

Borough of Manhattan Community College The City University of New York www.bmcc.cunv.edu 199 Chambers Street New York, NY 10007-1097 tel. 212-220-8130 fax 212-220-8129

Committee on Campus Life and Student Issues of the College Council

2010-2011 End of Year Report

<u>Members:</u> Michael Hutmaker, Harry Mars, Kerry Ruff, Anthony Gronowicz, Leonid Khazanov, Barry Cooper, Melissa McIntyre, Jaewoo Shim, Jamell Henderson

Meetings:

September 1, 2010 October 6, 2010 November 3, 2010 December 1, 2010 February 1, 2011 March 2, 2011 May 4, 2011

Summary of Meetings:

The committee decided to pursue the issue of promoting civility and appropriate behavior on campus. The team reviewed the Rutgers' "Project Civility" and discussed how it can be adapted and implemented at BMCC. The survey that was developed last year was reviewed and it was discussed on how to simplify the survey and wait until a campaign was developed to administer.

The committee agreed that much could be accomplished through the classroom. It was debated on the methods to enhance classroom expectations such as:

- Signs in classroom of expectations (ex. Do's vs. Don'ts)
- Communication of expectations through the syllabus:
 - Creating a standard for all faculty to include in their syllabi regarding classroom expectations. Review of classroom standards should be done at the beginning of each class and reinforced throughout the semester.
 - o Faculty need to outline their specific expectations of decorum at the onset of class (classroom etiquette, "this is college", etc.). Enforcement of rules and expectations can't begin mid-way through the class.
 - O Marketing of this plan should be done through a campaign, (possibly in conjunction with the Safety Awareness campaign), promotional material (such as book marks), student clubs, create website page /Facebook, use Panther to have pre-registration pop-ups of expectations, reach faculty and staff through the TLC or department meetings.

The committee members participated in the TLC Faculty Interest Group for "**Pedagogies for Effective Learning Environments**" through a panel discussion on "Creating a Positive Classroom Environment" in a peer-to-peer format.



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The new Behavioral Assessment and Response Team (BART) was presented and the team suggested the best methods of notifying the community of this resource. Ideas included creating a web page, department presentation, flyers, and emails. The CUNY sanctioned resource, KOGNITO, was endorsed by the committee as an effective tool to provide training for faculty and staff on identifying, approaching and referring students with possible mental distress.

The committee also presented the topic of promotion of healthy living, which included:

- Encouraging the use the stairs
- Developing Fun facts (ex. You have burned x# of calories. Escalator is not the fastest way to get where you are going)
- Smoke Free CUNY
- Work with MBJ for nutrition information posting

The committee will encourage other members of the college community to participate in these endeavors moving forward to create a collegial environment on campus.

Prepared by: Michael Hutmaker Dean of Student Affairs May 24, 2011