

NEW COURSE FORM

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
The City University of New York

Curriculum Proposal NEW COURSE

Attach proposed course syllabus to this form. Also attach a copy of the course description as it will appear in the catalog.

1. Name of Department: Ethnic Studies

2. Name of New Course: Peoples and Cultures of Latin America

3. Course Number: LAT 200 (Same as ANT 200)

4. Prerequisites: None

Corequisites: None

Basic Skills: Eng 088, ESL 062, ACR 094

5. Hours per week: 3 Lecture: _____ Lab: _____

6. Credits: 3 Peoples and Cultures of Latin America

7. Course is required in the following curricula: _____

8. Will special materials, space, and/or equipment be required? Yes No

9. Estimated enrollment per semester: 35

10. Date effective: Fall 2010

11. Attach justification that the new course reflects the goals for all curricula passed by Faculty Council in May, 1988.

12. Attach justification that the new course reflects the General Education goals for all curricula passed by Faculty Council in May, 2006.

Signature: *Matthew J. Williams* 4.15.10

1. Department Chairperson or Program Director Date

Signature: *Joseph Williams* 4.15.10

2. Scheduling Officer (Advise as to Course Code) Date

Signature: *Laura H. [unclear]* 4/15/10

3. Dean of Academic Affairs (Advise as to Format) Date

4. _____ Date

Chairperson of Curriculum Committee (After the approval of the Curriculum Committee)

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
The City University of New York
Center for Ethnic Studies and Social Science Dept

Title of Course: Peoples and Cultures of Latin America
and the Caribbean
LAT 200-141
FALL 2010

Class Hours: M-TH 2:00-3:15
Room: N403 (M); S633 (Th)
Lab Hours Per Week: None
3 Credits/3 Hours

Instructor Information:

Prof. Patricia Mathews-Salazar
Tel: 212-220-1221;
212-220-1370/1373 [Ethnic Studies]
Office: S 619 – S638
Email: pmathews@bmcc.cuny.edu

Office Hours: M Noon to 1PM; Th 4:15 PM to 6:15PM or
by appt

Course Description: This course surveys the diversity of this region as a complex combination of diverse peoples and cultures with an increasing presence in the US. The course examines the settlement of indigenous societies before European arrival and then it briefly explores the impact of conquest and colonization in the shaping multicultural societies and as a framework to understand the current dynamics with the U.S. and Europe since then. The course will place particular emphasis on the discussion of ethnicity, race, and gender in the analysis of the swiping inequalities that affect most of these societies today. The readings illustrate case studies that examine a wide range of topics –from ecology to food production, kinship and marriage, medical and religious beliefs and artistic expressions, from small –scale rural societies to urban centers throughout the continent. They also explore ways in which intense migration and transnationalism have generated new notions of Latin American and Latino identity in the US today.

Basic Skills: Eng 088, ACR 094

Prerequisites: None

Co-requisites: None

Student Learning Outcomes Students will be able to...	Measurements (means of assessment for corresponding student learning outcomes)
<ul style="list-style-type: none"> a) Understand the concept of 'core area' and learn about Latin America and the Caribbean as a region: b) Identify the common elements shared by members of this region and the specific characteristics that differentiate them: c) Name the major events that characterize the history of this region: d) Compare and contrast processes occurred in this part of the world with those in other regions: e) Describe the historical relation with Europe and the United States through concepts of colonization, imperialism, globalization, migration, transnationalism 	<ul style="list-style-type: none"> a) Students will identify major areas of the world and the development of the concept of 'core area'. We will use maps for regular in class exercises. b) Weekly class discussions, assignments and tests will measure the acquisition of knowledge on this topic. c) Assignments and Tests will address these important issues: d) Students must incorporate this and other outcomes during class discussions: e) Besides regular evaluations, students will apply this knowledge on their term paper;

- The Andean and Mesoamerican Highlands: Incas and Aztecs

Week Five: M 9/28, TH 10/1

Conquest, Colonialism and Resistance

- The European Conquests
- The Colonial Period
- Colonial Legacies

Week Six: M 10/5, TH 10/8

Cultural Politics of Race and Ethnicity

- Racial Categories and Racial Fluidity in Latin America
- Colonialism, Empire, and the Invention of Race
- Mestizos, and Mestizaje: Class, Race, and Nation

Week Seven: [M 10/12 COLLEGE CLOSED, NO CLASSES], TH 10/15

[cont. Week Six]

- The Rise of Ethnicity and Ethnic Movements
- Ethnicity, Nationalism and Gender

TEST #2

Week Eight: M 10/19, TH 10/22

Cultural Constructions of Gender and Sexuality

- Marianismo and Machismo
- Courtship, Sexuality, and Love Across the Border

Paper Due

Presentations Start

Week Nine: M 10/26, TH 10/29

Religion and Everyday Life

- Popular Catholicism
- The Spread of Protestantism
- The African Heritage: Candomblé, Santería, and Vodou

Week Ten: M 11/2, TH 11/5

Health and Healing in Latin America and the Caribbean

- Access to Healthcare and Poverty
- Folk Illnesses: Susto, Mal de Ojo, Nervios
- Health and Politics

TEST # 3

Week Eleven: M 11/9, TH 11/12

Food, Cuisine, and Cultural Expression

- Food and Culture
- Food, Consumption, and Ritual

Week Twelve: M 11/16, TH 11/19

Globalization

- Tourism, Crafts, and Cultural Authenticity
- Transnational Production and Labor
- Deforestation and Degradation

Ant 200/141
Patricia Mathews
Fall 2009

LIST OF RECOMMENDED ETHNOGRAPHERS FOR PAPER:

- Gloria Anzaldúa, Borderlands, La Frontera, The New Mestiza. Aunt Lute Books, 1992, second edition.
- Catherine Allen, The Hold Life Has: Coca and Cultural Identity in an Andean Community. Smithsonian, second edition, 2002.
- Miguel Barner, Biography of a Runaway Slave. Curbstone Press, 1994.
- Phillipe Bourgois, In Search of Respect, Selling Crack in El Barrio, Cambridge, 2002.
- Robert Borofsky, Yanomami, The Fierce Controversy and What We Can Learn from It. U. California Press, 2005.
- Elizabeth Burgos-Debray, L. Rigoberta Menchú, An Indian Woman in Guatemala. Verso, 2010.
- Paul Farmer, Aids and Accusation, Haiti and the Geography of Blame. U. of California Press.
- Karen McCarthy Brown, Mama Lola, A Vodou Priestess in Brooklyn. U of California Press, 1991.
- George Gmelch & Sharon Bohn Gmelch, The Parish Behind God's Back, The Changing Culture of Rural Barbados. Waveland, 1997.
- Steven Gregory, Devil Behind the Mirror, Globalization and Poverty in Dominican Republic. U. California Press, 2006.
- David Guss, Festive State, Race, Ethnicity, Nationalism as Cultural Performance. U. California Press, 2000.
- Philip Kasinitz, Caribbean New York, Black Immigrants and the Politics of Race. Cornell University Press, 1993.
- Janet Lever, Soccer Madness, Brazil's Passion for the World's Most Popular Sport. Waveland, 1983.
- Valentina Napolitano, Migration, Migrants, and Medicine Men, Life in Urban Mexico. U. of California Press, 2002.
- Allia Partoy, The Little School, Tales of Disappearance and Survival in Argentina. Cleis Press, 1986.
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[College Courses Policies](#)
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CUNY College Course Catalog Information

Click on the course title to link to the full course description

HUNTER COLLEGE				
Course:	ANTHC 213	Course Title:	Latin America: Societies and Cultures *	Credits: 3.0
is Equivalent to				
BARUCH COLLEGE				
Course:	ANT E17	Course Title:	Anthropology Intermediate Elective	Credits: 3.0
Comments:	<ul style="list-style-type: none"> Meets Baruch College's General Education Category: Group VI: Social and Behavioral Sciences, Group III: Social and Behavioral Sciences, Social and Behavioral Sciences (Public Affairs and Real Estate & Metropolitan Development) for Degrees in: <ul style="list-style-type: none"> B.A. (Bachelor of Arts), B.B.A. (Bachelor of Business Administration), B.S. (Bachelor of Science) Students receive 3.0 credits attached to Hunter College's course. 			

Start Date: 03/31/2005

End Date:

Click on the course title to link to the full course description

HUNTER COLLEGE				
Course:	ANTHC 213	Course Title:	Latin America: Societies and Cultures *	Credits: 3.0
is Equivalent to Elective Credit at				
BRONX COMMUNITY COLLEGE				

Start Date: 06/29/2004

End Date:

Click on the course title to link to the full course description

HUNTER COLLEGE				
Course:	ANTHC 213	Course Title:	Latin America: Societies and Cultures *	Credits: 3.0
is Equivalent to				
BROOKLYN COLLEGE				
Course:	ANTHR 68	Course Title:	Latin America *	Credits: 3.0

Start Date: 02/27/2004

End Date:

Click on the course title to link to the full course description

HUNTER COLLEGE				
Course:	ANTHC 213	Course Title:	Latin America: Societies and Cultures *	Credits: 3.0
is Equivalent to				
CITY COLLEGE				
Course:	ANTH 24300	Course Title:	Peoples of Latin America *	Credits: 3.0
Comments:	<ul style="list-style-type: none"> Meets City College's General Education Category: Group VII (Includes Computer Science Majors); Philosophy/History for Degrees in: 			

KINGSBOROUGH COMMUNITY COLLEGE

Course:	HIS E086	Course Title:	History Elective	Credits:	3.0
Comments:	<ul style="list-style-type: none"> Meets Kingsborough Community College's General Education Category: <ul style="list-style-type: none"> Group III - Social Sciences for Degrees in: <ul style="list-style-type: none"> All Assoc (All Associate Degrees) 				

Start Date: 05/28/2009

End Date:

Click on the course title to link to the full course description

HUNTER COLLEGE

Course:	ANTHC 213	Course Title:	Latin America: Societies and Cultures *	Credits:	3.0
is Equivalent to					
LAGUARDIA COMMUNITY COLLEGE					
Course:	SSA 106	Course Title:	Anthropology of Latin America *	Credits:	3.0

Start Date: 05/10/2007

End Date:

Click on the course title to link to the full course description

HUNTER COLLEGE

Course:	ANTHC 213	Course Title:	Latin America: Societies and Cultures *	Credits:	3.0
is Equivalent to					
LEHMAN COLLEGE					
Course:	ANT 238	Course Title:	Selected Studies in Societies and Culture: Latin American *	Credits:	3.0

Start Date: 08/31/2001

End Date:

Click on the course title to link to the full course description

HUNTER COLLEGE

Course:	ANTHC 213	Course Title:	Latin America: Societies and Cultures *	Credits:	3.0
is Equivalent to Elective Credit at					
NEW YORK CITY COLLEGE OF TECHNOLOGY					

Start Date: 08/31/2001

End Date:

Click on the course title to link to the full course description

HUNTER COLLEGE

Course:	ANTHC 213	Course Title:	Latin America: Societies and Cultures *	Credits:	3.0
is Equivalent to					
QUEENS COLLEGE					
Course:	ANTH 206	Course Title:	Peoples of South America *	Credits:	3.0
Comments:	<ul style="list-style-type: none"> Meets Queens College's General Education Category: <ul style="list-style-type: none"> Pre-Industrial/Non-Western Civilization for Degrees in: <ul style="list-style-type: none"> All Bacc (All Undergraduate Degrees) 				

Start Date: 08/31/2001

End Date:

Click on the course title to link to the full course description

HUNTER COLLEGE

Social Science and Human Services
Department Meeting Minutes, November 11, 2009

In attendance: All members present except as noted.

Absent: Miriam Caceres-Daimau, Alice Lun, Rhea Parsons

Excused: Rifat Salam, Jonathan Lang, Paula Saunders

On Leave: Roger Foster

- I. The meeting was called to order at 2:10 p.m.
- II. Congratulations
 - Roger Foster and Penny Lewis have new babies
 - Patricia Mathews-Salazar has been promoted to full professor
 - Rifat Salam is defending her dissertation
 - Patricia Mathews-Salazar introduced two members of the Ethnic Studies Department, Andrew Smallwood, who teaches African-American History, and Kwasi Konadu, who teaches the African Diaspora
 - Wendy Washington was introduced as a substitute in Sociology
- III. The minutes of the September 9 meeting were approved
- IV. Observation Reports
 - Robin Isserles reminded faculty to turn in their observation reports. Ideally these should be helpful for the observer as well as the observed.
 - The next faculty salon is December 4. A questionnaire asking about dates and for those interested in participating will be circulated.
- V. Assessment Update
 - Fabian Baiardini said that Faculty Development Day on the 14th will be devoted to assessment
 - The next step in assessment is to develop rubrics, which should be related to one outcome on the syllabus
 - There will be an assessment newsletter that will be collecting stories on assessment for those who wish to contribute—stories should be one or two paragraphs long
- VI. Visit from Alana Burke from Academic Advisement
 - Faculty were told to contact Ms. Burke, who is the liaison for Social Sciences, with questions about advisement, X7424
 - She said there are two new majors, Science for Forensics, for transfer to John Jay, and Criminal Justice through the Business Department
 - The transfer application deadline has been moved up to February 1

APPENDIX D: COURSE REVISION FORM

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
The City University of New York

Curriculum Proposal COURSE REVISION

1. Name of Department: Social Science & Human Services
2. Name and Number of course: ANT 200 People & Cultures of Latin America
3. _____ This course is being withdrawn. (Go to 5)
4. _____ Course revised. Check appropriate items.
- _____ Change course number from _____ to _____
- _____ Change course title from _____ to _____
- _____ Change course hours from _____ to _____
- _____ Change course credit from _____ to _____
- _____ Change basic skills requirements from _____ to _____
- _____ Change prerequisites from _____ to _____
- _____ Change corequisites from _____ to _____
- _____ Change course description. Attach a copy of old and new description.
- _____ Other (Specify) cross list with LAT 206
5. Reason(s) for change(s): clarity
6. Date effective: Fall 2011

7. Attach justification that the course revision reflects the goals for all curricula passed by Academic Senate in May, 1988

8. Attach justification that the course revision reflects the General Education goals for all curricula passed by Academic Senate in May, 2006

- Signatures
1. Emily Anderson 4-15-10
Department Chairperson or Program Director Date
2. [Signature] 4/20/10
Scheduling Officer (Advised as to Course Code) Date
3. [Signature] 4/28/10
Dean of Academic Affairs (Advised as to format) Date
4. _____
Chairperson of Curriculum Committee Date
(After the approval of the Curriculum Committee)


[Quick Links](#)

Social Science Home

Faculty

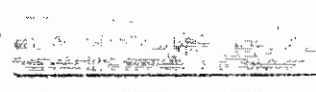
Courses Offered

Human Services

Human Services Department

Mon. - Fri. 9.00 a.m. - 5.00 p.m.
N620
212-220-1210
212-746-7473

Course Descriptions



The following course are offered by the Social Science Department.

ASN 101	Introduction to Anthropology	3 CR/3 HR
ASN 111	Chinese Culture And Heritage (Same as ASN 111)	3 CR/3 HR
AFN 125	Puerto Rican Culture and Folklore (Same as AFN 125)	3 CR/3 HR
AFN 127	Haitian History and Culture (Same as AFN 127)	3 CR/3 HR
AFN 128	Black Women in the American and the Caribbean (Same as AFN 128)	3 CR/3 HR
AFN 250	Peoples & Cultures of Latin America and the Caribbean	3 CR/3 HR

This course examines the diverse peoples and cultures that have populated Latin American and the Caribbean region since pre-Columbian times. It discusses the legacy of European colonization and the subsequent struggles for independence, formation of national identities and the quest for modernization today. The course will place particular emphasis on the production of social movements that respond to social inequality, and conflicting ideologies around ethnicity, race and gender among other factors. The readings illustrate case studies that examine a wide range of topics – ecological adaptation, food production, kinship and local politics, medical and religious beliefs and artistic expressions – from small –scale rural society to large complex urban centers throughout the continent. It will also explore how globalization, intense migration, and transnationalism have generated new notions of identity in the US today.

AFL 121	The Roles of Women in a Changing World	3 CR/3 HR
Economics (ECON)		
ECON 101	Introduction to Economics	3 CR/3 HR
ECON 111	Economics of Urban Communities (Same as AFL 111)	3 CR/3 HR
ECON 112	Economic Development in the Dominican Republic in the 20th Century (Same as AFL 112)	3 CR/3 HR
ECON 113	African Development in the 20th Century (Same as AFL 113)	3 CR/3 HR
ECON 151	Political Economy of the Caribbean (Same as AFL 151)	3 CR/3 HR
ECON 201	Macroeconomics	3 CR/3 HR
ECON 202	Microeconomics	3 CR/3 HR
ECON 256	Puerto Rican Economic Development Since 1898 (Same as LAT 256)	3 CR/3 HR
ECON 257	Introduction to Human Geography	3 CR/3 HR