

Institutional Effectiveness Report Card

Summer 2018



Office of Institutional Effectiveness
and Analytics

July 12, 2018



Outcome	2015 - 2016 Baseline Measure	2016 - 2017	Direction
1. Reduced percentage of new students needing remediation ¹	At least one Remediation: 79.7%	At least one Remediation: 77.5%	↑
2. Improved pass rates in developmental offerings ¹	Reading: 62.4% Writing: 58.6% Math: 36.0%	Reading: 67.8% Writing: 57.5% Math: 40.0%	↑
3. Reduced semesters in developmental/increased % of students proficient in one year ¹	Reading: 57.5% Writing: 53.1% Math: 42.9%	Reading: 54.5% Writing: 54.0% Math: 44.7%	↑
4. Reduced DFWI rates in targeted gateway courses ¹	38.6%	39.3%	↑
5. Increased first and second year credit accumulation ¹	Year 1: 16.4 Year 2: 32.9	Year 1: 17.7 Year 2: 33.0	↑
6. Increased first-year retention rates FTFT ¹	62.47%	61.01%	↓
7. Increased 3 and 4-year graduation rates FTFT ¹	3-year: 18.47% (2012) 4-year: 23.78% (2011)	3-year: 19.17% (2013) 4-year: 26.50% (2012)	↑
8. Increased number of degree completions ¹	3755	3852	↑
9. Increased percentage of graduates transferring to 4-year programs ¹	65.1% (@CUNY schools)	63.4% (@CUNY schools)	↓
10. Increased student employment post-graduation in their areas of study ¹	28.4% of 682 students surveyed	34.3% of 569 students surveyed	↑
11. Increased number of hybrid and online offering and increased pass rates in these offerings ¹	Hybrid: 139 sections, 73.2% pass rate Online: 130 sections, 73.5% pass rate	Hybrid: 139 sections, 70.8% pass rate Online: 175 sections, 73.9% pass rate	↑
12. Increased student satisfaction with advisement, orientation, student support services, administrative services and BMCC communications ¹	Advisement: 5.26 Student Support Services: 5:35	Advisement: 5.48 Student Support Services: 5.87	↑
13. Increased participation in internships and experiential learning ¹	1087	1294	↑
14. Increased participation in workforce development offerings ¹	5542	7916	↑
15. Increased participation in targeted co-curricular and extra-curricular activities ²	N/A	1800	—
16. Increased faculty satisfaction with interdisciplinary opportunities, support for research and governance ¹	Interdisciplinary Opportunities: 2.62/5.0 Governance: 2.90/5.0	N/A	—
17. Increased faculty scholarship and funded research grants ²	Scholarship: 744 Funded Grants: 49	Scholarship: 745 Funded Grants: 75	↑
18. Increased staff satisfaction with work/life balance and with BMCC offerings for personal/professional growth ¹	Balance: 69.1% Growth: 79.1%	Balance: 55.3% Growth: 62.0%	↓
19. Increased voluntary support for scholarships and targeted programs ¹	\$973,912.00	\$1,525,504.00	↑
20. BMCC established as leading community college in targeted areas (e.g. developmental education, undergraduate research, degree completion overall and targeted populations) ¹	Baseline	See page 2	—

¹ = Data indicated are from the academic year, ² = Data indicated are from the calendar year

20. BMCC established as leading community college in targeted areas (e.g. developmental education, undergraduate research, degree completion overall and targeted populations) ¹

Community College Week:

- 4th among 2-year colleges in number of Associate Degrees in Business, Management, Marketing and Related Support Services
- 5th among 2-year colleges in number of Associate Degrees in Education
- 5th among 2-year colleges awarding Associate Degrees in All Disciplines – Minority
- 3rd among 2-year colleges awarding Associate Degrees in All Disciplines – African American
- 3rd among 2-year colleges in number of Associate Degrees in Communication Technologies/Technicians & Support Services
- 3rd among 2-year colleges in number of Associate Degrees in Computer and Information Sciences & Support Services
- 2nd among 2-year colleges in number of Associate Degrees in Criminal Justice and Corrections
- 2nd among 2-year colleges in number of Associate Degrees in Homeland Security, Law Enforcement, Firefighting and Related Protective Services