## Alfred University

## Articulation Agreement Form

A. SENDing And Receiving Institutions

Sending College: CUNY Borough of Manhattan Community College
Department: Education
Program: Childhood Education
Degree: Associate in Arts (A.A.)

Receiving College: Alfred University
Department: Education

Program: Early Childhood/Childhood Education
Degree: Bachelors of Science (B.S.)
B. Admission Requirements For Senior College Program
(e.g., minimum GPA, audition/portfolio)

- 2.75 overall GPA guarantees admission
- 3.0 for all courses taken in Childhood Education
- Grade of C or better in freshman composition, its equivalent, or a higher-level English course, and in all content and pedagogical core courses

Total transfer credits granted toward the baccalaureate degree: $\underline{60 *}$
Total additional credits required at the senior college to complete baccalaureate degree: $64-68^{*}$
Total number of credits required at the senior college to complete baccalaureate degree: $124-128 *$

* 4 credits of physical education are required for graduation for students under the age of 25 . Credits may be completed at Alfred University or waived for students 26 years and older.


## C. COURSE TO COURSE EQUIVALENCIES AND TRANFER CREDIT AWARDED

Borough of Manhattan Community College graduates who complete the Associate in Arts (A.A.) degree in Early Childhood/Childhood Education will receive 60 credits toward the Bachelor of Science (B.S.) degree in Childhood Education at Alfred University.

## BOROUGH OF MANHATTAN COMMUNITY COLLEGE (CUNY) COURSE REQUIREMENTS PER INSTITUTION

| Pathways Childhood Education Curriculum | Credits | AU Equivalency or Requirement |
| :---: | :---: | :---: |
| Required Common Core |  |  |
| English Composition | 6 |  |
| ENG 101 - English Composition I | 3 | ENGL 101 Writing I |
| ENG 201 - English Composition II | 3 | ENGL 102 Writing II |
|  |  |  |
| Mathematical \& Quantitative Reasoning | 3 |  |
| MAT 214 - Mathematics for Elementary Education I | 3 | MATH 102 Mathematics for Teachers |
|  |  | (Quantitative Reasoning) |
|  |  |  |
| Life \& Physical Sciences Requirement | 3 |  |
| AST 110 - General Astronomy OR | 3 | Physical Science Requirement |
| PHY 110 - General Physics |  |  |
| Total Required Core | 12 |  |
|  |  |  |
| Flexible Core |  |  |
| Creative Expression | 6 |  |
| ART/MUS xxx - Many courses (Theater 100 or Creative Expressions preferred) | 3 | Arts Requirement |
| SPE 100 | 3 |  |
|  |  |  |
| World Culture and Global Issues | 3 |  |
| Modern Foreign Language course (French, Italian, Spanish, Chinese, or Arabic). The level is determined by placement exam. | 3 | $1^{\text {st }}$ semester of Foreign Language Requirement. |
| US Experience in Its Diversity | 3 |  |
| Liberal Arts Electives - Students take 1 course in this category: AFL 125, SOC 125 (Comparative Ethnic Studies); AFL 161, SOC 161 (Health Problems in the Urban Community); AFN 123, HIS 123 (African American History, $17^{\text {th }}$ Century to 1865); AFN 124, HIS 124 (African American History, 1865 to Present); AFN 129, SOC 129 (The Black Man in Contemporary Society); ANT 125, LAT 125 (Puerto Rican Culture \& Folklore); LAT 150, SOC 150 (The Latino Experience in the United States); POL 100 (American Government). | 3 | Liberal Arts Elective |
| Individual in Society | 3 |  |
| Liberal Arts Electives: SOC 100 Intro to Sociology preferred. | 3 | SOCI 110 Intro to Sociology |
|  |  | $11 / 2$ of Social Sciences Requirement |
| Scientific World | 3 |  |
| PSY 100 Intro to Psychology preferred. |  | PSYC 101 Intro to Psychology |
|  |  | $1 / 2$ of Social Sciences Requirement |
| Total Flexible Core | 18 |  |
| Total Common Core | 30 |  |
|  |  |  |
| Curriculum Requirements |  |  |
| EDU 201 - Observing Children and their Development | 4 | EDUC 230 |
| EDU 202 - Urban Schools in a Diverse American Society | 4 | EDUC 231 |
| EDU 203 - Art in Education | 3 | Elective Credit |
| BIO 110 General Biology | 4 | Natural Science Lab Science Req |
| ENG 391 - World Literature I: From Homer to Dante OR | 3 | Literature Requirement and |
| ENG 392 - World Literature II: From the Renaissance to Contemporary |  | Global Perspectives Requirement |
| Modern Language Requirement: $2^{\text {nd }}$ semester of modern language (First semester is part of common core.) | 3 | Completes Foreign Language Requirement. |
| MAT 216 Mathematics for Elementary Education II | 4 | Math Requirement |
| HIS 102 - Western Civilization: The Emergence of the Modern World | 3 | Liberal Arts Elective |
| General Elective: PSY 250 Child Psychology preferred. | 3 | Child Psychology Requirement |
|  |  |  |
| Total Curriculum Credits | 30 |  |
|  |  |  |
| Total Credits | 60 |  |

## D. SENIOR COLLEGE UPPER DIVISION COURSES REMAINING FOR BACCALAUREATE DEGREE

## Alfred University

College of Professional Studies

## B.S. Early Childhood/Childhood Education

| Course and Title | Credits |
| :--- | :---: |
| LIBERAL ARTS CONCENTRATION - 24 CREDITS |  |
|  | Subtotal |
|  | $\mathbf{2 4}{ }^{1}$ |
|  |  |
| EDUCATION CORE - 40 CREDITS | 1 |
| Education Perspectives (EDUC 105) | 3 |
| Human Development: Exceptionality (SPED <br> 456) |  |
| Integrated Methods (EDUC 374) | 6 |
| Early Childhood/Childhood Practicum (EDUC 375) | 3 |
| Student Teaching (EDUC 461) | 12 |
| Methods of Teaching Literacy (EDUC 471) | 6 |
| Competency Skills in Teaching Literacy (EDUC 472) | 3 |
| Assessment in the Early Childhood/Childhood Classroom (EDUC 473) | 3 |
| Orientation to the Early Childhood/Childhood Classroom (EDUC <br> 474) | 3 |
|  | $\mathbf{3}$ |
|  | $\mathbf{4 0}$ |
| Physical Education ${ }^{2}$ | $0 \mathbf{- 4}$ |
|  | $\mathbf{6 4 - 6 8}$ |
| Total Alfred University Credits toward the Degree ${ }^{3}$ | $\mathbf{6 0}$ |
| Total Credits Transferred from BMCC |  |
| Total Credits Required for Education BS Degree Alfred Univ. |  |

${ }^{1}$ A total of 30 credits in a liberal arts area to be determined by Alfred University, needs to be completed as part of this program.
${ }^{2}$ May be fulfilled by PE credits, 2 different PE or wellness activities, participation in 2 different varsity sports, or waiver for age $25+$ at the time of admission to a degree program at Alfred University.
${ }^{3} \mathrm{PE}$ credits cannot be counted toward the degree.

## E. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

1. Procedures for reviewing, updating, modifying or terminating agreement:

When either of the degree programs involved in this agreement undergoes a change, the agreement will be reviewed and revised accordingly by faculty from each institution's respective departments, selected by their chairpersons/program director.

## 2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

Each semester Alfred University will provide BMCC with the following information: a) the number of BMCC students who applied to the program; b) the number of BMCC students who were accepted into the program; c) the number of BMCC students who enrolled and; d) the aggregate GPA of these enrolled students.

## 3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, websites, etc.:

This articulation agreement will be publicizing on the BMCC website, and the Alfred University website. Transfer advisors at BMCC will promote this agreement with eligible students.

## F. Additional Information (e.g., financial aid, transfer scholarships)

Scholarships available to transfer students:
Students who register for a minimum of 12 -credits per semester are eligible for all federal and state grant programs for which they meet income eligibility requirement.

