

# APPENDIX D: COURSE REVISION FORM

BOROUGH OF MANHATTAN COMMUNITY COLLEGE  
 The City University of New York  
 Curriculum Proposal  
**COURSE REVISION**

1. Name of Department: Nursing

2. Name and Number of course: NUR 415

3.  This course is being withdrawn. (Go to 5)

4.  Course revised. Check appropriate items.

Change course number from \_\_\_\_\_ to \_\_\_\_\_

Change course title from Nursing Today Tomorrow to PROFESSIONAL ISSUES IN

CONTEMPORARY NURSING PRACTICE

Change course hours from \_\_\_\_\_ to \_\_\_\_\_

Change course credit from \_\_\_\_\_ to \_\_\_\_\_

Change basic skills requirements from \_\_\_\_\_ to \_\_\_\_\_

Change prerequisites from \_\_\_\_\_ to \_\_\_\_\_

Change co-requisites from \_\_\_\_\_ to \_\_\_\_\_

Change course description. Attach a copy of old and new description.

Pathways Common Core Category: \_\_\_\_\_

Other (Specify) \_\_\_\_\_

5. Reason(s) for change(s): Updating course to meet the standards

6. Date effective: Spring 2016 of nursing

7. Attach justification that the course revision reflects the goals for all curricula passed by Faculty Council in May, 1988

8. Attach justification that the course revision reflects the General Education goals for all curricula passed by Faculty Council in May, 2006.

9. Attach department(s) minutes approving this proposal.

Signatures

1. [Signature] 10/1/15  
 Department Chairperson or Program Director Date

2. Alan 10/15/15  
 Scheduling Officer (Advised as to Course Code) Date

3. [Signature] 10/20/15  
 Dean of Academic Affairs (Advised as to format) Date

4. [Signature] 11/7/15  
 Chairperson of Curriculum Committee Date  
 (After the approval of the Curriculum Committee)

## COURSE REVISION - NURSING 415

### I. COURSE DESCRIPTION: CURRENT AND PROPOSED

#### Current Course Description:

This course will include discussion of the legal rights and responsibilities of the professional nurse, current trends in employment and education, as well as changes in nursing practice.

#### Proposed Course Description:

With an emphasis on the process of transitioning from Student Nurse to Registered Professional Nurse, Professional Issues in Contemporary Nursing Practice surveys the issues, challenges and current trends faced by the new Associate Degree Nurse as an individual practitioner, and as a member of the nursing profession.

This course encourages students to think critically about the nursing profession and career opportunities, historical and theoretical nursing frameworks, the legal and ethical aspects of nursing, cultural and social issues, standards of nursing practice, delegation and supervision, communication and inter-professional collaboration, technology and social media in the clinical setting, evidence based practice and quality improvement.

### II. REASON FOR CHANGE: DESCRIPTION AND CONTENT

The profession of Nursing is at a crucial time of transformation. To be effective, today's Graduate Nurse must not only possess the knowledge and skills to take care of patients but they must be leaders and team members, think critically and creatively, grapple with ethical and social policy dilemmas, utilize and manage new technologies and, meet the increasingly complex demands of the health care system. They are expected to keep pace with the rapidity of changes in the health care environment while managing their own professional development. To be successful, it is necessary for the Graduate Nurse to make the transition to independent practice smoothly and rapidly.

This course revision is two-fold: to expand the course content beyond the topics previously offered, and to provide the tools needed to face the challenges and issues of contemporary nursing practice in a safe setting.

This course is being revised to meet the current needs of the Graduate Nurse to better prepare her/him to successfully practice nursing in today's complex, technologically oriented, health care environment.

### III. REASON FOR CHANGE: HYBRID

Because N415 is held once per week, 66% of the enrolled students are required to come to campus on a day/evening they would otherwise not be on campus - for one hour. Student feedback about the scheduling of N415 has been consistently negative for several semesters. Changing the format demonstrates administrative and faculty response to student feedback.

Changing the format of this course is also in keeping with BMCC Strategic Plan (Priority 1: Excellence in Teaching, Research and Learning / Objective 1.3: Expand the use of technology to facilitate student learning, improve student services and ensure technologically proficient students, faculty and staff). The Nursing Department currently offers one we-enhanced course (N211). In the Spring semester of 2015, the revised n415 will be one of two Nursing courses offered in a hybrid format.

Finally, the revised course content of N415 lends itself to hybrid format, as it incorporates engaging interactive and independent learning activities that are more participatory and learner centered. Shifting focus is important at this stage in the Nursing Program, as Graduate Nurses are expected to assume responsibility for their own professional development.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE  
The City University of New York

DEPARTMENT OF NURSING

COURSE SYLLABUS

Title of Course: Professional Issues in Contemporary Nursing Practice  
Course Number: Nursing 415  
Lecture Hours: 1  
Lab Hours per week: 0  
Credits: 1

Instructor: Edna Asknes (Course Coordinator)  
Office: S730E  
Phone: 212-220-8000 ext. 5230  
Email: [easknes@bmcc.cuny.edu](mailto:easknes@bmcc.cuny.edu)

Instructor: Pat Boyle-Egland  
Office: S-730K  
Phone: 212-220-8000 ext. 8223  
Email: [pboyleegland@bmcc.cuny.edu](mailto:pboyleegland@bmcc.cuny.edu)

**A. Description**

With an emphasis on the process of transitioning from Student Nurse to Registered Professional Nurse, **Professional Issues in Contemporary Nursing Practice** surveys the issues, challenges and current trends faced by the new Associate Degree Nurse as an individual practitioner, and as a member of the nursing profession.

This course encourages students to think critically about the nursing profession and career opportunities, historical and theoretical nursing frameworks, the legal and ethical aspects of nursing, cultural and social issues, standards of nursing practice, delegation and supervision, communication and inter-professional collaboration, technology in the clinical setting, evidence based practice and quality improvement.

**B. Prerequisites:** N112, N211, N313

**Co-requisites:** N411

### **Department of Nursing - Mission**

The Associate Degree Nursing Program supports The City University of New York and Borough of Manhattan Community College. The faculty is committed to providing accessible high quality nursing education to meet the changing healthcare needs of a diverse urban population and promoting the development of qualified students prepared for the professional role of registered nurse at the entry level. Graduates of this program meet the education requirements to take the National Council Licensure Examination (NCLEX-RN).

### **Department of Nursing - Philosophy**

The philosophy of the Associate Degree Nursing Program at Borough of Manhattan Community College is derived from Accreditation Commission for Education in Nursing, Quality and Safety Education for Nurses (QSEN) & the Institute of Medicine (IOM) statements about health and wellness, quality of life of the individual, the environment, and the practice and education of the Associate Degree Nurse. The program of learning provides a foundation for the acquisition and integration of knowledge, skills and abilities necessary for accountable and safe nursing practice in today's health care environment. Within this mission, the goal of the nursing faculty is to promote the highest quality of nursing care to the individual, families, significant persons and the community.

The graduate of the Associate Degree Nursing (ADN) program at BMCC is prepared to meet the educational competencies defined by the National League of Nursing and New York State Education Law, Article 139 (The Nurse Practice Act). The practice of nursing is directed toward meeting the health care needs of individuals throughout their lifespan. The ADN prepared nurse's role is characterized by evidence-based clinical practice with the provision of care for individuals and families in structured settings. The ADN graduate demonstrates the core competencies identified by the Accreditation Commission for Education in Nursing (2013), the IOM (2013) and QSEN to provide nursing care.

### C. Student Learning Outcomes & Measurements

| <p align="center"><b><u>Student Learning Outcomes</u></b><br/>(By the end of the semester,<br/>the student will...)</p> | <p align="center"><b><u>Measurements</u></b><br/>(The student will...)</p>                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Promote Patient-Centered Care                                                                                        | <ul style="list-style-type: none"> <li>• Integrate knowledge, skills and attitudes to address practice issues that impact nursing care of diverse populations across the lifespan.</li> </ul>                                                  |
| 2. Exhibit Teamwork & Collaboration                                                                                     | <ul style="list-style-type: none"> <li>• Effectively communicate ideas through written, spoken and visual means.</li> <li>• Examine constructive methods of communication in conflict situations.</li> </ul>                                   |
| 3. Incorporate Evidenced-Based Practice                                                                                 | <ul style="list-style-type: none"> <li>• Incorporate peer-reviewed journals in class assignments.</li> <li>• Utilize current evidence for decision making and to improve healthcare outcomes.</li> </ul>                                       |
| 4. Understand & Apply Quality Improvement Methods                                                                       | <ul style="list-style-type: none"> <li>• Analyze the use of healthcare technology to improve patient care and nursing efficiency.</li> <li>• Employ critical reasoning strategies when implementing quality improvement strategies.</li> </ul> |
| 5. Promote Safety                                                                                                       | <ul style="list-style-type: none"> <li>• Promote the safe delivery of care by nurses and members of the healthcare team utilizing QSEN standards and the National Patient Safety Goals.</li> </ul>                                             |
| 6. Understand & Utilize Informatics                                                                                     | <ul style="list-style-type: none"> <li>• Evaluate information resources.</li> <li>• Utilize electronic databases for peer-reviewed journal searches.</li> <li>• Analyze the implications of emerging technologies in health care.</li> </ul>   |
| 7. Exemplify Professional Behavior                                                                                      | <ul style="list-style-type: none"> <li>• Demonstrate a professional work ethic and commitment to lifelong learning.</li> <li>• Apply professional, legal and ethical principles relevant to the practice of the Registered Nurse.</li> </ul>   |

#### D. Course Objectives

| Professional Issues in Contemporary Nursing Practice<br>Upon completion of this course, the student will be able to:                                                                                                                                                                                                                                                             | Student Learning Outcomes |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <ul style="list-style-type: none"> <li>• Examine and explain the scope of nursing practice as articulated in professional, legal and ethical documents (e.g. Scope and Standards of Nursing Practice, NYS Nurse Practice Act, ANA Nursing Code of Ethics).</li> </ul>                                                                                                            | 1, 2, 3, 4, 5, 7          |
| <ul style="list-style-type: none"> <li>• Determine employment opportunities and expected competencies of newly licensed Registered Nurses.</li> </ul>                                                                                                                                                                                                                            | 1, 6, 7                   |
| <ul style="list-style-type: none"> <li>• Identify and appraise the legal and ethical dimensions of practice that provide the foundation of professional nursing.</li> <li>• Analyze selected ethical theories and principles as a basis for ethical decision making.</li> <li>• Use an ethical decision-making framework for resolving ethical issues in health care.</li> </ul> | 1, 2, 4, 5, 6, 7          |
| <ul style="list-style-type: none"> <li>• Integrate knowledge of demographic and sociocultural variations into culturally aware professional nursing practice.</li> </ul>                                                                                                                                                                                                         | 1, 2, 3, 4, 5, 6, 7       |
| <ul style="list-style-type: none"> <li>• Analyze the impact of technology and social media on professional nursing practice.</li> </ul>                                                                                                                                                                                                                                          | 1, 2, 3, 4, 5, 6, 7       |
| <ul style="list-style-type: none"> <li>• Discuss the role of the Registered Nurse in promoting patient safety.</li> <li>• Identify tools and processes for continuous quality improvement (CQI) in health care.</li> <li>• Analyze the role of CQI in ensuring patient safety and improving quality in the health care system.</li> </ul>                                        | 1, 2, 3, 4, 5, 6, 7       |
| <ul style="list-style-type: none"> <li>• Discuss and employ the inter- and intra- professional communication, collaborative and advocacy skills needed to deliver safe, patient-centered care.</li> <li>• Examine the key aspects of collegiality and collaboration in today's health care environment</li> </ul>                                                                | 1, 2, 4, 5, 7             |
| <ul style="list-style-type: none"> <li>• Differentiate between formal and informal professional socialization.</li> <li>• Describe / design strategies to ease the transition from student nurse to novice nurse to professional nurse</li> <li>• Adapt personal stress management techniques to use in controlling work stress.</li> </ul>                                      | 1,2, 4, 7                 |

## **E. Nursing Program Policies**

Nursing 415 final numeric course grades will be calculated as follows:

|                     |     |
|---------------------|-----|
| Quizzes             | 40% |
| Written assignments | 30% |
| Oral assignments    | 30% |

Final letter grades for all nursing courses will be calculated according to BMCC policy as follows:

|    |         |    |        |    |        |    |          |
|----|---------|----|--------|----|--------|----|----------|
| A  | 93-100% | B  | 83-86% | C  | 73-76% | D  | 63-66%   |
| A- | 90-92%  | B- | 80-82% | C- | 70-72% | D- | 60-62%   |
| B+ | 87-89%  | C+ | 77-79% | D+ | 67-69% | F  | Below 60 |

|    |                                               |
|----|-----------------------------------------------|
| W  | Withdrew without penalty                      |
| WU | Unofficial withdrawal (recorded as a failure) |

### **Makeup examinations**

Students are expected to take all examinations at the scheduled time. In case of emergency, exceptions may be made to this rule. However, the classroom instructor must be notified in advance of the absence and give permission for the absences. Makeup exams will be given at the discretion of the instructor at the end of the semester.

**All students are expected to have read and to adhere to the policies pertaining to the following, as outlined in the Nursing Department's Nursing Student Handbook, available on the Nursing Department website [www.bmcc.cuny.edu/nursing/current-student/](http://www.bmcc.cuny.edu/nursing/current-student/) including but not limited to:**

- Attendance
- Malpractice insurance, health clearance and CPR training
- Evaluation and grading
- Clinical competencies
- Nursing laboratory practice requirements
- Clinical agency experience requirements
- Clinical agency uniform requirements
- Drug calculation testing and policy
- Criteria for retention in nursing program
- Review of examinations by students
- BMCC nursing practice competencies
- HIPAA requirements
- BMCC policy on academic integrity
- Criteria for re-entry into the nursing program
- Civility and professional conduct
- Drug testing policy by affiliating clinical agencies



- Criminal background checks by affiliating agencies
- Policy for pregnant students

## **F. College Policies**

### **Absence Policy**

The maximum number of absence hours is limited to one more class hour than the contact hours as indicated in the BMCC college catalog.

### **Lateness**

Classes begin promptly at the times indicated in the Schedule of Classes. Arrival in classes after the scheduled starting time constitutes a lateness. Latecomers may, at the discretion of the instructor, incur an official absence.

### **Office of Accessibility – Services for Students with Disabilities**

The Office of Accessibility offers a range of reasonable accommodations and academic adjustments to qualified students with disabilities.

### **BMCC Policy Statement on Plagiarism**

Plagiarism is the presentation of someone else's ideas, words, or artistic/scientific/technical work as one's own creation. A student who copies or paraphrases published or on-line material, or another person's research, without properly identifying the source(s) is committing plagiarism.

Plagiarism violates the ethical and academic standards of our college. Students will be held responsible for such violations, even when unintentional. To avoid unintended plagiarism, students should consult with their instructors about when and how to document their sources. The library also has both print and digital guides designed to help students cite sources correctly.

Plagiarism carries a range of penalties commensurate with severity of the infraction. The instructor may, for example, require the work to be redone, reduce the course grade, fail the student in the course, or refer the case to the Faculty-Student Disciplinary Committee (see Article 15.4 of the Bylaws of the Board of Trustees). Cases referred to that committee could result in suspension or expulsion from the college.

### **Children on Campus**

The college has an obligation to its students, faculty, staff, and visitors to conduct its operations and maintain its facilities in a manner consistent with its mission as an institution of higher education. For this reason, young children who are not registered in the child care center should not be brought to the campus, and, of course, may not attend classes with their parent or guardian.

There may be occasions when brief visits by children of students may be necessary. Children may visit college offices and facilities, other than classrooms, for limited periods of time when their parent or guardian is conducting routine business at the college. Regular repeated visits by children are not permitted. In no case are children permitted in labs, shops, construction/repair sites, or other areas where potential hazards exist. Children brought on campus must be directly supervised at all times by their parent or guardian.

### **Required Textbooks:**

None

### **Recommended Textbooks:**

None

### **H. Teaching Strategies**

- Lecture
- Discussion
- Case studies
- Multimedia
- Written and oral assignments
- Independent study

## N415 Professional Issues in Contemporary Nursing Practice

### Topical Outline

|                |                                                                           |
|----------------|---------------------------------------------------------------------------|
| <b>Week 1</b>  | Preparation for Graduation and NCLEX-RN                                   |
| <b>Week 2</b>  | Licensure, Certification, Scope of Nursing Practice                       |
| <b>Week 3</b>  | Legal Aspects of Nursing Practice                                         |
| <b>Week 4</b>  | Ethical Issues in Nursing Practice                                        |
| <b>Week 5</b>  | Transcultural and Spiritual Issues                                        |
| <b>Week 6</b>  | Health Care Policy Issues                                                 |
| <b>Week 7</b>  | Communication, Collegiality and Collaboration / Inter-professional Issues |
| <b>Week 8</b>  | Delegation and Supervision                                                |
| <b>Week 9</b>  | Transition to Nursing Practice                                            |
| <b>Week 10</b> | Time Management in the Clinical Setting                                   |
| <b>Week 11</b> | Compassion Fatigue: Awareness and Prevention                              |
| <b>Week 12</b> | Employment Opportunities: Resume Writing                                  |
| <b>Week 13</b> | Employment Opportunities: Interviewing                                    |
| <b>Week 14</b> | Technological Advances and Social Media                                   |
| <b>Week 15</b> | NCLEX-RN Application                                                      |

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE  
THE CITY UNIVERSITY OF NEW YORK  
NURSING FACULTY MEETING MINUTES**

**DATE:** October 14, 2015

**TIME:** 1pm -3pm

**Professors Present:** E. Asknes, P. Boyle- Eglan, S. Brillhart, J. Britanico, H Dalpiaz, M Edinboro, P. Field, S. Gwak, M. Jean-Louis, H. Martin, R. Reilly, J. Soto, J. Summers, L. Wynn, M. Whyte, J. Sierra,  
**CHAired BY:** Professor Judy Eng

| TOPIC                                       | DISCUSSION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ACTION                                                    |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| 1. Review of minutes of September 9th, 2015 | Minutes were reviewed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Minutes of Sept 9 <sup>th</sup> accepted with correction  |
| 2. State of the Nursing Department          | <p>Discussion: Faculty &amp; Student Handbook<br/>Policy and procedure manual<br/>Absences<br/>Nursing Process Written Assignment in clinical Concept map. Modified CM, SOAP Notes etc.<br/>Spring 2016 schedule of faculty assignment</p> <p>Two companies have been contacted regarding collecting and maintaining student records:</p> <ol style="list-style-type: none"> <li>1. Certified Profile/ Castle Branch they report highly trained staff will be reviewing records</li> </ol> <p>Contact person Mario Rodriguez</p> | Prof. Eng will continue negotiating with these companies. |
| 3. HIPPA Compliance of Student Records      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                           |

|                           |                                                                                                                                                                                                                                                                                                      |                                                                                   |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|                           | <p>2. Corporate Screening (Inmunitrax), student records would be checked by a Registered Nurse. Contact person is Leslie Eaton</p> <p>Student Immunization Health Record</p> <p>Background checks, drug screen as well as faculty &amp; adjunct health forms, background checks and drug screen.</p> |                                                                                   |
| 4. NUR 415 Hybrid Course  | Revision of NUR 415 was completed and presented by Profs. E. Asknes and P. Boyle-Egland.                                                                                                                                                                                                             | Faculty voted for the change in curriculum 14 yes (6 absents)                     |
| 5. Jonas Nursing Computer | Prof. Eng discussed the need for nursing faculty to justify the need for a Computer Lab.                                                                                                                                                                                                             | Faculty is encouraged to start documenting /writing why we need this computer lab |
| 6. Untenured Faculty      | Prof. Eng stated as per VP Wilkes Untenured faculty should be made aware of monthly publication support meeting with Alona Bach and Megan Elias                                                                                                                                                      | Faculty was encouraged to make use of this opportunity.                           |
| 7. Academic Records       | Faculty was advised by Prof. Eng to scan all "OOP" (out of program) students' scantron sheets and keep the original                                                                                                                                                                                  |                                                                                   |
| 8. HPS                    | Professor Tacinelli will be providing HPS                                                                                                                                                                                                                                                            | Schedule will be posted at the Nursing lab.                                       |

|                                                                    |                                                                                                                                                                                                                                                                                                                                                            |                                                                                            |
|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <p>9. Faculty Development</p> <p>10. Early Academic Advisement</p> | <p>lab hours on 7 Wednesdays from 2p-6p available for all semesters HPS scenarios on campus</p> <p>Kristina Borowski and Marco Alvero &amp; Mr. Sierra presented to faculty re: Coverage &amp; walk-ins for advisement (based on office hours). Banner on Degree works has changed. CUNY Portal was updated. Eng. 100.5 is approve to satisfy Eng. 101</p> |                                                                                            |
| <p>11. Dual Joint Degree</p>                                       | <p>Proposal to establish a Dual / Joint AAS to BSN in Nursing.</p>                                                                                                                                                                                                                                                                                         | <p>Pending approval by: CUNY SPS Governing Council.</p>                                    |
| <p>12. Committee Modification</p>                                  | <p>Math and globalization committee were dissolved.</p>                                                                                                                                                                                                                                                                                                    | <p>If faculty feels they should be reinstated let Prof. Eng know.</p>                      |
| <p>13. Test Plan</p>                                               | <p>New NCLEX test plan in 2016 with minor changes.</p>                                                                                                                                                                                                                                                                                                     |                                                                                            |
| <p>14. Honors Contract</p>                                         |                                                                                                                                                                                                                                                                                                                                                            | <p>Topic was tabled for another meeting, whether BMCC as a whole should have an Honors</p> |

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                            |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| <p>15. B&amp;G</p>            | <p>Prof. Martin spoke of CUNY Honors Program. Honors Programs is discipline specific. She stated that the Honors Contract is course specific. The question was "Does BMCC Nursing need an honors program"?</p> <p>Cleaning and shampooing of rug in the Nursing Dept. will be done Friday October 16<sup>th</sup>.</p> <p>Must contact:<br/>Office of Public Affairs- Manuel Romero.</p> <p>There are also guidelines on BMCC website re: filming in the lab</p> | <p>program, or should Nursing have an Honors Contract.</p> |
| <p>16. Filming in the Lab</p> | <p>Lab coat status- lab coats are here for anyone who ordered.</p> <p>Sign Farewell card for Thomas (CLT) and for Prof. Shiela Fells who is out sick.</p> <p>No new business</p>                                                                                                                                                                                                                                                                                 |                                                            |
| <p>17. Announcements</p>      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                            |
| <p>18. Other Business</p>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                            |

The meeting was adjourned at 3:00 pm, respectfully submitted by Paula L. Field, Secretary