

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
The City University of New York

Curriculum Proposal

COURSE REVISION

1. Name of Department: Social Science
2. Name and Number of course: PSY 200- Social Psychology
3. This course is being withdrawn. (Go to 5)
4. Course revised. Check appropriate items.
 - Change course number from _____ to _____
 - Change course title from _____
to _____
 - Change course hours from _____ to _____
 - Change course credit from _____ to _____
 - Change basic skills requirements from _____
to _____
 - Change prerequisites from PSY 100 or SOC 100
to PSY 100
 - Change corequisites from _____
to _____
 - Change course description. Attach a copy of old and new description.
 - Other (Specify): _____

5. Reason(s) for change(s): Please see the attached document
6. Date effective: Spring, 2012 semester

Signatures

1. Emily Anderson _____ Date 5/25/11
Department Chairperson or Program Director
2. Teresa Williams _____ Date 6.16.11
Scheduling Officer (Advised as to Course Code)
3. Dan Brog _____ Date 9-21-11
Dean of Academic Affairs (Advised as to format)
4. _____ Date _____
Chairperson of Curriculum Committee

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
The City University of New York
Department of Social Sciences and Human Services

PSY 200- Social Psychology Course Revision

The proposed course revision involves:

1. Changing prerequisites from PSY 100 - General Psychology or SOC 100 - Introduction to Sociology to PSY 100 only.
2. Updating the course description

Rationale for changing the course prerequisites:

Introductory sociology cannot be used as a prerequisite because it has little to offer students in terms of their preparation for a social psychology course. Crucial concepts including history of psychology, methods, and principles of learning, cognition, and personality among others, that every student has to know before taking a course in social psychology, are not taught in SOC 100. In order to teach PSY 200 with current prerequisites, BMCC faculty often incorporate basic material, redundant to that taught in PSY 100, in order to accommodate students who did not take the course, which may pose difficulties for students trying to transfer the course as an equivalent taught at senior colleges.

Rationale for changing the course description:

The old course description was written many years ago. It does not reflect current common learning objectives for the course. The new description was written by three full-time faculty members who teach PSY 200 on a regular basis. In addition, it is aligned with the material taught in corresponding courses offered by senior CUNY colleges.

Currently used (old) course description:

Human behavior, as shaped by the processes of social interaction, is studied in this course. Data, around which the fundamental topics are presented, are drawn from experimental and case studies dealing with the events of the social environment: socialization, communication and persuasion, attitudes and beliefs, group behavior and leadership.

The proposed (new) course description:

The course introduces students to major theories and scientific findings in social psychology emphasizing personal and situational behavior. Research and application in the areas of social thinking, social influence and social relations are discussed. Topics include but are not limited to attitudes and beliefs, conformity, prejudice, group behavior and leadership, communication and persuasion.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

City University of New York

Department of Social Science

Course: PSY 200-Social Psychology

Section:

Semester:

Credits/Hours: 3

Prerequisites: PSY 100

Instructor:

Contact Information:

Office Hours:

Course Description: The course introduces students to major theories and scientific findings in social psychology emphasizing personal and situational behavior. Research and application in the areas of social thinking, social influence and social relations are discussed. Topics include but are not limited to attitudes and beliefs, conformity, prejudice, group behavior and leadership, communication and persuasion.

Required Text:

ISBN:

Student Learning Outcomes:

Upon successfully completing this course students will be able to:

1. Evaluate topics in social psychology in the light of the power of the social situation.
2. Differentiate between social psychology and other related disciplines.
3. Critically examine research findings in social psychology using scientific methods.
4. Apply theories in social psychology to everyday life.

Measurements:

- | |
|--|
| Exams, quizzes, assignments, group work |
| In-class and homework assignments, class participation |
| In-class and homework assignments, class participation |
| Exams, quizzes, assignments |

General Education Learning Outcomes

1. **Communication Skills-** Students will be able to write, read, listen and speak critically and effectively.
2. **Social and Behavioral Sciences-** Students will be able to apply the concepts and methods of the social and behavioral sciences.
3. **Values-** Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness, and social responsibility.

Measurements:

- | |
|--|
| Exams, quizzes, in-class and homework assignments |
| In-class and homework assignments, exams, quizzes |
| In-class and homework assignments, class participation, group work |

Evaluation and Grading:

Course Calendar:

College Attendance Policy

At BMCC, the maximum number of absences is limited to one more hour than the number of hours a class meets in one week. For example, you may be enrolled in a three-hour class. In that class, you would

be allowed four hours of absence (not four days). In the case of excessive absence, the instructor has the option to lower the grade or assign an "F" or "WU" grade.

Academic Adjustments for Students with Disabilities

Students with disabilities who require reasonable accommodations or academic adjustments for this course must contact the Office of Services for Students with Disabilities. BMCC is committed to providing equal access to all programs and curricula to all students.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please contact the college bulletin (also available online).