procedures

1. Procedures for reviewing, updating, modifying or terminating agreement:

The Academic Director and Department Chair from both programs will review the agreement annually. They will be expected to review student retention, progress to graduation including transitions between prerequisite and follow-on courses, degree completion and GPA. Modification or termination of this agreement requires the approval of both Chief Academic Officers of both institutions.

Should the agreement be modified or terminated, CUNY SPS shall honor the terms granted to students who have already transferred into the B.A. in Psychology.

2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

The CUNY Institutional Research Database will be used to track all transfer students, including their performance (credit accumulation and GPA) and persistence (retention and graduation).

3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

Both CUNY SPS and BMCC value this agreement and see it as a “win” for our students. Both schools will promote the agreement in their respective publications (i.e. annual bulletins, course catalogs, websites, program marketing materials, etc.). Transfer advisors at BMCC will promote this agreement with eligible students.

Effective Date: Fall 2023